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For early learners

Book 2

Sight Word Activities

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Introduction

The sight word activities in this book derived from a combination of needs. I was teaching a composite class and needed easily prepared activities and my colleague, Toni Davis, required some new and interesting activities for her early learners, to help consolidate their learning of sight words.

The children are required to focus on two words per week usually as a homework task, with corresponding class activities involving two activity pages reinforcing the learning process. These activities can be effectively used in conjunction with other classroom activities to consolidate children's word knowledge, e.g. modelled writing, oral reading, story telling and so on.

The worksheets are designed for early learners as well as those requiring revision of skills. The minimal writing requirements are reinforced by being modelled and repeated on a page several times.

At the completion of each list of thirteen words a revision sheet is provided to further reinforce the children's learning and to evaluate their level of understanding ("Do you know your words?" pages 19 and 35). In addition a means of children recording their progress is provided in the "Words I know" sheets on pages 20 and 36.

Kyanne Howat

Toni Davis

Sight Word Activities

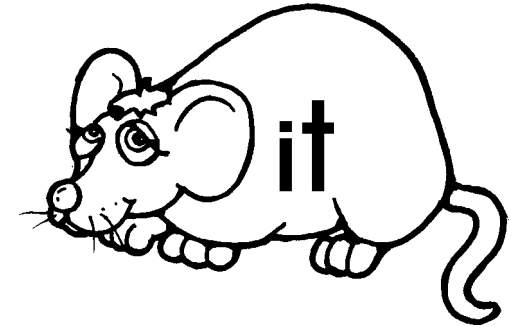
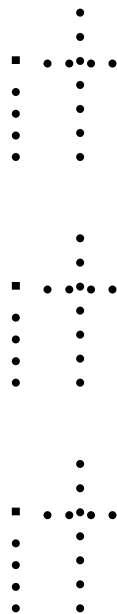
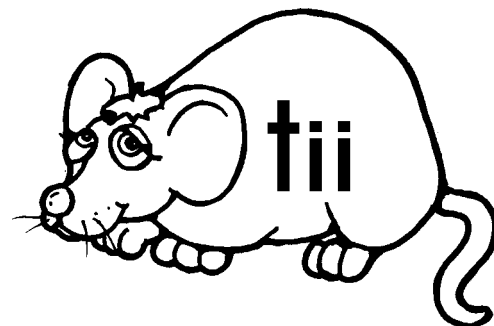
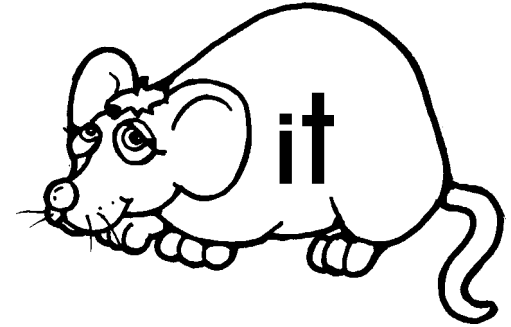
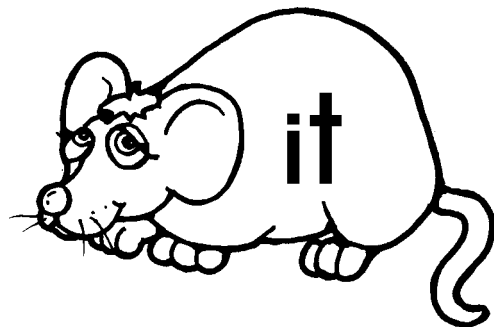
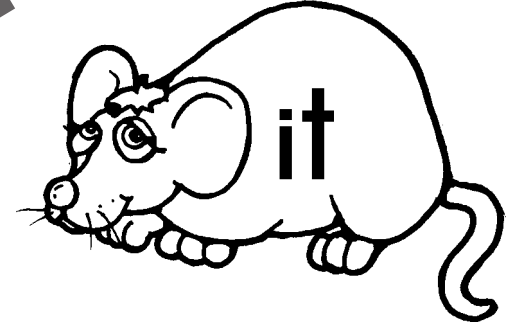
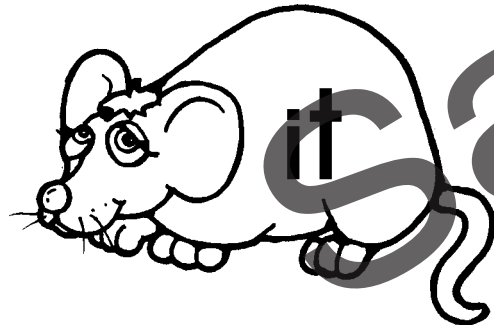
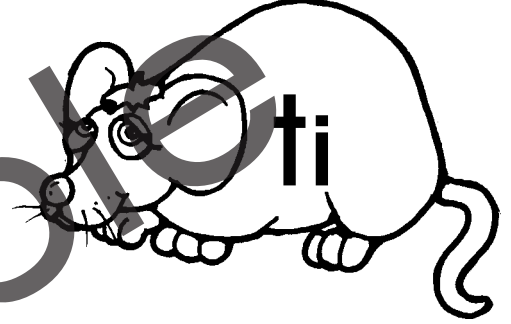
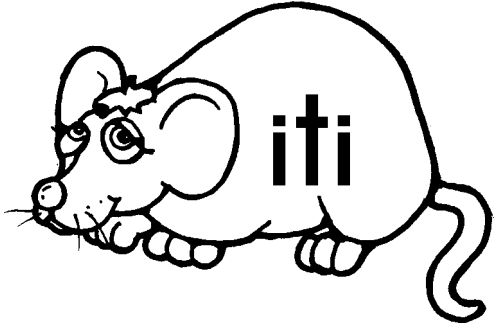
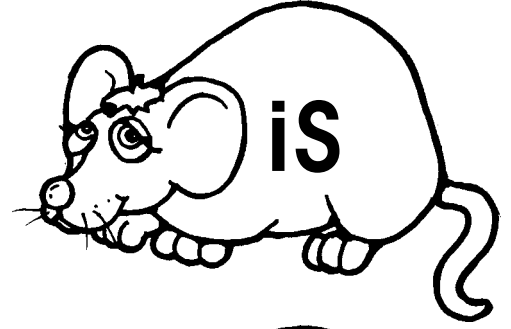
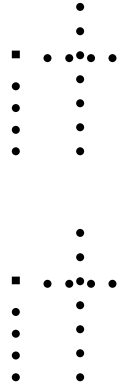
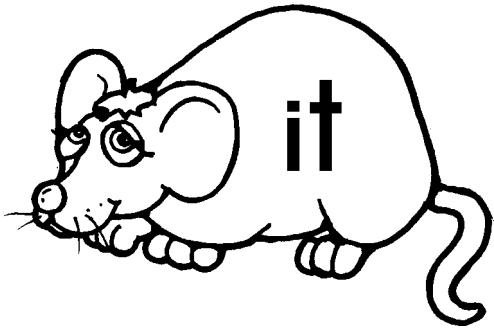
Book 2

