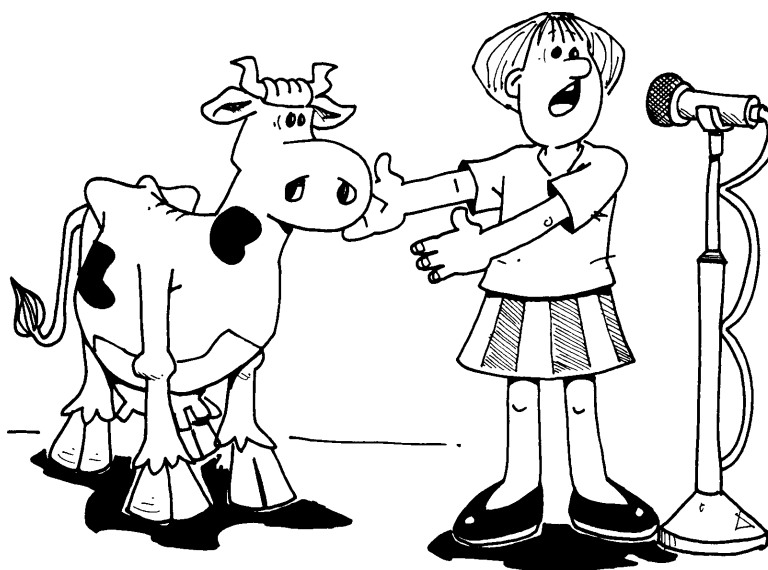


Speak Up

(For Ages 9 - 12)



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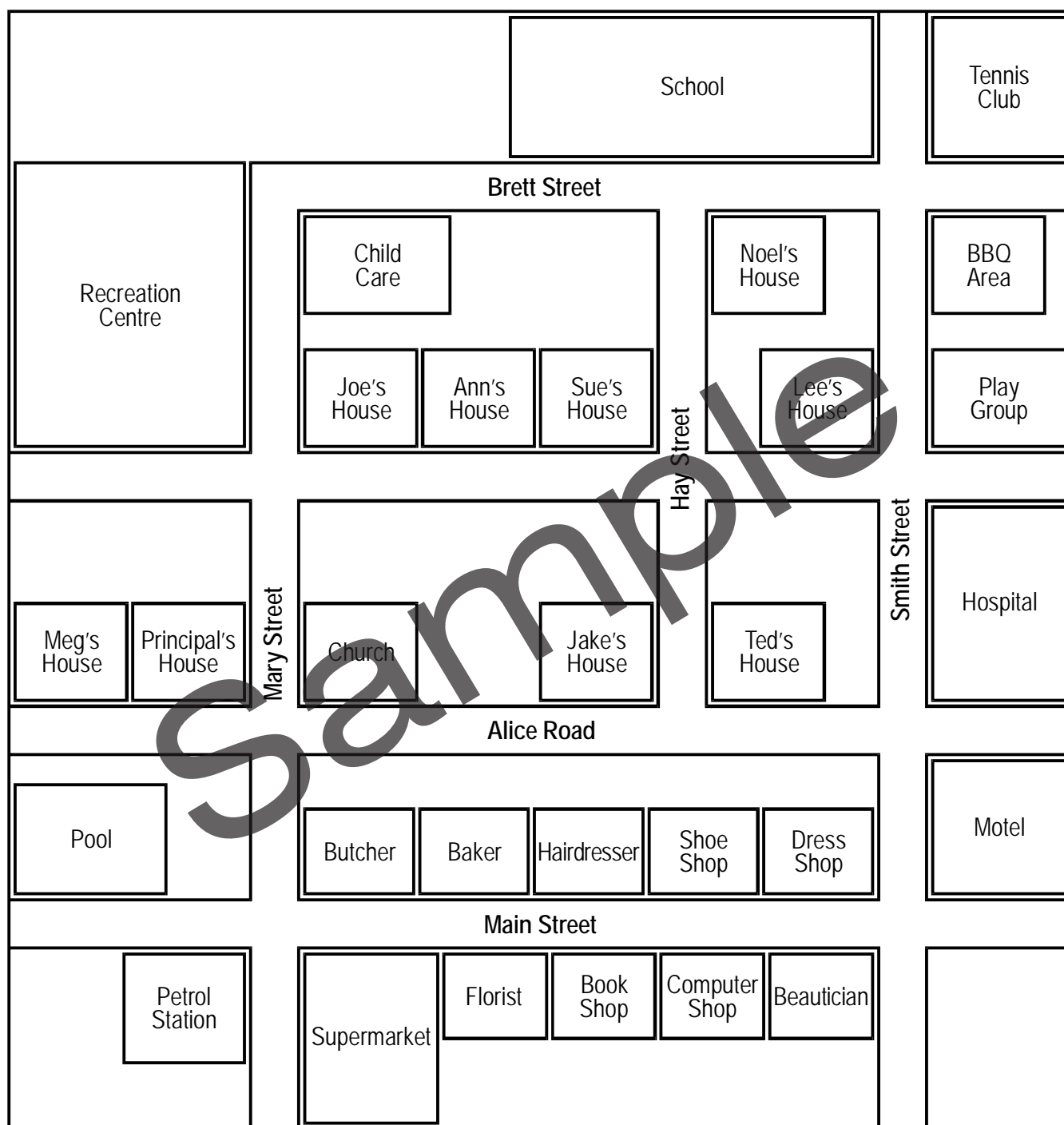
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Map Talk

