

Cut And Paste Maths Activities

Book 3



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Teachers' Notes

Cut And Paste Maths Activities - Book 3 is the third and final book in the series. This book has been created for teachers of Year 2, and can be used in conjunction with a class mathematics program. Each activity has been designed to complement the explicit teaching of a particular skill/concept and can be used in the following ways:

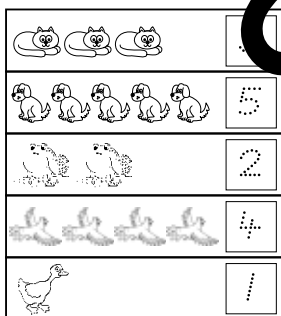
- as part of a class maths centre rotation;
- completed by the whole class, in small groups or individually;
- to complement a regular mathematics program for independent workers;
- given to early finishers;
- given as additional support to older students;
- given as revision or assessment;
- used as part of the class homework program;
- used for home schooling or individual tutoring.

The cut and paste aspect of the book not only offers an alternative to written worksheets, but also encourages children to become more dextrous with scissors. Each activity requires students to follow a set of instructions and, most importantly, be organised with their work. After students have completed the required cutting out of each activity, there can be lots of pieces of paper to sort, match, and arrange, etc. If pieces are lost they can always be written or drawn in.

Each book in this series covers a range of skills and concepts taught in grade levels. However, teachers can use all three books together to provide activities for students to work on the same skill/concept, across varying levels, within the same classroom.

Example: Identifying Numbers

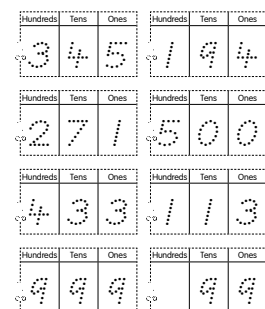
Book 1



Book 2

	2	3	4	5	6	7	8	9	
11	12	13	14	15	16	17		19	20
21		23	24	25	26	27	28	29	30
31	32		34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	
51	52	53	54	55		57	58	59	60
		63	64	65	66	67	68	69	70
71	72	73	74		76	77	78	79	80
81	82	83	84	85	86	87		89	90
91		93	94		96	97	98	99	

Book 3



Every book in the series provides activities which:

- are linked to the mathematics curriculum;
- can be pasted into a mathematics scrapbook;
- can help strengthen fine motor skills;
- require students to listen to and follow a set of instructions;
- require students to coordinate hand-eye skills;
- require students to cut, think, solve, paste and be organised.

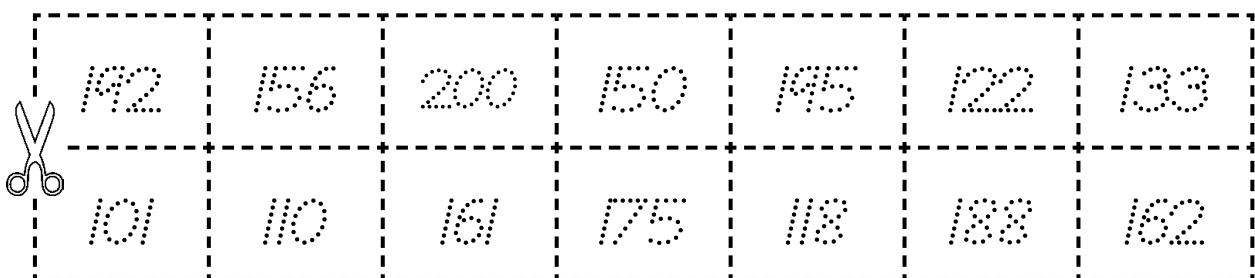
Most importantly ... kids love to colour, cut and paste - cutting and pasting is fun.

