



Language Skills Series

Book Five Prefixes and Suffixes

Activities for language learning.

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Introduction

The Language Skills Series was written to help students learn and consolidate on their understanding of basic English skills. Research has shown that many students lack the skills needed to unlock the written word. The ability to unlock words gives the student a tool to facilitate the learning of the English language.

This set of books has been tested extensively and the books have proven to be effective with all age groups, from younger students through to adults. Staff involved with ESL students have also found them useful.

The worksheets can be:

- used in a one-to-one situation;
- used with the whole class;

Benefits of the worksheets include:

- they can be chosen to meet individual needs;
- they allow students to work at their own pace;
- they reinforce a known skill;
- the worksheets can be repeated if necessary;
- they provide a written record of student knowledge;
- they provide practice at answering open-ended questions.

Note: Answers, where appropriate, have been provided.

This series endeavours to assist students of all ages and ethnic backgrounds to gain mastery of the English language.

I hope you enjoy using the books.

Frances Croft

- used with small groups of students;
- sent home to reinforce a skill already learned.
- they are easy to use;
- they can be used to introduce a new concept;
- they are easy to mark;

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Prefixes



The prefix 'dis'

•								
	(can mean 'not') A prefix is a letter or a group of letters that can be placed in front of a base							
	-		(root) word to	add to, or ch	ange, its med	ning.		
	Example:	dis	dis appear	mear out	ning not to b of sight / v	le visible Vanish	/	
•						————		
1.	Write the did Underline th	-	meaning of c'dis' .	each word.				
	disagree: _							
	disable:							
	discharge:_							
	disrepair:							
2.	P. Find and write six new words that start with the prefix 'dis'. Underline the base (root) word. Use four words in questions. Question: Question:							
	Question: _							
3.	Complete the sentences including one of the following words. Underline the prefix 'dis'.							
	disobedieni	t (dishonest	disappear	disharm	ony	disconnect	
	disarm	(discontent	disobey	disqualit	fy	dislike	
	When the child was							
	There was_							
	John was to	old						
	I had to							

Name:	Date:
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Prefixes

Worksheet 3 The prefixes 'in' and 'im'

4	(can mean 'into' or 'not') A prefix is a letter or a group of letters that can be placed in front of a base (root) word to add to, or change, its meaning. Example: incapable not capable of doing something.
1.	Find and write six words that start with the prefix 'im' or ' in' . Choose two words and use each in a sentence.
	Sentence:
	Sentence:
2.	Circle the correct word starting with the prefix 'in' or 'im' in each sentence. Use the other word in another sentence.
	 a. The girl's (inaction / inbuilt) caused the accident. a. b. The students were told that it was an (inflow / informal) meeting.
	b
	The old bus was (impolite / immovable) and sat in the thick mud.C.
3.	Write the dictionary meaning of the following words that start with the prefix 'im' or 'in' .
	inaction:
	insane:
	impatient:
	infrequent:
	immortal:
	indefinite:
	impolite:

lame:	Date:
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Prefixes



The prefix 'mis'

.						
	(can A prefix is a letter or a group o base (root) word to a Example: misbehave means	dd to, or	nat can be p change, its i		nt of a I I I	
١.	Circle the words that can have the prefix 'mis' added. Write the new words on the lines provided. Use two words in sentences.					
	trust help led load	use	place	name	mission	
	Sentence:					
	Sentence:			O		
2.	Find and complete the words that has letters. Write the complete word. Choose four words and write each wo			d start with th	ne following	
	mist	mis mis	sl sq			
	mistr	mis	pr			
	Question:					
	Question:					
	Question:					
3.						
	mistimed					
	misprint					
	mistreat					
	misdirect					
	miscalculate					