Ready-Ed Publications

E-book Code: REAU0059

PHOTOCOPY MASTERS

For Ages 6 - 8

The Time Book 1

Activities related to telling the time.

Written by Lyn Catchpole. Illustrated by Rod Jefferson.
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Revised by Ready-Ed Publications (2006) P.O. Box 276 Greenwood WA 6024
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ISBN 1 86397 094 0

Introduction

The learning of concepts related to TIME is an important stage in the mathematical development of young children.

This book allows 6 to 8 year old students to be introduced to these concepts. It adopts a structured and systematic approach which allows plenty of consolidation of the skills being covered.

Through exposure to these pages children will develop their skills in areas such as:

- ❑ Time on the hour and half hour.
- ❑ The passing of time.
- ❑ Timing activities.
- ❑ Time problems related to days, weeks and months.
- ❑ Calendar work.
- ❑ Time expressed in digital form.

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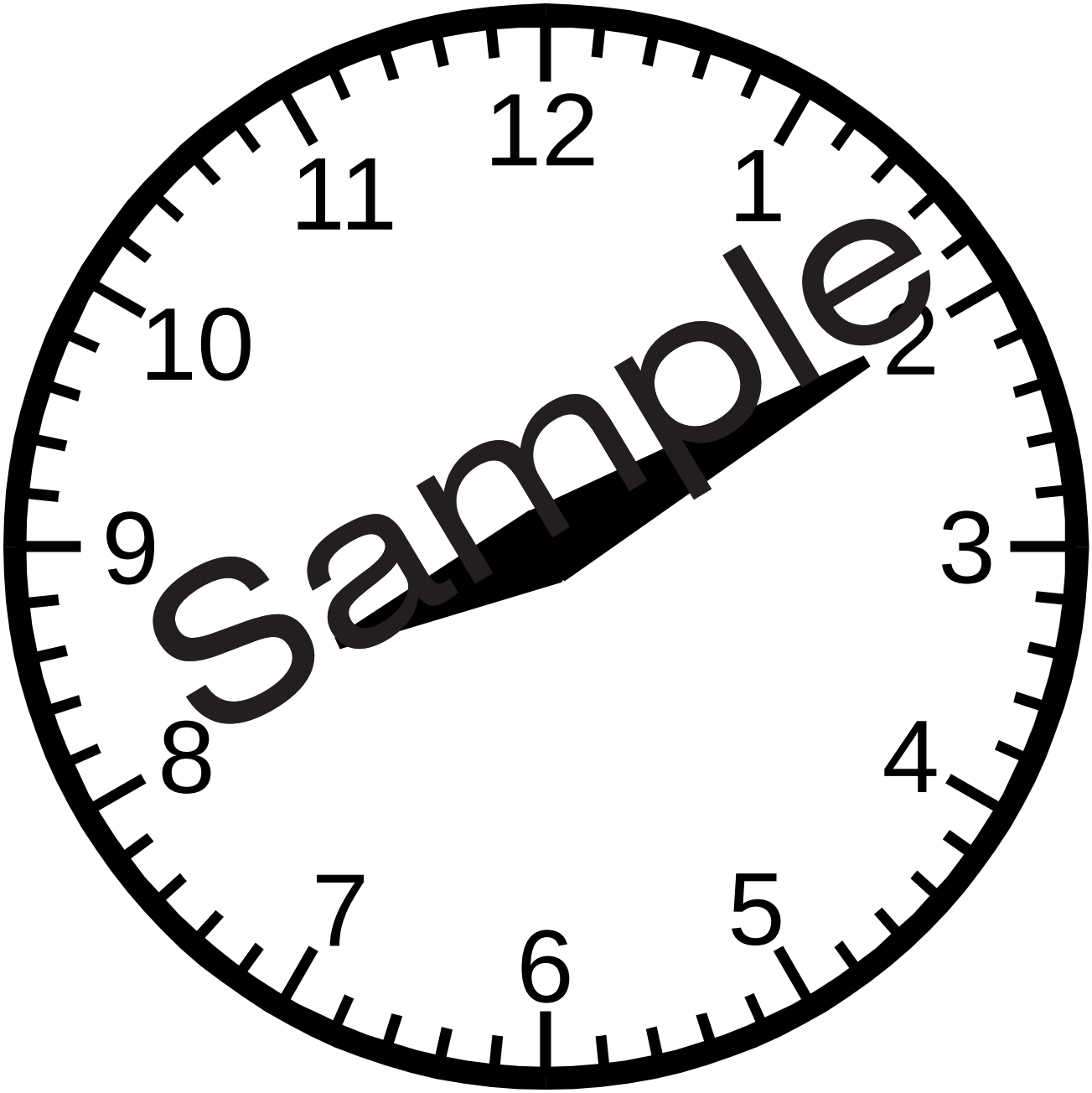
Name:

Time Template

- Cut around clock face and hands.
- Join with a split pin to create a clock with movable hands.



