

Read the conversation below.

Mrs. Taha: "Why did you **lengthen** my pants? I asked you to **shorten** them!"

Tailor: "I was **mistaken**. Now if only we could **heighten** you!"

The words in **bold type** above end with *-en*. This word ending is called a suffix. Suffixes are added to base words. Sometimes words ending with *-en* are action words.

Example: She had **forgotten** to turn off the lights.

Sometimes they describe something.

Example: We found a key in the **wooden** box.

Sometimes when the suffix *-en* is added to a base word, the spelling of the base word changes. For example, *hide* becomes *hidden*. When a base word ends in *e*, drop the *e* and add the suffix. For example, *take* becomes *taken*.

Look at the conversation below. There are two words in **bold type** in some of the sentences. Number your paper from 1 to 5. Choose the word that best completes each sentence. Write the word next to the correct number on your paper.

Anna: I think Mother has **1** (**hide, hidden**) our presents in the closet.

Jessica: You must be **2** (**mistake, mistaken**). They're not in here.

Anna: Well, maybe someone has **3** (**stole, stolen**) them!

Jessica: No, Mother must have **4** (**take, taken**) them out and put them somewhere else.

Anna: Let's not let Mother know we have **5** (**spoke, spoken**) about this. It'll spoil her surprise.

Look at the words below. The suffix *-en* has been added to each word. Number your paper from 6 to 16. Write the base word next to the correct number on your paper. (For example, the base word of the word *written* is *write*.)

- | | |
|----------------------|-------------------|
| 6 loosen | 12 chosen |
| 7 given | 13 driven |
| 8 waken | 14 soften |
| 9 harden | 15 fallen |
| 10 blacken | 16 sharpen |
| 11 strengthen | |

Read the conversation below.

Anna: Did you enter the **yearly** contest at school?

Bob: Do you mean the one in which children make posters telling how to cross streets **safely**?

Anna: Yes, I **proudly** entered my poster today.

Bob: Did you do the poster **differently** this time?

Anna: Yes, I did. I worked **slowly** and **carefully**. Last year, my poster was done **sloppily**.

The words above in **bold type** end in **-ly**. This word ending is called a suffix. Suffixes are added to base words. Words that end in the suffix **-ly** usually describe how, when, or where something is done. This card will give you practice with words ending in **-ly**.

Read the following story. There are two words in **bold type** in some of the sentences. Number your paper from 1 to 7. Choose the word that best completes each sentence. Write the word next to the correct number on your paper.

We watched ❶ (**silent, silently**) by the window.
 ❷ (**Shortly, Short**) after, we saw our dog walk up to the kitten. The little cat looked up with
 ❸ (**interest, interestingly**) at the big dog.
 We were surprised. Our dog chased cats

❹ (**regular, regularly**). However, this time, he just inched up to the young animal ❺ (**slow, slowly**). We were ❻ (**proud, proudly**) of our dog. He knew how to treat other animals
 ❼ (**safe, safely**).

Look at the two lists below. The words in List A end in **-ly**. The words in List B are base words. Number your paper from 8 to 16. Choose the word in List B that is the base word of each of the words in List A. Write the base word next to the correct number on your paper.

A	B
❸ beautifully	sly
❹ differently	royal
❺ slyly	different
❻ royally	probable
❼ probably	beauty
❽ heavily	happy
❾ foolishly	heavy
❿ friendly	fool
⓫ happily	friend

Skill Builder Key Card

L E S S O N 61

- 1 hidden
- 2 mistaken
- 3 stolen
- 4 taken
- 5 spoken
- 6 loose
- 7 give
- 8 wake
- 9 hard
- 10 black
- 11 strength
- 12 chose
- 13 drive
- 14 soft
- 15 fall
- 16 sharp

SAMPLE

Skill Builder Key Card

LESSON 62

- 1 silently
- 2 Shortly
- 3 interest
- 4 regularly
- 5 slowly
- 6 proud
- 7 safely
- 8 beauty
- 9 different
- 10 sly
- 11 royal
- 12 probable
- 13 heavy
- 14 fool
- 15 friend
- 16 happy

SAMPLE