


Australian Curriculum / NSW Syllabus Correlation

SCIENCE – YEAR 5 / STAGE 3

OZBOX Topic Card	Australian Curriculum Content Description 	NSW Syllabus Outcomes
Biological Sciences		
1.1 Australia's Living Things	Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)	ST3-10LW describes how structural features and other adaptations of living things help them to survive in their environment
1.2 Animal Features	Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)	ST3-10LW describes how structural features and other adaptations of living things help them to survive in their environment
1.3 Living in Harsh Climates	Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)	ST3-10LW describes how structural features and other adaptations of living things help them to survive in their environment
1.4 Thorny Devil – The Perfect Animal	Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)	ST3-10LW describes how structural features and other adaptations of living things help them to survive in their environment
Chemical Sciences		
2.1 Nitrogen!	Solids, liquids and gases have different observable properties and behave in different ways (ACSSU077)	ST3-12MW identifies the observable properties of solids, liquids and gases, and that changes made to materials are reversible or irreversible
2.2 Classifying Substances	Solids, liquids and gases have different observable properties and behave in different ways (ACSSU077)	ST3-12MW identifies the observable properties of solids, liquids and gases, and that changes made to materials are reversible or irreversible
2.3 Changing States: Lava	Solids, liquids and gases have different observable properties and behave in different ways (ACSSU077)	ST3-12MW identifies the observable properties of solids, liquids and gases, and that changes made to materials are reversible or irreversible
2.4 Make Your Own Rock Lolly	Solids, liquids and gases have different observable properties and behave in different ways (ACSSU077)	ST3-12MW identifies the observable properties of solids, liquids and gases, and that changes made to materials are reversible or irreversible
Earth and Space Sciences		
3.1 The Planets	The Earth is part of a system of planets orbiting around a star (the sun) (ACSSU078)	ST3-8ES describes how discoveries by people from different cultures and times have contributed to advancing scientific understanding of the solar system
3.2 Orbits	The Earth is part of a system of planets orbiting around a star (the sun) (ACSSU078)	ST3-8ES describes how discoveries by people from different cultures and times have contributed to advancing scientific understanding of the solar system
3.3 Our Place in Space	The Earth is part of a system of planets orbiting around a star (the sun) (ACSSU078)	ST3-8ES describes how discoveries by people from different cultures and times have contributed to advancing scientific understanding of the solar system
3.4 Planet Study – Jupiter	The Earth is part of a system of planets orbiting around a star (the sun) (ACSSU078)	ST3-8ES describes how discoveries by people from different cultures and times have contributed to advancing scientific understanding of the solar system
Physical Sciences		
Natural Environment / Physical World		


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4.1 Make Your Own Periscope	Light from a source forms shadows and can be absorbed, reflected and refracted (ACSSU080)	ST3-7PW uses scientific knowledge about the transfer of light to solve problems that directly affect people's lives
4.2 Transparent, Translucent, Opaque	Light from a source forms shadows and can be absorbed, reflected and refracted (ACSSU080)	ST3-7PW uses scientific knowledge about the transfer of light to solve problems that directly affect people's lives
4.3 Make a Rainbow	Light from a source forms shadows and can be absorbed, reflected and refracted (ACSSU080)	ST3-7PW uses scientific knowledge about the transfer of light to solve problems that directly affect people's lives
4.4 Understanding Colour	Light from a source forms shadows and can be absorbed, reflected and refracted (ACSSU080)	ST3-7PW uses scientific knowledge about the transfer of light to solve problems that directly affect people's lives

