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For Ages 9 - 12

INTERNET THEMES

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Teachers' Notes

This **Internet Themes** book is designed to make use of the enormous amount of information that is available through the Internet.

This book is produced to allow children to answer those questions for themselves. In doing so, they will achieve the following learning outcomes:

- ☐ Using basic research skills to respond to focus questions.
- ☐ Using basic research skills to extrapolate information from Internet references.
- ☐ Using selected World Wide Web addresses to extend understanding on the theme.
- ☐ Using a variety of online libraries to expand on the information available.
- ☐ Using the links provided at addresses to broaden the scope of their investigations.

The Structure of this Book

The activities in this book are designed to give Internet beginners structured experiences on a variety of themes. Note that in providing these activity pages there is an assumption that users have an understanding of what the World Wide Web is and a basic ability to navigate their way around the Internet. The intention is to provide focus activities that direct users to specific sites which have been carefully selected.

Using the Ready-Ed website in conjunction with the print material avoids the laborious task of having children key in exact URLs which are often lengthy and confusing. It also means that sites can be regularly updated, should they later disappear.

Using the Pages

Children need to read all instructions on the screen. These will usually say where to click, otherwise they should follow the instructions in this book. Remember that sometimes web page layouts change, however, the content usually remains the same.

Children can click on anything that has a little hand on it when they move the mouse over it. Many small images can be enlarged this way. Any text that is **highlighted** and changes the arrow to a pointing hand can be clicked on.

It is possible that some sites may contain computer jargon at the beginning explaining how best to view the site. Children can ignore this although they should be advised to ask a teacher or parent about anything they are not sure of.

Name: _____

First go to www.readyed.com.au/urls/kids/

Ancient World Activities

Egyptian Mythology

 **Click on page 11, then Sites 1 and 2.**

☐ Visit **Site 1** and answer these questions:

1. What is a myth? _____

2. What is the difference between a creation myth and an explanatory myth? _____

3. What part does the Nile River play in Egyptian mythology? _____

The Egyptians had as many as 2000 gods and goddesses with some being far more important than others. By using the listed websites and any others you explore, find out who these gods and goddesses were and describe their appearance.

Gods:

OSIRIS: _____

ATUM: _____

HORUS: _____

RA: _____

Goddesses:

RENET: _____

TETNOT: _____

MAYAT: _____

SEKHMET: _____

Hint: Site 3 will provide more information.

Create your own Myth

You are an Egyptian god or goddess. Explain exactly what it is that you do and why you are a god. Write a myth that describes where your name came from and who worships you. Your myth can be either a creation or explanatory story and can be based on a real god or goddess or you can make up your own name. Decorate your page with pictures of Egyptian artefacts and artwork and don't forget to include a picture of yourself.



King Tutankhamen

 **Click on page 13, then Sites 1 and 2.**

☐ Click on Tutankhamen. Read about this boy Pharaoh.

Tutankhamen served as King of Egypt from about 1347 BC until his death in 1339 BC. His time as king was unimportant but what is he known for today?

Who found the tomb of King Tut? _____ When? _____

Describe some of the things that were found.

Briefly explain what you have learned about King Tut's short life.

Find the names of two museums that contain artefacts from King Tut's tomb.

The Curse of King Tutankhamen's Tomb.

Visit related sites to find out more. Your task is to prepare a newspaper article that describes the great discovery of the tomb in 1922. Your article must tell of the mysterious deaths that surrounded the discovery as well as offering some explanations. Some of the sites and links for this page offer explanations for the curse. You can also conduct your own search using any of the search engines.

☐ Check out the amazing **Site 3** from National Geographic!



Sir Edmund Hillary

 **Click on page 17, then Site 1.**

Sir Edmund Hillary, a New Zealand mountain climber, is most famous for being one of the first two men to conquer Mount Everest and return. Visit **Site 1** for information about this great explorer.

1. Who did he make his historic climb with? _____
2. What was the date of their arrival at the summit of Everest? _____
3. Apart from climbing Everest what other *firsts* did Sir Edmund Hillary achieve?

- ☐ Read the interview with Sir Edmund Hillary at **Site 2** and **3** and complete the following:

What comparisons does Hillary make between when he first climbed Everest and climbing today?

Describe Hillary's feelings about the "increased commercialisation" of Mount Everest.

Virtual Climb!

- ☐ Take a trip to **Site 4** and read about the stages involved in a climb to Everest's summit.

Write a log outlining your journey to the top. Include all stages of the climb based on what you have read at the website.

You may like to download some pictures to illustrate your work.

