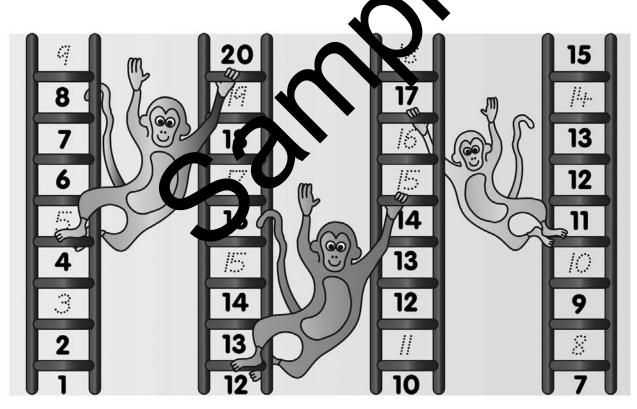






Cut And Paste Maths Activities

Book&





By Debra Hawthorne

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Teachers' Notes

Cut And Paste Maths Activities - Book 1 is the first book in a three book series. This series has been created for teachers of Kindergarten and Pre-Primary and can be used in conjunction with a class mathematics program. Each activity has been designed to complement the explicit teaching of a particular skill and/or concept and can be used in the following ways:

- as part of a class maths centre rotation;
- completed by the whole class, in small groups or individually;
- to complement a regular mathematics program for independent workers;
- given to early finishers;
- given as additional support to older students;
- · given as revision or assessment;
- used as part of the class homework program;
- used for individual tutoring.

The cut and paste aspect of this book not only offers an alternative to written worksheets, but also encourages children to become more dextrous with sussors. Each activity requires students to follow a set of instructions to completion and, nose importantly, be organised with their work. The cut and paste aspect of the book means there are lots of pieces of paper to sort, match, arrange, etc. Therefore students should leave quickly to cut out and organise their pieces of paper for each activity, and if pieces are lost they can always be written or drawn in.

Each book covers a range of skills and correpts aught in year levels. However, teachers can use all three books together to provide ctivities for students to work on the same skill/concept, across varying levels, within the same classroom.

Example: Identifying Number





3 4 5 6 7 8 9 11 12 13 14 15 16 17 19 20 21 23 24 25 26 27 28 29 30 31 32 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 51 52 53 54 55 57 58 59 60 63 64 65 66 67 68 69 70 71 72 73 74 76 77 78 79 80 81 82 83 84 85 86 87 89 90 91 93 94 96 97 98 99

Book 3

| Hundreds | Tens | Ones | Hundreds | Tens | Ones |
|----------|------|--------------|--------------|------|------|
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| Hundreds | Tens | Ones | Hundreds | Tens | Ones |
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| | 3 | 3 | q o / | 1 | 3 |
| Hundreds | Tens | Ones | Hundreds | Tens | Ones |
| . 4 | q | ą | C 0 | q | q |

Every book in the series provides activities which:

- are linked to the mathematics curriculum;
- can be pasted into a mathematics scrapbook;
- can help strengthen fine motor skills;
- require students to listen to and follow a set of instructions;
- require students to coordinate hand-eye skills;
- require students to cut, think, solve, paste and be organised.

Most importantly ... kids love to colour, cut and paste - cutting and pasting is fun.