HISTORY – YEAR 5 / STAGE 3

OZBOX Topic Card	Australian Curriculum Content Description 	NSW Syllabus Outcomes
	Australian communities – their past, present and possible futures	The Australian Colonies
1.1 Moreton Bay	Reasons (economic, political and social) for the establishment of British colonies in Australia after 1800 (ACHASSK106)	<ul style="list-style-type: none"> • HT3-1 describes and explains the significance of people, groups, places and events to the development of Australia • HT3-2 describes and explains different experiences of people living in Australia over time • HT3-5 applies a variety of skills of historical inquiry and communication
1.2 What is a Colony?	Reasons (economic, political and social) for the establishment of British colonies in Australia after 1800 (ACHASSK106)	<ul style="list-style-type: none"> • HT3-1 describes and explains the significance of people, groups, places and events to the development of Australia • HT3-2 describes and explains different experiences of people living in Australia over time • HT3-5 applies a variety of skills of historical inquiry and communication
1.3 Early British Settlements	Reasons (economic, political and social) for the establishment of British colonies in Australia after 1800 (ACHASSK106)	<ul style="list-style-type: none"> • HT3-1 describes and explains the significance of people, groups, places and events to the development of Australia • HT3-2 describes and explains different experiences of people living in Australia over time • HT3-5 applies a variety of skills of historical inquiry and communication
1.4 Convicts and Free Settlers	Reasons (economic, political and social) for the establishment of British colonies in Australia after 1800 (ACHASSK106)	<ul style="list-style-type: none"> • HT3-1 describes and explains the significance of people, groups, places and events to the development of Australia • HT3-2 describes and explains different experiences of people living in Australia over time • HT3-5 applies a variety of skills of historical inquiry and communication
2.1 Convicts and Free Settlers	The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and	<ul style="list-style-type: none"> • HT3-1 describes and explains the significance of people, groups, places and events to the development of Australia • HT3-2 describes and explains different

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	Torres Strait Islander Peoples) and how the environment changed (ACHASSK107)	<p>experiences of people living in Australia over time</p> <ul style="list-style-type: none"> • HT3-5 applies a variety of skills of historical inquiry and communication
2.2 Australian Resources	The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed (ACHASSK107)	<ul style="list-style-type: none"> • HT3-1 describes and explains the significance of people, groups, places and events to the development of Australia • HT3-2 describes and explains different experiences of people living in Australia over time • HT3-5 applies a variety of skills of historical inquiry and communication
2.3 Early Towns and Cities	The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed (ACHASSK107)	<ul style="list-style-type: none"> • HT3-1 describes and explains the significance of people, groups, places and events to the development of Australia • HT3-2 describes and explains different experiences of people living in Australia over time • HT3-5 applies a variety of skills of historical inquiry and communication
2.4 Settlement and the Environment	The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed (ACHASSK107)	<ul style="list-style-type: none"> • HT3-1 describes and explains the significance of people, groups, places and events to the development of Australia • HT3-2 describes and explains different experiences of people living in Australia over time • HT3-5 applies a variety of skills of historical inquiry and communication
3.1 Explorers	The impact of a significant development or event on an Australian colony (ACHASSK108)	<ul style="list-style-type: none"> • HT3-1 describes and explains the significance of people, groups, places and events to the development of Australia • HT3-2 describes and explains different experiences of people living in Australia over time • HT3-5 applies a variety of skills of historical inquiry and communication
3.2 Gold Rush	The impact of a significant development or event on an Australian colony (ACHASSK108)	<ul style="list-style-type: none"> • HT3-1 describes and explains the significance of people, groups, places and events to the development of Australia • HT3-2 describes and explains different experiences of people living in Australia over time • HT3-5 applies a variety of skills of historical inquiry and communication
3.3 The Eureka Stockade	The impact of a significant development or event on an Australian colony (ACHASSK108)	<ul style="list-style-type: none"> • HT3-1 describes and explains the significance of people, groups, places and events to the development of Australia • HT3-2 describes and explains different experiences of people living in Australia over time • HT3-5 applies a variety of skills of historical inquiry and communication
3.4 Indigenous Conflicts	The impact of a significant development or event on an Australian colony (ACHASSK108)	<ul style="list-style-type: none"> • HT3-1 describes and explains the significance of people, groups, places and events to the development of Australia • HT3-2 describes and explains different experiences of people living in Australia over time • HT3-5 applies a variety of skills of historical inquiry and communication

