



Case study 1.1

- 1 Students could draw freehand, trace a map of North Africa from their atlas, or use online maps and software such as Photoshop to construct a map of North Africa. Labels should be neatly printed and BOLTSS conventions followed.
- 2 The more people involved in making a decision, often the more difficult it is to reach consensus. As the Nile flows through 11 countries, each with its own interests in mind, it has been difficult for the leaders to agree on the river's use and management. Although decisions made by the countries that are located upstream (closer to the source) might be advantageous for them, the effects on the quantity and quality of water flowing to countries located downstream may be negative. The values held by each of the stakeholder countries will determine each of their viewpoints.
- 3 Graphic organisers like the one below may be used to guide students with their note-taking.

Current progress on the Grand Ethiopian Renaissance Dam Project		
Reference used:		
Nile (Country)	What is their current viewpoint on the Grand Ethiopian Renaissance Dam Project?	Reference

(Insert more rows as needed.)