List 1

it
went
as
him
of
are
with
from
on
cat
she
at
not

it

Trace 'it'. Colour the mice that spell 'it'.



Name

went

Read, trace and write.

went went

Put "went" into the sentences. Colour the pictures.

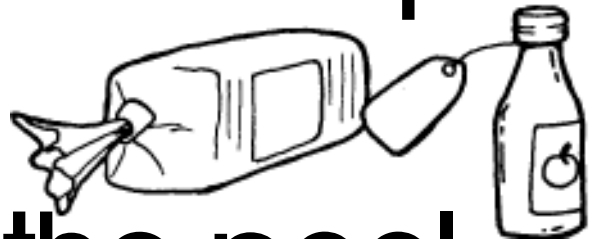
I _____ to the zoo.



I _____ to the beach.



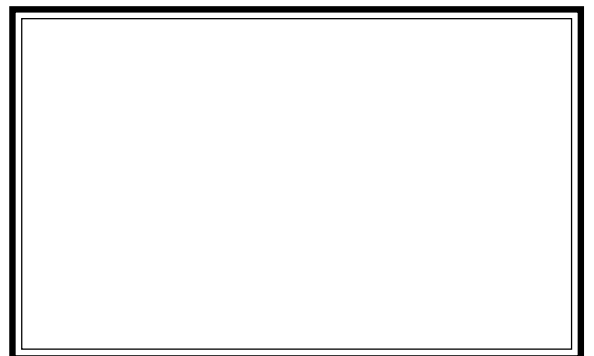
I _____ to the shop.



