



New South Wales curriculum correlation grid – Primary Maths Australian Curriculum

Early Stage 1

NSW curriculum element Outcome reference	<i>Primary Maths for Australian Curriculum</i>
MAe-1WM Describes mathematical situations using everyday language, actions, materials and informal recordings.	SAB pages: 16, 31, 36, 37, 42, 43, 55, 61, 62, 63, 78, 81
MAe-2WM Uses objects, actions, technology and/or trial error to explore mathematical problems	SAB pages: 27, 38, 41, 104
MAe-3WM Uses concrete materials and/or pictorial representations to support conclusions	SAB pages: 4, 5, 9, 15, 30, 31, 33, 36, 42, 43, 47, 52, 61, 62, 63, 66, 67, 84, 113,
MAe-4NA Counts to 30, and orders, reads and represents numbers in the range 0 to 20	SAB pages: 1, 2, 3, 6, 7, 11, 12, 13, 14, 15, 18, 19, 22, 23, 25



NSW curriculum element Outcome reference	<i>Primary Maths for Australian Curriculum</i>
<p>MAe-5NA</p> <p>Combines, separates and compares collections of objects, describes using everyday language, and records using informal methods</p>	<p>SAB pages: 26, 27, 28, 29, 30, 31, 32, 35, 36, 37, 38, 39</p>
<p>MAe-6NA</p> <p>Groups, shares and counts collections of objects, describes using everyday language, and records using informal methods</p>	<p>SAB pages: 40, 38, 39, 46, 47</p>
<p>MAe-7NA</p> <p>Describe two equal parts as halves</p>	<p>SAB pages: 41, 43</p>
<p>MAe-8NA</p> <p>Recognises, describes and continues repeating patterns</p>	<p>SAB pages: 48, 49, 50, 51, 52</p>



NSW curriculum element Outcome reference	<i>Primary Maths for Australian Curriculum</i>
<p>MAe-9MG</p> <p>Describes and compares lengths and distances using everyday language</p>	<p>SAB pages: 59, 60, 61, 62, 63, 64, 65</p>
<p>MAe-10MG</p> <p>Describes and compares areas using everyday language</p>	<p>SAB pages: 66, 67, 68, 69, 70</p>
<p>MAe-11MG</p> <p>Describes and compares the capacities of containers and the volumes of objects or substances using everyday language</p>	<p>SAB pages: 71, 72, 73, 74, 75</p>
<p>MAe-12MG</p> <p>Describes and compares the masses of objects using everyday language</p>	<p>SAB pages: 76, 77, 78, 79, 80, 81, 82</p>



NSW curriculum element Outcome reference	<i>Primary Maths for Australian Curriculum</i>
<p>MAe-13MG</p> <p>Sequence events, uses everyday language to describe the durations of events, and reads hour time on clock</p>	<p>SAB pages: 83, 84, 85, 86, 87, 88, 89, 90, 91</p>
<p>MAe-14MG</p> <p>Manipulates, sorts and represents three-dimensional objects and describes them using everyday language</p>	<p>SAB pages: 92, 93, 94, 95, 96, 97</p>
<p>MAe-15MG</p> <p>Manipulates sorts and describes representations of two-dimensional shapes, including circles, triangles squares and rectangles, using everyday language.</p>	<p>SAB pages: 98, 99, 100, 101, 102, 103, 104, 105</p>



NSW curriculum element Outcome reference	<i>Primary Maths for Australian Curriculum</i>
<p>MAe-16MG</p> <p>Describes positions and gives and follows simple directions using everyday language</p>	<p>SAB pages: 106, 107, 108, 109, 110, 111, 112, 113, 114</p>
<p>MAe-17SP</p> <p>Represents data and interprets data display made from objects</p>	<p>SAB pages: 53, 54, 55, 56, 57, 58</p>