NATIONAL EDITION

Scope and Sequence

**Year 7** Weekly View





## Scope and Sequence Year 7

Sound Waves is a word study program designed to develop spelling, reading and writing skills using the phonemic approach.

The phonemic approach is recognised as one of the most effective ways to teach spelling and reading skills. When you use Sound Waves, you're employing the most powerful teaching pedagogies for the development of literacy.

Sound Waves encourages students to learn to spell using the four areas of spelling knowledge:

- phonological using sound-letter relationships
- visual using memory of the visual features of a word
- morphological using parts of words to build word families
- etymological using word origins and derivations.

Word Building/Word Families

Collective Nouns

There are two separate Year 7 Sound Waves Scope and Sequence documents, one that provides weekly overviews of the concepts covered by the Sound Waves program and one that shows the Focus Concepts by the unit they are taught in.

Both show in detail how spelling and language skills are introduced, taught and revised throughout the year.



Idioms

Subject/Verb Agreement

### Sound Waves 7 covers the following spelling and language concepts:

Singular and Plural Homophones Parts of Speech

Contractions

Comparison Homographs Articles

Graphemes Verb Tense (Present and Past) Oxymorons

Word endings Spelling patterns Articles

Correct word usage/Vocabulary Prefixes Subject/Verb Relationship

Using a Dictionary Greek and Latin Roots Tautologies

Suffixes

Spoonerisms Compound Words Compound Verbs

Similes Antonyms Infinitives

Proverbs Syllables Ambiguous Headlines

Pronouns Synonyms Writing Questions

Adverbs Antonyms



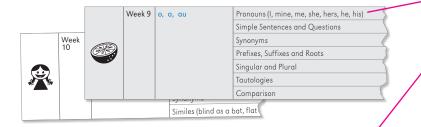
# How to use this Scope and Sequence document

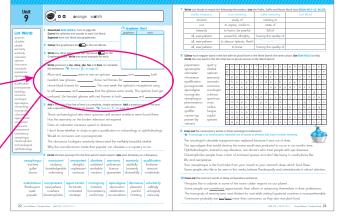
The Scope and Sequence document is an overview of the spelling and language concepts that are taught each week in the Sound Waves program.

Every concept is covered multiple times throughout the year to reinforce learning, and further developed through autonomous study using dictation based BLMs.

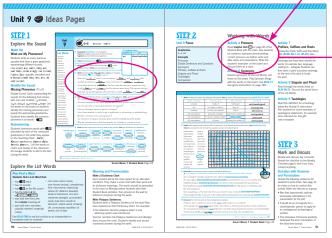
Let's take the concept 'Pronouns' as an example.

Pronouns is first introduced in Unit 9, and then continued through Units 10, 11, 12, 17, 18, 19, 28, 29, 30 and 35.

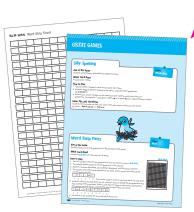




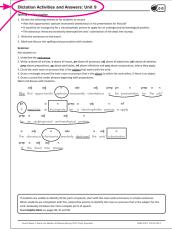
Each concept listed in the Scope and Sequence document relates to an activity in the Student Book.



Advice on how to teach the concept is given in the Teacher Book, along with the answers to the activity.



You'll also find extra activities for concepts in the Great Games section of the Teacher Book, not to mention the other fantastic resources available to students at Sound Waves Online.



These are complemented by the BLM activities available online. The answers are even provided for you.



### So there you have it!

The Scope and Sequence document is not just a list of concepts that need to be taught to keep your classroom; it's an overview of Sound Waves, a beautifully structured program that puts resources for you and your students right at your fingertips so you can spend your time teaching.



