



## OZBOX Year 4

 Australian Curriculum - SCIENCE	Topic Cards			
Science Understanding - Biological Sciences	BELOW	ON	ON	ABOVE
Living things have life cycles (ACSSU072)	1.1 Growing Tomatoes	1.2 Salmon Survival	1.3 Plants on Fire!	1.4 Rainforest Gardeners
Living things depend on each other and the environment to survive (ACSSU073)	2.1 Saving the Koala	2.2 Crocodile Survival	2.3 Life in the Rainforest	2.4 Oxpeckers: Helping or Harming?
Science Understanding - Chemical Sciences				
Natural and processed materials have a range of physical properties that can influence their use (ACSSU074)	3.1 Don't Get Wet!	3.2 Strong as Steel	3.3 On Your Bike!	3.4 In the Bin
Science Understanding - Earth and Space Sciences				
Earth's surface changes over time as a result of natural processes and human activity (ACSSU075)	4.1 Houses on the Edge	4.2 Dirt up Close	4.3 Save Our Soil	4.4 Digging up Dinosaurs
Science Understanding - Physical Sciences				
Forces can be exerted by one object on another through direct contact or from a distance (ACSSU076)	5.1 Choose Your Shoe	5.2 Diary of a Ball Girl	5.3 Run Like the Wind!	5.4 Magnet Magic

# OZBOX Year 4

 <b>Australian Curriculum - HUMANITIES AND SOCIAL SCIENCES</b>	Topic Cards			
	<b>HISTORY SUB-STRAND Knowledge and Understanding -</b> <i>How people, places and environments interact, past and present</i>			
	BELOW	ON	ON	ABOVE
The diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/Place (land, sea, waterways and skies) (ACHASSK083)	1.1 Stories from the Rock	1.2 Connection to Country	1.3 We Are One, We Are Many	1.4 The Importance of Totems
The journey(s) of AT LEAST ONE world navigator, explorer or trader up to the late eighteenth century, including their contacts with other societies and any impacts (ACHASSK084)	2.1 Finding the Unknown Land	2.2 Around the World with Ferdinand	2.3 Precious Pepper	2.4 Ending the Aztec Empire
Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival (ACHASSK085)	3.1 On Board the First Fleet	3.2 Crime and Punishment	3.3 Child of the Colony	3.4 A Land of Opportunity
The nature of contact between Aboriginal and Torres Strait Islander Peoples and others, for example, the Macassans and the Europeans, and the effects of these interactions on, for example, people and environments (ACHASSK086)	4.1 Mingling with the Macassans	4.2 Land Owing the People	4.3 Troubled Times	4.4 Watkin Tench: Eyewitness

## OZBOX Year 4

 Australian Curriculum - <b>HUMANITIES AND SOCIAL SCIENCES</b>	Topic Cards			
	<b>GEOGRAPHY SUB-STRAND Knowledge and Understanding -</b> <i>How people, places and environments interact, past and present</i>			
	BELOW	ON	ON	ABOVE
The main characteristics of the continents of Africa and South America and the location of their major countries in relation to Australia(ACHASSK087)	1.1 African Safari	1.2 South American Holiday	1.3 A Tale of Two Deserts	1.4 Ancient Plant Relatives
The importance of environments, including natural vegetation, to animals and people (ACHASSK088)	2.1a Plant Protectors	2.2a Australia: A Variety of Vegetation	2.3a Plant Providers	2.4a Plants in Our Cities
	2.1b Bringing Back the Birds	2.2b Stories of the Land	2.3b Saving the Orang-Utans	2.4b We Can All Be Eco-warriors
The custodial responsibility Aboriginal and Torres Strait Islander Peoples have for Country/Place, and how this influences views about sustainability (ACHASSK089)	3.1 Where the First Australians Lived	3.2 Mutton Bird Harvesting	3.3 Farming with Fire	3.4 Life in the Alps
The use and management of natural resources and waste, and the different views on how to do this sustainably (ACHASSK090)	4.1a Food from the Sea	4.2a Water: A Precious Resource	4.3a Our National Gemstone: The Opal	4.4a Fun with Fibres
	4.1b Our Worm Farm	4.2b From Trash to Treasure	4.3b A Trip to the Op Shop	4.4b Renewing Water

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