Curriculum Links

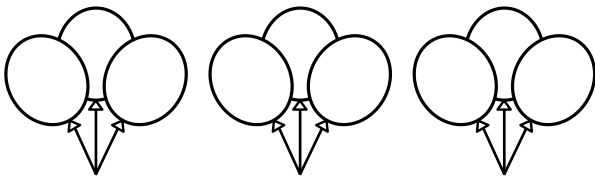
		Content	Curriculum Links	Activities Overview
Book 1	Foundation	Numbers Place Value Patterns Measurement Shapes Position Data	ACMNA001 ACMNA002 ACMNA003 ACMNA289 ACMNA004 ACMNA005 ACMNA006 ACMNA007 ACMNA008 ACMNA009 ACMNA010	Identifying Numbers 1- 20 Ordinals (1st—10th) Simple Addition Simple Subtraction Sharing Simple Patterns Long/Short & Tall/Short Heavy/Light Days Of The week Basic 2D & 3D Shapes Positional Language
Book 2	Year 1	Numbers Place Value Fractions Money Patterns Measurement Shape Position Data Chance	ACMNA012 ACMNA013 ACMNA014 ACMNA015 ACMNA016 ACMNA017 ACMNA018 ACMNA019 ACMNA020 ACMNA021 ACMNA022 ACMNA023 ACMNA024	Numbers To 100 Addition & Subtraction Fractions (1/2 & 1/4) Identifying & Counting Money Multiplication (Groups Of) Division (Sharing) Off the Decade Counting By 3s & 4s Length Hour & Half-Hour 2D & 3D Shapes Column Graphs Possible/Impossible
Book 3	Year 2	Numbers Place Value Fractions Money Patterns Measurement Shape Position Data Chance	ACMNA026 ACMNA027 ACMNA029 ACMNA030 ACMNA031 ACMNA032 ACMNA033 ACMNA034 ACMNA035 ACMNA036 ACMNA037 ACMNA038 ACMNA039 ACMNA040 ACMNA041 ACMNA042 ACMNA043 ACMNA047 ACMNA048 ACMNA049	Numbers To 1000 Counting Forwards & Backwards Addition & Subtraction Doubles Ten Frames Multiplication (Groups Of) Division (Sharing) Halves, Quarters, Thirds Using Money Counting Coins Quarter Past Time Seasons 2D & 3D Shapes Describing Patterns Column Graphs Tally Marks Possible/Impossible Likely/Unlikely

- Trace over and say the numbers in dotted print at the bottom of the page.
- Cut and paste the dotted numbers onto the number chart.

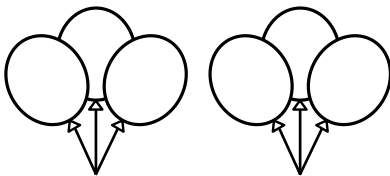
	102	103	104	105	106	107	108	109	
111	112	113	114	115	116	117		119	120
121		123	124	125	126	127	128	129	130
131	132		134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	
151	152	153	154	155		157	158	159	160
		163	164	165	166	167	168	169	170
171	172	173	174		176	177	178	179	180
181	182	183	184	185	186	187		189	190
191		193	194		196	197	198	199	



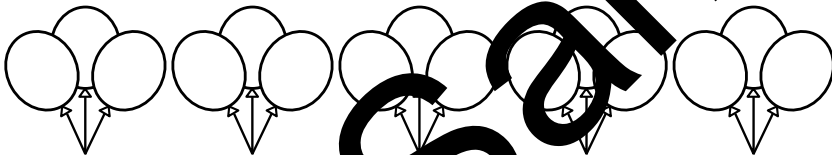
1. Trace over and say the numbers in dotted print at the bottom of the page.
2. Count the balloons in 3s.
3. Cut out and paste the number at the bottom of the page in the boxes to show the answers to the sums.
4. Cut out each strip and staple them together in order to create a flipbook.



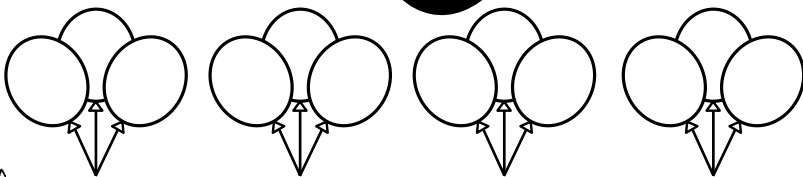
$3 \times 3 =$



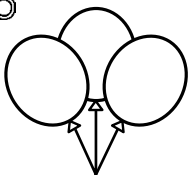
$2 \times 3 =$



$5 \times 3 =$



$4 \times 3 =$



$1 \times 3 =$



3

6

9

12

15

18

21

1. Work out the answer to each sum and write it in the box.
2. Cut and paste the sums (number sentences) down the left hand side of your workbook.
3. Cut and paste the number problems next to the matching number sentences.

$10 + 10 =$

$33 + 33 =$

$12 + 10 =$

$27 + 20 =$

$50 + 8 =$

$30 + 22 =$

$75 + 10 =$

$17 + 10 =$

I have **33** apples and **33** oranges. How much fruit do I have altogether?

