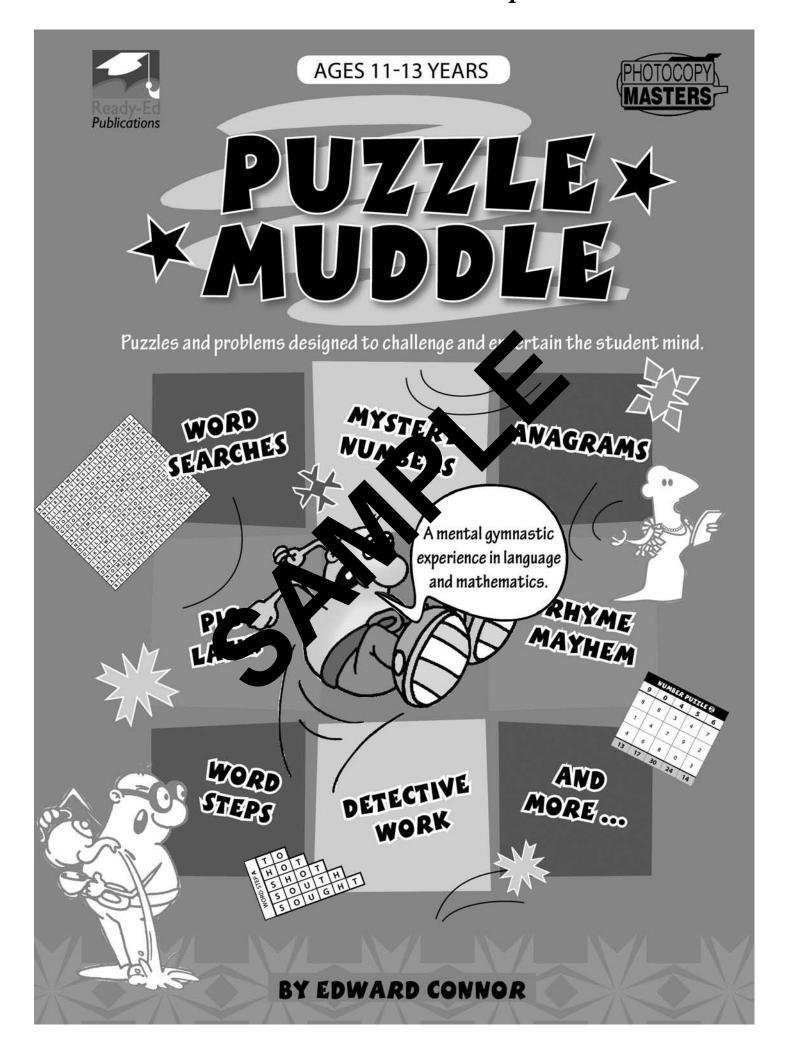
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Answers

48-52

TEACHERS' NOTES

The puzzles and problems found in this book are designed for the classroom and consequently they assess English and Mathematic skills, as well as helping to develop students' general knowledge. They challenge students through a series of mercal exercises to help them develop into more effective, skilful a lanticabthinkers. As they endeavour to solve the puzzles and problems a tudents will need to apply higher-order processes required for creative problem solving, decision making are an acceptantial.

Many of the puzzles found in this base suit more able students and fast finishers. They can be the passetension work to students who need challenging because it six par level or can be issued as extra work to those who fine and ated class work early.

If they wish, students are their own puzzles and problems based on the state of their own puzzles and problems based on the state of their own puzzles and problems based on the state of their own puzzles and problems based on the state of their own puzzles and problems based on the state of their own puzzles and problems based on the state of their own puzzles and problems based on the state of their own puzzles and problems based on the state of their own puzzles and problems based on the state of their own puzzles and problems based on the state of their own puzzles and problems based on the state of their own puzzles and problems based on the state of the state of their own puzzles and problems based on the state of the

The puzzles and problems are designed to engage the students as they are humorous, topical and clearly set out.

Answers are found at the back of the book to make life easy for the teacher.



Historical People 1



The twelve historical figures below need to be matched with the years of their births and deaths and their achievements. Write their names in the spaces provided.

ADOLF HITLER HENRY FORD ALBERT EINSTEIN **CHARLES DARWIN**

LEONARDO DA VINCI CHRISTOPHER COLUMBUS **LUDWIG BEETHOVEN ELVIS PRESLEY**

MARIE CURIE NAPOLEON BONAPARTE **PABLO PICASSO** HELEN KELLER



1809 - 1882

Naturalist known as the discoverer of natural selection (evolution).



