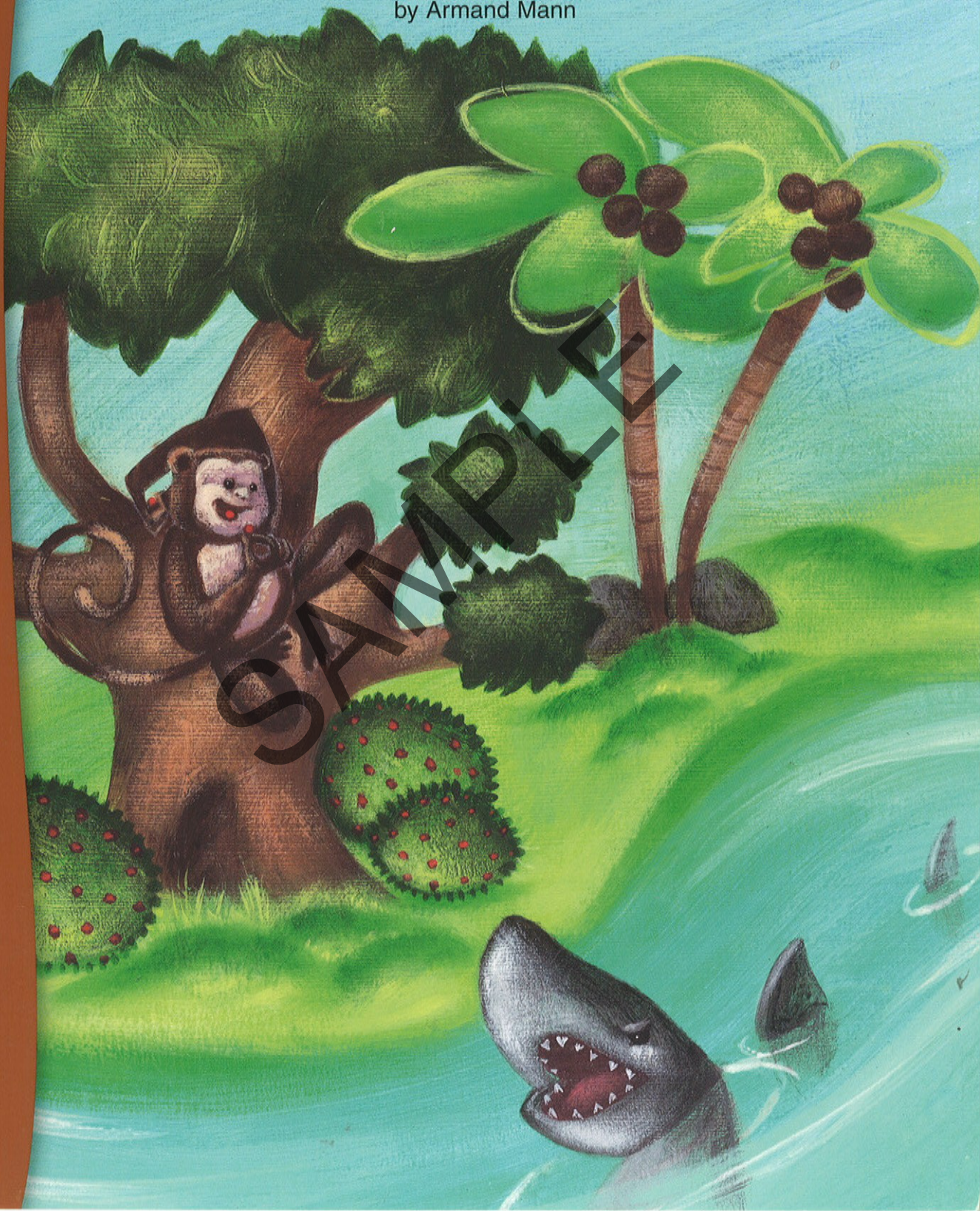


# The Monkey's Heart

by Armand Mann

8  
Brown 2a  
Power Builder

8





1 Once upon a time there was a monkey who lived in a tree. Every morning the monkey picked berries from a bush near a stream.