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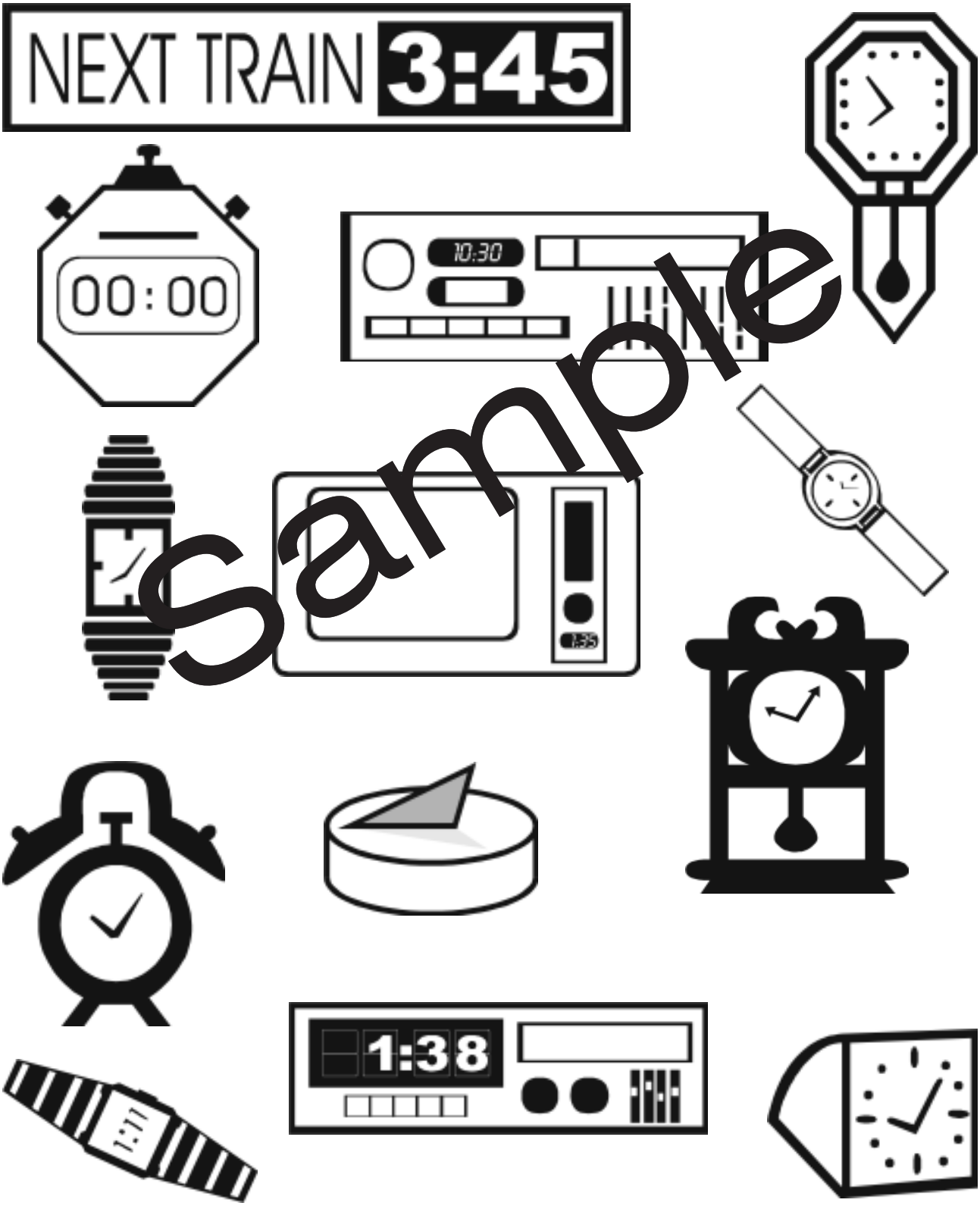
Name:

Time Pieces

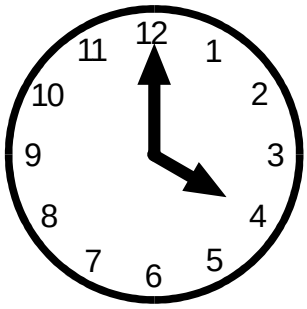
- Look at these different ways of telling the time.
- Circle and colour those you have at your house.



