

# SOUND WAVES

SPELLING

SCOPE AND  
SEQUENCE  
F-6

PHONEMIC AWARENESS • SYNTHETIC PHONICS • MORPHOLOGY • ETYMOLOGY

SYSTEMATIC WORD STUDY FOR YOUR WHOLE SCHOOL

**Firefly**  
EDUCATION

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# Welcome to Sound Waves Spelling

## The evolution of Sound Waves Spelling

For more than two decades, the Sound Waves program has been a staple in Australian classrooms.

Firefly Education's team of linguistics experts and experienced teachers has spent years immersed in academic research and best practices for teaching spelling. Why? To ensure the new edition continues to meet the pedagogical and practical requirements of the modern classroom.

With this knowledge and experience – we're delighted to bring you the incredible, new *Sound Waves Spelling!*

## The four areas of teaching spelling

Sound Waves Spelling is a whole-school program developed by Australian teachers for use in Australian classrooms.

The program provides everything teachers need to deliver explicit spelling lessons, with a particular focus on four key areas of instruction:

### phonemic awareness

the ability to work with phonemes

### morphology

knowledge of the meaningful parts of words: prefixes, suffixes, and Greek and Latin roots

### synthetic phonics

phonics instruction that involves teaching phoneme-grapheme relationships

### etymology

understanding of word origins and history

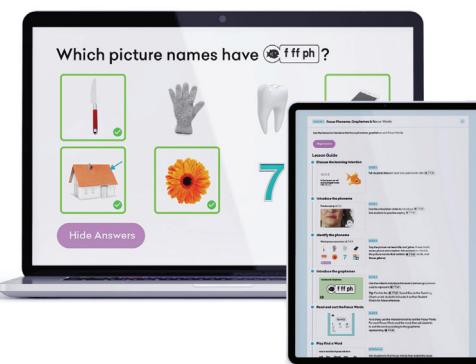


# How to set up your Sound Waves Spelling classroom

Sound Waves Spelling offers a comprehensive, effective and engaging resource suite for Foundation to Year 6. Setting up your classroom is as easy as 1, 2, 3!

## 1. Sound Waves Spelling Online Teaching Resources

Use the online lesson guides and projectable slideshows (featuring videos and interactive tools) to teach systematic, explicit and engaging lessons.



## 2. Student Books

Provide students with opportunities to practise and apply the knowledge and skills taught in lessons using the *Sound Waves Spelling Student Books*.

The books are also available as printable pages.



## 3. Additional resources

Support students' spelling during lessons and in everyday writing with teaching and student charts. Charts are available in *Foundation*, *Standard* or *Extended* versions.

Playing cards and A5 cards are also great for reinforcing phonemic awareness skills and helping students understand phoneme-grapheme relationships.



# Whole-School Program Overview

## Foundation

The Foundation program has a two-phase structure to reflect the specialised nature of instruction required in the first year of school.

### Phase 1 Exploring Sounds (Term 1)

During this phase you teach a Focus Sound lesson each day to introduce students to the 43 sounds (phonemes) of Australian English.

### Phase 2 Discovering Graphemes (Terms 2–4)

During this phase you teach two types of lessons for each unit:

- In Lesson 1 you revise the Focus Sound and introduce students to the focus grapheme/s and Focus Words.
- In Lesson 2 you teach Focus Concepts which include special words and sentence writing.

## Years 1–6

Years 1–6 share a consistent structure and cover the same sequence of phonemes organised into weekly units of work. Each unit contains a series of lessons:

### Focus Phoneme, Grapheme/s & Focus Words lesson

In the first lesson of every week you introduce students to the focus phoneme, grapheme/s and Focus Words of the Sound Unit.

### Focus Concept lessons

Throughout the rest of the week you teach students spelling and vocabulary concepts such as suffixes, homophones, and Greek and Latin roots.

## Sound Icons and Sound Boxes

Every year level in Sound Waves Spelling is organised around the 43 phonemes of Australian English.

Sound Icons and Sound Boxes are a crucial component of the program. They provide teachers and students with a consistent code to understand and explore phonemes and phoneme-grapheme relationships.

When you see a Sound Icon or Sound Box, say the phoneme it represents not the name of the Sound Icon or letter name. For example say /f/, not fish or the letter name f.

Sound Icon



Sound Icon  
/f/ as in fish

Sound Box



Sound Icon      graphemes  
/f/ as in fish

# Foundation Yearly Plan

In Phase 1, consonant sounds are introduced first, then vowel sounds. This order ensures students begin with the sounds that are easiest to identify in words (consonants in initial and final position) before working with those that are more difficult to identify (vowels in medial position).

Term 1: Exploring Sounds					
Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	/b/ as in <i>balloon</i>	/k/ as in <i>kite</i>	/d/ as in <i>duck</i>	/f/ as in <i>fish</i>	/g/ as in <i>girl</i>
2	/h/ as in <i>house</i>	/j/ as in <i>jellyfish</i>	/l/ as in <i>lizard</i>	/m/ as in <i>moon</i>	/n/ as in <i>net</i>
3	/ng/ as in <i>ring</i>	/p/ as in <i>pig</i>	/r/ as in <i>robot</i>	/s/ as in <i>seal</i>	/t/ as in <i>tiger</i>
4	/v/ as in <i>vase</i>	/w/ as in <i>web</i>	/y/ as in <i>yoyo</i>	/z/ as in <i>zebra</i>	/s/ as in <i>treasure</i>
5	/ch/ as in <i>chicken</i>	/sh/ as in <i>shell</i>	/th/ as in <i>thong</i>	/th/ as in <i>feather</i>	/a/ as in <i>apple</i>
6	/e/ as in <i>egg</i>	/i/ as in <i>igloo</i>	/o/ as in <i>orange</i>	/u/ as in <i>umbrella</i>	/ai/ as in <i>snail</i>
7	/ee/ as in <i>bee</i>	/i_e/ as in <i>ice-cream</i>	/oa/ as in <i>boat</i>	/ar/ as in <i>star</i>	/ir/ as in <i>bird</i>
8	/or/ as in <i>horse</i>	/oo/ as in <i>book</i>	/oo/ as in <i>boot</i>	/ou/ as in <i>cloud</i>	/oy/ as in <i>boy</i>
9	/eer/ as in <i>deer</i>	/air/ as in <i>chair</i>	/er/ as in <i>ladder</i>		

**Note:** A letter or letter combination in forward slashes indicates a phoneme, not a letter name.

In Phase 2, students are introduced to single-letter graphemes (e.g. **m, a, t, s, i, d**) before moving on to consonant digraphs (e.g. **sh, ch**) and then finally more complex vowel graphemes (e.g. **ay, ee, ar**). This order minimises confusion for students and maximises the pace at which they learn to spell and read.

Term 2: Discovering Graphemes					
Week	Monday	Tuesday	Wednesday	Thursday	Friday
	Lesson 1	Lesson 2	Lesson 1	Lesson 2	
1	Focus Phoneme ⓘ & Focus Word Grapheme <b>m</b>	Rhyme	Focus Phoneme ⓘ & Focus Word Grapheme <b>a</b>	Rhyme	consolidate
2	Focus Phoneme ⓘ & Focus Word Grapheme <b>t</b>	Initial Sounds & Graphemes	Focus Phoneme ⓘ & Focus Word Grapheme <b>s</b>	Initial Sounds & Graphemes	consolidate
3	Focus Phoneme ⓘ & Focus Word Grapheme <b>i</b>	Medial Sounds & Graphemes	Focus Phoneme ⓘ & Focus Word Grapheme <b>d</b>	Labelling	consolidate
4	Focus Phoneme ⓘ & Focus Word Grapheme <b>f</b>	Initial Sounds & Graphemes	Focus Phoneme ⓘ & Focus Word Grapheme <b>n</b>	Special Word <i>a</i>	consolidate
5	Focus Phoneme ⓘ & Focus Word Grapheme <b>p</b>	Labelling	Focus Phoneme ⓘ & Focus Word Grapheme <b>o</b>	Special Word <i>A</i>	consolidate
6	Focus Phoneme ⓘ & Focus Word Grapheme <b>r</b>	Special Word <i>I</i>	Focus Phoneme ⓘ & Focus Word Grapheme <b>g</b>	Special Word <i>is</i>	consolidate
7	Focus Phoneme ⓘ & Focus Word Grapheme <b>e</b>	Sentence Writing	Focus Phoneme ⓘ & Focus Word Grapheme <b>h</b>	Special Word <i>has</i>	consolidate
8	Focus Phoneme ⓘ & Focus Word Grapheme <b>k</b>	Special Word <i>the</i>	Focus Phoneme ⓘ & Focus Word Grapheme <b>c</b>	Sentence Writing	consolidate
9	Focus Phoneme ⓘ & Focus Word Grapheme <b>u</b>	Sentence Writing	Focus Phoneme ⓘ & Focus Word Grapheme <b>b</b>	Special Word <i>to</i>	consolidate

**Note:** From Term 2, Week 6 onwards a printable Decodable Reader is available for every Lesson 2 at Sound Waves Spelling Online for Teachers.

