



Internet Quests Series



10+ YEARS

Ancient Egypt

Using the Internet to research the fascinating features of ancient Egypt.



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Notes For Teachers and Parents

The Internet Quests Series is designed to make use of the enormous amount of information that is available through the Internet.

The term “information superhighway” is a buzz phrase that is constantly talked about in educational and other circles. As a generation that is comfortable with the idea of computers and associated concepts, the 10 to 12 year old children in our care deserve the opportunity of zooming down that superhighway. But just where is the on-ramp and how do children negotiate their way through the traffic jam that makes up the Internet?

This book is produced to allow children to answer those questions for themselves. In doing so, they will understand the following concepts linked to the curriculum:

- Use recognised research skills to respond to questions posed as focusing activities.
- Use recognised research skills to extrapolate information from internet references.
- Use selected Worldwide Web addresses to extend understanding of a theme.
- Use a variety of net search engines to expand on the information available.
- Use the links provided at addresses to broaden the scope of their investigations.

Some Internet Warnings 1 'NET NASTIES'

In recent years there has been a great deal of publicity about negative aspects of the Internet, so much so that the uninitiated may well have severe concerns about what young users might encounter when surfing the Net.

There is no doubt that this concern could be well-founded if children are left to their own devices when online. The key to avoiding the 'net nasties' is supervision, just as it is to avoid inappropriate experiences for children watching movies, television programmes and books. It is most unlikely that violent, racist or erotic sites are reached accidentally and the Internet Quests materials and addresses have been carefully screened to avoid this happening. However, the Internet is a fluid, dynamic resource that is always in motion and we can't guarantee that what is appropriate now will still be next year. With this in mind, it is strongly recommended that parents/teachers preview sites if at all possible.

Filter tools have been designed by some companies to help protect children from the undesirable aspects of the Internet. Some of the filter tools which offer online information are:

Net Nanny - ▶ www.netnanny.com

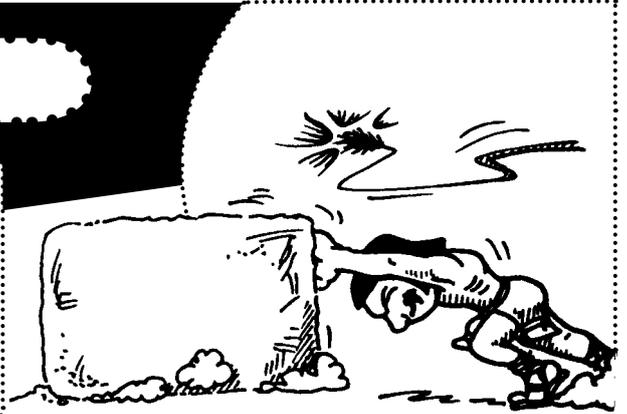
Cyber Patrol - ▶ www.cyberpatrol.com/

Ancient Egypt

Go to:

www.readyed.com.au/urls/egyptsite/Egyptsite.html

This site is a great starting point for future research and provides an introduction into the many fascinating features of ancient Egypt.



Explore the website. Click on First Egyptians and then answer the questions.

1. When did people first begin to settle along the Nile? _____

2. Give three reasons why people chose the land along the Nile to settle.

3. Early Egyptians were involved in many types of jobs. List three of the most common occupations.

• _____

• _____

• _____

4. Apart from being one of the earliest civilisations, what else is the Nile famous for?

Click on Hieroglyphics and Mathematics at this website.

Hieroglyphics were the early Egyptian's way of writing. There are many sites on the WWW that show examples of hieroglyphics which we will find later.

a. Approximately how many symbols did hieroglyphics contain? _____

*The early Egyptians didn't have numbers like we have today.
Instead their numbers only went up to seven digits.*

b. Show how Egyptians would have expressed these fractions:

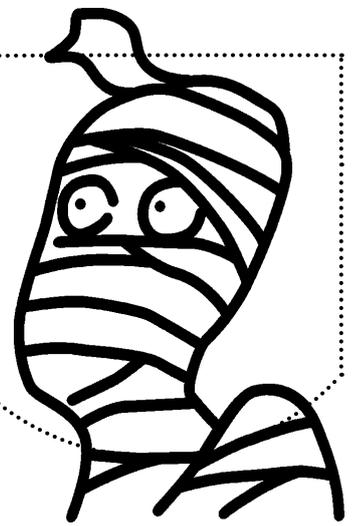
$3/5 =$ _____ $2/3 =$ _____ $5/6 =$ _____

c. Read about the Egyptian Calendar. How was it different to the calendar that we have today?

The Afterlife and Mummification

Go to: www.readyed.com.au/urls/egyptsite/Egyptsite.html

Click on Afterlife.



Use the website to answer the questions.

1. Write definitions for these:

KA _____

BA _____

AKH _____

2. Why did Egyptians think that mummification was so important?

Challenge: If you dare, read about the steps in preparing a mummy for the afterlife. It's pretty gross, so skip it if you want.

Go to: www2.spa.usf.edu/Egypt/EgyptCredit.4.html

Read about embalming and burial, and click on Religion of Ancient Egypt. Here you can find out exactly what happened to the bodies after death.

3. What was the significance of a burial tomb for the Egyptians?

4. Describe what the Egyptians believed happened to the AKH once a mummy was placed in a tomb.

Make Your Own Mummy

This is an art activity that involves quite a lot of steps but the end result is a miniature mummy. Download instructions from the Royal Ontario Museum website.

Go to: www.rom.on.ca/programs/activities/egypt/activities/index.php

Click on *Make Your Own Mummy*.

Hieroglyphics



Go to: www.clevelandart.org/archive/pharaoh/glyphs.html

Visit the Cleveland Museum of Art website. This url will open on [Hieroglyphics](#). Read about the Rosetta Stone on this page.

The Rosetta Stone was found buried in the mud near Alexandria in Egypt. It was carved with three different scripts which were a mystery until it was translated by Frenchman Jean-Francois Champollion in 1822.

Use the information to answer the following questions.

1. What are hieroglyphs? _____

2. For how many years were hieroglyphics used? _____
3. Name the three distinct scripts that the Egyptians used to record their language.

4. Where is the Rosetta Stone now? _____

Translation of the Inscription from the Apis Bull

At the end of the section of hieroglyphics, you can click for a translation of the inscription from the Apis Bull. Print this out. Then click back to answer the questions at the site to test your comprehension! Write your answers here:

- i. _____
- ii. _____
- iii. _____
- iv. _____
- v. _____
- vi. _____

Write Your Name in Hieroglyphics

Go to: www.seaworld.org/fun-zone/fun-guides/egypt/index.htm

Click on [Hieroglyphics](#). This site contains our alphabetic symbols which can be revealed by placing the magnifying glass over each glyph.

Using the alphabetic symbols, write your name below in hieroglyphics.

Use the same guide to write a message for a friend. Ask them to decode it.