Sample

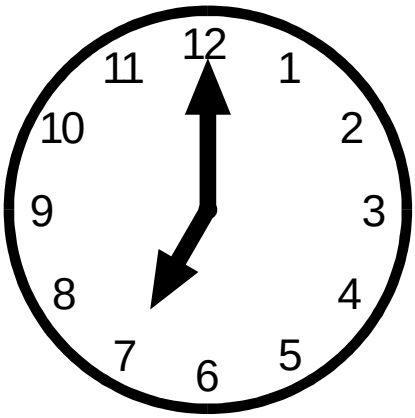
Name:

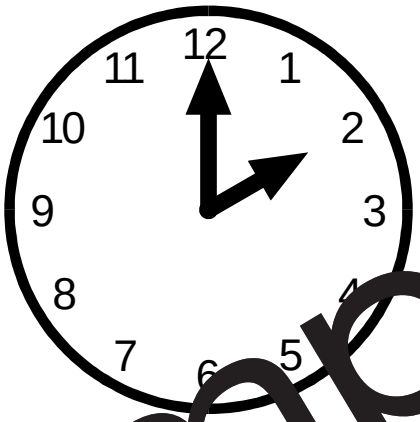
Time - On The Hour (1)

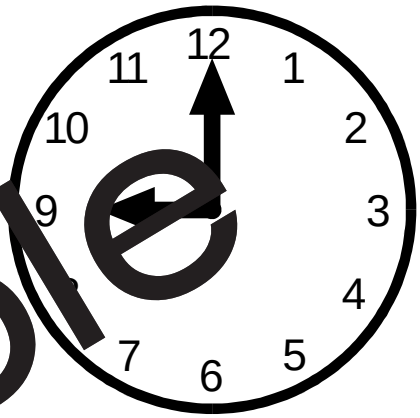


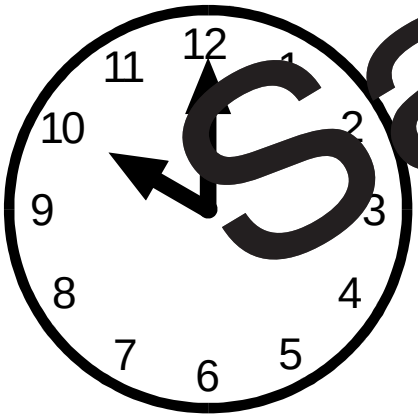
This clock says **4 o'clock** or **4:00**.
The long hand always points to the 12 on the o'clock. The shorter hand points to the hour that it is.

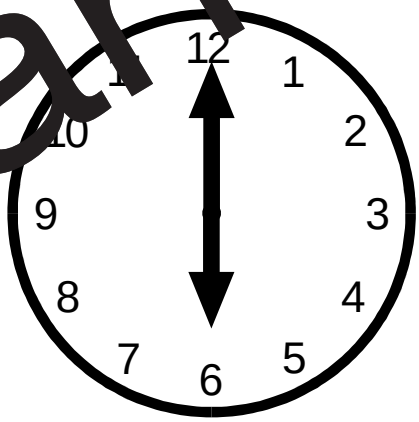
- What times are these clocks showing?