### Term 3: Discovering Graphemes

Week	Monday	Tuesday	Wednesday	Thursday	Friday
	Lesson 1	Lesson 2	Lesson 1	Lesson 2	
1	Focus Phoneme  & Focus Word Grapheme <b>I</b>	Special Word <b>look</b>	Focus Phoneme  & Focus Word Grapheme <b>j</b>	Special Words <b>he, she</b>	consolidate
2	Focus Phoneme  & Focus Word Grapheme <b>y</b>	Special Words <b>you, no</b>	Focus Phoneme  & Focus Word Grapheme <b>v</b>	Special Word <b>have</b>	consolidate
3	Focus Phoneme  & Focus Word Grapheme <b>w</b>	Special Word <b>was</b>	Focus Phoneme  & Focus Word Grapheme <b>z</b>	Special Word <b>his</b>	consolidate
4	Focus Phoneme  & Focus Word Grapheme <b>ck</b>	Sentence Writing	Focus Phoneme  & Focus Word Grapheme <b>ng</b>	Suffix <b>s</b> (plurals)	consolidate
5	Focus Phoneme  & Focus Word Grapheme <b>ss</b>	Special Word <b>see</b>	Focus Phoneme  & Focus Word Grapheme <b>ff</b>	Special Word <b>go</b>	consolidate
6	Focus Phoneme  & Focus Word Grapheme <b>ll</b>	Sentence Writing	Focus Phoneme  & Focus Word Graphemes <b>zz, s</b>	Sentence Writing	consolidate
7	Focus Phonemes   & Focus Word Grapheme <b>x</b>	Sentence Writing	Focus Phonemes   & Focus Word Graphemes <b>q, u</b>	Sentence Writing	consolidate
8	Focus Phoneme  & Focus Word Grapheme <b>ch</b>	Special Word <b>for</b>	Focus Phoneme  & Focus Word Grapheme <b>sh</b>	Special Word <b>of</b>	consolidate
9	Focus Phoneme  & Focus Word Grapheme <b>th</b>	Sentence Writing	Focus Phoneme  & Focus Word Grapheme <b>th</b>	Special Word <b>there</b>	consolidate

### Term 4: Discovering Graphemes

Week	Monday	Tuesday	Wednesday	Thursday	Friday
	Lesson 1	Lesson 2	Lesson 1	Lesson 2	
1	Focus Phoneme  & Focus Word Grapheme <b>s</b>	Special Words <b>come, some</b>	Focus Phoneme  & Focus Word Graphemes <b>ai, ay, a_e</b>	Special Word <b>they</b>	consolidate
2	Focus Phoneme  & Focus Word Graphemes <b>ee, e, ea</b>	Sentence Writing	Focus Phoneme  & Focus Word Graphemes <b>i_e, y</b>	Special Word <b>one</b>	consolidate
3	Focus Phoneme  & Focus Word Graphemes <b>oa, o_e, o</b>	Special Words <b>goes, going</b>	Focus Phoneme  & Focus Word Graphemes <b>ar, a</b>	Special Words <b>are, after</b>	consolidate
4	Focus Phoneme  & Focus Word Graphemes <b>ir, ur</b>	Special Words <b>her, were</b>	Focus Phoneme  & Focus Word Graphemes <b>or, a</b>	Special Words <b>four, your</b>	consolidate
5	Focus Phoneme  & Focus Word Graphemes <b>oo, u</b>	Special Words <b>could, would, should</b>	Focus Phoneme  & Focus Word Grapheme <b>oo</b>	Special Words <b>do, two, who</b>	consolidate
6	Focus Phoneme  & Focus Word Graphemes <b>ou, ow</b>	Sentence Writing	Focus Phoneme  & Focus Word Grapheme <b>oy</b>	Special Word <b>said</b>	consolidate
7	Focus Phoneme  & Focus Word Graphemes <b>eer, ear</b>	Special Word <b>here</b>	Focus Phoneme  & Focus Word Grapheme <b>air</b>	Special Word <b>where</b>	consolidate
8	Focus Phoneme  & Focus Word Grapheme <b>er</b>	Sentence Writing	consolidate	consolidate	consolidate

# Years 1–6 Yearly Plans

Year 1				
Unit	Lesson 1	Lesson 2	Lesson 3	Lesson 4
1 Getting Started	Phonemes	Phonemes & Graphemes		
2 	Focus Phoneme  & Focus Word Graphemes <b>b, bb</b>	Blends <b>br, bl</b>	Capital <b>B</b> , Grapheme <b>bb</b>	
3 	Focus Phoneme  & Focus Word Grapheme <b>a</b>	Rhyme	Word Building	
4 	Focus Phoneme  & Focus Word Graphemes <b>c, k, ck, x</b>	Grapheme <b>ck</b>	Blends <b>cl, cr</b>	Blends <b>qu, x</b>
5 	Focus Phoneme  & Focus Word Graphemes <b>e, ai, ea</b>	Rhyme	Word Building	
6 	Focus Phoneme  & Focus Word Graphemes <b>d, dd</b>	Blend <b>dr</b>	Blend <b>nd</b>	Capital <b>D</b> , Grapheme <b>dd</b>
7 	Focus Phoneme  & Focus Word Grapheme <b>i</b>	Rhyme	Word Building	Suffix <b>s</b> (plurals)
8 	Focus Phoneme  & Focus Word Graphemes <b>f, ff</b>	Blends <b>fl, fr</b>	Blend <b>ft</b>	Capital <b>F</b> , Grapheme <b>ff</b>
9 	Focus Phoneme  & Focus Word Graphemes <b>o, a</b>	Rhyme	Word Building	Grapheme <b>a</b>
10 	Focus Phoneme  & Focus Word Graphemes <b>g, gg</b>	Blends <b>gr, gl</b>	Capital <b>G</b> , Grapheme <b>gg</b>	
11 	Focus Phoneme  & Focus Word Graphemes <b>u, o</b>	Rhyme	Word Building	Grapheme <b>o</b>
12 	Focus Phoneme  & Focus Word Graphemes <b>h, wh</b>	Capital <b>H</b>		
13 	Focus Phoneme  & Focus Word Graphemes <b>ay, ai, a_e, ey, eigh</b>	Grapheme <b>ay</b>	Grapheme <b>ai</b>	Grapheme <b>a_e</b>
14 	Focus Phoneme  & Focus Word Graphemes <b>l, ll</b>	Blends <b>bl, gl, cl, fl</b>	Blends <b>lt, lp, lf, lk</b>	Grapheme <b>ll</b>
15 	Focus Phoneme  & Focus Word Graphemes <b>e, ee, ea, y</b>	Graphemes <b>ee, ea</b>	Grapheme <b>y</b>	
16 	Focus Phoneme  & Focus Word Graphemes <b>m, mm</b>	Blends <b>sm, mp</b>	Suffixes <b>ed, ing</b>	Capital <b>M</b> , Grapheme <b>mm</b>
17 	Focus Phoneme  & Focus Word Graphemes <b>y, i_e, igh</b>	Grapheme <b>y</b>	Grapheme <b>i_e</b>	Grapheme <b>igh</b>
18 	Focus Phoneme  & Focus Word Graphemes <b>n, nn</b>	Blend <b>sn</b>		
19 	Focus Phoneme  & Focus Word Grapheme <b>ng</b>	Rhyme		
20 	Focus Phoneme  & Focus Word Graphemes <b>o, o_e, oa, ow, oe</b>	Graphemes <b>o_e, oa</b>	Grapheme <b>o</b>	Homophones (rode/road, nose/knows, no/know)
20 	Focus Phoneme  & Focus Word Graphemes <b>p, pp</b>	Blends <b>pl, pr, sp, pt</b>		
	Focus Phoneme  & Focus Word Graphemes <b>r, rr</b>	Capital <b>R</b> , Grapheme <b>rr</b>		