2 One morning a shark floated up to the monkey. He studied the monkey with hungry eyes.

3 "How would you like to take a trip with me?" the shark asked the monkey.

4 The monkey popped a berry into his mouth. "Where will we go?" he asked.

5 "To visit my king," the shark said, smacking his lips. "He lives a few miles downstream. Jump on my back, and I will take you there."

6 So the monkey jumped on the shark's back and took a ride downstream. The pair passed small islands of coconut trees.

7 After a few miles the shark said, "Oh, I forgot to tell you. My king is very sick."

8 "I'm sorry to hear that," the monkey replied.

9 "Yes," the shark continued. "The only thing that will cure him is a monkey's heart."

10 "Really?" the monkey said. "Well, you should have told me that before we left. I can't help him now."

11 The shark stopped swimming in the stream. "Why not?" he asked angrily.

12 "Because as everyone knows, monkeys never travel with their hearts," the monkey answered. "I left mine underneath the bush. Let's go back, and I'll get it."

13 Annoyed, the shark turned around and quickly swam back upstream. The monkey had to hold on to keep from falling off. He leaped off the shark's back when they reached land and quickly swung up into a tree. The monkey lay down on a branch and began eating berries.

14 "Aren't you going to get your heart?" the shark demanded.

15 "What kind of fool do you take me for?" the monkey laughed. "My heart is right where it is supposed to be!"

16 The shark swam off, grumpy and hungry.

## COMPREHENSION

Write the letter of the best answer for each question.

- 1 What happens first in the story?
  - a The monkey jumps on the shark's back.
  - b The shark visits the monkey.
  - c The shark swims off, grumpy and hungry.
- 2 What was the monkey eating near the stream?
  - a bananas
  - b vegetables
  - c berries
- 3 What happens after the monkey jumps on the shark's back?
  - a The shark tells the monkey his king is very sick.
  - b The shark invites the monkey on a trip.
  - c The shark swims underwater.
- 4 What excuse does the monkey give the shark?
  - a He left his heart underneath a bush.
  - b Monkeys never travel with their hearts.
  - c Both a and b.
- 5 According to the monkey, where is his heart?
  - a Right where it's supposed to be
  - b Hanging from a branch
  - c Swimming with the shark

## LEARN ABOUT WORDS

### VOCABULARY

- A** You can often tell the meaning of a word by reading the words around it.

Look at each number in parentheses. Find the paragraph in the story with the same number. Then find the word that fits the given meaning. Write the word.

- 1 plucked (1)
- 2 rested on top of water (2)
- 3 watched carefully (2)
- 4 to go from one place to another (12)
- 5 in a bad mood (16)

- B** One good way to learn words is to use them.

Look at each number in parentheses. Find the paragraph in the story with the same number. Then find the best word to fill the blank. Write the word.

- 6 He had not eaten in hours and was very \_\_\_\_\_. (2)
- 7 We took a \_\_\_\_\_ to visit my aunt in Cleveland. (3)
- 8 Eating all that candy made me feel \_\_\_\_\_. (7)
- 9 The monkey \_\_\_\_\_ from one branch to the other. (13)
- 10 We all \_\_\_\_\_ at Juyong's funny joke. (15)

## WORD STUDY

- C** one **hat** two **hats**  
one **day** two **days**

The words in **bold type** are nouns. A noun is any word that identifies a person, place, or thing. To make most nouns plural you add *s* to them. Read each sentence below and the words that follow it. Write the word that best completes the sentence.

