

What type of features?

The natural, managed and constructed features of places, their locations, how they change and how they can be cared for (ACHGK005)



Elaboration

Some environments include a mixture of natural, constructed or managed features.

Key inquiry questions

- What are the different features of places?
- How can we care for places?
- How can spaces within a place be rearranged to suit different purposes?

Geographical Inquiry and Skills

- Collect and record geographical data and information, for example, by observing, by interviewing, or from sources such as photographs, plans, satellite images, story books and films (ACHGS008) **AC**
- Represent data and the location of places and their features by constructing tables, plans and labelled maps (ACHGS009) **AC**
- Draw conclusions based on the interpretation of geographical information sorted into categories (ACHGS010) **AC**
- Present findings in a range of communication forms, for example, written, oral, digital and visual, and describe the direction and location of places, using terms such as north, south, opposite, near, far (ACHGS011) **AC**
- Reflect on their learning and suggest responses to their findings (ACHGS012) **AC**

Geographical concepts

- place • space • environment • sustainability • change

Geographical vocabulary

natural, constructed, managed features, map, change, environment, local, place, region, space, sustainability (look after), closest

Teacher information



Teaching notes

- Students should practise identifying natural, constructed and managed features of environments before attempting this set of pages.
- Discuss the difference between plants such as trees in a backyard to those growing in a natural landscape.
- After they have completed page 17, select students to describe how Joseph got from home to school, using words such as 'next to', 'past', 'beside' and so on, to encourage the use of the language of direction and location.



Background information

- Students need to develop the ability to distinguish among different types of features.
- An environment includes all of the surroundings being observed. It contains both living and non-living features, including those altered by humans.



Resources

- *Window* by Jeannie Baker (which depicts the changing environment)
- *My street* (Young geography—a lift-the-flaps book) by Rebecca Treays
- *My neighbourhood: Places and faces* by Lisa Bullard
- *Where do I live?* by Neil Chesanow

Additional activities

- To encourage the students to demonstrate their understanding of natural, constructed and managed features and to practise interviewing relatives, ask them to complete a table similar to the one on page 16 at home with their parents and at the home of grandparents or aunts and uncles.
- Use Google Earth™ or Google Maps™ to view an image of the local area around the school.

NATURAL, MANAGED AND CONSTRUCTED FEATURES

The natural, managed and constructed features of places, their locations, how they change and how they can be cared for (ACHGK005)

This is a black and white line drawing of a town map, designed as a coloring page. The map features a variety of buildings and landmarks: a school with a sign that says "School", a hospital with a cross symbol, a gas station with a sign, a bus stop, and several houses of different sizes. There are also parks with ponds, trees, and playground equipment like a slide and a swing set. Roads and parking lots are indicated by simple lines. The entire map is enclosed in a rectangular border, with a small section at the bottom right cut off. The drawing is suitable for children to color in.

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What type of features? - 2



1. Complete the table by drawing or writing using the map on page 15.

Natural features
Constructed features
Managed features

2. Circle the correct word. Which feature were there the:

(a) most of? natural constructed managed

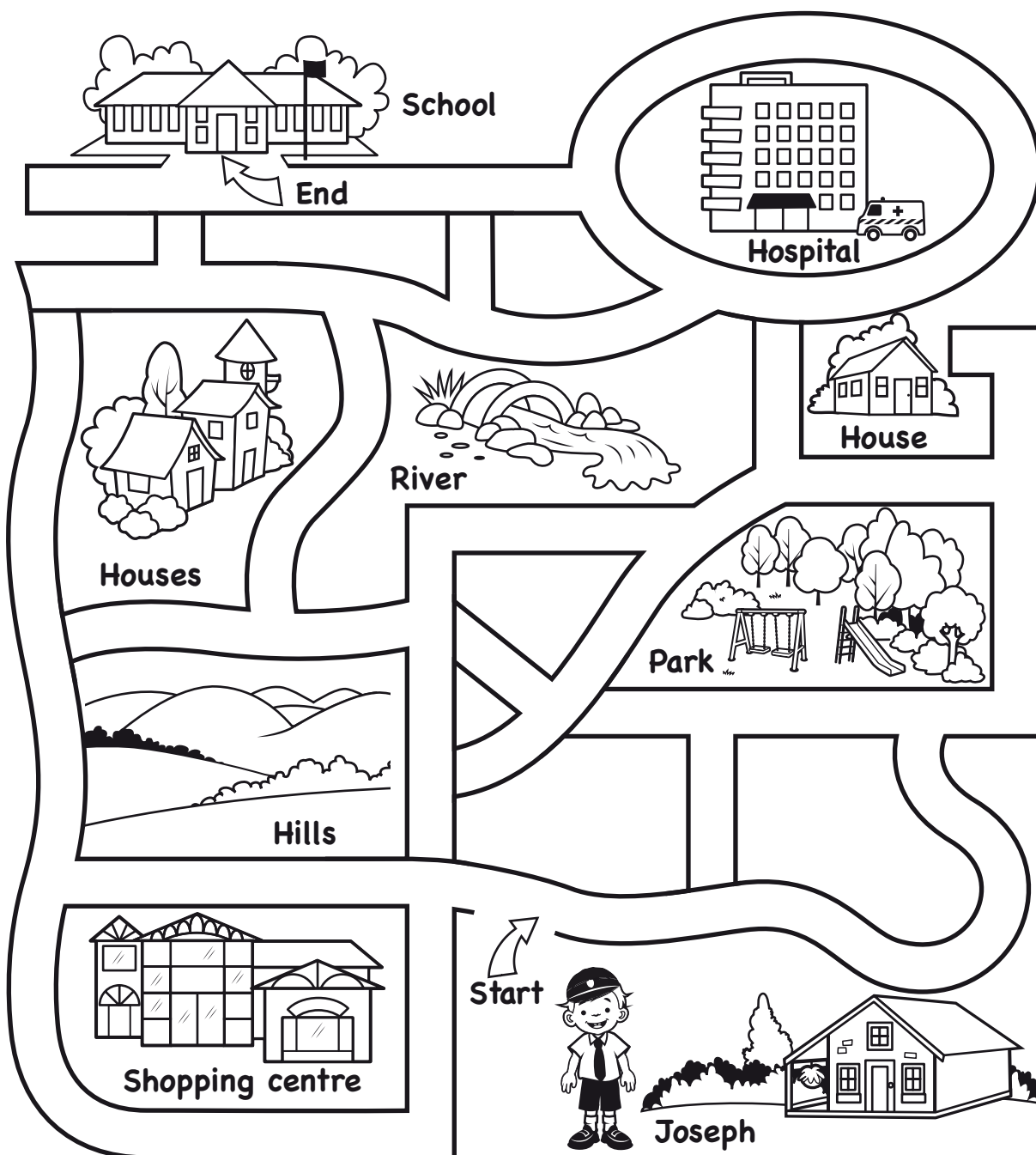
(b) fewest of? natural constructed managed

3. Would you change anything about this place? If so, what? If not, why not?

? Which features in this place can people look after?

What type of features? - 3

- Find the shortest way from Joseph's house to school.



- Write the name of one of each feature Joseph passed on the way.

- natural _____
- constructed _____
- managed _____

?

Which feature do you think Joseph would like closer to his home? Why?