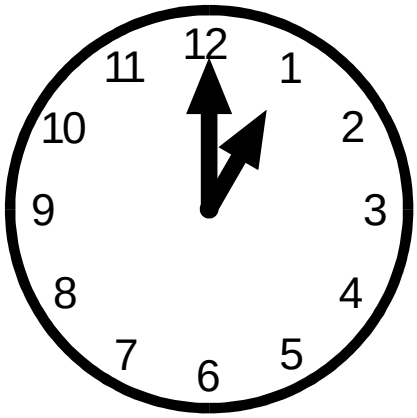


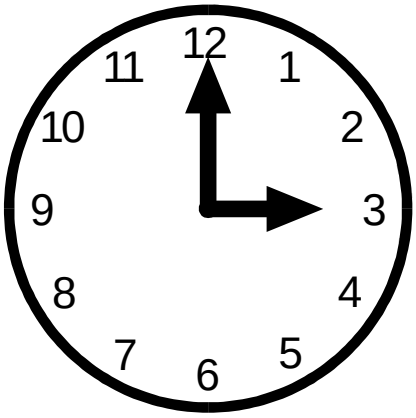


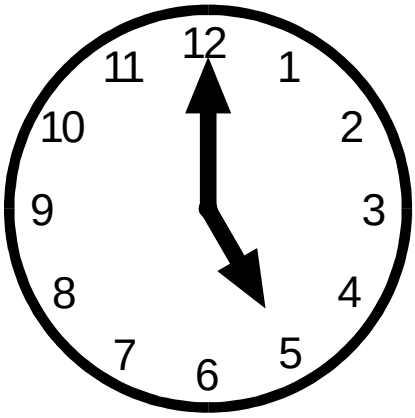


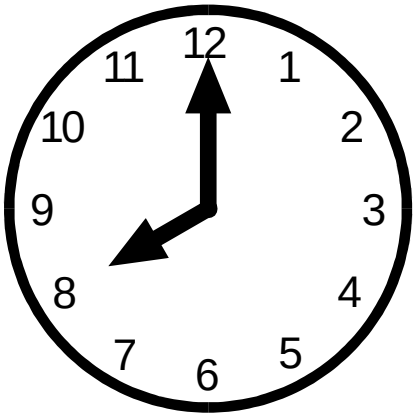










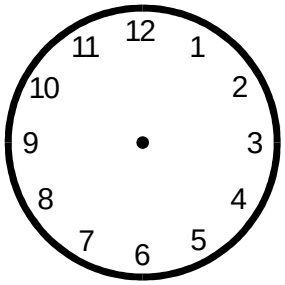


Sample

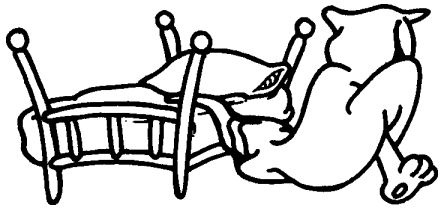
Name:

Time - On The Hour (3)

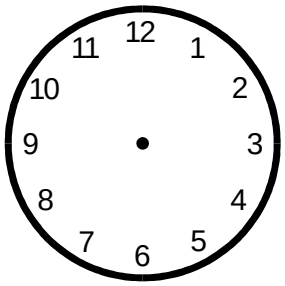
● Match the action to the time on the clock face.



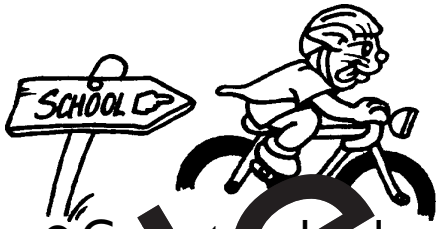
___o'clock



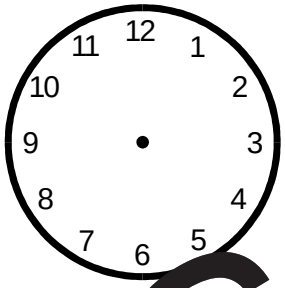
● Getting out of bed



___o'clock

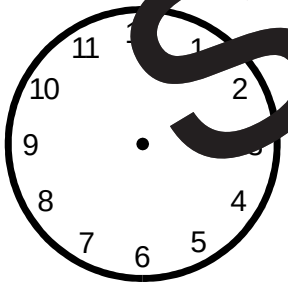


● Going to school



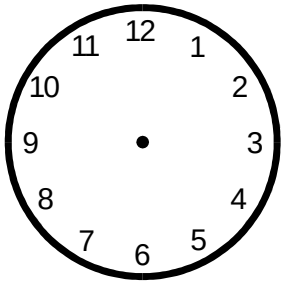
___o'clock

● Having lunch at school

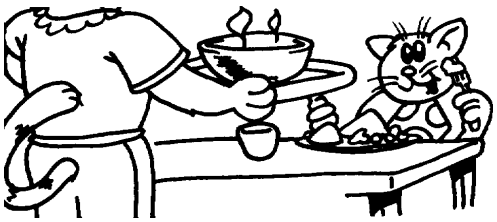


___o'clock

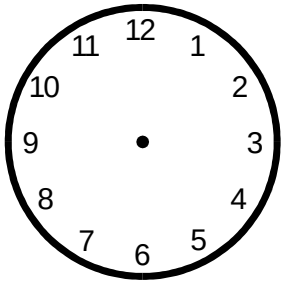
● Playing after school



___o'clock



● Having dinner



___o'clock

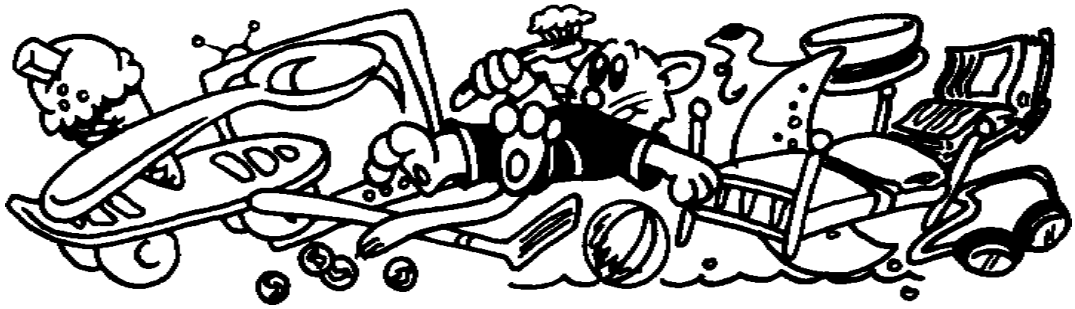
● Going to bed

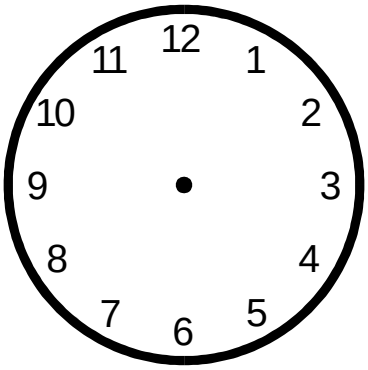
Sample

Name:

