

ORIGO

STEPPING STONES

CORE MATHEMATICS



SENIOR AUTHORS

Rosemary Irons
James Burnett

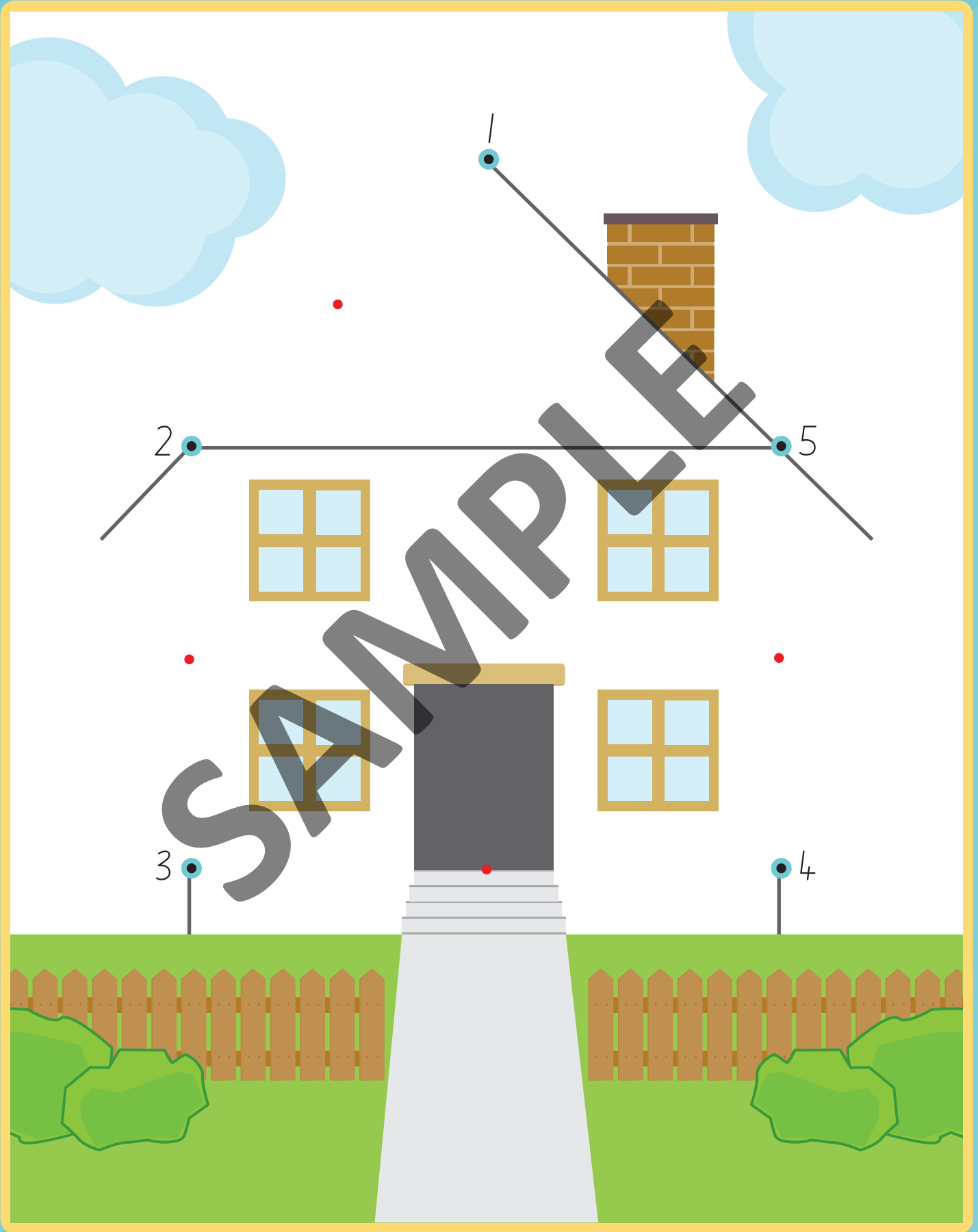
PROGRAM EDITORS

James Burnett
Beth Lewis
Donna Richards
Stacey Lawson

CONTRIBUTING AUTHORS

Debi DePaul
Peter Stowasser
Allan Turton

Name _____



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Have the student draw lines from 1 to 5 while saying the numbers aloud. They can pause on the red halfway points if necessary.