Year 1				
Unit	Lesson 1	Lesson 2	Lesson 3	Lesson 4
21	Focus Phoneme  & Focus Word Graphemes <b>ar, are, a</b>	Grapheme <b>ar</b>	Grapheme <b>a</b>	Questions with Are
22	Focus Phoneme  & Focus Word Graphemes <b>ss, s, x, se</b>	Grapheme <b>ss</b>	Blends <b>sk, sc, sl, x</b>	Suffixes <b>ed, ing</b>
23	Focus Phoneme  & Focus Word Graphemes <b>er, ir, ur, ere</b>	Grapheme <b>ir</b>	Grapheme <b>ur</b>	Questions with Were
24	Focus Phoneme  & Focus Word Graphemes <b>t, tt</b>	Blends <b>tr, st</b>	Blends <b>nt, st</b>	Capital <b>T</b> , Grapheme <b>tt</b>
25	Focus Phoneme  & Focus Word Graphemes <b>or, aw, a, ore, our, au</b>	Grapheme <b>or</b>	Grapheme <b>a</b>	Graphemes <b>ore, aw, au, our</b>
26	Focus Phoneme  & Focus Word Graphemes <b>v, ve</b>			
27	Focus Phoneme  & Focus Word Graphemes <b>w, wh, u</b>	Blends <b>sw, tw, qu</b>	Questions with <i>Was, Why, What, When</i>	
28	Focus Phoneme  & Focus Word Graphemes <b>oo, u, oul</b>	Graphemes <b>oo, u</b>	Suffixes <b>ed, ing</b>	Questions with <i>Could, Would</i>
29	Focus Phoneme  & Focus Word Graphemes <b>o, wo, oo, ew, ou</b>	Grapheme <b>oo</b>	Graphemes <b>ew, o, ou</b>	Homophones ( <i>to/two/too</i> )
30	Focus Phoneme  & Focus Word Graphemes <b>z, zz, s</b>	Suffix <b>s</b> (plurals)	Capital <b>Z</b> , Grapheme <b>zz</b>	
	Focus Phoneme			
31	Focus Phoneme  & Focus Word Graphemes <b>ow, ou</b>	Grapheme <b>ow</b>	Grapheme <b>ou</b>	
32	Focus Phoneme  & Focus Word Grapheme <b>ch</b>			
	Focus Phoneme  & Focus Word Grapheme <b>sh</b>			
33	Focus Phoneme  & Focus Word Graphemes <b>oy, oi</b>			
	Focus Phoneme  & Focus Word Graphemes <b>ear, ere, eer</b>	Homophones ( <i>hear/here</i> )		
34	Focus Phoneme  & Focus Word Grapheme <b>th</b>			
	Focus Phoneme  & Focus Word Grapheme <b>th</b>	Homophones ( <i>their/there</i> )		
35	Focus Phoneme  & Focus Word Graphemes <b>air, ere, eir</b>	Homophones ( <i>their/there</i> )	Compound Words	
	Focus Phoneme  & Focus Word Grapheme <b>er</b>			

# Years 1–6 Yearly Plans

Year 2				
Unit	Lesson 1	Lesson 2	Lesson 3	Lesson 4
1 Getting Started	Phonemes	Phonemes & Graphemes		
2	Focus Phoneme  & Focus Word Graphemes <b>b, bb</b>	Blends <b>br, bl</b>	Suffixes <b>ed, ing</b> (double)	
3	Focus Phoneme  & Focus Word Grapheme <b>a</b>	Rhyme	Word Building	Suffix <b>s</b> (plurals)
4	Focus Phoneme  & Focus Word Graphemes <b>k, c, ck, q, ch, x</b>	Grapheme <b>ck</b>	Graphemes <b>k, c</b>	Blends <b>cl, cr, qu, x</b>
5	Focus Phoneme  & Focus Word Graphemes <b>e, ai, ea, ie, a</b>	Word Building	Grapheme <b>ea</b>	
6	Focus Phoneme  & Focus Word Graphemes <b>d, dd</b>	Blends <b>dr, nd</b>	Suffixes <b>ed, ing</b> (double)	Correct Use of Verbs
7	Focus Phoneme  & Focus Word Graphemes <b>i, e</b>	Rhyme	Word Building	Suffixes <b>er, est</b> (double)
8	Focus Phoneme  & Focus Word Graphemes <b>ff, f, ph</b>	Blends <b>fl, fr, ft</b>	Compound Words	
9	Focus Phoneme  & Focus Word Graphemes <b>o, a</b>	Grapheme <b>a</b>	Suffix <b>es</b> (plurals)	Suffixes <b>er, est</b> (double)
10	Focus Phoneme  & Focus Word Graphemes <b>g, gg</b>	Blends <b>gr, gl</b>	Suffixes <b>ed, ing</b> (double)	Correct Use of Verbs
11	Focus Phoneme  & Focus Word Graphemes <b>u, o</b>	Grapheme <b>o</b>	Suffixes <b>ed, ing</b> (double)	
12	Focus Phoneme  & Focus Word Graphemes <b>h, wh</b>	Contractions (with is, has)		
13	Focus Phoneme  & Focus Word Graphemes <b>ay, a_e, ai, a, eigh</b>	Grapheme <b>ay</b>	Suffix <b>ing</b> (drop <b>e</b> )	Homophones (ate/eight, mail/male, plain/plane, sail/sale)
14	Focus Phoneme  & Focus Word Graphemes <b>ll, l</b>	Grapheme <b>ll</b>	Blends <b>lt, lp, lf, ld</b>	Contractions (with will)
15	Focus Phoneme  & Focus Word Graphemes <b>ee, ea, e_e, y, ie</b>	Grapheme <b>y</b>	Suffix <b>es</b> (change <b>y</b> )	Homophones (be/bee, week/weak, see/sea, bean/been, meet/meat)
16	Focus Phoneme  & Focus Word Graphemes <b>m, me, mb, mm</b>	Blends <b>sm, mp</b>	Suffix <b>ing</b> (drop <b>e</b> )	Contractions (with I)
17	Focus Phoneme  & Focus Word Graphemes <b>y, i_e, igh, uy, i, ie</b>	Suffixes <b>es, ed</b> (change <b>y</b> )	Prefix <b>un</b>	
18	Focus Phoneme  & Focus Word Graphemes <b>n, kn, nn</b>	Homophones (no/know, new/knew)		
19	Focus Phoneme  & Focus Word Graphemes <b>ng, n</b>			
20	Focus Phoneme  & Focus Word Graphemes <b>oa, ow, o_e, o</b>	Suffixes <b>ed, ing</b> (drop <b>e</b> )	Compound Words	
20	Focus Phoneme  & Focus Word Grapheme <b>p</b>			
	Focus Phoneme  & Focus Word Graphemes <b>r, wr, rr</b>	Prefix <b>re</b>		