Time - On The Hour (4)

- List four things you like to do in a day.
- Make the clock show the time when you do that activity.





1. _____

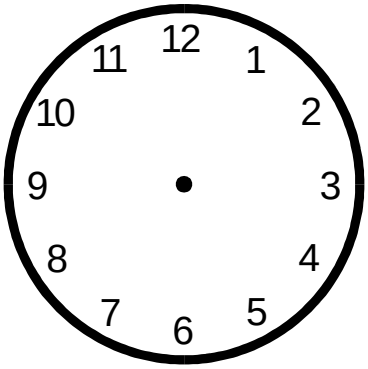
_____

_____

2. _____

_____

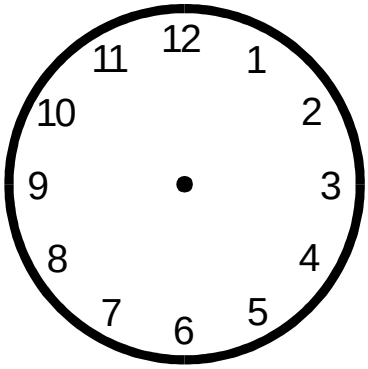
_____



3. _____

_____

_____



4. _____

_____

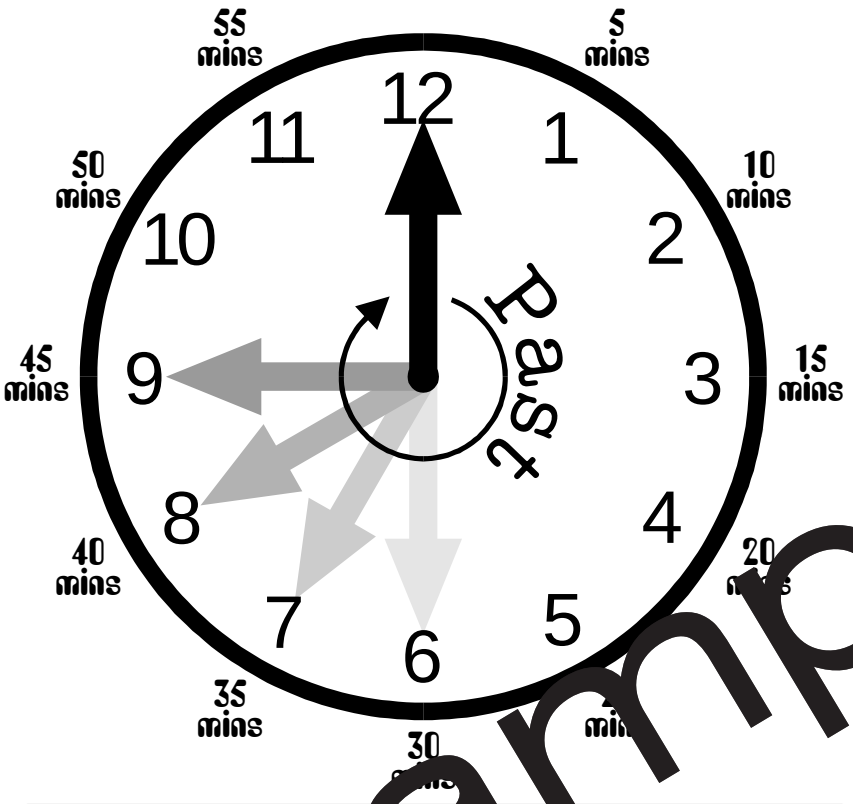
_____

Sample

Name:

Time - To The Nearest 5 Minutes (1)

- On a clock face each number represents 5 minutes of time. This is shown by the long hand.