1770-1827

Developed a completely original style of music, reflecting his sufferings and joys.



1863-1947

Revolutionized automobile production with his assembly line methods.



1769-1821

A supreme military genius who became Emperor of France.



s "The ge King".



1452-1506

Historically the first European discoverer of the New World.





1881-1973

Spanish painter and sculptor who was one of the most revolutionary artists in modern history.



1879-1955

His relativity theory revolutionized scientific thought with new conceptions of time, space, mass, motion, and gravitation. $(E = MC^2)$



1452-1519

One of the greatest artists and experimental scientist of his age. Known for his painting of the Mona Lisa.





1867-1934

Physicist famous for her investigation of radioactivity, (a term she introduced first), and winner of two Nobel Prizes.



1889-1945

Leader of the National Socialist German Worker's Party (Nazi). Initiated WWII.



1880-1968

Born blind, deaf and mute she taught herself Greek, Latin, French, German and English.







$\star\star\star$

Inventions 1

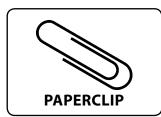




Look at the inventions below and match them with their inventors and the years they were created. Write the invention in the space provided. You may want to use the Internet to help you, but have a guess before you check.

Note: Some inventions were by collaborations but only one of those involved is listed here. Reference: http://inventors.about.com





- 1. 1902 Julio Cervera Bavieraj
- 2. 1937 Chester Carlson





3. 1899 Johan Vaaler







3. 1952 Joseph Silver

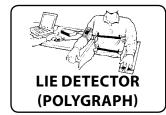






7. 1950 Harry Wasylyk

8. 1889 Raffaele Esposito

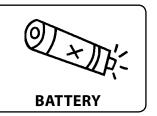




9. 1959 Ruth Handler

10.1895 William Morgan



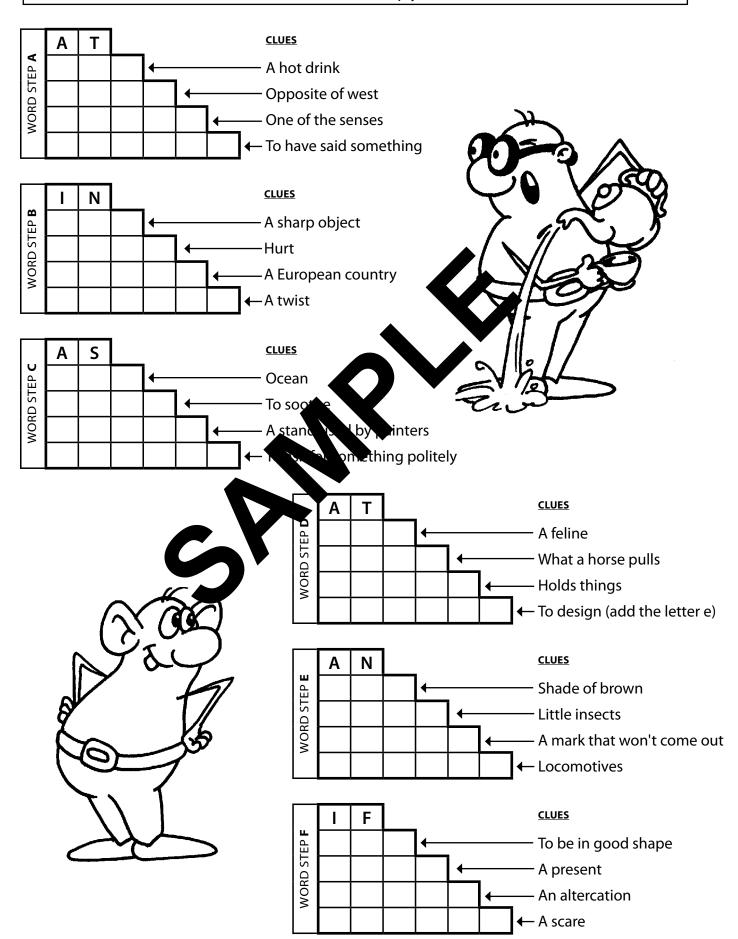


- **11.1953** Betty Graham
- 12.1895 Alessandro Volta



Word Steps 2

Add a letter to each word to create a new one. At times the letters may need rearranging. The clues will help you.



Create Symmetrical Shapes 2

Each of the four shapes below match one of the grids, e.g. shape B matches grid 1. Redraw the shape on each quarter of the grid to reveal a new symmetrical shape.

You need to flip the shape in each quarter of the grid so that the dots and dotted lines match up.