Curriculum Links

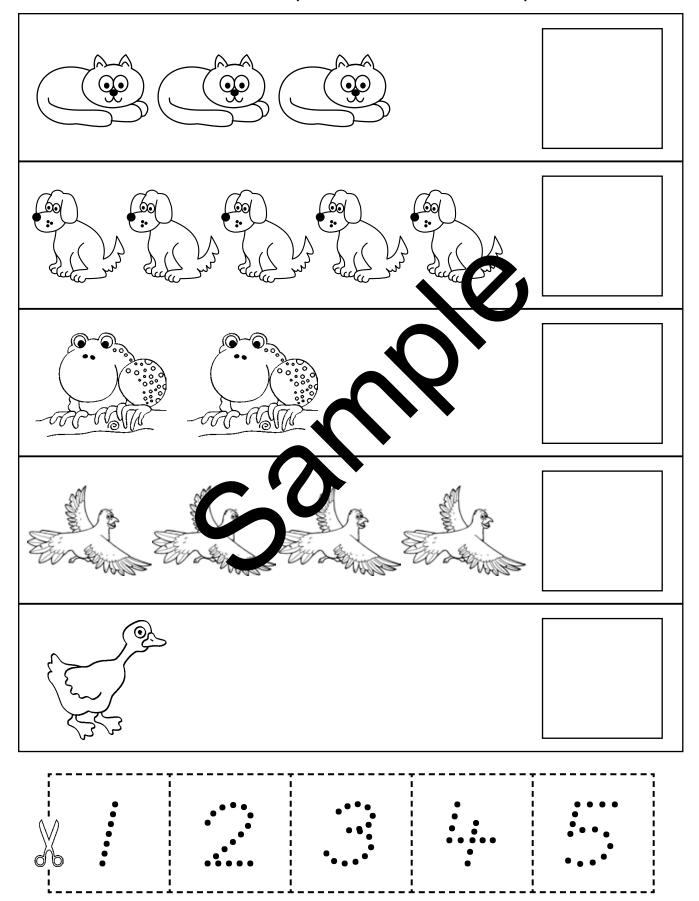
| | | Content | Curriculum Links | Activities Overview |
|--------|------------|---|--|--|
| Book 1 | Foundation | Numbers Place Value Patterns Measurement Shapes Position Data | ACMNA001 ACMNA002 ACMNA003 ACMNA289 ACMNA004 ACMNA005 ACMMG006 ACMMG007 ACMMG008 ACMMG009 ACMMG010 | Identifying Numbers 1- 20 Ordinals (1st—10th) Simple Addition Simple Subtraction Sharing Simple Patterns Long/Short And Tall/Short Heavy/Light Days Of The week Basic 2D And 3D shapes Positional Language |
| Book 2 | Year 1 | Numbers Place Value Fractions Money Patterns Measurement Shape Position Data Chance | ACMNA012 ACMNA013 ACMNA014 ACMNA015 ACMNA016 ACMNA017 ACMNA018 ACMMG019 ACMMG02 ACMMC ACMS 263 ACMS 263 | Numbers To 100 Addition And Subtraction Factic is (1/2 & 1/4) It of affyir) & Counting Money Multiplication (Groups Of) Exision (Sharing) Off The Decade Counting By 3s And 4s Length Hour And Half-Hour 2D And 3D Shapes Column Graphs Possible/Impossible |
| Book 3 | Year 2 | Number Place Vilue Fractions Money Patterns Measurement Shape Position Data Chance | A MM A026 ACMINA027 ACMNA039 ACMNA031 ACMNA032 ACMNA033 ACMNA034 ACMNA035 ACMNA036 ACMMG037 ACMMG038 ACMMG040 ACMMG041 ACMMG041 ACMMG041 ACMMG043 ACMSP047 ACMSP048 ACMSP049 | Numbers To A 1000 Counting Forwards & Backwards Addition And Subtraction Doubles Ten Frames Multiplication (Groups Of) Division (Sharing) Halves, Quarters, Thirds Using Money Counting Coins Quarter Past Time Seasons 2D & 3D Shapes Describing Patterns Column Graphs Tally Marks Possible/Impossible Likely/Unlikely |



Numbers

Identifying Numbers 1-5

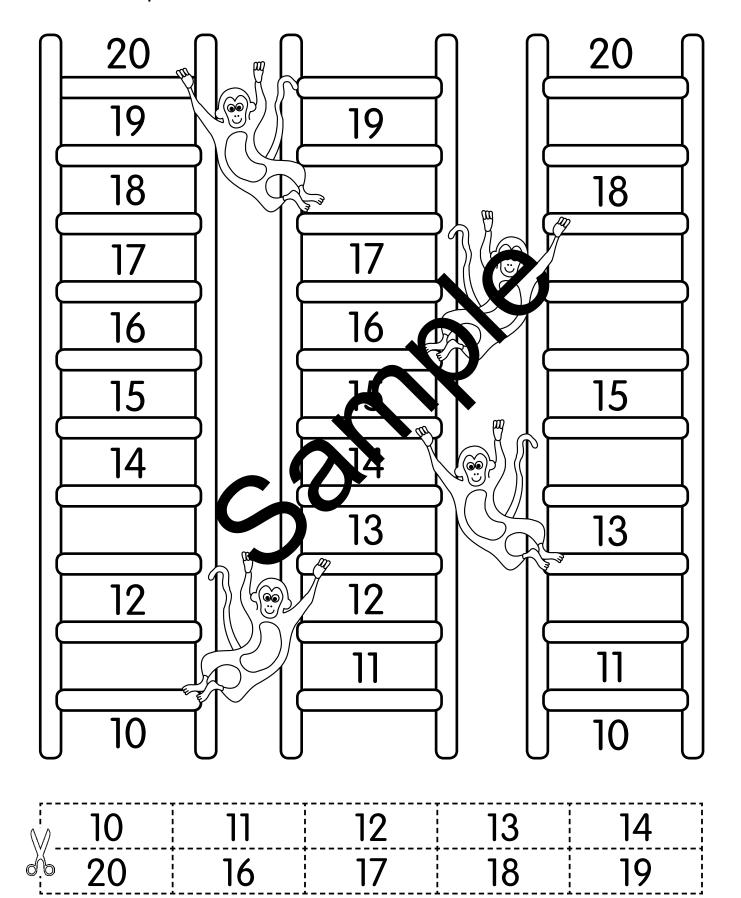
- 1. Trace over and say the numbers at the bottom of the page.
- 2. Cut out the numbers and paste them next to the pictures.



