



Book 3: For Years 6 - 8

Spell It Right!

Spelling extension and activity pages for both class and homework use.

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Teachers' Notes

SPELL IT RIGHT! 3 is a bright, simple set of activities based on the idea that words cluster together around meaning groups or themes. When we talk about a subject, for example weather, it is likely that we will use words that are related to the weather theme. The activity pages in the book contain a range of tasks that vary from page to page, but essentially contain the list and a mixture of the following tasks:

1. THE LIST

All activity pages start with a list of spelling words. The first question suggests that students put list words into a context. They do this by using the words in sentences, by rewriting the list in alphabetical order, or by building new words based on those in the list. In some instances this activity may need explaining, but it makes sure that students examine meanings before getting caught up in learning the word. A template, that can be photocopied onto the back of worksheets to provide guidelines for children, is provided on the last page of this book.

2. WORD WORK

The 'Word Work' section looks at words, their origins and their usage. It often focuses on meanings and research skills.

3. WORD PUZZLES

This section looks at word games and word plays which are fun but challenging. The activities should help to widen vocabularies and to introduce students to some classic word tricks.

4. FIND OUT

These are research activities involving written and oral research methods.

5. YOUR WORK

Your Work' seeks to challenge the students to examine themselves and the subject involved. The questions are fairly personal and may require some research at times.

GENERAL

The themes in **SPELL IT RIGHT!** 3 are general and can be worked in well with many curriculum areas. **SPELL IT RIGHT!** 3 seeks to provide high interest and student involvement by teaching spelling skills in a stimulating way. The activities are fun, but have an underlying language core. They are seen as being ideal for both class use or as homework exercises.

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water wet soaked river rain hose torrent precipitation inundate flood

Name	 	 	

	Write the meanings of the four words on the second line of the list. Put each list word into a sentence.	Je-
	WORD WORK	52
Who	/hat do these water words mean?	62
wat	ater clock	
wat	atercourse	
wat	aterfall	
wat	aterlogged	
wat	aterproof	
wat	atershed	
wat	atertight	
wat	aterway	
	FIND OUT	
Who	hat do the following sayings mean? Discuss with a friend.	
To b	be as weak as water	
To w	water down	
To n	meet your Waterloo	
To b	be washed up	
To h	o be wet	

C	AR	NO	rd	9
			I O	

car petrol exhaust automobile wheel engine tyres motor drive accelerator

	Put each list word into a sentence.		
	Rewrite the spelling list in alphabetical		
	order.		



The prefix "auto" means "by itself", hence "automatic".



Find the meanings of these "auto" words. Use a dictionary.
automobile
autograph
autobiography
autonomy
automation
U YOUR WORK
Name four types of motorised transport you have been in.
Name four types of motorised transport you have been in.
Name four types of motorised transport you have been in.
Name four types of motorised transport you have been in. Do a survey. What is the most common way of coming to school for students in your class?
Do a survey. What is the most common way of coming to school for students
Do a survey. What is the most common way of coming to school for students
Do a survey. What is the most common way of coming to school for students in your class? □ FIND OUT
Do a survey. What is the most common way of coming to school for students in your class?

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space galaxy solar system rocket lunar shuttle planet universe star

Name	 	

	Put each list word into a sentence.
	WORD WORK
	words V C A C C A C C C C C C C C C C C C C C
'Uni'	at the start of a word usually means "having or consisting of one".
Who	ıt do these "uni" words mean? Use a dictionary.
unifo	orm
	ersity
	n
	ersal
	orn
	ycle
unisc	
	WORD PUZZLES: Lipogram
A lip	ogram is a story, message or poem written without using a chosen letter
	tters of the alphabet. Try to write a twenty word shopping list without using
	of the vowels. It is usually easy to avoid using a "q", "z" or "x", however
	s the most difficult
Writ∈	e a twenty word message without "e"!
<u> </u>	FIND OUT
Who	was the first person on the moon?
Who	else was on the mission?
Who	It was the last "manned" space mission?

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-COOKINGwords

food cooking saucepan oven breakfast banquet simmer boil burn

Name	
	 ,

□ Put each list word into a sentence.
□ WORD WORK
"Ban" words. There are many words which start with "ban", like banquet .
Use the clues to supply the "ban" words.
ban a loud sound.
ban the fruit of the largest herb.
ban metal wrist band.
ban a place where money is kept.
ban Irish female spirit with a loud wail
ban type of fowl.
Ban African languages.
ban coloured handkerchief tied around head.
ban musical stringed instrument.
ban dismiss from one's presence.
☐ YOUR WORK
What is your favourite food?
What can you cook?
What would you like to cook?
Do you prefer home cooked food, takeaway food or food from a restaurant?
☐ FIND OUT
What is the most favoured fast food in your class?
Write a good rule to follow in the kitchen

time term season era decade age century generation lifetime recess cycle

Name	
MAIIIG	

	\4.50!\
Put each list word into a sentence	MEO NEO NEO NEO NEO NEO NEO NEO
	2000
□ WORD WORK	The control of the co
The prefixes "pre", "post", "ante" and " ${ m r}$	neo" all denote a time or place in time.
FIND OUT what each prefix me that prefix. (A dictionary is needed	eans and list four words which have
	eaning)
a)	b)
C)	d)
post (m	eaning)
a)	b)
c)	d)
ante(m	peaning)
a)	b)
c)	d)
neo (m	eaning)
a)	b)
c)	d)
To what time period do these words r	efer?
millennium	
century	man and a supplied the supplied to the supplined to the supplied to the supplied to the supplied to the suppli
quinquennium	LE 2 P COL
decade	
millisecond	うそ [*]
biannual	

-ANIMALWORDSbeast animal wild pet train tame

feral domesticate feed habitat	Tur
 Put each list word into a sentence. Write the meanings of the four words on the second line of the list. YOUR WORK 	
How many animals do you see each day?	
Make a list of twenty animals in your environment, including birds and insects. Classify them as: native animals, feral animals or pet animals.	
native	
feralpet	
WORD WORK "Ate" is a common suffix added to form nouns, adjectives and verbs. What do these "ate" words mean? Use a dictionary to help you.	
domesticate	
magistrate	
duplicate	
fascinate	
WORD PUZZLES! You have five minutes to see how many words you can think of which originate from animals. Write them in sentences to show their meanings e.g. He was up to something fishy.	S.
(Do not use animal names unless they have another meaning.)	

Name

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