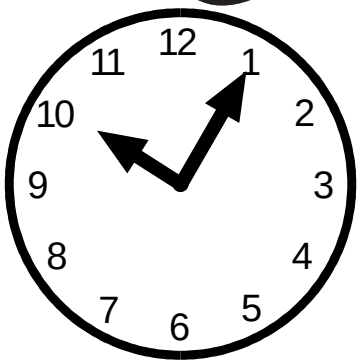


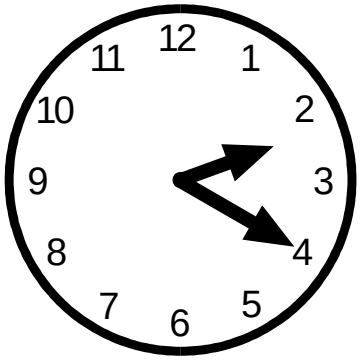
1 = 5 mins
2 = 10 mins
3 = 15 mins
4 = 20 mins
5 = 25 mins
6 = 30 mins
7 = 35 mins
8 = 40 mins
9 = 45 mins
10 = 50 mins
11 = 55 mins
12 = 60 mins

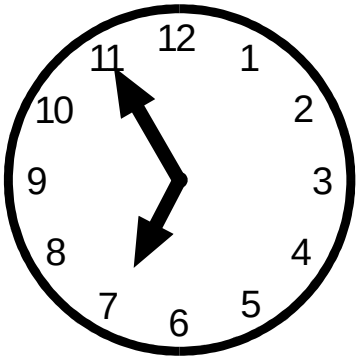
The small hand points to the hour and the numbers are read as they show e.g. 3 = 3 o'clock.

Sample

Examples


10:05


2:20

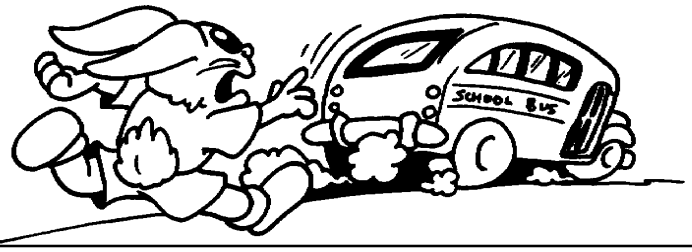

6:55

Note: The time is always read with the hour being the last number the small hand has passed.

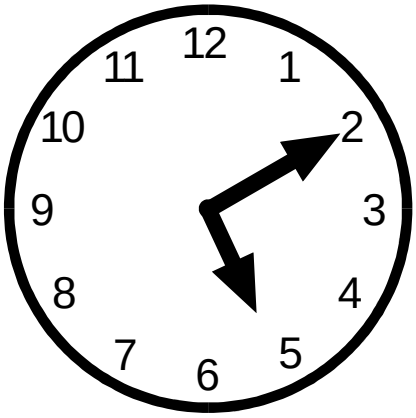
E.g. In example number 3, even though the small hand is nearer the 7, because it is nearly 7 o'clock, the actual time is 6:55 because 6 o'clock was the last hour passed.

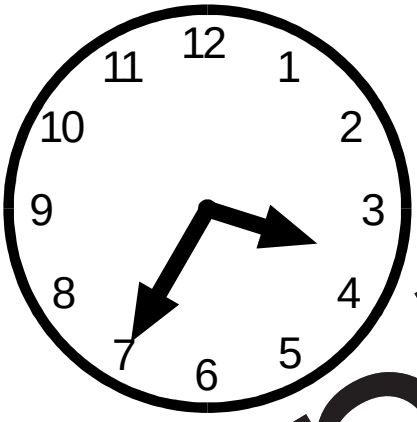
Name:

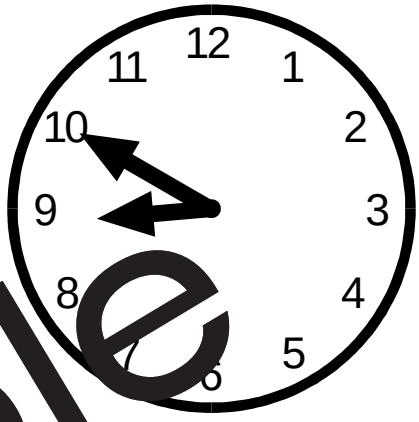
Time - To The Nearest 5 Minutes (2)

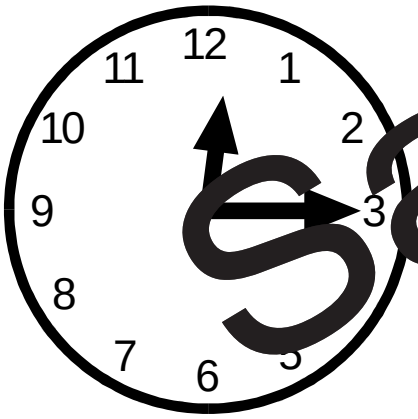


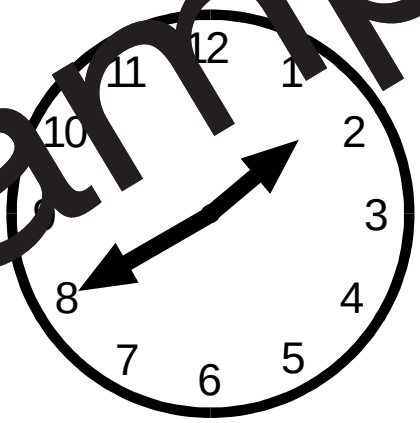
- What times are these clocks showing?

