

Ebook Code REAU1101

 Ready-Ed
Publications

The Easy English Series
For ESL and ESD students
Book 2



Easy Read and Write

Reading and Writing for students
who have little or no experience of English.



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Teachers' Notes

Easy Read and Write is the second book in the Easy English Series for students learning English as a Second Language as well as Aboriginal students learning English as a Second Dialect, that is, students who are coming into the school system having little or no experience of English.

ESL/ESD learners need an explicit, methodical and planned language program that can be integrated into their class work in all key learning areas.

It is important for the teacher to establish a supportive classroom environment where the student's first language and culture are valued. This will nurture the student's self-esteem and encourage him/her to gain confidence in the early stages of learning a new language. Use of operative learning strategies and peer tutoring will help the student build social friendships which are an integral part of developing language skills.

It is important for the teacher to be aware that using short, positive sentences is best for the learner.

The teacher must provide time for the student to process statements and instructions and always check for the student's understanding.

The teacher's gestures and facial expressions plus visual clues (photos, pictures, objects, etc) will help the student make meaning. Regular and positive feedback from the teacher will consolidate the student's sense of achievement and encourage self confidence.

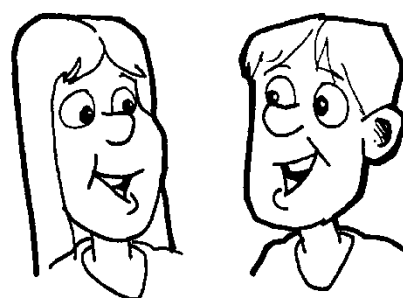
Easy Read and Write (Book 2) builds on the thematic vocabulary introduced in **Easy Words (Book 1)**. It contains six short stories based on familiar topics and vocabulary introduced in **Book 1**.

Each double page features a story and activities based on the story to provide easy reference for the student and to build the student's confidence and skills.

Other books in the series focus on reading, writing, punctuation and grammar, text types and the skills of editing and proofreading.

At the Park 1

Jack and Lilly are very happy.
It's Saturday. It's a sunny
day. The sky is blue and there
are no clouds.



Today Auntie Rosie is coming to visit. She's
coming at 10 o'clock. It's nearly 10 o'clock now.



Knock, knock!

"Who is knocking
at the door?"

mum asked with a
smile. She opened
the door.

At the Park Activity 1

Trace these words.

Monday Monday

Tuesday Tuesday

Wednesday Wednesday

Thursday Thursday

Friday Friday

Saturday Saturday

Sunday Sunday

Auntie Rosie is visiting on _____.

Match the words to form a sentence from the story.

Jack is

knock

It's

blue

It's a sunny

happy

The sky is

Saturday

Lilly can hear a

day

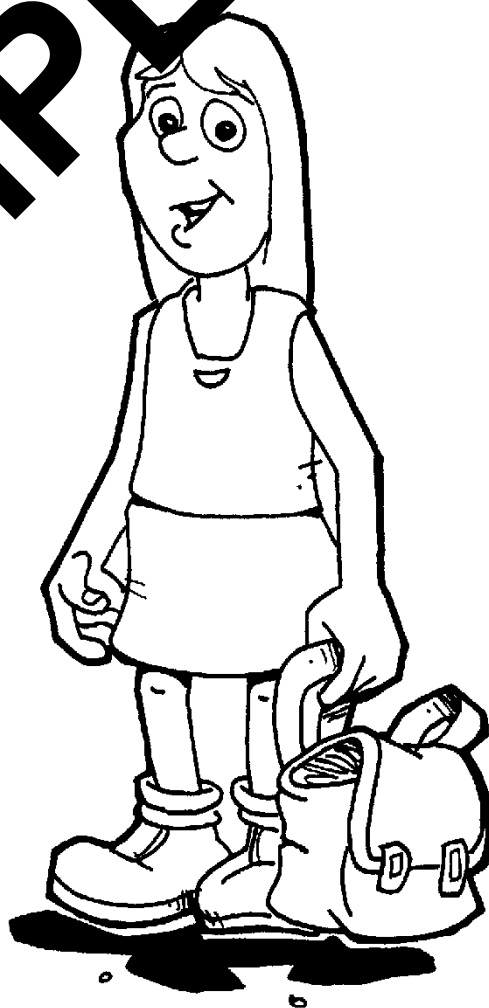


Rainbow Soup 1

Lilly ran all the way home from school on Friday. She was very excited. She was going to her grandparents' house for a sleepover. She was going to stay for the weekend.

When she got home she packed her bag. She packed her jeans, her t-shirts, her jacket and her pyjamas and slippers. She packed her hairbrush and her toothbrush. She packed a book to read in bed.

"Time to go, Lilly," her mum called at 4 o'clock. Lilly picked up her bag and went outside to the car. "See you on Sunday," she called to her dad.



Rainbow Soup Activity 1

Trace these words. This is what
Lilly packed in her bag.

jeans t-shirt jacket pyjamas
slippers hairbrush toothbrush book

Join the two little words below
to make one word.

grand parents → grandparents
sleep over → _____
week end → _____
tooth brush → _____
hair brush → _____
out side → _____

Use the words above to
complete this sentence.

Lilly is going for a _____ at her
_____ house on the _____.