



English

skills practice

YEAR
1



Add **s** to **mug** to mean more than one. **mugs**
Write **?** or **!** at the end of the sentence.
No, I won't do it!

Circle the verb.
I ran to the sand.
Write **Saturday** correctly.
Saturday

How many sounds in **200**? **2**
Add **ing** to **fly** to make a new word. **flying**

Which lower case letter goes with **B**?
d b p i **B b**
How many syllables in **room**? **1**

Name: _____

DAY 61

1. Write the number of syllables in **hurt**.
2. What is the first sound in **and**?
3. Circle the word with a **long a** sound.

had baby was fan

4. Which word does not belong in this family? Draw a line under it.

name take safe had

5. Circle the verb in the sentence.

I pet my dog.



6. Add **ed** to **sand** to make a new verb.

7. Circle the adjective.

I have a cute dog.

8. Add **s** to **seed** to mean more than one.

9. Write **?** or **!** at the end of the sentence.

I don't want to go

10. Which word needs a capital letter?

I love to sleep in on saturdays.

MY SCORE

DAY 62

1. Write the number of syllables in **loaf**.
2. What is the first sound in **going**?
3. Circle the word with a **long e** sound.

yes when be met

4. Which word does not belong in this family? Draw a line under it.

these theme so complete

5. Circle the verb in the sentence.

We pin our art on the wall.

6. Add **ed** to **smash** to make a new verb.

7. Circle the adjective.

He is a brave man.

8. Add **s** to **tree** to mean more than one.



9. Write **?** or **!** at the end of the sentence.

I can't believe I won the race

10. Which word needs a capital letter?

The day I like best is sunday.

MY SCORE

Trial booklet

DAY 63

- Write the number of syllables in **now**.
- What is the first sound in **gate**?
- Circle the word with a **long o** sound.

Tom pot box so

- Which word does not belong in this family? Draw a line under it.

home woke hope got

- Circle the verb.
I cry at weddings.

- Add **ed** to **wish** to make a new verb.

- Circle the adjective.



She ate some sweet food.

- Add **s** to **room** to mean more than one.

- Write **?** or **!** at the end of the sentence.

I can't wait

- Which word needs a capital letter?

Our town is called small Town.

MY SCORE

DAY 64

- Write the number of syllables in **baby**.
- What is the first sound in **need**?
- Circle the word with a **long a** sound.

bag made sad hat

- Which word does not belong in this family? Draw a line under it.

same ate had spade

- Circle the verb.
We dry the dishes.

- Add **ed** to **hint** to make a new verb.

- Circle the adjective.

Mum made a clay pot.

- Add **s** to **mug** to mean more than one.



- Write **?** or **!** at the end of the sentence.

No, I won't do it

- Which word needs a capital letter?

He did not know that i was here.

MY SCORE

Trial booklet

DAY 65

- Write the number of syllables in **where**.
- What is the first sound in **sand**?
- Circle the word with a **c** that makes an **s** sound.

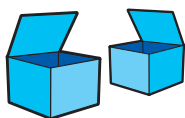
can cook mice cry

- Which word does not belong in this family? Draw a line under it.

tie lie cried pie spin

- Circle the verb.

I see lots of boxes.



- Add **ed** to **plant** to make a new verb.

- Circle the adjective.

Dad has green eyes.

- Add **s** to **jug** to mean more than one.

- Write **?** or **.** at the end of the sentence.

We are going on a big trip

- Which word needs a capital letter?

Our pet fish is called finn.

MY SCORE

DAY 66

- Write the number of syllables in **that**.
- What is the first sound in **up**?
- Circle the word with a **g** that makes a **j** sound like **jet**.

get dig cage girl

- Which word does not belong in this family? Draw a line under it.

pie thief field chief

- Circle the verb.

I need a new cap.

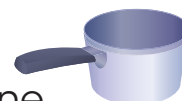


- Add **ed** to **camp** to make a new verb.

- Circle the adjective.

Pop has short legs.

- Add **s** to **pot** to mean more than one.



- Write **?** or **.** at the end of the sentence.

I am going home now


- Which word needs a capital letter?

My sister, sarah, made me a baby dress.

MY SCORE


Trial booklet

DAY 67

- Write the number of syllables in *I'll*.
- What is the first sound in *two*?
- Circle the word with **ch** making a **c (cat)** sound.
chop Christmas chick
- Which word does not belong in this family? Draw a line under it.
high night grip light
- Circle the verb in the sentence.
Call Dad quickly!
- Add **ed** to **jump** to make a new verb.
- Circle the adjective.
We had a great day!
- Add **s** to **tin** to mean more than one.
- Write **?** or **!** at the end of the sentence.
It is so hot today 
- Which word needs a capital letter?
I made a cake for Mrs smith.

MY SCORE

DAY 68

- Write the number of syllables in *dry*.
- What is the first sound in *yes*?
- Circle the word with **y** making a **long i** sound.
yellow sky yet yes
- Which word does not belong in this family? Draw a line under it.
bone wore sore more
- Circle the verb in the sentence.
Look at my nice drawing!
- Add **ed** to **bump** to make a new verb.
- Circle the adjective.
She is a quick runner.
- Add **s** to **boot** to mean more than one. 
- Write **?** or **!** at the end of the sentence.
I don't like this game
- Which word needs a capital letter?
My friend lives on sand Street.