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4.1 Germans in Australia	The reasons people migrated to Australia and the experiences and contributions of a particular migrant group within a colony (ACHASSK109)	<ul style="list-style-type: none"> • HT3-1 describes and explains the significance of people, groups, places and events to the development of Australia • HT3-2 describes and explains different experiences of people living in Australia over time • HT3-5 applies a variety of skills of historical inquiry and communication
4.2 A New Life	The reasons people migrated to Australia and the experiences and contributions of a particular migrant group within a colony (ACHASSK109)	<ul style="list-style-type: none"> • HT3-1 describes and explains the significance of people, groups, places and events to the development of Australia • HT3-2 describes and explains different experiences of people living in Australia over time • HT3-5 applies a variety of skills of historical inquiry and communication
4.3 Afghan Cameleers	The reasons people migrated to Australia and the experiences and contributions of a particular migrant group within a colony (ACHASSK109)	<ul style="list-style-type: none"> • HT3-1 describes and explains the significance of people, groups, places and events to the development of Australia • HT3-2 describes and explains different experiences of people living in Australia over time • HT3-5 applies a variety of skills of historical inquiry and communication
4.4 Dislocated Immigrants	The reasons people migrated to Australia and the experiences and contributions of a particular migrant group within a colony (ACHASSK109)	<ul style="list-style-type: none"> • HT3-1 describes and explains the significance of people, groups, places and events to the development of Australia • HT3-2 describes and explains different experiences of people living in Australia over time • HT3-5 applies a variety of skills of historical inquiry and communication
5.1 Early Farmers	The role that a significant individual or group played in shaping a colony (ACHASSK110)	<ul style="list-style-type: none"> • HT3-1 describes and explains the significance of people, groups, places and events to the development of Australia • HT3-2 describes and explains different experiences of people living in Australia over time • HT3-5 applies a variety of skills of historical inquiry and communication
5.2 Indigenous Leaders	The role that a significant individual or group played in shaping a colony (ACHASSK110)	<ul style="list-style-type: none"> • HT3-1 describes and explains the significance of people, groups, places and events to the development of Australia • HT3-2 describes and explains different experiences of people living in Australia over time • HT3-5 applies a variety of skills of historical inquiry and communication
5.3 Leaders in the Colonies	The role that a significant individual or group played in shaping a colony (ACHASSK110)	<ul style="list-style-type: none"> • HT3-1 describes and explains the significance of people, groups, places and events to the development of Australia • HT3-2 describes and explains different experiences of people living in Australia over time • HT3-5 applies a variety of skills of historical inquiry and communication

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5.4 Colonial Artists and Writers

The role that a significant individual or group played in shaping a colony (ACHASSK110)


- HT3-1 describes and explains the significance of people, groups, places and events to the development of Australia
- HT3-2 describes and explains different experiences of people living in Australia over time
- HT3-5 applies a variety of skills of historical inquiry and communication

GEOGRAPHY – YEAR 5 / STAGE 3

OZBOX Topic Card	Australian Curriculum Content Description 	NSW Syllabus Outcomes
	Australian communities – their past, present and possible futures	Factors that change environments
1.1 Mapping the World	The influence of people on the environmental characteristics of places in Europe and North America and the location of their major countries in relation to Australia (ACHASSK111)	<ul style="list-style-type: none"> • GE3-1 describes the diverse features and characteristics of places and environments • GE3-2 explains interactions and connections between people, places and environments • GE3-3 compares and contrasts influences on the management of places and environments • GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry
1.2 Built in the USA	The influence of people on the environmental characteristics of places in Europe and North America and the location of their major countries in relation to Australia (ACHASSK111)	<ul style="list-style-type: none"> • GE3-1 describes the diverse features and characteristics of places and environments • GE3-2 explains interactions and connections between people, places and environments • GE3-3 compares and contrasts influences on the management of places and environments • GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry
1.3 Comparing Countries	The influence of people on the environmental characteristics of places in Europe and North America and the location of their major countries in relation to Australia (ACHASSK111)	<ul style="list-style-type: none"> • GE3-1 describes the diverse features and characteristics of places and environments • GE3-2 explains interactions and connections between people, places and environments • GE3-3 compares and contrasts influences on the management of places and environments • GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry
1.4 Europe	The influence of people on the environmental characteristics of places in Europe and North America and the location of their major countries in relation to Australia (ACHASSK111)	<ul style="list-style-type: none"> • GE3-1 describes the diverse features and characteristics of places and environments • GE3-2 explains interactions and connections between people, places and environments • GE3-3 compares and contrasts influences on the management of places and environments • GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry
		Factors that change environments
2.1 Caring for the Land	The influence of people, including Aboriginal and Torres Strait Islander Peoples, on the	<ul style="list-style-type: none"> • GE3-1 describes the diverse features and characteristics of places and environments