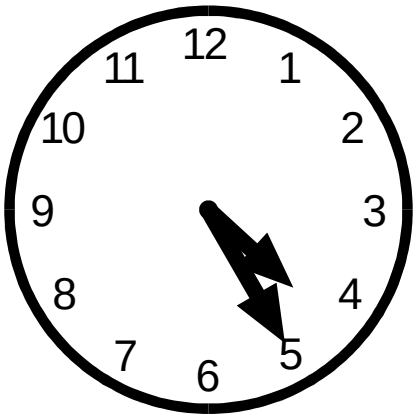


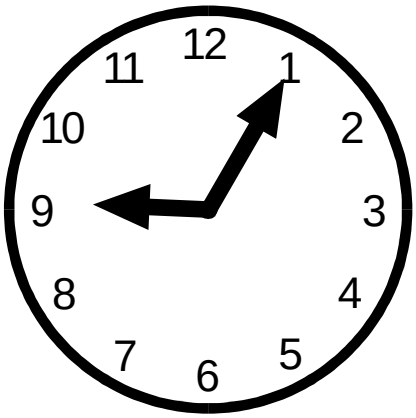


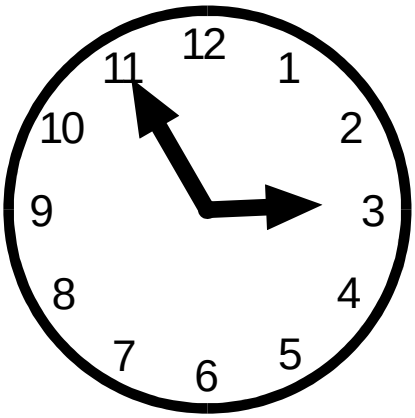


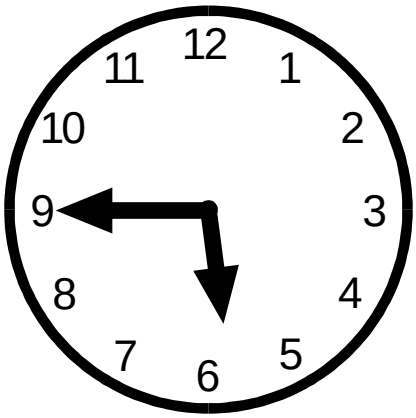










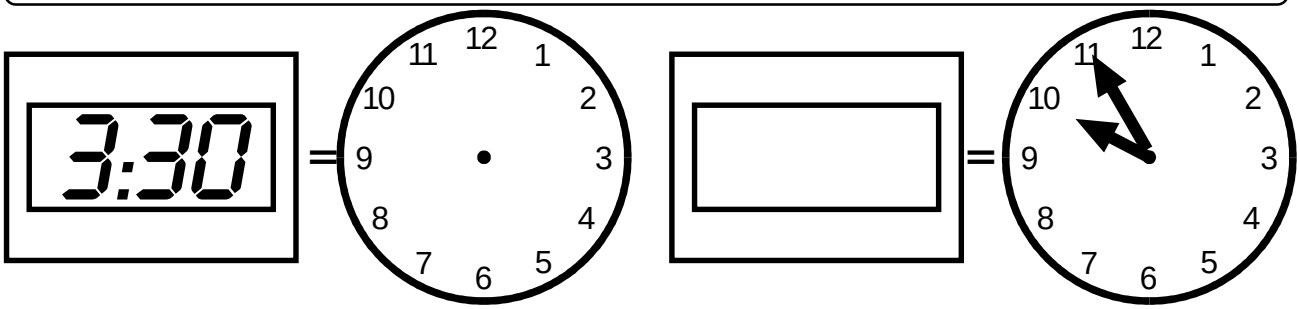


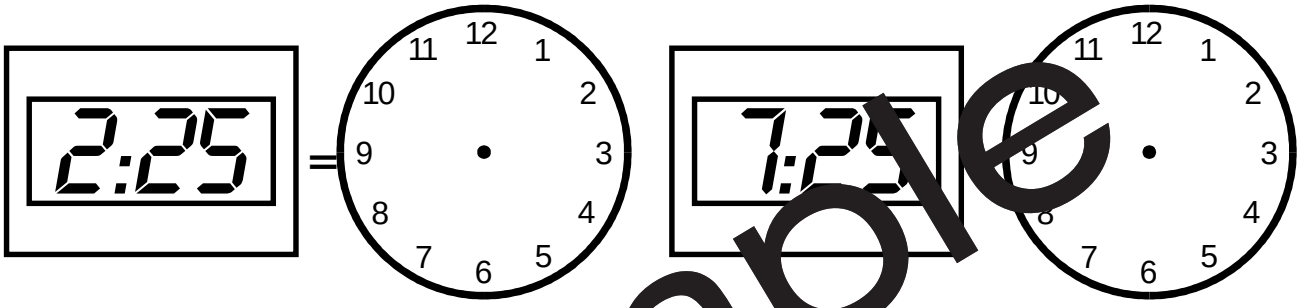