Year 2				
Unit	Lesson 1	Lesson 2	Lesson 3	Lesson 4
21	Focus Phoneme  & Focus Word Graphemes <b>ar, are, a</b>	Grapheme <b>a</b>	Suffixes <b>er, est</b>	
22	Focus Phoneme  & Focus Word Graphemes <b>ss, s, x, se, c, ce</b>	Grapheme <b>ss</b>	Graphemes <b>c, ce</b>	Suffixes <b>ed, ing</b> (drop <b>e</b> )
23	Focus Phoneme  & Focus Word Graphemes <b>ir, ur, or, er, ear, ere</b>	Grapheme <b>or</b>	Graphemes <b>ear, er</b>	Alphabetical Order
24	Focus Phoneme  & Focus Word Graphemes <b>t, tt</b>	Synonyms	Contractions (with <i>not</i> )	
25	Focus Phoneme  & Focus Word Graphemes <b>or, ore, our, aw, a, au</b>	Homophones ( <i>knew/new, no/know, saw/sore, poor/paw, four/for, caught/court</i> )	Suffixes <b>er, est</b>	
26	Focus Phoneme  & Focus Word Graphemes <b>ve, v</b>	Contractions (with <i>have</i> )		
27	Focus Phoneme  & Focus Word Graphemes <b>w, wh, u</b>	Antonyms		
28	Focus Phoneme  & Focus Word Graphemes <b>oo, u, oul</b>	Compound Words	Homophones ( <i>wood/would</i> )	Contractions (with <i>not</i> )
29	Focus Phoneme  & Focus Word Graphemes <b>y, ew, u_e</b>	Contractions (with <i>you</i> )	Homophones ( <i>your/you're, new/knew</i> )	Alphabetical Order
30	Focus Phoneme  & Focus Word Graphemes <b>oo, ew, u_e, ou, wo, o, ue</b>	Grapheme <b>u_e</b>	Grapheme <b>ew</b>	Homophones ( <i>to/two/too</i> )
31	Focus Phoneme  & Focus Word Graphemes <b>z, s, se</b>	Suffixes <b>s, es</b> (plurals)	Suffixes <b>s, es</b> (verbs)	
32	Focus Phoneme			
33	Focus Phoneme  & Focus Word Graphemes <b>ow, ou, hou</b>	Compound Words	Suffix <b>y</b>	
34	Focus Phoneme  & Focus Word Graphemes <b>ch, tch</b>	Grapheme <b>tch</b>		
35	Focus Phoneme  & Focus Word Graphemes <b>sh, ch</b>			
36	Focus Phoneme  & Focus Word Graphemes <b>oy, oi</b>			
37	Focus Phoneme  & Focus Word Graphemes <b>ear, ere, eer</b>	Homophones ( <i>here/hear, deer/dear</i> )		
38	Focus Phoneme  & Focus Word Grapheme <b>th</b>			
39	Focus Phoneme  & Focus Word Grapheme <b>th</b>			
40	Focus Phoneme  & Focus Word Graphemes <b>air, are, ear, eir, ere, ey're, e're</b>	Homophones ( <i>pear/pair, hare/hair, bare/bear</i> )	Suffix <b>less</b>	
41	Focus Phoneme  & Focus Word Graphemes <b>er, a, e</b>	Grapheme <b>a</b>		

# Years 1–6 Yearly Plans

Year 3				
Unit	Lesson 1	Lesson 2	Lesson 3	Lesson 4
1 Getting Started	Phonemes	Phonemes & Graphemes		
2	Focus Phoneme  & Focus Word Graphemes <b>b, bb</b>	Suffixes <b>ed, ing</b> (double)	Irregular Past Tense	Antonyms
3	Focus Phoneme  & Focus Word Grapheme <b>a</b>	Suffixes <b>ed, ing</b> (double)	Alphabetical Order	
4	Focus Phoneme  & Focus Word Graphemes <b>ck, k, c, q, ch, x</b>	Graphemes <b>ck, k</b>	Blends <b>qu, x</b>	Suffix <b>es</b> (plurals)
5	Focus Phoneme  & Focus Word Graphemes <b>e, ai, ea, a</b>	Grapheme <b>ea</b>	Irregular Past Tense	
6	Focus Phoneme  & Focus Word Graphemes <b>d, ed, dd</b>	Compound Words	Suffixes <b>ed, ing</b> (double)	Alphabetical Order
7	Focus Phoneme  & Focus Word Graphemes <b>i, ui, u, e</b>	Suffixes <b>ed, ing</b> (double)	Suffixes <b>s, es</b> (verbs)	Synonyms
8	Focus Phoneme  & Focus Word Graphemes <b>f, ff, ph</b>	Suffixes <b>ed, ing</b> (double)	Suffix <b>ful</b>	
9	Focus Phoneme  & Focus Word Graphemes <b>o, a</b>	Grapheme <b>a</b>	Suffixes <b>er, est</b> (double)	
10	Focus Phoneme  & Focus Word Graphemes <b>g, gg</b>	Suffixes <b>er, est</b> (double)	Suffix <b>ful</b>	
11	Focus Phoneme  & Focus Word Graphemes <b>u, o, ou</b>	Suffixes <b>s, es</b> (verbs)	Prefix <b>un</b>	
12	Focus Phoneme  & Focus Word Graphemes <b>h, wh</b>	Homophones (hear/here, hole/whole, who's/whose)	Contractions (with is)	
	Focus Phoneme  & Focus Word Graphemes <b>j, ge, dge, g</b>	Grapheme <b>dge</b>		
13	Focus Phoneme  & Focus Word Graphemes <b>a_e, ay, ai, ea, eigh, a</b>	Suffixes <b>ed, ing</b> (drop e)	Homophones (wait/weight, tail/tale, ate/eight, brake/break)	
14	Focus Phoneme  & Focus Word Graphemes <b>ll, l</b>	Irregular Past Tense	Suffix <b>less</b>	Contractions (with will)
15	Focus Phoneme  & Focus Word Graphemes <b>ee, ea, ey, ie, y, eo, i</b>	Suffixes <b>s, es</b> (change y)	Suffix <b>y</b>	Irregular Plurals
16	Focus Phoneme  & Focus Word Graphemes <b>m, mb, me, mm</b>	Suffixes <b>s, es</b> (change y)	Prefix <b>mid</b>	Prefix <b>mis</b>
17	Focus Phoneme  & Focus Word Graphemes <b>y, i_e, i, igh, uy, ie</b>	Suffix <b>ing</b> (drop e)	Suffixes <b>ed, es, ing</b> (change y)	
18	Focus Phoneme  & Focus Word Graphemes <b>n, kn, nn</b>	Suffix <b>en</b>		
	Focus Phoneme  & Focus Word Graphemes <b>ng, n</b>			
19	Focus Phoneme  & Focus Word Graphemes <b>ow, o_e, oa, o, oe</b>	Suffixes <b>s, es</b> (plurals)	Suffixes <b>ed, ing</b> (drop e)	Irregular Past Tense
20	Focus Phoneme  & Focus Word Grapheme <b>p</b>	Irregular Past Tense	Prefix <b>pre</b>	
	Focus Phoneme  & Focus Word Graphemes <b>r, wr, rr</b>	Prefix <b>re</b>		

### Year 3

Unit	Lesson 1	Lesson 2	Lesson 3	Lesson 4
21	Focus Phoneme ⚫ & Focus Word Graphemes <b>ar, are, a, al, au</b>	Grapheme <b>a</b>	Suffix <b>ness</b>	Suffix <b>ly</b>
22	Focus Phoneme ⚫ & Focus Word Graphemes <b>s, se, x, c, ce, ss</b>	Graphemes <b>c, ce</b>	Prefix <b>dis</b>	Suffixes <b>s, es</b> (change <b>y</b> )
23	Focus Phoneme ⚫ & Focus Word Graphemes <b>ir, ur, or, er, ear, ere</b>	Grapheme <b>or</b>	Compound Words	
24	Focus Phoneme ⚫ & Focus Word Graphemes <b>t, tt</b>	Suffix <b>ist</b>	Contractions (with <i>not</i> )	
25	Focus Phoneme ⚫ & Focus Word Graphemes <b>or, aw, oor, ore, a, al, ar, augh, ough, o, au</b>	Suffixes <b>er, est</b> (double)	Homophones ( <i>four/for, saw/sore, caught/court, poor/pour/paw</i> )	Irregular Past Tense
26	Focus Phoneme ⚫ & Focus Word Graphemes <b>ve, v</b>	Suffix <b>s</b> (change <b>f</b> and <b>fe</b> )	Contractions (with <i>have</i> )	
26	Focus Phoneme ⚫ & Focus Word Graphemes <b>w, wh, u</b>			
27	Focus Phoneme ⚫ & Focus Word Graphemes <b>oo, u, oul, o</b>	Irregular Past Tense	Contractions (with <i>not</i> )	
28	Focus Phoneme ⚫ & Focus Word Graphemes <b>y, ew, u_e, u, ue, eau</b>	Contractions (with <i>you</i> )	Homophones ( <i>your/you're, new/knew</i> )	
29	Focus Phoneme ⚫ & Focus Word Graphemes <b>oo, ue, ew, wo, u_e, o, ui, ough</b>	Irregular Past Tense	Homophones ( <i>blue/blew, through/threw, whose/ who's, to/two/too</i> )	
30	Focus Phoneme ⚫ & Focus Word Graphemes <b>z, s, ze, se, zz</b>	Suffixes <b>s, es</b> (change <b>y</b> , change <b>f</b> and <b>fe</b> )	Suffix <b>y</b>	
30	Focus Phoneme ⚫			
31	Focus Phoneme ⚫ & Focus Word Graphemes <b>ow, ou, hou</b>	Compound Words	Homophones ( <i>flour/flower, our/hour, aloud/allowed</i> )	
32	Focus Phoneme ⚫ & Focus Word Graphemes <b>ch, tch, t</b>	Grapheme <b>tch</b>		
32	Focus Phoneme ⚫ & Focus Word Graphemes <b>sh, s, ch</b>	Compound Words		
33	Focus Phoneme ⚫ & Focus Word Graphemes <b>oy, oi</b>			
33	Focus Phoneme ⚫ & Focus Word Graphemes <b>ear, ere, eer</b>	Homophones ( <i>here/hear</i> )		
34	Focus Phoneme ⚫ & Focus Word Grapheme <b>th</b>	Compound Words		
34	Focus Phoneme ⚫ & Focus Word Grapheme <b>th</b>	Homophones ( <i>their/there/ they're</i> )		
35	Focus Phoneme ⚫ & Focus Word Graphemes <b>air, are, ear, eir, ere, ey're, e're</b>	Homophones ( <i>bear/bare, hair/hare, pair/pear</i> )	Compound Words	
36	Focus Phoneme ⚫ & Focus Word Graphemes <b>er, a, ar, e, re, ure, o</b>	Suffix <b>er</b>		