			Year 7 Weekly View		
Sound	Week/Unit	Graphemes	Focus Concepts	Black Line Masters	
etting tarted	Week 1	The first week of every year is used to refresh and develop the building blocks of the phonemic approach to spelling.  Carefully constructed activities are used to revise and develop understanding of the 43 sounds of Australian English.  Students explore phonemes, graphemes, sound blends, sound boxes and how to segment words.			
<b>Q</b>	Week 2	b, bb	Compound Words		
			Word Building	BLMs WL1-12	
			Parts of Speech	BLMs WL6-12	
			Prefix <b>ab</b> ( <b>ab</b> scond, <b>ab</b> solve, <b>ab</b> stain, <b>ab</b> olish, <b>ab</b> dicate, <b>ab</b> normal)	BLMs WL13-47	
			Using a Dictionary		
	Week 3	а	Subject/Verb/Object Relationship Roots (identifying verbs, subjects and objects)		
			Prefix ad (adversary, adaptation, advocacy, adoptive, adamant, administering, adhering,	BLMs WL14, WL1	
			Correct Word Usage (affect/effect)		
			Word Families		
	Week 4	k, c, q, ck, x(ks), ch,	Subject/Verb Relationship		
		cq cc	Subject/Verb Agreement (meets/meet, is/are)		
			Word Building		
			Prefixes ac and acq (accelerator, accessible, accomplice, accumulation, acquiesce, acquaintance)	BLMs WL6-12, WL15, WL1	
*			Synonyms		
			Correct Word Usage (practice/practise, accept/except, effect/affect, dependent/dependant, principal/principle, scared/scarred, licences/licenses, affection/affectation)		
	Week 5	e, ea, a, eo	Verb/Subject/Object Identification		
			Compound Verbs		
$\bigcirc$			Word Building		
			Parts of Speech		
X			Synonyms		
			Comparison (great/greater, strong/stronger, hard/harder, clever/cleverer, large/larger, lively/livelier, long/longer)		
			Correct Word Usage (of/have, gone/went)		
	Week 6	d, dd	Subject/Verb Agreement	BLM WL48	
			Verb Tense (verbs in both past and present tense: broaden, adopt, endeavour, damage, worry, declare, develop, deteriorate, despise, idolise, discriminate)		
			Word Building		
S)			Roots (cernere, clarus, daimon, damnare, debitum, decorus, wyrgan, despicari, deterior, debere, idea, fatigare, ferre, humidus, idios, breit, linquere, hals, pendere, plessein, sacer, sperare, voluper)	BLM WL17	
			Using a Dictionary		
	Week 7	i, y, e	Subject/Verb Agreement		
			Simple Sentences		
			Word Building		
			Prefixes (in meaning into, in meaning not, ab meaning off, away, from, down and quin meaning five)		
			Comparison		
			Adjectives (more/most)		
			Past Tense	BLMs WL53 and WL54	



Year 7 Weekly View						
Sound	Week/Unit	Graphemes	Focus Concepts	Black Line Masters		
	Week 8	f, ff, ph, ffe	Infinitives (to drive, to look, to build, to sit, to mop, to endure, to use)			
			Simple Sentences			
_			Parts of Speech			
Y((•)			Comparison			
			Roots (theasthai, pharmakon, diphthera, frivolus, bene facere, traffico, philosophia, facere, effari, ferox, feroc, philanthropos, strephein, chauffer)	BLM WL19		
			Correct Word Usage (choir/quire, complement/compliment, continual/continuous, former/latter/later, allusive/elusive)			
	Week 9	o, a, au	Pronouns (I, mine, me, she, hers, he, his)			
			Simple Sentences and Questions			
			Synonyms	BLM T1		
			Prefixes, Suffixes and Roots	BLMs WL1-12, WL20		
			Singular and Plural	BLM WL51		
			Tautologies			
			Comparison			
	Week 10	g, gg, gh, gu, gue	Pronouns (you and I, he and she, their colleagues and they)			
	vveek 10	g, gg, gii, gu, guc	Simple Sentences and Questions			
			Word Building and Parts of Speech			
			Comparison	BLM T1		
			Synonyms	52.11.11		
			Similes (blind as a bat, flat as a tack/pancake etc)			
	Week 11	u, o	Pronouns (you and me, him and her, them and us, Peter and me, Mum and me)	BLM WL50		
			Verb Agreement (occur/s, fluctuate/s, encompass/es, enunciate/s, bludgeon/s)			
			Word Building			
J			Correct Word Usage (fewer/less)			
			Contractions			
			Using a Dictionary			
	Week 12	h, wh;	Pronouns (I, me, her, she, him, his, her, they, their)			
		j, g, ge, dge, di, d	Infinitives (to be, to comprehend, to survive, to save, to suffer, to migrate, to live, to work)			
			Prefixes and Word Origins (coherent, homogenous, hypothermia, hypersensitive, hydroelectric, haemophilia)			
5/13			Parts of Speech			
			Verb Tense (allege, alleges, alleging, alleged)	BLMs WL53 and WL54		
·			Suffixes	BLMs WL6-12		
	Week 13	ai, ay, a_e, a, ée	Articles a and an (with list words: inoculation, insatiable, ingratiating, invasive, irradiation, alleged, allegiance, emergent, originality, exigency, aghast, immigrant, egotistical, ignoramus, antagonistic)	BLM T1		
			Contractions (he's, he'll, he'd, it'll, it's, isn't, don't, can't, there's, who's, where's, you're, there'll, would've, they're)			
			Suffixes (ate, ation, atory, ator)			
			Tautologies			
			Antonyms, Affixes and Roots	BLMs WL1-12, WL24		
			Verb Parts			
			Verb Tense			