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	environmental characteristics of Australian places (ACHASSK112)	<ul style="list-style-type: none"> • GE3-2 explains interactions and connections between people, places and environments • GE3-3 compares and contrasts influences on the management of places and environments • GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry
2.2 Farming and the Land	The influence of people, including Aboriginal and Torres Strait Islander Peoples, on the environmental characteristics of Australian places (ACHASSK112)	<ul style="list-style-type: none"> • GE3-1 describes the diverse features and characteristics of places and environments • GE3-2 explains interactions and connections between people, places and environments • GE3-3 compares and contrasts influences on the management of places and environments • GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry
2.3 Managing the Land	The influence of people, including Aboriginal and Torres Strait Islander Peoples, on the environmental characteristics of Australian places (ACHASSK112)	<ul style="list-style-type: none"> • GE3-1 describes the diverse features and characteristics of places and environments • GE3-2 explains interactions and connections between people, places and environments • GE3-3 compares and contrasts influences on the management of places and environments • GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry
2.4 Mining and the Land	The influence of people, including Aboriginal and Torres Strait Islander Peoples, on the environmental characteristics of Australian places (ACHASSK112)	<ul style="list-style-type: none"> • GE3-1 describes the diverse features and characteristics of places and environments • GE3-2 explains interactions and connections between people, places and environments • GE3-3 compares and contrasts influences on the management of places and environments • GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry
Environments shape places		
3.1a Living in Antarctica	The environmental and human influences on the location and characteristics of a place and the management of spaces within them (ACHASSK113)	<ul style="list-style-type: none"> • GE3-1 describes the diverse features and characteristics of places and environments • GE3-2 explains interactions and connections between people, places and environments • GE3-3 compares and contrasts influences on the management of places and environments • GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry
3.1b My Community	The environmental and human influences on the location and characteristics of a place and the management of spaces within them (ACHASSK113)	<ul style="list-style-type: none"> • GE3-1 describes the diverse features and characteristics of places and environments • GE3-2 explains interactions and connections between people, places and environments • GE3-3 compares and contrasts influences on the management of places and environments • GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry
3.2a Finding Food	The environmental and human influences on the location and characteristics of a place and the management of spaces within them (ACHASSK113)	<ul style="list-style-type: none"> • GE3-1 describes the diverse features and characteristics of places and environments • GE3-2 explains interactions and connections between people, places and environments • GE3-3 compares and contrasts influences on the management of places and environments • GE3-4 acquires, processes and communicates

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3.2b Helping Grandma	The environmental and human influences on the location and characteristics of a place and the management of spaces within them (ACHASSK113)	geographical information using geographical tools for inquiry <ul style="list-style-type: none"> • GE3-1 describes the diverse features and characteristics of places and environments • GE3-2 explains interactions and connections between people, places and environments • GE3-3 compares and contrasts influences on the management of places and environments • GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry
3.3a Coastal Cities	The environmental and human influences on the location and characteristics of a place and the management of spaces within them (ACHASSK113)	<ul style="list-style-type: none"> • GE3-1 describes the diverse features and characteristics of places and environments • GE3-2 explains interactions and connections between people, places and environments • GE3-3 compares and contrasts influences on the management of places and environments • GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry
3.3b Land Zones	The environmental and human influences on the location and characteristics of a place and the management of spaces within them (ACHASSK113)	<ul style="list-style-type: none"> • GE3-1 describes the diverse features and characteristics of places and environments • GE3-2 explains interactions and connections between people, places and environments • GE3-3 compares and contrasts influences on the management of places and environments • GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry
3.4a Where Would You Live?	The environmental and human influences on the location and characteristics of a place and the management of spaces within them (ACHASSK113)	<ul style="list-style-type: none"> • GE3-1 describes the diverse features and characteristics of places and environments • GE3-2 explains interactions and connections between people, places and environments • GE3-3 compares and contrasts influences on the management of places and environments • GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry
3.4b Room for Improvement	The environmental and human influences on the location and characteristics of a place and the management of spaces within them (ACHASSK113)	<ul style="list-style-type: none"> • GE3-1 describes the diverse features and characteristics of places and environments • GE3-2 explains interactions and connections between people, places and environments • GE3-3 compares and contrasts influences on the management of places and environments • GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry
Bushfire hazard		
4.1 Australian Floods	The impact of bushfires or floods on environments and communities, and how people can respond (ACHASSK114)	<ul style="list-style-type: none"> • GE3-1 describes the diverse features and characteristics of places and environments • GE3-2 explains interactions and connections between people, places and environments • GE3-3 compares and contrasts influences on the management of places and environments • GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry
4.2 Preparing for a Bushfire	The impact of bushfires or floods on environments and communities, and how	

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4.3 Australian Bushfires


people can respond (ACHASSK114)
The impact of bushfires or floods on
environments and communities, and how
people can respond (ACHASSK114)

4.4 Disaster Response

The impact of bushfires or floods on
environments and communities, and how
people can respond (ACHASSK114)

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