



**Title:** The Perfectly Proper Grand Pet Parade

**Author:** Coral Vass

**Illustrator:** Karen Sagovac

**Publisher:** Larrikin House

**Target Age Group:** 3-8 years

**Key Curriculum Areas:** English, The Arts, Technologies, Social & Emotional Learning (SEL)

## SYNOPSIS

The Grand Pet Parade is a fast-paced adventurous romp celebrating animals of all kinds, via lighthearted humour and action. Readers will engage with the characters and their pets and may be left with some questions about the cheeky ending.

## THEMES

Adventure and intrigue, animals, pets, problem solving and resilience.

## ABOUT THE AUTHOR

Coral Vass is an award winning author Australian Children's author with several books published with Scholastic Books Australia, National Library of Australia and Penguin Random House Australia.

With a background in Media, Coral has always had a passion for telling stories and inspiring children with a love for literature. Her signature writing style has a splash of rhythm, a dash of rhyme and is stirred with fun!



## ABOUT THE ILLUSTRATOR

Karen Clarke Sagovac was born with a pencil in her hand (ok, slight exaggeration) in Sydney, Australia and has been drawing ever since!

Creativity being her life force, her head has always been full of crazy ideas and characters. So after a long career as a Graphic Designer, Kaz is now focused on being an illustrator, putting all those crazy characters to work.

Her dream has always been to illustrate children's books and make a difference in the world... now she is living her dream.

*Stories with Humour & Heart*



## ACTIVITIES

### BEFORE READING

#### Comprehension/Discussion points

Before opening 'The Perfectly Proper Grand Pet Parade' look at the title and cover design.

Ask the students:

- What do you think the title of the book might be?
- What do you think this story is about?
- What makes you think that?
- Do you think it will be a funny story or a sad story? Why?

### DURING READING

As you read the story, draw the students attention to Lavender's facial expressions and body language across the different illustrations.

Ask the students:

- How is the girl feeling? Why do they think that?

Throughout the reading, draw the students' attention to the troublesome two, Harry and Hugh

Ask the students:

- What do the boys in this picture look like? What can you see?
- What do you think they might be up to?
- What type of pets can you see so far?

Towards the end of the story, Lavender comes up with some solutions to the problems with the pets. How does she do this?

### AFTER READING

After reading the book, ask the students to compare how the main character felt at the beginning of the story and how the character felt at the end. Why did this change take place? Compare this with how the troublesome two felt at the beginning and at the end. Did you like the ending? Why?

Ask the students about their own pets.



## SUGGESTED ACTIVITIES:

**1. Cloze passages:** Choose a section of text and omit words. Students to fill in the blanks.

Curriculum Links: (ACELA1435) (ACELA1434) (ACELA1786) (ACELY1650) (ACELA1447) (ACELA1448)

**2. Character Profile:** Students draw the characters in the story and write their name underneath each picture.

Curriculum Links: (ACELT1783) (ACAMAM054) (ACAMAM056) (ACAVAM108) (ACTDEP007) (ACELA1586)

**3. Word Search:** Create a word search using words from the text.

Curriculum links: (ACAMAM054) (ACAMAM056) (ACELY1663) (ACELA1586) (ACTDEP007) (ACELY1653)

### 4. Retell Activities:

a. Create a table with the following headings: Setting (Where?), - Characters (Who?), - Problem (What?), - 1. In the beginning - 2. Next - 3. Then - 4. Finally, - 5. Solution - 6. Lastly. Ask students to write or draw the order of events in the story.

b. Write short sentences which retell the story and jumble them up. Ask students to put them in the correct order.

Curriculum Links: (ACELT1578)

**5. Acrostic Poem:** Students choose a character or pet from the story and write an acrostic poem.

Curriculum Links: (ACELY1651) (ACAMAM056)

**6. Write a blurb:** Explore the existing blurb on the back cover. Explain the purpose of the blurb to the students and ask them to create their own blurb.

Curriculum Links: (ACELY1651) (ACELA1586)

**7. Character connections:** Students to choose a character from the story and draw them. Then ask students to draw themselves next to the character. Students write about a time that something happened to them that also happened to the character in the story.

Curriculum Links: (ACELT1582)

**8. Making connections - Animals as pets:** Students can research animals as pets and plan their own parade. They could raise money for a selected charity or do it just for fun. They could then write about or draw a picture of their experience. If writing, ask: What did you see? How did you feel? Remind: Remember to use words like firstly, then, after that and finally to begin your sentences. Use capital letters and full stops where necessary

Curriculum Links: (ACELT1575) (ACPPS003) (ACELY1663) (ACAMAM054) (ACPPS018) (ACPPS021)

**9. Virtual Parade:** Hold a virtual 'Grand Pet Parade' day where the students can bring in photographs or drawings of pets or animals in their own lives.

Curriculum Links: (ACELT1582) (ACELT1575) (ACPPS003) (ACELY1663) (ACAMAM054) (ACPPS018) (ACPPS021)

**10. Animal Tally:** Create an animal tally as a class. Firstly using the animals from the story, then talking about pets at home. Students could create simple graphs or charts based on the data.

Curriculum Links: (ACPPS018) (ACPPS021) (ACELT1582)

**11. Rhyme Time:** The Perfectly Proper Grand Pet Parade' is filled with rhyming words. Examine the book and find all of the rhyming words. Have the words written on cards and ask the students to find the matching rhymes. Set a time limit and have the students think of as many words as they can that rhyme with the rhyming words in the story.

Curriculum Links: (ACELA1435) (ACELA1434) (ACELA1786) (ACELY1650) (ACELA1447) (ACELA1448)



**FURTHER INFORMATION & RESOURCES:**

Coral Vass website: <https://www.coralvass.com/>

Karen Sagovac website: <http://www.illustratorsaustralia.com/portfolios/karen-sagovac/>



To order copies of this title visit: [www.larrikinhouse.com](http://www.larrikinhouse.com)

# Animal Tally

What type of pet do you have?

Dog 	Cat 	Fish 	Bird 	Other 
Total:	Total:	Total:	Total:	Total:



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ORDER FROM: [larrikinhouse.com](http://larrikinhouse.com)

WRITTEN BY: Coral Vass  
 @coralvassauthor  
ILLUSTRATED BY: Karen Sagovac  
 @kazartgallery

# Rhyme Time

Match the rhyming word cards and think up with more words that rhyme with each card.

	<b>Stress</b>	<b>Grade</b>	<b>Disguise</b>	<b>Hid</b>
<b>Two</b>	<b>Slid</b>	<b>Spies</b>	<b>Oodles</b>	<b>Undone</b>
<b>Surprise</b>	<b>Dogs</b>		<b>Parade</b>	<b>Eyes</b>
<b>Poodles</b>	<b>Size</b>	<b>One</b>	<b>Mess</b>	<b>Poise</b>
<b>Prize</b>	<b>Success</b>	<b>Frogs</b>	<b>Noise</b>	<b>Hugh</b>



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