# Years 1–6 Yearly Plans

Year 4				
Unit	Lesson 1	Lesson 2	Lesson 3	Lesson 4
1 Getting Started	Phonemes	Phonemes & Graphemes		
2	Focus Phoneme  & Focus Word Graphemes <b>b, bb</b>	Suffixes <b>ed, ing</b> (double)	Compound Words	Irregular Past Tense
3	Focus Phoneme  & Focus Word Grapheme <b>a</b>	Suffixes <b>ed, ing</b> (double)	Synonyms	
4	Focus Phoneme  & Focus Word Graphemes <b>k, ck, c, q, x</b>	Graphemes <b>ck, k, c</b>	Prefix <b>ex</b>	
5	Focus Phoneme  & Focus Word Graphemes <b>e, ue, ie, a, ea</b>	Compound Words	Suffixes <b>s, es</b> (verbs)	
6	Focus Phoneme  & Focus Word Graphemes <b>d, dd</b>	Suffixes <b>ed, ing</b> (drop e)	Prefixes <b>mis, dis, un</b>	Irregular Past Tense
7	Focus Phoneme  & Focus Word Graphemes <b>i, ui, u, e</b>	Suffixes <b>er, est</b> (double)	Prefixes <b>in, im</b>	
8	Focus Phoneme  & Focus Word Graphemes <b>f, gh, ph</b>	Suffixes <b>s, es</b> (change y)	Suffix <b>s</b> (change f and fe)	Prefix <b>fore</b>
9	Focus Phoneme  & Focus Word Graphemes <b>o, a</b>	Grapheme <b>a</b>	Suffixes <b>ed, ing, s, es</b> (double)	Synonyms & Antonyms
10	Focus Phoneme  & Focus Word Graphemes <b>g, gg</b>	Suffixes <b>ed, ing</b> (double, drop e)	Homophones (great/grate, groan/grown, guest/guesed)	
11	Focus Phoneme  & Focus Word Graphemes <b>u, oo, o, ou</b>	Suffix <b>es</b> (change y)	Suffix <b>y</b>	
12	Focus Phoneme  & Focus Word Graphemes <b>h, wh</b>	Contractions (with have, has, is)	Homophones (herd/heard, whose/who's, hole/whole)	
13	Focus Phoneme  & Focus Word Graphemes <b>g, ge, j, dge</b>	Grapheme <b>g</b>		
14	Focus Phoneme  & Focus Word Graphemes <b>ea, eigh</b>	Suffixes <b>y, er, est</b> (drop e, change y)	Homophones (break/brake, great/grate, sail/sale, plane/plain, ate/eight)	
15	Focus Phoneme  & Focus Word Graphemes <b>ee, ea, ey, ie, y, eo, e</b>	Suffix <b>ful</b>	Contractions (with will)	
16	Focus Phoneme  & Focus Word Graphemes <b>ee, ea, ey, ie, y, eo, e</b>	Suffix <b>ly</b>	Homophones (peace/piece, meter/metre, weak/week, storey/story, sea/see, scene/seen)	
17	Focus Phoneme  & Focus Word Graphemes <b>m, mb, mm</b>	Suffix <b>er</b>	Suffix <b>ment</b>	
18	Focus Phoneme  & Focus Word Graphemes <b>y, i_e, igh, eye, uy, ie, is</b>	Suffixes <b>ed, ing, s, es</b> (drop e, change y)	Prefixes <b>bi, tri</b>	Homophones (hi/high, II/eye, right/write, mined/mind, tide/tied)
19	Focus Phoneme  & Focus Word Graphemes <b>n, kn</b>	Suffix <b>ness</b>	Contractions (with not)	
20	Focus Phoneme  & Focus Word Graphemes <b>ng, n</b>			
	Focus Phoneme  & Focus Word Graphemes <b>ow, oa, o, o_e, oe, ough</b>	Homophones (tows/toes, knows/nose, role/roll, rose/rows, throne/thrown)	Suffixes <b>s, es</b> (change y, change f and fe)	
	Focus Phoneme  & Focus Word Graphemes <b>p, pp</b>	Suffix <b>ship</b>		
	Focus Phoneme  & Focus Word Graphemes <b>r, wr, rr</b>	Prefixes <b>pre, re</b>		

## Year 4

Unit	Lesson 1	Lesson 2	Lesson 3	Lesson 4
21	Focus Phoneme ⚪ & Focus Word Graphemes <b>ar, a, al, ear, au</b>	Suffix <b>en</b>		
22	Focus Phoneme ⚪ & Focus Word Graphemes <b>s, se, c, ce, ss, x</b>	Suffix <b>ous</b>	Prefix <b>sub</b>	
23	Focus Phoneme ⚪ & Focus Word Graphemes <b>ir, or, er, ere, ear, ur, our</b>	Suffixes <b>y, er, est</b> (change <b>y</b> )		
24	Focus Phoneme ⚪ & Focus Word Graphemes <b>t, tt</b>	Prefix <b>inter</b>	Contractions (with <i>not</i> )	
25	Focus Phoneme ⚪ & Focus Word Graphemes <b>or, aw, a, al, oor, our, ure, ore, augh, ough, au</b>	Homophones ( <i>shore/sure, court/caught, poor/pour/paw, for/four, sore/saw</i> )	Irregular Past Tense	
26	Focus Phoneme ⚪ & Focus Word Graphemes <b>v, ve</b>	Contractions (with <i>have</i> )		
26	Focus Phoneme ⚪ & Focus Word Graphemes <b>wh, w, u</b>	Suffix <b>wards</b>		
27	Focus Phoneme ⚪ & Focus Word Graphemes <b>oo, u, oul, o</b>	Suffix <b>hood</b>	Irregular Past Tense	
28	Focus Phoneme ⚪ & Focus Word Graphemes <b>y, ew, u_e, iew, ue, u, eau</b>	Suffix <b>ish</b>		
29	Focus Phoneme ⚪ & Focus Word Graphemes <b>oo, ew, oe, u_e, ue, ui, ough</b>	Prefix <b>super</b>	Irregular Past Tense	
30	Focus Phoneme ⚪ & Focus Word Graphemes <b>z, s, se, zz</b>	Homophones ( <i>whose/who's</i> )	Suffixes <b>s, es</b> (change <b>y</b> , change <b>f</b> and <b>fe</b> )	
30	Focus Phoneme ⚪ & Focus Word Graphemes <b>s, si</b>			
31	Focus Phoneme ⚪ & Focus Word Graphemes <b>ow, ou, ough, hou</b>	Prefix <b>out</b>	Homophones ( <i>flour/flower, our/hour, aloud/allowed</i> )	
32	Focus Phoneme ⚪ & Focus Word Graphemes <b>ch, tch, t</b>			
32	Focus Phoneme ⚪ & Focus Word Graphemes <b>sh, ti, ci</b>	Suffix <b>ion</b>		
33	Focus Phoneme ⚪ & Focus Word Graphemes <b>oi, oy</b>			
33	Focus Phoneme ⚪ & Focus Word Graphemes <b>ear, ere, eer, ier</b>			
34	Focus Phoneme ⚪ & Focus Word Grapheme <b>th</b>			
34	Focus Phoneme ⚪ & Focus Word Grapheme <b>th</b>	Homophones ( <i>their/there/they're</i> )		
35	Focus Phoneme ⚪ & Focus Word Graphemes <b>air, are, ear, ere, eir, ar, a, ai, ey're</b>	Homophones ( <i>where/wear/we're/pair/pear, fare/fair, bear/bare, their/there/hair/hare</i> )		
36	Focus Phoneme ⚪ & Focus Word Graphemes <b>er, o, a, our, i, or, e, ai, ure</b>	Suffixes <b>er, or, ist</b>		