MY SCORE

Trial booklet

DAY 69

- Write the number of syllables in **seen**.
- What is the first sound in **off**?
- Circle the word with **oo** like in **cook**.

moon food took zoo

- Which word does not belong in this family? Draw a line under it.

shore yawn draw crawl

- Circle the verb.

I cook dinner every night.

- Add **ed** to **brush** to make a new verb.

- Circle the adjective.

He got a good car.



- Add **s** to **fan** to mean more than one.

- Write **?** or **!** at the end of the sentence.

It's alive

- Which word needs a capital letter?

I called my baby chick chirpy.

MY SCORE

DAY 70

- Write the number of syllables in **put**.
- What is the first sound in **land**?
- Circle the word with a **long i** sound.

spin hint ride grip

- Which word does not belong in this family? Draw a line under it.

ride like drip five

- Circle the verb.

Birds fly up high.

- Add **ed** to **start** to make a new verb.

- Circle the adjective.

We saw a lost dog.



- Add **s** to **cake** to mean more than one.

- Write **?** or **!** at the end of the sentence.

I love you so much

- Which word needs a capital letter?

We live in moon Street.

MY SCORE

Trial booklet

1. Write the number of syllables in **hurt**.
2. Write the first sound in the word **yes**?
3. Circle the word with a **long o** sound.

Tom pot box so

4. Which word does not belong in this family? Draw a line under it.
same ate had spade
5. Circle the verb in the sentence.
I see lots of boxes.

6. Add **ed** to **camp** to make a new verb.

7. Circle the adjective.
We had a great day!

8. Add **s** to write more than one **boot**.

9. Write **?** or **!** at the end of the sentence.

It's alive



10. Which word needs a capital letter?

We live in moon Street.

11. Write the number of syllables in **loaf**.
12. Write the first sound in the word **gate**.
13. Circle the word with a **long a** sound.

bag made sad hat

14. Which word does not belong in this family? Draw a line under it.
tie lie cried pie spin
15. Circle the verb in the sentence.
I need a new cap.

16. Add **ed** to **jump** to make a new verb.

17. Circle the adjective.
She is a quick runner.



18. Add **s** to write more than one **fan**.

19. Write **?** or **!** at the end of the sentence.

I love you so much



20. Which word needs a capital letter?

I love to sleep in on saturdays.

English skills practice is a series of six workbooks linked to the requirements of the Australian National Curriculum for each stage of primary school. The aim of the series is to provide comprehensive and structured daily practice of already-taught literacy and language skills in spelling, word study, punctuation and grammar in order to consolidate and develop a student's ability and confidence to use English.

English skills practice

Incorporating curriculum requirements



Features:

- Repeated daily practice of already-taught literacy concepts and skills
- Spelling, phonic analysis, word knowledge—such as meaning, derivation, suffixes, prefixes—and punctuation and grammar questions included for each day
- A grammatical focus in each unit enabling teachers to revise a particular grammatical concept either before or after the completion of a day's work
- A common theme in daily questions, providing a context to retain student interest
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Each workbook contains 150 days of questions, organised into 15 units of 10 days followed by a set of revision questions for each unit.

Sample pages from Year 5—Unit 9, Days 81, 82, 83, 84



Revision days 81 to 90



Student record sheet.

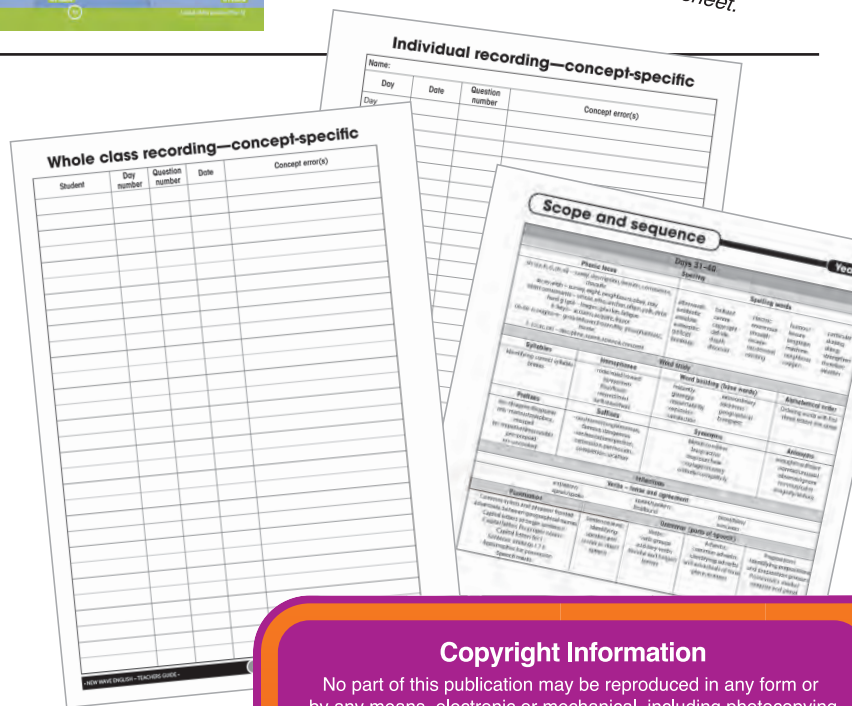
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- whole-class and individual concept error tracking checklists
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