Sample

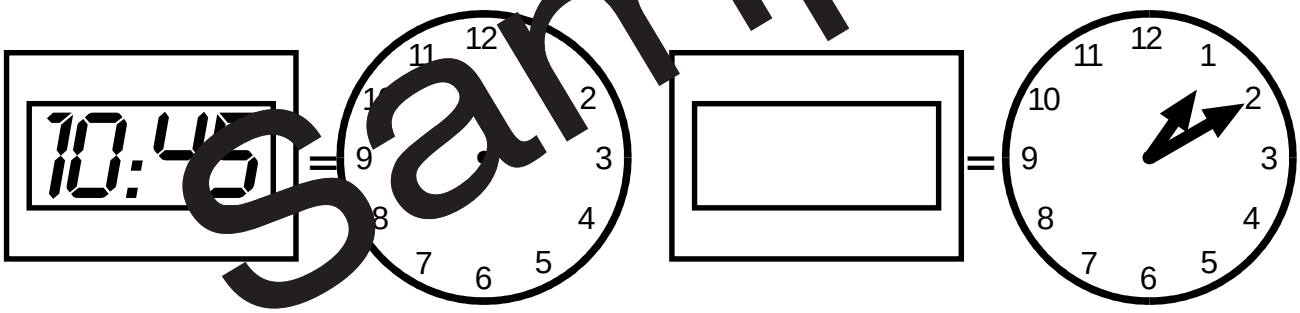
Name:

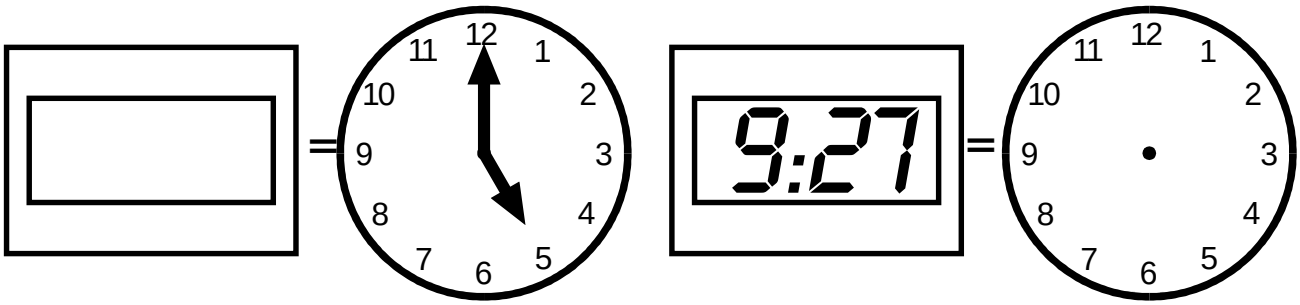
Going Digital

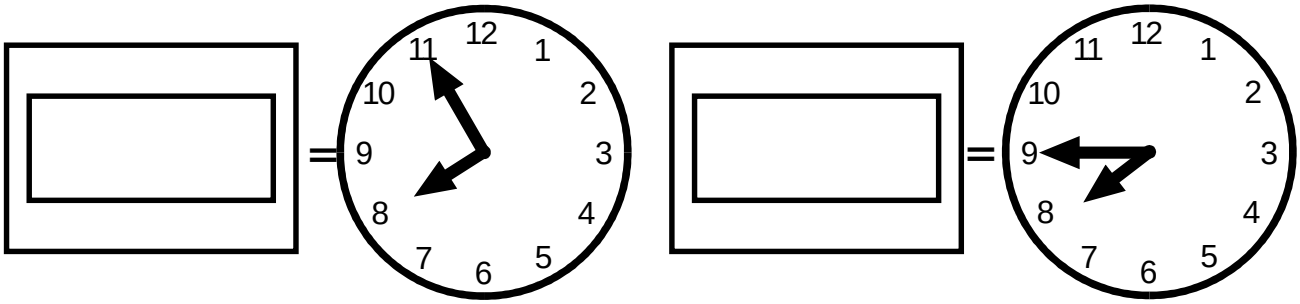
- Complete these pairs of clocks so that each pair shows the same time.











Sample