# Years 1–6 Yearly Plans

Year 5				
Unit	Lesson 1	Lesson 2	Lesson 3	Lesson 4
1 Getting Started	Phonemes	Phonemes & Graphemes		
2	Focus Phoneme ⓘ & Focus Word Graphemes <b>b, bb</b>	Suffixes <b>ed, ing</b> (double, change <b>y</b> , drop <b>e</b> )	Homophones ( <i>band/banned, bored/board, berry/bury, border/border, billed/build, buoy/boy</i> )	
3	Focus Phoneme ⓘ & Focus Word Grapheme <b>a</b>	Prefixes <b>anti, dia</b>	Greek Roots <b>astro, aster</b> & Latin Roots <b>ang, aqua, anim</b>	
4	Focus Phoneme ⓘ & Focus Word Graphemes <b>c, q, ck, x, ch, k</b>	Grapheme <b>ch</b>	Prefixes <b>kilo, milli</b>	Suffix <b>ion</b>
5	Focus Phoneme ⓘ & Focus Word Graphemes <b>ay, e, ea</b>	Prefix <b>ex</b>	Prefixes <b>dec, deci, cent</b>	
6	Focus Phoneme ⓘ & Focus Word Graphemes <b>d, dd</b>	Prefixes <b>dis, mis</b>	Prefixes <b>in, de</b>	
7	Focus Phoneme ⓘ & Focus Word Graphemes <b>i, o, y</b>	Prefixes <b>in, im, il, ir</b>	Suffix <b>ive</b>	
8	Focus Phoneme ⓘ & Focus Word Graphemes <b>ff, gh, f, ph</b>	Suffixes <b>s, es</b> (change <b>y</b> , change <b>f</b> and <b>fe</b> )	Greek Roots <b>graph, phon, photo</b>	
9	Focus Phoneme ⓘ & Focus Word Graphemes <b>o, ho, ow, au, a</b>	Prefix <b>non</b>	Prefixes <b>quad, oct</b>	
10	Focus Phoneme ⓘ & Focus Word Graphemes <b>g, gu, gh</b>	Suffixes <b>ed, ing</b> (drop <b>e</b> , double)	Suffixes <b>ness, ment</b>	
11	Focus Phoneme ⓘ & Focus Word Graphemes <b>u, oo, ou, o</b>	Suffixes <b>y, er, est</b> (change <b>y</b> , drop <b>e</b> )	Latin Root <b>struct</b>	
12	Focus Phoneme ⓘ & Focus Word Grapheme <b>h</b>			
13	Focus Phoneme ⓘ & Focus Word Graphemes <b>ai, a_e, ay, aigh, a, eigh</b>	Latin Root <b>ject</b>		
14	Focus Phoneme ⓘ & Focus Word Graphemes <b>l, ll, le</b>			
15	Focus Phoneme ⓘ & Focus Word Graphemes <b>ie, ei, ea, e, i, y, e_e</b>	Suffix <b>ly</b>	Homophones ( <i>reel/reel, peak/peak, seen/scene, steal/steel, creak/creek, piece/peace</i> )	
16	Focus Phoneme ⓘ & Focus Word Graphemes <b>m, mb, mn, mm</b>	Prefixes <b>multi, semi</b>	Prefix <b>com</b>	
17	Focus Phoneme ⓘ & Focus Word Graphemes <b>igh, y, i_e, i, eigh</b>	Prefixes <b>bi, tri</b>	Latin Roots <b>scrib, script</b>	
18	Focus Phoneme ⓘ & Focus Word Graphemes <b>n, kn, dn</b>	Prefix & Suffix <b>en</b>		
19	Focus Phoneme ⓘ & Focus Word Graphemes <b>ng, n</b>			
20	Focus Phoneme ⓘ & Focus Word Graphemes <b>oa, o_e, ow, o, ough, ou</b>	Homophones ( <i>mode/mowed, lone/loan, bolder/boulder, so/sew/sow</i> )	Latin Roots <b>mot, pos</b>	
21	Focus Phoneme ⓘ & Focus Word Graphemes <b>pp, p</b>	Latin Root <b>port</b>		
21	Focus Phoneme ⓘ & Focus Word Graphemes <b>wr, r, rr</b>	Prefixes <b>pre, re</b>		
21	Focus Phoneme ⓘ & Focus Word Graphemes <b>ar, a, al, au, ah</b>	Word Origins	Plurals (irregular plurals, change <b>y</b> , change <b>f</b> and <b>fe</b> )	

Year 5				
Unit	Lesson 1	Lesson 2	Lesson 3	Lesson 4
22		Focus Phoneme  & Focus Word Graphemes <b>se, ce, c, x, s, sw, ss, sc</b> Suffix <b>ous</b>	Homophones (soared/sword, paced/paste, seller/cellar, scents/cents, sight/site, lesson/lessen)	
23		Focus Phoneme  & Focus Word Graphemes <b>ur, or, er, ear, ir, urr, err</b> Suffixes <b>ed, ing</b> (double)	Prefix <b>circum</b> & Latin Root <b>circ</b>	
24		Focus Phoneme  & Focus Word Graphemes <b>t, tt, bt, te</b> Prefixes <b>inter, tele, trans</b>	Latin Roots <b>rupt, sect</b>	
25		Focus Phoneme  & Focus Word Graphemes <b>aw, or, oa, au, augh, ough, ar, oar, our, ure, o</b> Prefix <b>auto</b> & Latin Root <b>aud</b>	Homophones (sure/shore, storey/story, foreword/forward, you're/your, coarse/course, sore/saw/soar, hoarse/horse, forth/fourth)	
26		Focus Phoneme  & Focus Word Graphemes <b>ve, v</b> Focus Phoneme  & Focus Word Graphemes <b>w, wh, u</b>	Homophones (week/weak, whale/wail, weather/whether, waist/waste, world/whirled, we're/wear/where)	
27		Focus Phoneme  & Focus Word Graphemes <b>oo, u, o, ou, oul</b> Compound Words	Contractions (with have)	
28		Focus Phoneme  & Focus Word Graphemes <b>y, u, u_e, ue, ew</b> Word Origins	Homophones (dew/due, ewe/you, cue/queue)	
29		Focus Phoneme  & Focus Word Graphemes <b>oo, ough, ui, o, u_e, oe, u</b> Word Origins	Prefixes <b>sub, super</b>	
30		Focus Phoneme  & Focus Word Graphemes <b>se, ze, zz, s, ss</b> Focus Phoneme  & Focus Word Graphemes <b>s, si</b> Suffix <b>ise</b>	Suffix <b>ion</b>	
31		Focus Phoneme  & Focus Word Graphemes <b>ou, ow, ough, hou</b> Homophones (allowed/aloud, flour/flower, council/counsel, hour/our)	Suffix <b>able</b>	
32		Focus Phoneme  & Focus Word Graphemes <b>ch, tch, t, ti</b> Focus Phoneme  & Focus Word Graphemes <b>ti, ci, ssi, ss, s, xi</b> Suffix <b>ion</b>		
33		Focus Phoneme  & Focus Word Graphemes <b>oi, oy</b> Focus Phoneme  & Focus Word Graphemes <b>ear, ea, ere, eer, ier, e</b>		
34		Focus Phoneme  & Focus Word Grapheme <b>th</b> Focus Phoneme  & Focus Word Graphemes <b>th, the</b>		
35		Focus Phoneme  & Focus Word Graphemes <b>are, ar, a, air, ere, ey're, ayor</b> Suffix Revision	Homophones (hair/hare, bare/bear, mare/mayor, they're/their/there, stares/stairs, where/we're/wear, fare/fair, flair/flare, pare/pair/pear, heir/air)	
36		Focus Phoneme  & Focus Word Graphemes <b>er, ar, our, e, ou, i, a, u, o, ure</b> Suffix <b>al</b>	Latin Roots <b>cap, mit, pel</b>	

