



SOUND WAVES

NATIONAL EDITION

Scope and Sequence

Year 7
Weekly View

Scope and Sequence Year 7

Sound Waves is a word study program designed to develop spelling, reading and writing skills using the phonemic approach.

The phonemic approach is recognised as one of the most effective ways to teach spelling and reading skills. When you use Sound Waves, you're employing the most powerful teaching pedagogies for the development of literacy.

Sound Waves encourages students to learn to spell using the four areas of spelling knowledge:

- phonological – using sound-letter relationships
- visual – using memory of the visual features of a word
- morphological – using parts of words to build word families
- etymological – using word origins and derivations.

There are two separate Year 7 Sound Waves Scope and Sequence documents, one that provides weekly overviews of the concepts covered by the Sound Waves program and one that shows the Focus Concepts by the unit they are taught in.

Both show in detail how spelling and language skills are introduced, taught and revised throughout the year.















Sound Waves 7 covers the following spelling and language concepts:







Singular and Plural	Homophones	Parts of Speech
Comparison	Homographs	Articles
Graphemes	Verb Tense (Present and Past)	Oxymorons
Word Building/Word Families	Contractions	Idioms
Word endings	Spelling patterns	Articles
Collective Nouns	Suffixes	Subject/Verb Agreement
Correct word usage/Vocabulary	Prefixes	Subject/Verb Relationship
Using a Dictionary	Greek and Latin Roots	Tautologies
Spoonerisms	Compound Words	Compound Verbs
Similes	Antonyms	Infinitives
Proverbs	Syllables	Ambiguous Headlines
Pronouns	Synonyms	Writing Questions
Adverbs	Antonyms	









The Scope and Sequence document is not just a list of concepts that need to be taught to keep your classroom; it's an overview of Sound Waves, a beautifully structured program that puts resources for you and your students right at your fingertips so you can spend your time teaching.


















Year 7 Weekly View				
Sound	Week/Unit	Graphemes	Focus Concepts	Black Line Masters
Getting Started	Week 1	The first week of every year is used to refresh and develop the building blocks of the phonemic approach to spelling. Carefully constructed activities are used to revise and develop understanding of the 43 sounds of Australian English. Students explore phonemes, graphemes, sound blends, sound boxes and how to segment words.		
	Week 2	b, bb	Compound Words	
			Word Building	BLMs WL1-12
			Parts of Speech	BLMs WL6-12
			Prefix ab (ab scond, ab solve, ab stain, ab olish, ab diccate, ab normal)	BLMs WL13-47
			Using a Dictionary	
	Week 3	a	Subject/Verb/Object Relationship Roots (identifying verbs, subjects and objects)	
			Prefix ad (ad versary, ad aptation, ad vocacy, ad optive, ad amant, ad ministering, ad hering,	BLMs WL14, WL1
			Correct Word Usage (affect/effect)	
			Word Families	
	Week 4	k, c, q, ck, x(ks), ch, cq cc	Subject/Verb Relationship	
			Subject/Verb Agreement (meets/meet, is/are)	
			Word Building	
			Prefixes ac and acq (ac celerator, ac cessible, ac complish, ac cumulation, ac quiesce, ac quaintance)	BLMs WL6-12, WL15, WL1
			Synonyms	
			Correct Word Usage (practice/practise, accept/except, effect/affect, dependent/dependant, principal/principle, scared/scarred, licences/licenses, affection/affectation)	
	Week 5	e, ea, a, eo	Verb/Subject/Object Identification	
			Compound Verbs	
			Word Building	
			Parts of Speech	
			Synonyms	
			Comparison (great/greater, strong/stronger, hard/harder, clever/cleverer, large/larger, lively/livelier, long/longer)	
			Correct Word Usage (of/have, gone/went)	
	Week 6	d, dd	Subject/Verb Agreement	BLM WL48
			Verb Tense (verbs in both past and present tense: broaden, adopt, endeavour, damage, worry, declare, develop, deteriorate, despise, idolise, discriminate)	
			Word Building	
			Roots (cernere, clarus, daimon, damnare, debitum, decorus, wyrgan, despiciari, deterior, debere, idea, fatigare, ferre, humidus, idios, breitt, linquere, hals, pendere, plessein, sacer, sperare, voluper)	BLM WL17
			Using a Dictionary	
	Week 7	i, y, e	Subject/Verb Agreement	
			Simple Sentences	
			Word Building	
			Prefixes (in meaning into, in meaning not, ab meaning off, away, from, down and quin meaning five)	
			Comparison	
			Adjectives (more/most)	
			Past Tense	BLMs WL53 and WL54

