CONTENTS



| ALL THE TEACHING TIPS YOU NEED | |
|---|----|
| EXPLORING COMPREHENSION | 5 |
| COMPREHENSION STRATEGIES | 6 |
| Predict | 6 |
| Connect | 7 |
| Infer | 7 |
| Question | 8 |
| VISUALISE | 8 |
| Determine Main Idea | 9 |
| Synthesise | 9 |
| Self-monitor | 10 |
| Literature Circles and Book Clubs | 10 |
| ALL THE RUBRICS AND RESOURCES YOU NEED | |
| Assessment Rubrics | 14 |
| Mini-Posters | |
| Book Club Roles | |
| ALL THE LESSON BANKS AND TEXT MODELS YOU NEED | |
| My Day | 36 |
| Make a Paper Hat | |
| Fox and the Hens | |
| Carnivore, Herbivore or Omnivore? | 42 |
| Houses | |
| Plants | 46 |
| Kambor's Idea | 48 |
| Tongues | |
| ALL THE WORKSHEETS AND TASK CARDS YOU NEED | |
| Worksheets | 53 |
| Task Cards | |







BLM 37

Name

Date





Asking Questions



Great readers ask questions while they read.

What else would you like to know about your book?

Draw or write a question for each box.

| WHAT |
|-------|
| WHEN |
| WHERE |
| WHY |
| HOW |



Some words are tricky. It is hard to tell someone else what a tricky word means.

Choose four tricky words from your reading.

Write the words and what you think each one means.

Use the words around it to help you.