# Years 1–6 Yearly Plans

Year 6				
Unit	Lesson 1	Lesson 2	Lesson 3	Lesson 4
1 Getting Started	Phonemes	Phonemes & Graphemes		
2	Focus Phoneme  & Focus Word Graphemes <b>b, bb, pb</b>	Suffixes <b>ed, ing, s, es</b> (change <b>y</b> , drop <b>e</b> , double)	Suffix <b>able</b>	
3	Focus Phoneme  & Focus Word Grapheme <b>a</b>	Latin Root <b>tract</b>	Homophones ( <i>practice/practise</i> )	
4	Focus Phoneme  & Focus Word Graphemes <b>c, ck, q, k, ch, x</b>	Prefix <b>ex</b>	Suffix <b>ion</b>	
5	Focus Phoneme  & Focus Word Graphemes <b>e, ea, eo</b>	Latin Roots <b>cess, cep, sect</b>	Prefixes <b>dec, cent, kilo</b>	
6	Focus Phoneme  & Focus Word Graphemes <b>d, dd</b>	Greek Root <b>pod</b> & Latin Root <b>ped</b>	Latin Roots <b>duc, duct, duce</b>	
7	Focus Phoneme  & Focus Word Graphemes <b>i, a, ui, e, y</b>	Prefixes <b>dis, mis</b>	Prefixes <b>in, im, il, ir</b>	
8	Focus Phoneme  & Focus Word Graphemes <b>ff, f, ph</b>	Grapheme <b>ph</b>	Latin Roots <b>flex, flect, frag, fract</b>	
9	Focus Phoneme  & Focus Word Graphemes <b>o, ho, au, a, ach, e, ow</b>	Prefixes <b>anti, non</b>	Prefix <b>con</b>	
10	Focus Phoneme  & Focus Word Graphemes <b>g, gu, gue</b>	Suffix <b>ly</b>	Greek Roots <b>graph, gram</b>	
11	Focus Phoneme  & Focus Word Graphemes <b>u, o, ou</b>	Suffixes <b>er, or, ist</b>	Latin Roots <b>struct, rupt</b>	
12	Focus Phoneme  & Focus Word Grapheme <b>h</b>	Prefixes <b>hyper, hypo</b> & Greek Root <b>hydr</b>		
13	Focus Phoneme  & Focus Word Graphemes <b>j, gg, ge, g, d</b>	Greek Roots <b>geo, bio, logy</b>		
14	Focus Phoneme  & Focus Word Graphemes <b>I, ll</b>	Suffix <b>ation</b>	Homophones ( <i>reign/rain, patience/patients, stationary/stationery</i> )	
15	Focus Phoneme  & Focus Word Graphemes <b>ee, ea, ie, e, ei, i, y, e_e</b>	Suffixes <b>ed, ing</b> (double)	Suffix <b>al</b>	Prefixes <b>mono, multi</b>
16	Focus Phoneme  & Focus Word Graphemes <b>m, mm, me</b>	Suffixes <b>ty, ity</b>	Latin Roots <b>ceed, cede, cess</b>	
17	Focus Phoneme  & Focus Word Graphemes <b>i_e, y, igh, i</b>	Prefix <b>com</b>	Greek Root <b>meter</b>	
18	Focus Phoneme  & Focus Word Graphemes <b>kn, n, ne</b>	Suffix <b>ify</b>	Homophones ( <i>licence/license, minor/miner, site/sight, idol/lidle</i> )	
19	Focus Phoneme  & Focus Word Graphemes <b>n, ng, ngue</b>	Suffixes <b>ance, ence</b>		
20	Focus Phoneme  & Focus Word Graphemes <b>ow, o, oa, o_e, ough</b>	Focus Phoneme  & Focus Word Graphemes <b>p, pp</b>	Latin Roots <b>mot, pos</b>	
		Focus Phoneme  & Focus Word Graphemes <b>p, pp</b>	Latin Roots <b>spect, press</b>	
		Focus Phoneme  & Focus Word Graphemes <b>r, rh, rr</b>	Prefix <b>pro</b>	

## Year 6

Unit	Lesson 1	Lesson 2	Lesson 3	Lesson 4
21	Focus Phoneme ⚽ & Focus Word Graphemes <b>ar, a, au, er, ear</b>	Word Origins	Portmanteaus	
22	Focus Phoneme ⚽ & Focus Word Graphemes <b>ss, s, ce, x, st, sc, sw, c</b>	Suffix <b>ous</b>	Homophones (sauce/source, horse/hoarse, muscle/mussel, principal/principle)	
23	Focus Phoneme ⚽ & Focus Word Graphemes <b>ur, er, ear, our, urr, ir</b>	Suffixes <b>ed, ing</b> (double)	Prefix <b>circum</b> & Latin Root <b>circ</b>	Latin Roots <b>vers, vert</b>
24	Focus Phoneme ⚽ & Focus Word Graphemes <b>t, tt</b>	Suffix <b>ment</b>	Latin Roots <b>ject, fact, fect</b>	
25	Focus Phoneme ⚽ & Focus Word Graphemes <b>oa, au, aw, ore, or, a, augh, hau, aur</b>	Prefix <b>auto</b>	Prefix <b>trans</b> & Latin Roots <b>port, form</b>	
26	Focus Phoneme ⚽ & Focus Word Graphemes <b>v, ve</b>	Suffix <b>ive</b>		
	Focus Phoneme ⚽ & Focus Word Graphemes <b>u, wh</b>			
27	Focus Phoneme ⚽ & Focus Word Graphemes <b>oo, o, u, ou, oul</b>	Contractions (with have)	Word Origins	
28	Focus Phoneme ⚽ & Focus Word Graphemes <b>u, i, ue, ew, ui, u_e, eu, ueue</b>	Word Origins	Prefix <b>uni</b>	
29	Focus Phoneme ⚽ & Focus Word Graphemes <b>ou, ue, u, ough, ew, u_e, o, oeu, oo</b>	Word Origins	Prefixes <b>sub, super</b>	
30	Focus Phoneme ⚽ & Focus Word Graphemes <b>s, ss, z, x</b>	Suffix <b>ise</b>		
	Focus Phoneme ⚽ & Focus Word Graphemes <b>s, si</b>	Suffix <b>sion</b>		
31	Focus Phoneme ⚽ & Focus Word Graphemes <b>ou, ow, ough</b>	Prefix <b>out</b>	Suffix <b>less</b>	
32	Focus Phoneme ⚽ & Focus Word Graphemes <b>t, ch, ti</b>			
	Focus Phoneme ⚽ & Focus Word Graphemes <b>sh, ti, ss, ch, ssi</b>	Suffix <b>ion</b>		
33	Focus Phoneme ⚽ & Focus Word Graphemes <b>oi, oy</b>			
	Focus Phoneme ⚽ & Focus Word Graphemes <b>ier, eer, ere, e, ir</b>			
34	Focus Phoneme ⚽ & Focus Word Grapheme <b>th</b>	Prefixes <b>syn, sym</b> & Greek Root <b>therm</b>		
	Focus Phoneme ⚽ & Focus Word Graphemes <b>th, the</b>			
35	Focus Phoneme ⚽ & Focus Word Graphemes <b>ar, are, a, air, ayor, ere, aire, ea, ae</b>	Suffix <b>ian</b>	Greek Roots <b>aer, aero</b> & Latin Root <b>aqua</b>	
36	Focus Phoneme ⚽ & Focus Word Graphemes <b>er, u, ar, o, e, ou, i, a</b>	Prefix <b>inter</b>	Prefixes <b>ad, ac</b>	

# Years 1–6 Focus Concepts (Unit View)

## Years 1–6 Focus Concepts (Unit View)

This section of the document shows the concepts taught in Lessons 2–4 of each unit. In Lesson 1 of each unit students are introduced to a focus phoneme, grapheme/s and words containing the focus phoneme. Refer to pages 12–23 for the Lesson 1 content.