Year 7 Weekly View				
Sound	Week/Unit	Graphemes	Focus Concepts	Black Line Masters
	Week 8	f, ff, ph, ffe	Infinitives (to drive, to look, to build, to sit, to mop, to endure, to use)	
			Simple Sentences	
			Parts of Speech	
			Comparison	
			Roots (theasthai, pharmakon, diphthera, frivolus, bene facere, traffico, philosophia, facere, effari, ferox, feroc, philanthropos, strephein, chauffer)	BLM WL19
			Correct Word Usage (choir/quire, complement/compliment, continual/continuous, former/latter/later, allusive/elusive)	
	Week 9	o, a, au	Pronouns (I, mine, me, she, hers, he, his)	
			Simple Sentences and Questions	
			Synonyms	BLM T1
			Prefixes, Suffixes and Roots	BLMs WL1-12, WL20
			Singular and Plural	BLM WL51
			Tautologies	
	Week 10	g, gg, gh, gu, gue	Comparison	
			Synonyms	BLM T1
			Similes (blind as a bat, flat as a tack/pancake etc)	
			Pronouns (you and I, he and she, their colleagues and they)	
			Simple Sentences and Questions	
			Word Building and Parts of Speech	
	Week 11	u, o	Comparison	
			Synonyms	
			Pronouns (you and me, him and her, them and us, Peter and me, Mum and me)	BLM WL50
			Verb Agreement (occur/s, fluctuate/s, encompass/es, enunciate/s, bludgeon/s)	
			Word Building	
			Correct Word Usage (fewer/less)	
	Week 12	h, wh; j, g, ge, dge, di, d	Contractions	
			Using a Dictionary	
			Pronouns (I, me, her, she, him, his, her, they, their)	
			Infinitives (to be, to comprehend, to survive, to save, to suffer, to migrate, to live, to work)	
			Prefixes and Word Origins (coherent, homogenous, hypothermia, hypersensitive, hydroelectric, haemophilia)	
			Parts of Speech	
	Week 13	ai, ay, a_e, a, ée	Verb Tense (allege, alleges, alleging, alleged)	BLMs WL53 and WL54
			Suffixes	BLMs WL6-12
			Articles a and an (with list words: inoculation, insatiable, ingratiating, invasive, irradiation, alleged, allegiance, emergent, originality, exigency, aghast, immigrant, egotistical, ignoramus, antagonistic)	BLM T1
			Contractions (he's, he'll, he'd, it'll, it's, isn't, don't, can't, there's, who's, where's, you're, there'll, would've, they're)	
			Suffixes (ate, ation, atory, ator)	
			Tautologies	
			Antonyms, Affixes and Roots	BLMs WL1-12, WL24
			Verb Parts	
			Verb Tense	

Year 7 Weekly View				
Sound	Week/Unit	Graphemes	Focus Concepts	Black Line Masters
	Week 14	l, ll	Articles a and an (with list words: allergic, villainy, privileged, unpopular, exemplary, categorical, ideological, allegiance, elliptical, irrelevance, mellifluous, insubstantial, indelibly, mercantile, nonchalant)	
			Subjects	
			Parts of Speech	
			Idioms (and idiomatic sayings, for example: <i>a piece of cake</i>)	
			Collective Nouns (wreath, fleet, clump, horde, convoy, plague, troupe, galaxy, constellation, caravan, gaggle, volley, string, pod, wad, orchestra, choir, congregation)	
			Roots	
	Week 15	ee, e, ea, y, ey, ei, ie, i, e_e	Article (the)	
			Adjectives	
			Parts of Speech (adjective, noun, verb)	
			Simple Sentences and Questions	
			Word Origins	
			Synonyms and Antonyms (with list words: seize, meagre, officiate, medieval, delirious, dexterity, exigent, mediocrity, contravene and orientation)	
	Week 16	m, mm, mb	Similes	
			Articles (those that precede words beginning with vowel sounds: an and the, and those that precede words beginning with consonant sounds: a and the)	
			Subject/Verb Agreement	BLM WL49
			Word Building	
			Singular and Plural	
			Suffixes	
	Week 17	i_e, y, igh, i, ie	Comparison	
			Oxymorons	
			Nouns	
			Adjectives and Pronouns	
			Tense	
			Roots	BLMs WL13–47
	Week 18	n, nn, kn, gn; ng, n	Contractions	
			Correct Word Usage	
			Idioms	
			Synonyms	
			Antonyms (penalise, parasite, decisive, exemplify, patronise, certifiable, plagiarise, malign, insightful, entirety, irreconcilable, prioritise)	
			Pronouns	BLM WL50
	Week 18	n, nn, kn, gn; ng, n	Parts of Speech	
			Prefixes, Suffixes and Roots	BLMs WL1–2, WL29
			Comparison	BLM T1
			Synonyms and Antonyms	
			Spoonerisms	