Year 7 Weekly View				
ound	Week/Unit	Graphemes	Focus Concepts	Black Line Masters
	Week 14	I, II	Articles a and an (with list words: allergic, villainy, privileged, unpopular, exemplary, categorical, ideological, allegiance, elliptical, irrelevance, mellifluous, insubstantial, indelibly, mercantile, nonchalant)	
			Subjects	
340			Parts of Speech	
4			Idioms (and idiomatic sayings, for example: a piece of cake)	
			Collective Nouns (wreath, fleet, clump, horde, convoy, plague, troupe, galaxy, constellation, caravan, gaggle, volley, string, pod, wad, orchestra, choir, congregation)	
			Roots	
	Week 15	ee, e, ea, y, ey, ei, ie,	Article (the)	
		i, e_e	Adjectives	
			Parts of Speech (adjective, noun, verb)	
			Simple Sentences and Questions	
			Word Origins	
			Synonyms and Antonyms (with list words: seize, meagre, officiate, medieval, delirious, dexterity, exigent, mediocrity, contravene and orientation)	
			Similes	
	Week 16	m, mm, mb	Articles (those that precede words beginning with vowel sounds: an and the, and those that precede words beginning with consonant sounds: a and the)	
			Subject/Verb Agreement	BLM WL49
			Word Building	
			Singular and Plural	
			Suffixes	
			Comparison	
			Oxymorons	
	Week 17	i_e, y, igh, i, ie	Nouns	
			Adjectives and Pronouns	
			Tense	
			Roots	BLMs WL13-47
			Contractions	
			Correct Word Usage	
•			Idioms	
			Synonyms	
			Antonyms (penalise, parasite, decisive, exemplify, patronise, certifiable, plagiarise, malign, insightful, entirety, irreconcilable, prioritise)	
	Week 18	n, nn, kn, gn; ng, n	Pronouns	BLM WL50
			Parts of Speech	
B			Prefixes, Suffixes and Roots	BLMs WL1-2, WL29
			Comparison	BLM T1
			Synonyms and Antonyms	
			Spoonerisms	