I _____ to the pool.

Trace the sentence
and draw your home.

I went home.



as

Read, trace and write.

as

as

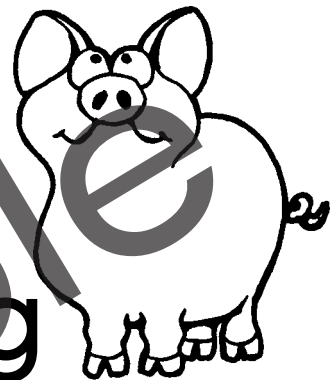
as

Use 'as' in the spaces below. One has been done for you.

as green as grass

_____ pink

_____ a pig



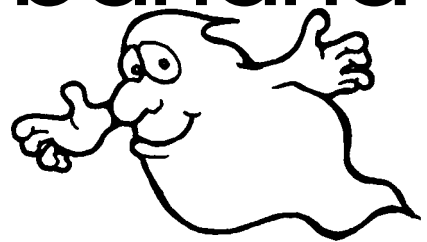
_____ yellow

_____ a banana



_____ white

_____ a ghost



_____ red

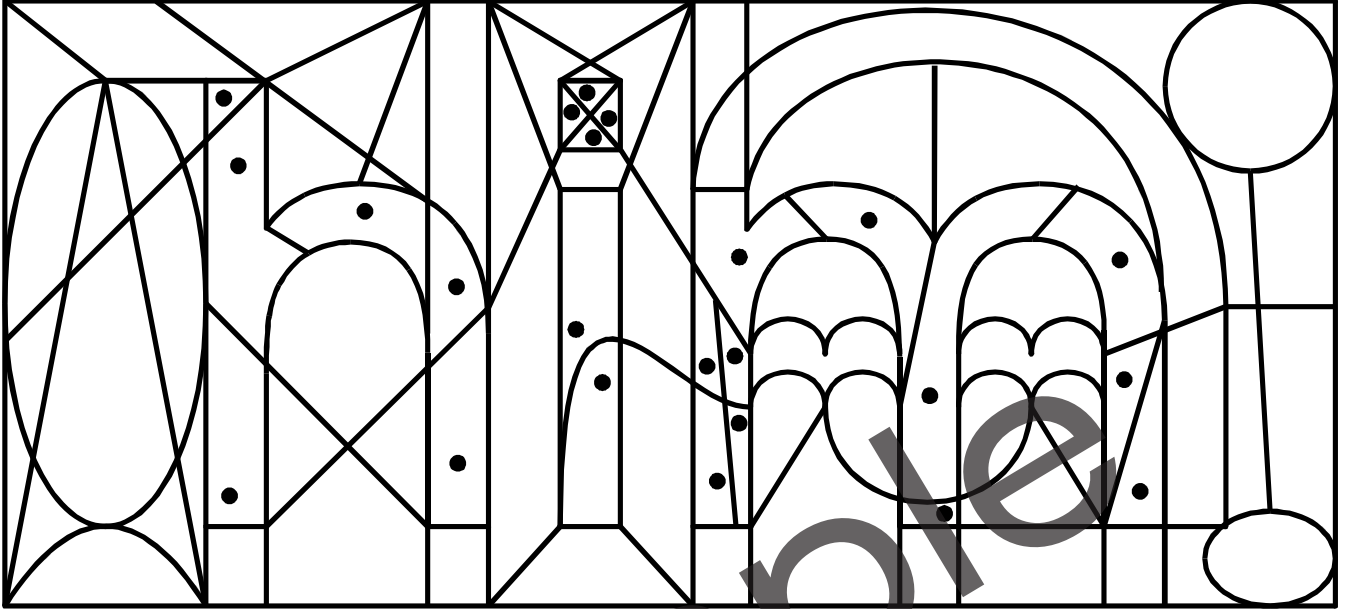
_____ an apple



Name

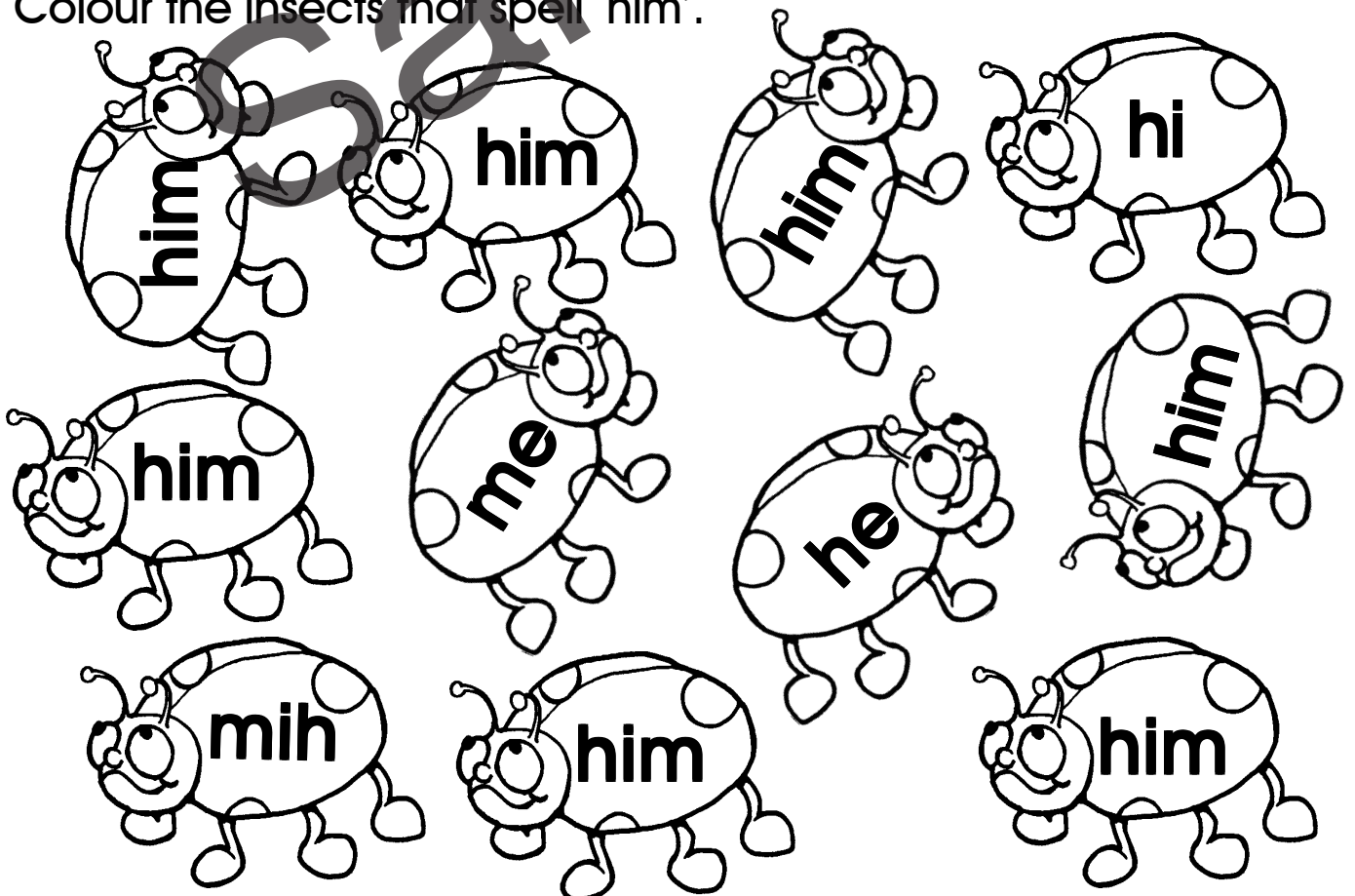
him

Colour the shapes with dots to spell a word.



What word did you spell? _____

Colour the insects that spell 'him'.



Name

of

Read and trace.

of

of

of

of

Colour the bricks in Humpty's wall that spell 'of'.
Colour in Humpty.