Year 7 Weekly View				
Sound	Week/Unit	Graphemes	Focus Concepts	Black Line Masters
	Week 19	oa, o_e, ow, o, eau, au	Vocabulary	
			Singular and Plural	BLM WL51
			Prefixes, Suffixes and Roots	BLMs WL1-12, WL30
			Writing Questions	
			Pronouns	
	Week 20	p, pp; r, rr, wr, ar	Word Building	
			Prefixes, Suffixes (al - relating to, able and ible - capable of, ant and ent - having the quality of)	
			Roots	BLMs WL1-12, WL31
			Subject/Verb Agreement	
			Synonyms	BLM WSS
	Week 21	ar, a, is	Tautologies	
			Articles (a, an, the (thuh), the (thee))	
			Tense	
			Roots	BLM WL32
			Synonyms Comparison	
	Week 22	s, ss, se, ce, x(ks), c, sc, ps	Correct Word Usage (of, have, gone, went)	
			Collective Nouns	
			Adjectives	BLMs WL6-12
			Word Building	
			Infinitives	
	Week 23	ir, ur, or, er, our, eur	Correct Word Usage	
			Prefixes	
			Suffixes	
			Roots	BLMs WL1-12, WL33
			Parts of Speech	
	Week 24	t, tt, tte, te	Adverbs	BLM WL34
			Prefixes (per, im, re, super, e, de, di, dis, dys, in, ig, ir, im, non, mal, un)	
			Word Meanings	
			Writing Questions	
			Oxymorons	BLMs WL1-12, WL34
	Week 24	t, tt, tte, te	Subjects	
			Word Building	
			Suffixes	
			Word Meanings	BLMs WL1-12, WL35
			Synonyms	
	Week 24	t, tt, tte, te	Antonyms	
			Spoonerisms	

Year 7 Weekly View				
Sound	Week/Unit	Graphemes	Focus Concepts	Black Line Masters
	Week 25	or, ore, a, aw, au, augh, ort, o, ar, our	Adjectival Phrases	
			Subject/Verb Agreement	
			Suffixes	
			Correct Word Usage	
			Comparison	
			Roots	
			Idioms	
	Week 26	v, ve; w, wh, u, o	Adjectival Phrases	
			Prefixes	BLMs WL1-12, WL37
			Suffixes	
			Roots	
			Tense	
			Word Building	BLMs WL6-12
			Synonyms	
	Week 27	oo, u, ou	Adjectival Phrases	BLM WL38
			Questions	
			Compound Words	
			Vocabulary	
	Week 28	y, u(yoo), i, e(ye), o(yuh), eu(yoo)	Adverbial Phrases	
			Pronouns	
			Adjectives	
			Word Building	
			Contractions	
			Suffixes	
			Synonyms	BLM T1
			Antonyms	
	Week 29	oo, ew, ue, u_e, u, ou, ui, ewe, o	Vocabulary	
			Adverbial Phrases	
			Pronouns	
			Adjectives	
			Prefixes	BLMs WL40, WL1-12
			Suffixes	
			Roots	
			Tautologies	
			Synonyms	
	Week 30	z, zz, s, se, x, x(gz); s, si, ge, z, x(gzh)	Word Families	
			Adverbial Phrases	
			Subject/Verb Agreement	
			Grapheme x	
			Pronouns	BLM WL50
			Vocabulary	

Year 7 Weekly View				
Sound	Week/Unit	Graphemes	Focus Concepts	Black Line Masters
	Week 31	ou, ow, au, o, ough, ough	Adjectival Phrases	
			Adverbial Phrases	
			Parts of Speech	
			Synonyms	
			Correct Word Usage	
			Simple Sentences and Questions	
			Ambiguous Headlines	
 	Week 32	ch, tch, ci, c, che, t, ti; sh, ch, ti, ci, s, che, ss, sc, si, ce, ssi, sci, c	Compound Verbs	
			Prefixes	
			Suffixes	BLMs WL6-12
			Roots	
			Synonyms	BLM T1
			Malapropisms	
 	Week 33	oy, oi, eu; eer, ear, ier, e, ea, ee, ere	Vocabulary	BLMs WL1-12, WL44
			Adjectives	
			Nouns	
 	Week 34	th; th, the	Vocabulary	BLMs WL1-12, WL45
			Adverbs	
			Adjectives	
			Infinitives	
			Singular and Plural	BLMs WL11, T1
	Week 35	air, are, a, ae, aire, ayo, ea	Pronouns	
			Suffixes	BLMs WL1-12
			Parts of Speech	
			Synonyms	BLMs WL46, T1
			Ambiguous Headlines	
			Prefixes	
	Week 36	er, ar, or, a, e, i, o, u, ou, m(uhm)	Correct Word Usage	
			Ambiguous Headlines	
			Tautologies	
			Vocabulary	