

ee e ea y ey

73

Unit 15 Ideas Pages

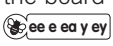
STEP 1

Explore the Sound

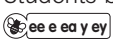
Warm Up Silly Spelling

Students revise graphemes by spelling one another's names with alternative graphemes. See game instructions on page 193.

Identify the Sound Missing Phoneme and Graphemes

Write the following sentence on the board with the graphemes for  removed: *My n__ce gave the pol__ce officer a p__ce of yumm__cr__m cake undern__th the cherr__tr__ in the f__ld by the str__m.* Students identify the common missing phoneme and supply the correct grapheme to complete each word.

Brainstorming

Students brainstorm words with  in a medial position, followed by each of the consonant graphemes in the order they appear on the Teaching Chart – *feeb*le, *leek*, *peak*, *oblique*, *feed*, *lead*, *keyed*, *beef*, *leaf*, *chief*... List the words on charts and display in the classroom. Encourage students to add words to the lists during the week.


Unit 15




ee e ea y ey bee me seat baby money

List Words

cheap
slowly
truly
repeat
reason
thief
field
cities
scene
piece
niece
peace
police
underneath
machine
receive
receipt
deceive
creature
reality
oblique
seize
celery
immediate
employee

1 Colour the graphemes that represent  in the List Words.

2 Turn to page 81. Count the sounds and identify all the graphemes in each List Word.

3 Write any other letters that can represent  on the Grapheme Chart. Write one word example for each.

4 Write List Words that include the following graphemes to fit on the lines. Finish the sentence below.

thief field truly
police deceive cheap niece cities
receive machine peace seize repeat
receipt oblique piece scene reason
underneath

We usually write *i* before *e* except after *c*. The exception above is *seize*.

5 Write the plural forms of these words.

Turn to (3a) and (5b) page 86 and (23) page 87.

Singular	niece	thief	city	police	machine
Plural	nieces	thieves	cities	police	machines

6 Find homophones in the bee's flight path to finish the sentences.

beat peace cheep reel seen piece scene real cheap beet

The littlest chicken with the loudest cheep was quite cheap to buy.

The scene of the beautiful valley was best seen from the mountain top.

The plans for peace were written up on a large piece of cardboard.

My homegrown beet root beat all other entries at the show.

I didn't think I had caught a real fish because it was so heavy to reel in.

7 Write words with the suffix *ee* that means *one who is* to match the meanings. Turn to (17) page 87.

one who is employed employee
one who is paid payee
one who is transferred transferee
one who has escaped escapee

8 Write List Words to rhyme with these words.

sleep cheap release police
unruly truly feature creature
chief thief vitality reality
mean scene refugee employee
season reason repeat receipt

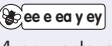
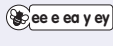
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Explore the List Words

Play Find a Word

Students find a List Word that:

- has  as its 2nd–6th sound
- has 4 sounds and 5 letters
- has 5 sounds and 8 letters
- has *ee*, *e*, *ea*, *y*, *ie*, *ei*, *e_e*, *i* for 
- starts with *re*, *de*, *under*, *im*, *em*
- ends with *ly*, *ies*, *ce*, *ve*, *pt*, *ure*, *ity*, *ery*, *ate*, *ee*
- is a singular noun, plural noun
- rhymes with a word in Activity 8
- is a synonym for a word in Activity 11
- is a homophone for *piece*, *cheep*, *reel*, *seen*.

List Words Segmented

ch ea p	3	p ie ce	3	d e c ei ve	5
s l ow l y	5	n ie ce	3	c r ea t ure	5
t r u l y	5	p ea ce	3	r e a l i t y	7
r e p ea t	5	p o l i ce	5	o b l i que	5
r e a s o n	5	u n d e r n ea th	7	s e i ze	3
th ie f	3	m a ch i ne	5	c e ll e r y	6
f ie l d	4	r e c ei ve	5	i mm e d i a te	7
c i t ie s	5	r e c ei pt	5	e m p l oy ee	6
s c e n e	3				

STEP 2

Unit 15 Focus

Graphemes

ee, e, ea, y, ie, e_e, i, ei

Concepts

Singular and Plural

Homophones

Suffix ee

Rhyming

Combining Syllables

Vocabulary

Comparison

Working with Words

Activity 5 Singular and Plural

Read through **Helpful Hints** (3a) and (5b) on page 86, and (23) on page 87 of the Student Book with the class.

Unlucky Last Card Activity

Distribute the cards on **BLMs GM48, GM49** and **GM50** among students who then form groups according to word endings. Discuss each group's words and which **Helpful Hint** applies. Award a counter to each student in the first correctly formed group. Collect the cards and start again. See game instructions on page 196.

