# Ebook Code: REAU5038

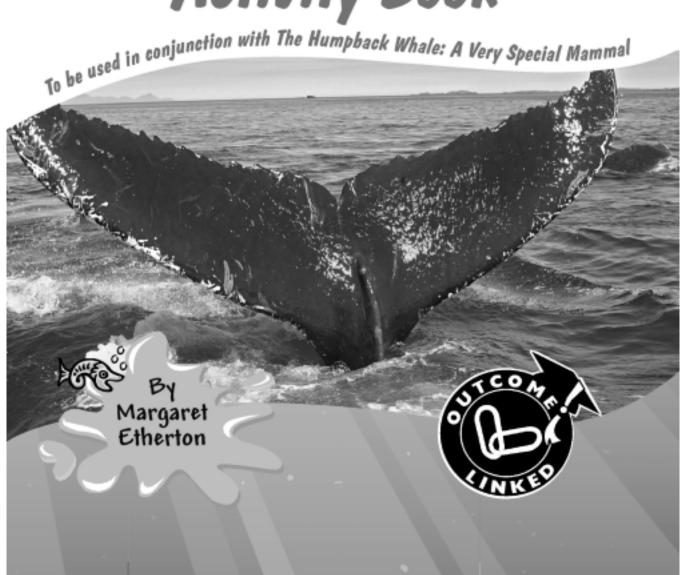


For 9-12 years



# Humpback WHALE

Activity Book



## **Contents**

Science and Technology, Society and	<b>M</b> athematics	
Environment/HSIE	Endangered Species	26
What is a Mammal?6	Rubbish From Our Homes	27
Aquatic Animals7	Seeing the Whales	28
Looking at the Humpback8		
Whale Acrobatics9	Visual Art	
Food Chains	Poster on Effects of Humans on Antarctica	29
Keeping Track of the WeatherI I	What to do if you find a Beached Whale	3 0
Animal Survival l 2	Advertisement for Whale Watching	3 I
Features of Humpback Whales I 3		
Life Cycles I 4	Research/ICT (Internet Activities)	1
Whale Migration Paths	Up to the Minute News About Whales	3 2
How to Help Save the Whale	Whale Research	3 3
Plant and Animal Products	Whale Songs	3 4
	Types of Whales	3 5
English	Investigating Antarctica	3 6
Writing a Postcard I 8	Greenhouse Gases in Antarctica	3 7
Contractions19	Endangered Whales	3 8
Descriptive Devices – Similes20		
Descriptive Devices – Adjectives2 I	Answers	3 9
Whale Crossword22		
Spelling Strategies23	Bibliography	4 3
Find-a-Word24		
Tips to Save the Environment25	Suggested Websites:	44



### **Teachers' Notes**

### **Rationale**

The Humpback Whale Activity Book is a text based resource for students aged 8 to 12. It is intended to be used in conjunction with the resource, The Humpback Whale – A Very Special Mammal, available from Ready-Ed Publications, but it also can be used as a stand-alone resource.

The worksheets include activities relevant to Science, Society and Environment/HSIE, English, Mathematics, Visual Art and ICT (Information Communication Technology). The range of topics covered includes environmental concerns, animal behaviour, inherited and learned characteristics, the classification of animals and the endangered status of animals. Skills include creative writing, using descriptive devices, comprehension and critical thinking, developing spelling strategies, reading, interpreting and creating graphs, and using the Internet and library to research topics.

### **Objectives**

- To foster a greater understanding of the interdependence of humans and animals
- To develop skills in comprehension and critical thinking
- To develop and refine research skills
- To recognise the importance of biodiversity in nature
- To read and interpret statistical information related to the environment
- To appreciate and value the importance of preserving the environment and conserving species.

### Website references

Many of the websites listed in this book are linked to the Ready-Ed website listed below. This saves the teacher and/or student from typing in the addresses each time. External websites referred to in this book will be updated through the Ready-Ed site below should they disappear or modify their address after publication. Bookmark this site for ease of use:

www.readyed.com.au/urls/Various



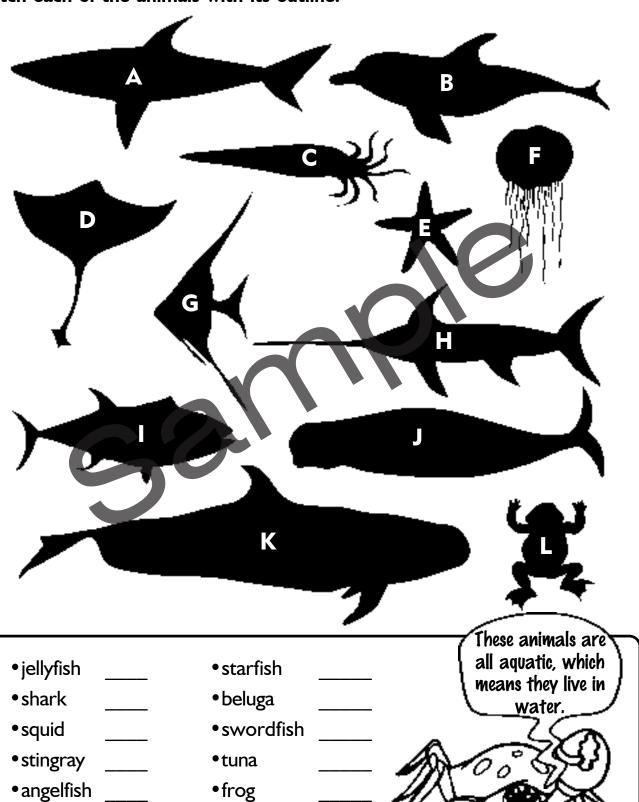
# What is a Mammal?

☐ Read Page 4 in The Humpback Whale resource book	Humans are
A mammal is an animal which lives on land or in the sea.	mammals and so are humpback whales.
Characteristics of mammals:	
• Lungs to breathe in air	~ >> >> .
• A bony skeleton	
Hair which covers most of its body	
• A large brain so it can learn things from experience	
Add some more characteristics typical of mammals.	
2. Write down the features of mammals which humans have:	
3. Write down the features of mammals which humpback what	ales have:
4. Which of the following are mammals?	
List some of your favourite mammals here:	



# **Aquatic Animals**

Match each of the animals with its outline:



dolphin



whale

# Looking at the Humpback

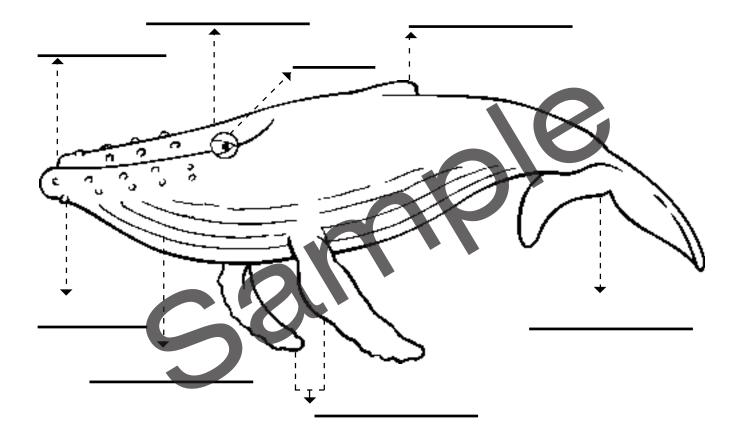
lacktriangle Read Pages 7 – 8 in The Humpback Whale resource book

### Label the parts on the drawing of the whale below.

- •tail flukes
- dorsal fin
- fins or wings
- pleats

- •spout hole
- eye

- baleen
- bumps



What special things do you notice about a humpback whale?	



### **Whale Acrobatics**

☐ Read Pages 22 – 23 in The Humpback Whale resource book

### Draw a picture of all the different things whales can do in the water.

Write a description of each action underneath. The first one is done for you.

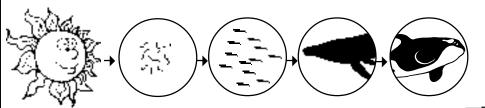




### **Food Chains**

☐ Read Page 20 in The Humpback Whale resource book

Here is an example of a food chain for a baleen type whale:



sunlight > phytoplankton > krill > whale > orca

Pid you know
that all food chains
begin with sunshine?
Sunlight provides energy
to help microscopic
creatures grow.

Complete the following food chains using the pictures below. One has been done for you.

- 1. sunlight ▶ plant seeds ▶ mouse ▶ snake ▶ kookaburra
- 2. sunlight ▶ ▶ human
- 3. sunlight ▶ Pelephant
- 4. sunlight ▶ \_\_\_\_\_ ▶ shark
- 5. sunlight ▶ \_\_\_\_\_ ▶ \_\_\_\_ ▶ polar bear