- 11 Put that \_\_\_\_ on. (coat, coats)
- 12 I have only been to one \_\_\_\_ this year. (dance, dances)
- 13 The three \_\_\_\_ rang. (bell, bells)
- 14 I live on a \_\_\_\_\_. (farm, farms)
- 15 The \_\_\_\_ were closed all day. (window, windows)
- 16 I bought two \_\_\_\_ to the game. (ticket, tickets)
- 17 I made a \_\_\_\_ for the baby. (toy, toys)
- 18 I own that \_\_\_\_\_. (kitten, kittens)

- D** jump jumping  
jumps jumped

The word *jump* is a verb. Words that tell what someone or something does are generally verbs. Verbs often have the endings *-s*, *-ing*, and *-ed*, depending on the way they are used in a sentence. Read each of the following sentences and the words that follow it. Write the word that best completes the sentence.

- 19 I did not \_\_\_\_ them. (seeing, see)
- 20 The ant \_\_\_\_ the road. (crossed, crossing)

- 21 Sol is \_\_\_\_ the car. (starting, starts)
- 22 Do not \_\_\_\_ on my toe! (steps, step)
- 23 That meal \_\_\_\_ good to me. (looking, looks)
- 24 We are \_\_\_\_ a lot in school. (learned, learning)
- 25 The crab \_\_\_\_ along the sand. (crawl, crawled)
- 26 John \_\_\_\_ hard every day. (works, working)

### **E** **doesn't** = does not

*Doesn't* means "does not." This shorter way of writing *does not* is called a contraction. Read each sentence and the contractions that follow it. Choose the correct contraction for the words in **bold type**. Write the contraction.

- 27 She **has not** left yet. (hasn't, haven't)
- 28 **I am** helping Anne. (I'm, I've)
- 29 **She would** like to leave soon. (She'll, She'd)
- 30 **He is** not here. (He'll, He's)
- 31 I know **they will** come. (they'll, they'd)
- 32 **I have** met him. (I've, I'd)
- 33 **I do not** like that flavor of ice cream. (didn't, don't)

## Comprehension

- |      |     |
|------|-----|
| 1 b* | 4 c |
| 2 c  | 5 a |
| 3 a* |     |

If you missed either of the answers marked with a star (\*), go to **Skill Builders Card** 214. Then come back to the Brown level.

## Vocabulary

- |          |                  |                   |
|----------|------------------|-------------------|
| <b>A</b> | <b>1</b> picked  | <b>4</b> travel   |
|          | <b>2</b> floated | <b>5</b> grumpy   |
|          | <b>3</b> studied |                   |
| <b>B</b> | <b>6</b> hungry  | <b>9</b> swung    |
|          | <b>7</b> trip    | <b>10</b> laughed |
|          | <b>8</b> sick    |                   |

## Word Study

- |          |                 |                   |
|----------|-----------------|-------------------|
| <b>C</b> | <b>11</b> coat  | <b>15</b> windows |
|          | <b>12</b> dance | <b>16</b> tickets |
|          | <b>13</b> bells | <b>17</b> toy     |
|          | <b>14</b> farm  | <b>18</b> kitten  |

If you missed three or more answers in Part C, go to **Skill Builders Card** 49. Then come back to the Brown level.

- |          |                    |                    |
|----------|--------------------|--------------------|
| <b>D</b> | <b>19</b> see      | <b>23</b> looks    |
|          | <b>20</b> crossed  | <b>24</b> learning |
|          | <b>21</b> starting | <b>25</b> crawled  |
|          | <b>22</b> step     | <b>26</b> works    |

If you missed three or more answers in Part D, go to **Skill Builders Cards** 51–53. Then come back to the Brown level.

- |          |                  |                   |
|----------|------------------|-------------------|
| <b>E</b> | <b>27</b> hasn't | <b>31</b> they'll |
|          | <b>28</b> I'm    | <b>32</b> I've    |
|          | <b>29</b> She'd  | <b>33</b> don't   |
|          | <b>30</b> He's   |                   |

If you missed two or more answers in Part E, go to **Skill Builders Cards** 44–47. Then come back to the Brown level.