Activity 7 Suffix ee

Display and read through the information on Suffix Wall Card **BLM S3**. Discuss the change in parts of speech when the suffix is added.

Activity 12 Comparison

Play Comparison Trios

Students decide which of three alternatives is required to complete sentences involving comparison given by the teacher. Use the words from Activity 12. See game instructions on page 183.

- 9 Rewrite these List Words written with the beginning of the word at the end, for example *lys*low – *slowly*.

peatre repeat turecrea creature
licept police ceivere receive
iescit cities chinema machine
ceiptre receipt bliqueo oblique
sonrea reason ceivede deceive

- 10 Rearrange each row of word parts to form List Words.

neath der un underneath
e ry cel celery
i al re ty reality
ate i mme di immediate
ee em play employee

- 11 Circle the best meaning for the first word in each group. Use your dictionary to help.

slowly: gradually, peacefully, lazily truly: safely, honestly, carefully underneath: down, bottom, below
scene: panorama, drawing, watched repeat: explain, reiterate, tell immediate: now, soon, eventual
receive: letter, post, obtain deceive: trick, cruel, laugh seize: get, pick, grab reason: cause, cores, echo

- 12 Finish the sentences with words built from the words in brackets.

Turn to (3a) page 86 and (11a) page 87.

This is the deepest pool I have ever swum in. (deep)
Sausages are usually cheaper than fillet steak. (cheap)
Full cream milk is much creamier than skim milk. (creamy)
After the rain the roads were greasier than usual. (greasy)

Challenge

Decode the words and write them in the correct group below.

★ Code: Each code letter represents the letter that comes after it in the alphabet, for example a represents b, b represents c and so on. The first one is done to help you.

f t h k s x d m d q f x q d z k h s x u h b s n q x q d f t k z q h s x

guilty energy reality victory regularity

r g z c x z m f q x u h s z k h s x h m e h m h s x b q d z l x

shady angry vitality infinity creamy

g n r o h s z k h s x r z e d s x g n m d r s x f q d z r x d p t z k h s x

hospitality safely honesty greasy equality

nouns formed from the words below with suffix s, y or ty meaning state of being

safe safety
honest honesty
infinite infinity
a victor victory
energetic energy

nouns formed from the words below with suffix ity meaning condition or qualities

equal equality
real reality
vital vitality
regular regularity
hospitable hospitality

adjectives formed from the words below with suffix y meaning like

anger angry
cream creamy
guilt guilty
grease greasy
shade shady

► For the Extra Challenge turn to page 90.

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Challenge Suffixes y, ty, ity, y

Display and read through the information on Suffix Wall Cards **BLMs S4–S6**. Discuss the change in parts of speech when each suffix is added.

Play Pairs Crossword

Students play with the words on the Suffix Wall Cards **BLMs S4–6**. See game instructions on page 195.



STEP 3

Mark and Discuss

Review and discuss key concepts, including the brainstormed word lists. Revisit the checklist on the Weekly Overview page to see if you have missed anything.

For assessment ideas, see page 10.

**For your
Super Spellers
try Challenge 15
from Spelling Super
Challenge Black Line
Masters**

Word Chain (11/14/15)

Using **BLM GM47** students match List Word beginnings and

Figure 9

Students form sets of three cards with the same spelling

Four in a Row (2010)

This board game is for 2–4 players and provides practice with

Turn to page 175 for instructions to these and other Great Games

Falsification

Students write their friends' names using the code in the

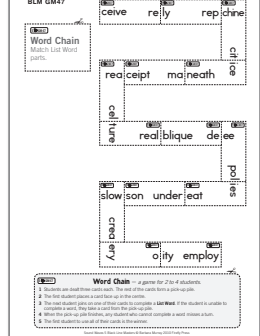
Platyus

Students create *Platynus* sentences using List Words or words

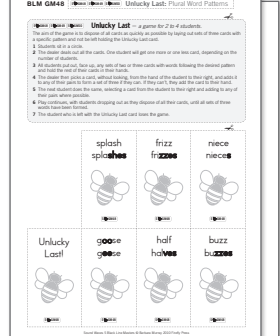
For example:

- We usually receive a *platypus* when we pay a bill.

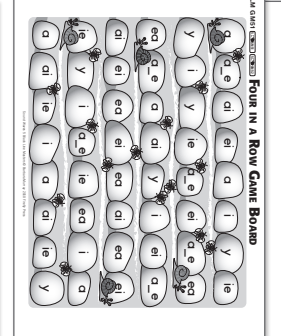
- See game instructions on page 192.

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013404 Suffix Wall Card