Numbers

Missing Numbers 10-20

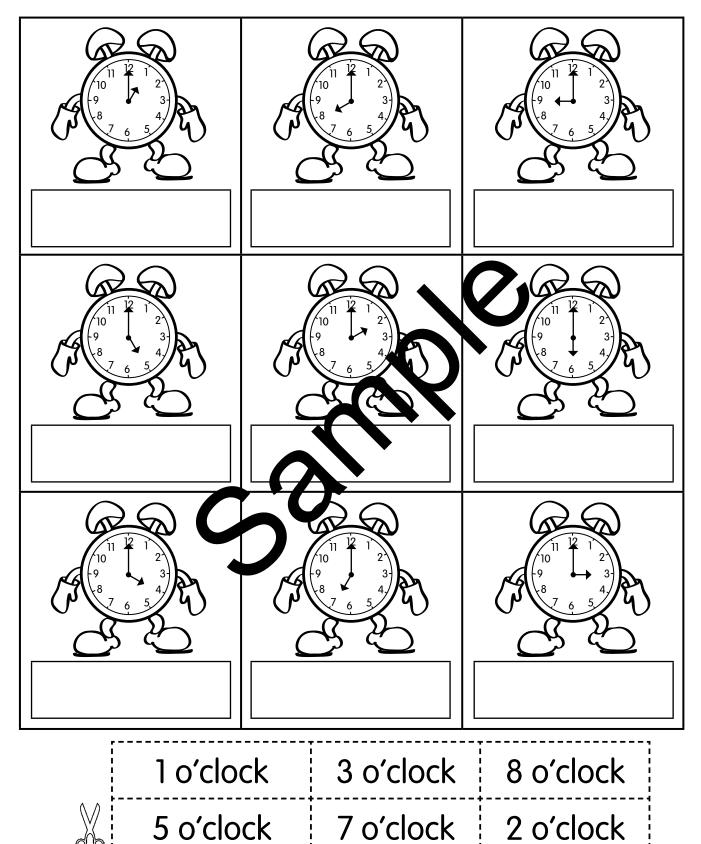
- 1. Say the numbers at the bottom of the page.
- 2. Cut and paste the numbers onto the ladders.



Numbers

The Clock

- 1. Cut out the o'clock times at the bottom of the page.
- 2. Paste them under the correct clocks.



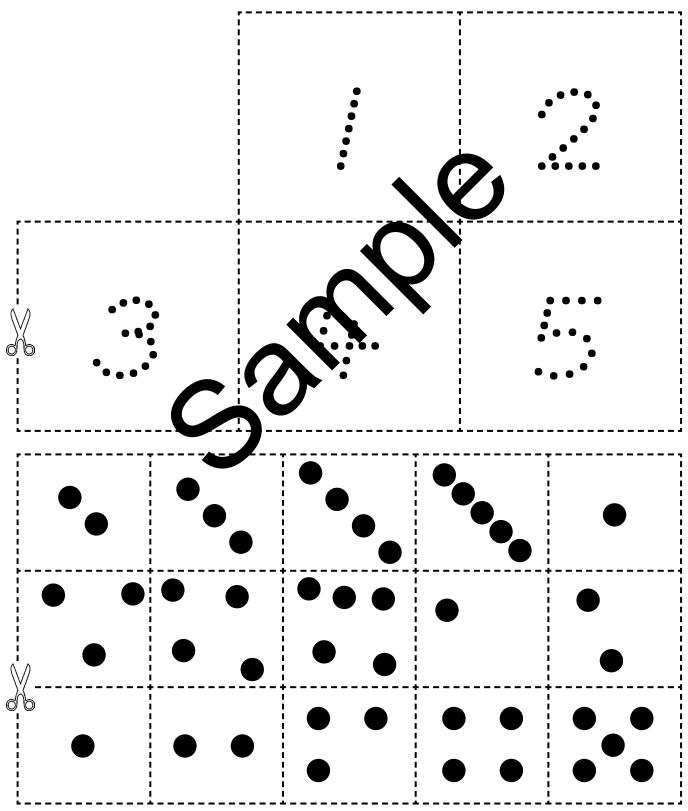
6 o'clock 4 o'clock



9 o'clock

Without Counting 2

- 1. Trace over and say each number in dotted font.
- **2.** Cut and paste the numbers into your workbook on separate pages.
- **3.** Cut out the pictures and without counting, TRY to paste the pictures underneath the correct numbers.



Ordinals

Ordinals Race

1. Look at the cars in the car race. Start 2. Order the cars from 1st place to 10th place by cutting and pasting the numbers at the bottom of the page. **Finish** (2nd) (3rd)

Subtraction

Subtraction From 10

1. Complete the subtraction number sentences by cutting out the numbers at the bottom of the page and pasting them in the correct spots. Some numbers have been crossed out for you.















4 6 3 0 8 2 1