GO MATHS
AUSTRALIAN CURRICULUM EDITION

Year 1 Program Content
First Half

Unit	Unit Title and Lesson Titles
1	**Consolidating Numbers to 19** • Representing Numbers 1 to 10 • Connecting Number Names, Pictures and Numerals • Representing Numbers 10 to 19 • Working with Numbers 10 to 19 • Counting and Ordering Numbers to 19
2	**Solving Addition Problems** • Working with Active and Static Story Problems • Revising the Count-On Strategy • Using the Count-On Strategy • Revising the Turnaround Strategy • Practising Count-On Facts
3	**Investigating Capacity and Mass** • Describing Capacity • Making Direct Comparisons of Capacity • Using Informal Units to Measure Capacity • Ordering Objects by Mass or Capacity • Recording Informal Units of Measure
4	**Exploring Numbers to 100** • Partitioning a Quantity into Tens and Ones • Writing Multiples of Ten • Working with Tens and Ones • Analysing Teen Numbers • Writing Tens and Ones on an Expander
5	**Solving Subtraction Problems – Take Away** • Reviewing Take-Away Subtraction • Identifying the Total and Parts in a Subtraction Situation • Writing Related Subtraction Facts • Relating Subtraction to Addition • Writing Addition and Subtraction Fact Families
6	**Reading and Writing Numbers to 100** • Analysing Two-Digit Number Names • Writing Tens and Ones and Number Names • Writing Tens and Ones and Number Names • Writing Two-Digit Numbers • Reading Two-Digit Numbers
7	**Exploring 2D Shapes and 3D Objects** • Examining Attributes of 3D Objects • Analysing and Sorting 3D Objects • Analysing 3D Objects • Identifying 2D Shapes • Analysing Properties of 2D Shapes
8	**Exploring Time – Days and Hours** • Working with Time – Days • Reading O'Clock Times on an Analogue Clock • Working with O'Clock Times • Reading O'Clock Times • Working with Time – Months

Unit	Unit Title and Lesson Titles
9	**Working with Place Value and Simple Number Lines** • Writing Two-Digit Numbers • Reading and Writing Two-Digit Numbers • Reading and Writing Numbers with Zeros • Building a Simple Number line • Locating Numbers on a Simple Number Line
10	**Developing Addition Strategies – Doubles** • Exploring the Doubles Addition Strategy • Exploring the Double-Plus-1 Strategy • Working with the Double-Plus-1 Strategy • Exploring the Double-Plus-2 Strategy • Working with Near-Doubles
11	**Working with Informal Units of Length to Introduce the Metre** • Developing Comparative Language for Length • Measuring with the Same Informal Unit of Length • Measuring with Different Informal Units of Length • Introducing a Formal Unit of Length – The Metre • Working with Metres
12	**Using the Count-On Strategy** • Counting On 1 or 2 • Counting On 10 or 20 • Counting On 10 or 20 Cents • Counting On in the Tens or Ones Place • Counting On in Tens and Ones
13	**Exploring Location, Direction and Movement** • Moving In Personal Space – Right and Left • Following and Giving Instructions • Investigating Directions of Turns • Finding and Drawing Paths • Describing Routes
14	**Collecting, Representing and Interpreting Data** • Collecting and Recording Data – Tallies • Constructing a Horizontal Bar Graph • Interpreting a Picture Graph • Interpreting Data in a Table • Interpreting Data in a Block Graph
15	**Developing the Language of Chance** • Listing Outcomes of a Chance Event • Describing the Likelihood of Chance Events • Recording Outcomes • Using the Language of Chance • Relating the Likelihood of Events to Simple Fractions

GO MATHS
AUSTRALIAN CURRICULUM EDITION

Year 1 Program Content
Second Half

Unit	Unit Title and Lesson Titles
16	**Working with Numbers to 100** • Working with Tens and Ones • Reading and Writing Teen Numbers • Counting by Tens • Counting by Tens – Off the Decade • Counting Back by Tens – Off the Decade
17	**Solving Subtraction Problems – Missing Addend** • Introducing the Count-Back Strategy • Relating Count-On and Count-Back Facts • Exploring the 'Missing Addend' Idea • Working with Missing Addends • Relating Missing Addends to Subtraction
18	**Working with Analogue and Digital Times** • Matching Analogue and Digital Times • Writing Digital Times • Exploring Duration – Hours • Writing O'Clock and Half-Past Times • Writing Half-Past Times
19	**Exploring Money – Recognising All Coins** • Identifying the 'c' Symbol • Describing and Naming All Coins • Matching Cent Symbols to Prices • Reading Money Symbols • Connecting Money Pictures, Symbols and Words
20	**Working with Equal Groups and Skip Counting** • Skip Counting in Twos and Fives • Writing Equal Groups • Making Equal Groups • Describing Arrays • Introducing the 'x' Symbol
21	**Making Comparisons of Mass, Capacity and Area** • Making Direct Comparisons of Mass • Making Direct Comparisons of Capacity • Using Informal Units to Explore Area • Covering and Counting Spaces with Squares • Covering and Counting Area with Squares
22	**Solving Subtraction Problems – Difference** • Relating Addition to Subtraction • Writing Fact Families • Using Subtraction to Compare Numbers • Using Subtraction to Compare Data • Using Subtraction to Interpret Data
23	**Representing 3D Objects and 2D Shapes** • Examining 3D Objects • Visualising 3D Objects • Drawing 2D Shapes • Exploring 2D Shapes in Different Orientations • Identifying 2D Shapes in Different Orientations

Unit	Unit Title and Lesson Titles
24	**Developing Addition Strategies – Bridge to 10** • Exploring Combinations of 10 • Working with Three Addends • Exploring the Bridge-to-10 Strategy • Using the Bridge-to-10 Strategy • Reinforcing the Bridge-to-10 Strategy
25	**Using Coins and Notes in Problem Situations** • Reading and Recording Cents • Colouring Coins to Match Amounts • Exploring Coin Combinations • Trading Coins for One Dollar • Exploring Note and Coin Combinations
26	**Partitioning Quantities** • Sharing Between Two • Sharing Among Groups • Making Equal Groups • Forming Equal Groups • Identifying an Amount Left Over
27	**Comparing, Ordering and Sequencing Numbers to 100** • Comparing Numbers to 100 • Locating Numbers on the Hundred Chart • Sequencing Numbers to 100 • Exploring Skip Counting Patterns • Counting Back in Steps of Two, Five and Ten
28	**Using a Count-Back Strategy** • Counting Back 1 or 2 • Counting Back 10 or 20 • Counting Back 10 or 20 Cents • Counting Back in the Tens or Ones Place • Counting Back in Tens and Ones
29	**Using a Doubles Strategy** • Doubling Multiples of Ten • Doubling Multiples of Five • Doubling Teen Numbers • Adding and Subtracting Multiples of Ten • Adding and Subtracting Multiples of Ten Minutes
30	**Working With Fractions** • Identifying and Making Equal Parts • Identifying One-Half of an Area • Identifying One-Half of a Collection • Identifying One-Half of a Number • Identifying One-Half of Coin Values