Year 7 Weekly View				
ound	Week/Unit	Graphemes	Focus Concepts	Black Line Masters
	Week 19	oa, o_e, ow, o, eau, au	Vocabulary	
			Singular and Plural	BLM WL51
			Prefixes, Suffixes and Roots	BLMs WL1-12, WL30
			Writing Questions	
			Pronouns	
A	Week 20	p, pp;	Word Building	
		r, rr, wr, ar	Prefixes, Suffixes (al – relating to, able and ible – capable of, ant and ent – having the quality of)	
			Roots	BLMs WL1-12, WL31
S P			Subject/Verb Agreement	
			Synonyms	BLM WSS
•			Tautologies	
	Week 21	ar, a, is	Articles (a, an, the (thuh), the (thee))	
			Tense	
			Roots	BLM WL32
			Synonyms Comparison	
			Correct Word Usage (of, have, gone, went)	
			Collective Nouns	
	Week 22	s, ss, se, ce, x(ks), c, sc, ps	Adjectives	BLMs WL6-12
			Word Building	
<b>(</b>			Infinitives	
			Correct Word Usage	
R			Prefixes	
			Suffixes	
			Roots	BLMs WL1-12, WL33
	Week 23	ir, ur, or, er, our, eur	Parts of Speech	
			Adverbs	BLM WL34
•			Prefixes (per, im, re, super, e, de, di, dis, dys, in, ig, ir, im, non, mal, un)	
_			Word Meanings	
			Writing Questions	
			Oxymorons	BLMs WL1-12, WL34
	Week 24	t, tt, tte, te	Parts of Speech	
			Adverbs	BLM WL35
			Subjects	
~			Word Building	
			Suffixes	
(J			Word Meanings	BLMs WL1-12, WL35
			Synonyms	, , , , , , , , , , , , , , , , , , , ,
			Antonyms	
			Spoonerisms	



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ound	Week/Unit	Graphemes	Focus Concepts	Black Line Masters
	Week 25	or, ore, a, aw, au, augh, ort, o, ar, our	Adjectival Phrases	
			Subject/Verb Agreement	
			Suffixes	
			Correct Word Usage	
			Comparison	
			Roots	
			Idioms	
	Week 26	v, ve; w, wh, u, o	Adjectival Phrases	
			Prefixes	BLMs WL1-12, WL37
			Suffixes	
7			Roots	
			Tense	
			Word Building	BLMs WL6-12
			Synonyms	
	Week 27	oo, u, ou	Adjectival Phrases	BLM WL38
			Questions	
			Compound Words	
•			Vocabulary	
	Week 28	y, u(yoo), i, e(ye), O(yuh),	Adverbial Phrases	
		eu(yoo)	Pronouns	
			Adjectives	
			Word Building	
			Contractions	
5			Suffixes	
			Synonyms	BLM T1
			Antonyms	
			Vocabulary	
	Week 29	oo, ew, ue, u_e, u, ou, ui, ewe, o	Adverbial Phrases	
			Pronouns	
			Adjectives	
			Prefixes	BLMs WL40, WL1-12
			Suffixes	
			Roots	
			Tautologies	
			Synonyms	
			Word Families	
	Week 30	z, zz, s, se, x, x(gz);	Adverbial Phrases	
	1100000	z, zz, s, se, x, x(gz); s, si, ge, z, x(gzh)		
			Subject/Verb Agreement	
			Grapheme x	
			Pronouns	BLM WL50
T			Vocabulary	



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Sound	Week/Unit	Graphemes	Focus Concepts	Black Line Masters
	Week 31	ou, ow, au, o, oub, ough	Adjectival Phrases	
			Adverbial Phrases	
			Parts of Speech	
			Synonyms	
			Correct Word Usage	
			Simple Sentences and Questions	
			Ambiguous Headlines	
	Week 32	ch, tch, ci, c, che, t, ti; sh, ch, ti, ci, s, che, ss, sc, si, ce, ssi, sci, c	Compound Verbs	
			Prefixes	
			Suffixes	BLMs WL6-12
			Roots	
			Synonyms	BLM T1
			Malapropisms	
<b>©</b>	Week 33	oy, oi, eu; eer, ear, ier, e, ea, ee,	Vocabulary	BLMs WL1-12, WL44
		ere	Adjectives	
NN			Nouns	
8	Week 34	th; th, the	Vocabulary	BLMs WL1-12, WL45
P			Adverbs	
			Adjectives	
			Infinitives	
			Singular and Plural	BLMs WL11, T1
	Week 35	air, are, a, ae, aire, ayo, ea	Pronouns	
			Suffixes	BLMs WL1-12
			Parts of Speech	
			Synonyms	BLMs WL46, T1
11,1			Ambiguous Headlines	
			Prefixes	
			Roots	
	Week 36	eek 36 er, ar, or, a, e, i, o, u, ou, m(uhm)	Correct Word Usage	
Н			Ambiguous Headlines	
Н			Tautologies	
17			Vocabulary	