- ☐ Giving clear instructions is an important part of communication. It is equally important to listen to instructions. Use the map below to practise giving and following instructions.



- ☐ Take turns giving directions from one place to another. For example, "Start at the swimming pool, turn left into Mary Street, then right into ...". Do not tell your partner where they are going. When you have finished, ask them where you have directed them to. If you have given clear instructions, they will know.

Try this again, this time without using street names. For example, "Take the second turn right ...". Is this easier or harder?

Jam Sandwich 1

Can I have a jam sandwich please?

- ☐ The sentence above appears to be nothing more than a simple request for a jam sandwich. But, spoken aloud, the meaning can be altered. In your group take turns speaking the sentence aloud, emphasising the words underlined in 1 to 5 below.

1. Can I have a jam sandwich please?
2. Can I have a jam sandwich please?
3. Can I have a jam sandwich please?
4. Can I have a jam sandwich please?
5. Can I have a jam sandwich please?



Discuss how the meaning changes as different words are emphasised. Does the speaker's tone change as well?

- ☐ Try reading the following sentences aloud, giving as many different readings as possible.

1. Isn't the weather lovely today?
2. Would you like some more?
3. I like this one.
4. What is your name?



- ☐ Write some sentences which can be read in different ways. Share with your group.

Jam Sandwich 2

Now that you have had fun asking for a jam sandwich, you and your partner are going to **make** a jam sandwich. Easy, isn't it? Usually - but this time there is a catch. One of you will be blindfolded, and the other will have his/her hands behind his back.

Before the activity begins, Person One will need to blindfold Person Two. Person One can then use his/her hands to lay out the bread, knife, butter and jam. Once this is done, the hands must be placed firmly behind the back - only Person Two can make the sandwich.

Person One becomes the 'eyes' for Person Two. Clear directions must be given to Person Two. It is not enough tell them to pick up the knife - they must be told where it is. *"Pick up the knife on the right hand side of the table..."*. The voice is used to guide them to the bread, the butter and the jam. They can be told if the butter is spread properly, and so on.

When a sandwich has been made (or the mess has been cleaned up) swap roles.

As well as giving you a brief experience of being blind, this activity should give you some understanding of the importance of being clear in your instructions.



Challenge:

Can you guide your blindfolded partner to pour a glass of water without spilling any?

Who Am I?

The things we say and the way we say them can be influenced by our reason for speaking. A policeman, for example, will speak differently to a criminal than a mother might speak to her baby.

- ☐ With your partner, practise saying each of the sentences in Column 1 below, as it might be said by each of the people in Column 2. Could every sentence be spoken by each person?

Column 1

Is that a cow?

Isn't it a nice day.

This is my house.

I love you.

What can I do?

Column 2

A politician speaking to a voter.

A cross parent.

A teasing twelve year old.

A shopkeeper

A teacher.

- ☐ Now, choose one person from Column 2. Without telling your group which one you have chosen, prepare a quick speech on the topic of 'Bedrooms'. Take turns to speak on the topic. Can your group members guess which person you are speaking as?

Start preparing your speech below. Person: _____