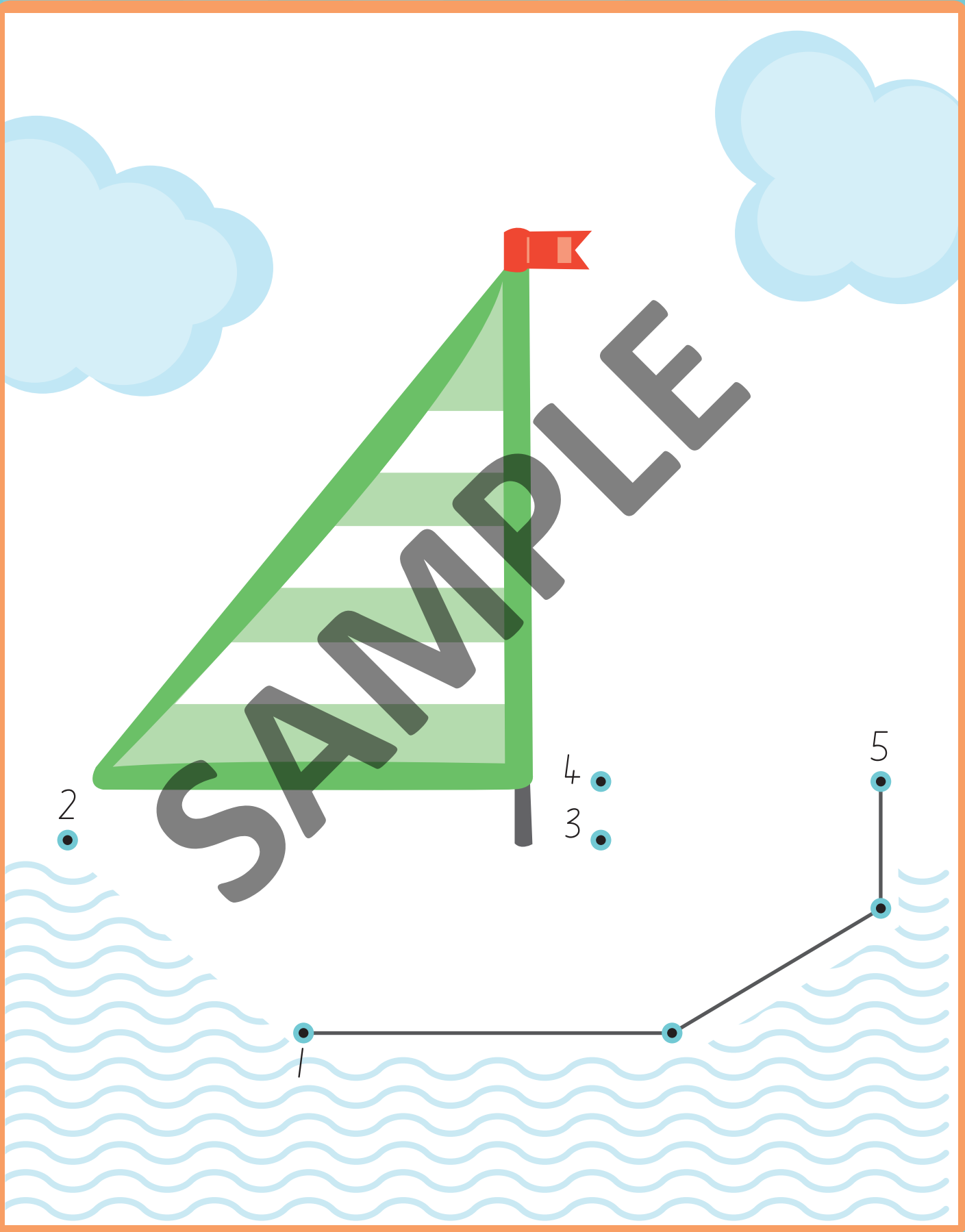
Name _____

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Have the student draw lines from 1 to 5 while saying the numbers aloud.



Name



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Name _____

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Have the student draw lines from 1 to 5 while saying the numbers aloud. They can pause at the red halfway points if necessary.

