

OZBOX Year 5

 Australian Curriculum - SCIENCE	Card Topics			
Science Understanding - Biological Sciences	BELOW	ON	ON	ABOVE
Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)	1.1 Australia's Living Things	1.2 Animal Features	1.3 Living in Harsh Climates	1.4 Thorny Devil: the Perfect Animal!
Science Understanding - Chemical Sciences				
Solids, liquids and gases have different observable properties and behave in different ways (ACSSU077)	2.1 Nitrogen!	2.2 Classifying Substances	2.3 Changing States: Lava	2.4 Make Your Own Rock Lolly
Science Understanding - Earth and Space Sciences				
The Earth is part of a system of planets orbiting around a star (the sun) (ACSSU078)	3.1 The Planets	3.2 Orbits	3.3 Our Place in Space	3.4 Planet Study: Jupiter
Science Understanding - Physical Sciences				
Light from a source forms shadows and can be absorbed, reflected and refracted (ACSSU080)	4.1 Make Your Own Periscope	4.2 Transparent, Translucent, Opaque	4.3 Make a Rainbow	4.4 Understanding Colour

OZBOX Year 5



Australian Curriculum -
HUMANITIES AND SOCIAL SCIENCES

Card Topics

HISTORY SUB-STRAND Knowledge and Understanding -
Australian Communities - their past, present and possible futures

BELOW

ON

ON

ABOVE

Reasons (economic, political and social) for the establishment of British colonies in Australia after 1800 (ACHASSK106)

1.1 Moreton Bay

1.2 What Is a Colony?

1.3 Early British Settlements

1.4 Adelaide

The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed (ACHASSK107)

2.1 Convicts and Free Settlers

2.2 Australian Resources

2.3 Early Towns and Cities

2.4 Settlement and the Environment

The impact of a significant development or event on an Australian colony (ACHASSK108)

3.1 Explorers

3.2 Gold Rush

3.3 The Eureka Stockade

3.4 Indigenous Conflicts

The reasons people migrated to Australia and the experiences and contributions of a particular migrant group within a colony (ACHASSK109)

4.1 Germans in Australia

4.2 A New Life

4.3 Afghan Cameleers

4.4 Dislocated Immigrants

The role that a significant individual or group played in shaping a colony; for example, explorers, farmers, entrepreneurs, artists, writers, humanitarians, religious and political leaders, and Aboriginal and/or Torres Strait Islander Peoples (ACHASSK110)


5.1 Early Farmers


5.2 Indigenous Leaders

5.3 Leaders in the Colonies

5.4 Colonial Artists and Writers

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 Australian Curriculum - HUMANITIES AND SOCIAL SCIENCES	Card Topics			
	GEOGRAPHY SUB-STRAND Knowledge and Understanding - <i>Australian Communities - their past, present and possible futures</i>			
	BELOW	ON	ON	ABOVE
The influence of people on the environmental characteristics of places in Europe and North America and the location of their major countries in relation to Australia (ACHASSK111)	1.1 Mapping the World	1.2 Built in the USA	1.3 Comparing Countries	1.4 Europe
The influence of people, including Aboriginal and Torres Strait Islander Peoples, on the environmental characteristics of Australian places (ACHASSK112)	2.1 Caring for the Land	2.2 Farming and the Land	2.3 Managing the Land	2.4 Mining and the Land
The environmental and human influences on the location and characteristics of a place and the management of spaces within them (ACHASSK113)	3.1a Living in Antarctica	3.2a Finding Food	3.3a Coastal Cities	3.4a Where Would You Live?
	3.1b My Community	3.2b Helping Grandma	3.3b Land Zones	3.4b Room for Improvement
The impact of bushfires or floods on environments and communities, and how people can respond (ACHASSK114)	4.1 Australian Floods	4.2 Preparing for a Bushfire	4.3 Australian Bushfires	4.4 Disaster Response!

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