I have **75** apples and **10** oranges. How much fruit do I have altogether?

I have **50** apples and **8** oranges. How much fruit do I have altogether?

I have **12** apples and **10** oranges. How much fruit do I have altogether?

I have **30** apples and **22** oranges. How much fruit do I have altogether?

I have **17** apples and **10** oranges. How much fruit do I have altogether?

I have **27** apples and **20** oranges. How much fruit do I have altogether?

I have **10** apples and **10** oranges. How much fruit do I have altogether?

1. Cut out the arrays and the descriptions.
2. Match each array to its description.
3. Paste each pair into your workbook.

4 rows of 3

6 rows of 2

5 rows of 3



1 row of 6

5 rows of 5

3 rows of 3

8 rows of 1

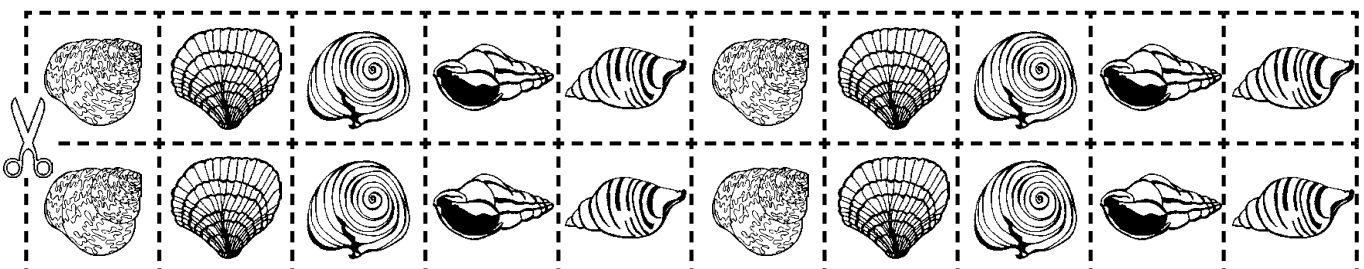
2 rows of 6

4 rows of 4

1. Cut out the shells at the bottom of the page and share them equally between the ten buckets by pasting.
2. Write how many shells are in each bucket in the box provided.

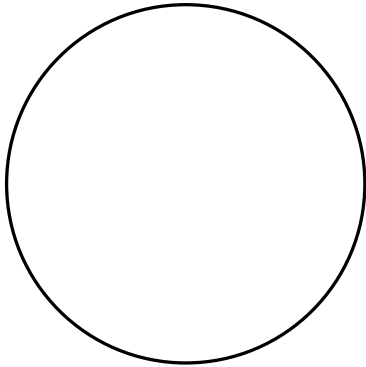


20 shared into 10 groups =

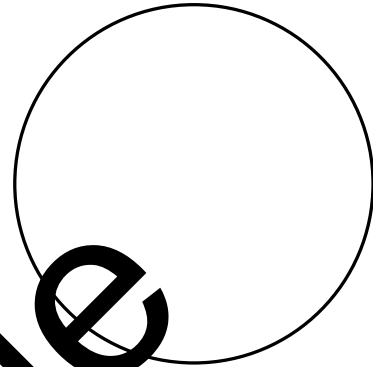


1. Cut out the pizza slices at the bottom of the page.
2. Paste them to make the fractions true.

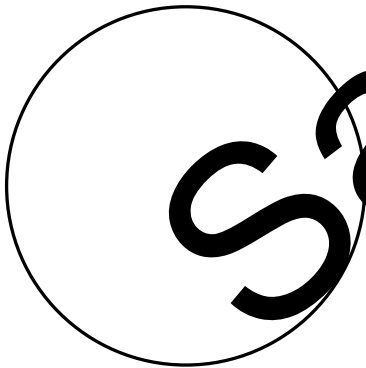
1 Whole



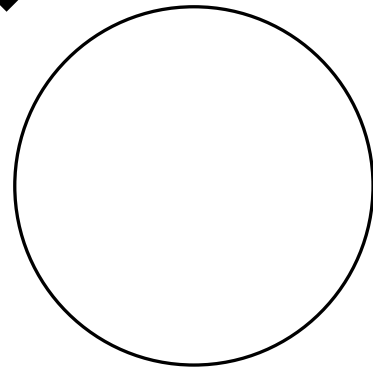
1 Half



1 Quarter



1 Third



Sample