Name

4 ●

3 ●

2 ●

5 ●

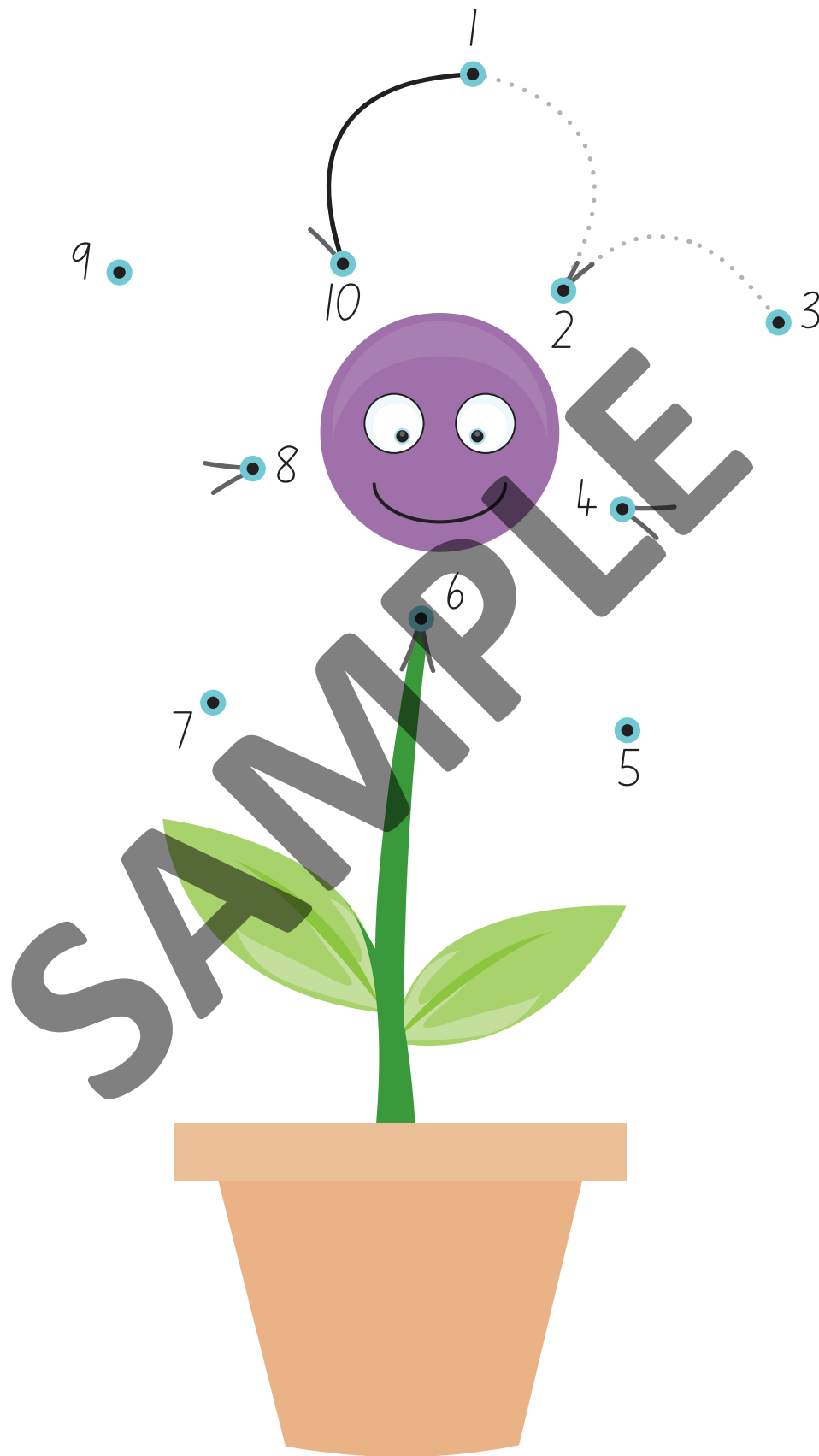
SAMPLE

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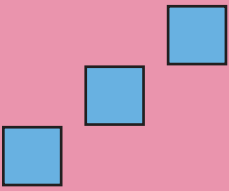

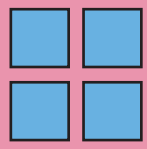
Have the student draw a line in the sand from 1 to 5 while saying the numbers aloud.



Name _____



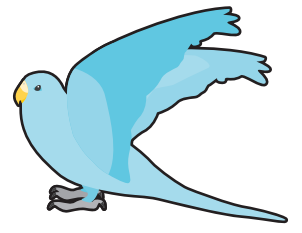
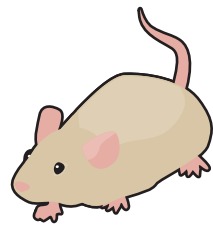
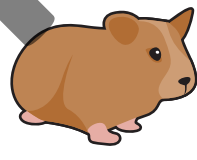
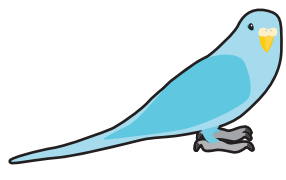
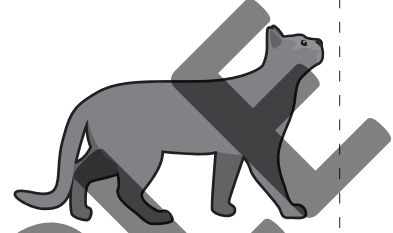
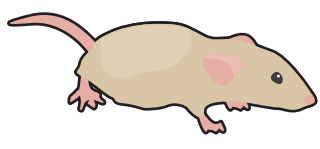
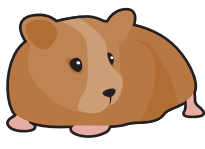
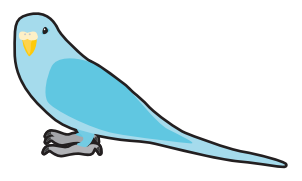
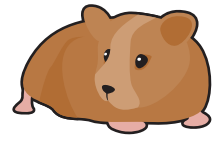
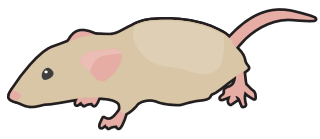
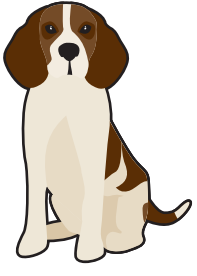
Name

		
<p>three</p>	<p>one</p>	<p>four</p>
<p>2</p>	<p>5</p>	<p>3</p>
<p>two</p>	<p>five</p>	<p>three</p>

SAMPLE

Have the student place and trace around counters to match each quantity or numeral.

Name

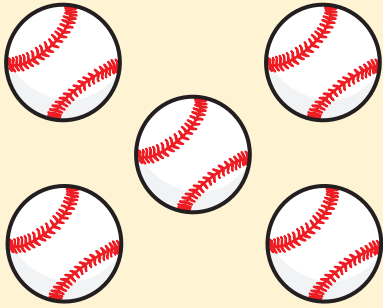
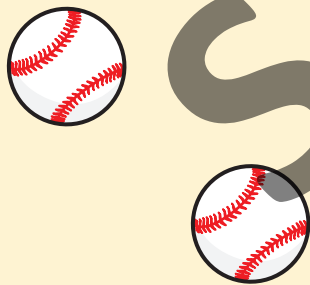
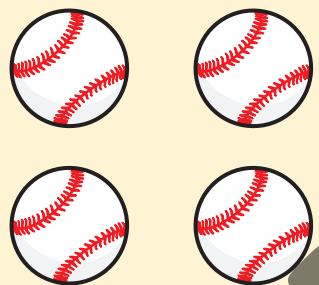
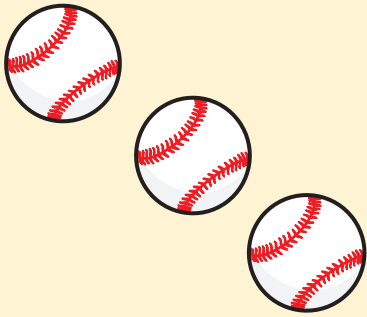


SAMPLE

Have the student cut out the pictures, then paste them into groups on a sheet of paper. Ask the student to describe the groups they made.



Name



SAMPLE

Have the student place and trace around counters to match the quantity of balls shown. Ask the student to count each group aloud.

Name _____

2

5

1

4

3

SAMPLE