Units 1–10		Unit	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
1	Getting Started							
2		This introductory unit establishes the basic concepts that students need to begin working with Sound Waves Spelling.						
3			Blends <b>br, bl</b> • Blends <b>br, bl</b> • Capital <b>B</b> , Grapheme <b>bb</b>	• Suffixes <b>ed, ing</b> • Irregular Past Tense • Antonyms	• Suffixes <b>ed, ing</b> • Compound Words • Irregular Past Tense	• Suffixes <b>ed, ing</b> • Synonyms	• Suffixes <b>ed, ing</b> • Homophones	• Suffixes <b>ed, ing, s, es</b> • Suffix <b>able</b>
4			Rhyme • Word Building	• Rhyme • Word Building • Suffix <b>s</b>	• Suffixes <b>ed, ing</b> • Alphabetical Order	• Suffixes <b>ed, ing</b> • Synonyms	• Prefixes <b>anti, dia</b> • Greek Roots <b>astro, aster</b> & Latin Roots <b>ang, aqua, anim</b>	• Latin Root <b>tract</b> • Homophones
5		20	Grapheme <b>ck</b> • Blends <b>cl, cr</b> • Blends <b>qu, x</b>	• Grapheme <b>ck</b> • Graphemes <b>k, c</b> • Blends <b>cl, cr, qu, x</b>	• Graphemes <b>ck, k, c</b> • Blends <b>qu, x</b> • Suffix <b>es</b>	• Graphemes <b>ck, k, c</b> • Prefix <b>ex</b>	• Grapheme <b>ch</b> • Prefixes <b>kilo, milli</b> • Suffix <b>ion</b>	• Prefix <b>ex</b> • Suffix <b>ion</b>
6			Rhyme • Word Building	• Word Building • Grapheme <b>ea</b>	• Grapheme <b>ea</b> • Irregular Past Tense	• Compound Words • Suffixes <b>s, es</b>	• Prefix <b>ex</b> • Prefixes <b>dec, deci, cent</b>	• Latin Roots <b>cess, cep, sect</b> • Prefixes <b>dec, cent, kilo</b>
7			Blend <b>dr</b> Blend <b>nd</b> • Capital <b>D</b> , Grapheme <b>dd</b>	• Blends <b>dr, nd</b> • Suffixes <b>ed, ing</b> • Correct Use of Verbs	• Compound Words • Suffixes <b>ed, ing</b> • Alphabetical Order	• Suffixes <b>ed, ing</b> • Prefixes <b>mis, dis, un</b> • Irregular Past Tense	• Prefixes <b>dis, mis</b> • Prefixes <b>in, de</b>	• Greek Root <b>pod</b> & Latin Root <b>ped</b> • Latin Roots <b>duc, duct, duece</b>
8			Rhyme • Word Building • Suffix <b>s</b>	• Rhyme • Word Building • Suffixes <b>er, est</b>	• Suffixes <b>ed, ing</b> • Suffixes <b>s, es</b> • Synonyms	• Suffixes <b>er, est</b> • Prefixes <b>in</b>	• Prefixes <b>in, im, il, ir</b> • Suffix <b>ive</b>	• Prefixes <b>dis, mis</b> • Prefixes <b>in, im, il, ir</b>
9			Blends <b>fl, fr</b> Blend <b>ft</b> • Capital <b>F</b> , Grapheme <b>ff</b>	• Blends <b>fl, fr, ft</b> • Compound Words	• Suffixes <b>ed, ing</b> • Suffix <b>ful</b>	• Suffixes <b>s, es</b> • Suffix <b>s</b> • Prefix <b>fore</b>	• Greek Roots <b>graph, phon, photo</b>	• Grapheme <b>ph</b> • Latin Roots <b>flex, flect, frag, fract</b>
10			Rhyme • Word Building • Grapheme <b>a</b>	• Grapheme <b>a</b> • Suffix <b>es</b> • Suffixes <b>er, est</b>	• Grapheme <b>a</b> • Suffixes <b>er, est</b>	• Prefix <b>non</b> • Prefixes <b>quad, oct</b>	• Prefixes <b>anti, non</b> • Prefix <b>con</b>	• Prefixes <b>ed, ing</b> • Homophones
			Blends <b>gr, gl</b> • Capital <b>G</b> , Grapheme <b>gg</b>	• Blends <b>gr, gl</b> • Suffixes <b>ed, ing</b> • Correct Use of Verbs	• Suffixes <b>er, est</b> • Suffix <b>ful</b>	• Suffixes <b>ed, ing</b> • Homophones	• Suffix <b>ly</b> • Greek Roots <b>graph, gram</b>	

## Units 11–20

Unit	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>11</b> 	<ul style="list-style-type: none"> <li>Rhyme</li> <li>Word Building</li> <li>Grapheme <b>o</b></li> </ul>	<ul style="list-style-type: none"> <li>Grapheme <b>o</b></li> <li>Suffixes <b>ed, ing</b></li> </ul>	<ul style="list-style-type: none"> <li>Suffixes <b>s, es</b></li> <li>Prefix <b>un</b></li> </ul>	<ul style="list-style-type: none"> <li>Suffix <b>es</b></li> <li>Suffix <b>y</b></li> </ul>	<ul style="list-style-type: none"> <li>Suffixes <b>y, er, est</b></li> <li>Latin Root <b>struct</b></li> </ul>	<ul style="list-style-type: none"> <li>Suffixes <b>er, or, ist</b></li> <li>Latin Roots <b>struct, rupt</b></li> </ul>
<b>12</b> 	<ul style="list-style-type: none"> <li>Capital <b>H</b></li> </ul>	<ul style="list-style-type: none"> <li>Contractions</li> </ul>	<ul style="list-style-type: none"> <li>Homophones</li> <li>Contractions</li> </ul>	<ul style="list-style-type: none"> <li>Homophones</li> <li>Contractions</li> </ul>	<ul style="list-style-type: none"> <li>Homophones</li> </ul>	<ul style="list-style-type: none"> <li>Prefixes <b>hyper, hypo &amp; Greek Root hydr</b></li> </ul>
<b>13</b> 	<ul style="list-style-type: none"> <li>Grapheme <b>ay</b></li> <li>Grapheme <b>ai</b></li> <li>Grapheme <b>a_e</b></li> </ul>	<ul style="list-style-type: none"> <li>Grapheme <b>ay</b></li> <li>Suffix <b>ing</b></li> <li>Homophones</li> </ul>	<ul style="list-style-type: none"> <li>Suffixes <b>ed, ing</b></li> <li>Homophones</li> </ul>	<ul style="list-style-type: none"> <li>Suffixes <b>y, er, est</b></li> <li>Homophones</li> </ul>	<ul style="list-style-type: none"> <li>Homophones</li> <li>Homophones</li> </ul>	<ul style="list-style-type: none"> <li>Suffix <b>ation</b></li> <li>Homophones</li> </ul>
<b>14</b> 	<ul style="list-style-type: none"> <li>Blends <b>bl, gl, cl, fl</b></li> <li>Blends <b>lt, lp, lf, lk</b></li> <li>Grapheme <b>ll</b></li> </ul>	<ul style="list-style-type: none"> <li>Grapheme <b>ll</b></li> <li>Blends <b>lt, lp, lf, lk</b></li> <li>Contractions</li> </ul>	<ul style="list-style-type: none"> <li>Irregular Past Tense</li> <li>Suffix <b>less</b></li> <li>Contractions</li> </ul>	<ul style="list-style-type: none"> <li>Suffix <b>ful</b></li> <li>Contractions</li> </ul>	<ul style="list-style-type: none"> <li>Suffixes <b>ful, less</b></li> <li>Contractions</li> </ul>	<ul style="list-style-type: none"> <li>Suffixes <b>ed, ing</b></li> <li>Suffix <b>al</b></li> <li>Prefixes <b>mono, multi</b></li> </ul>
<b>15</b> 	<ul style="list-style-type: none"> <li>Graphemes <b>ee, ea</b></li> <li>Grapheme <b>y</b></li> </ul>	<ul style="list-style-type: none"> <li>Grapheme <b>y</b></li> <li>Suffix <b>es</b></li> <li>Homophones</li> </ul>	<ul style="list-style-type: none"> <li>Suffixes <b>s, es</b></li> <li>Suffix <b>y</b></li> <li>Irregular Plurals</li> </ul>	<ul style="list-style-type: none"> <li>Suffix <b>ly</b></li> <li>Homophones</li> </ul>	<ul style="list-style-type: none"> <li>Suffix <b>ly</b></li> <li>Homophones</li> </ul>	<ul style="list-style-type: none"> <li>Suffixes <b>ty, ity</b></li> <li>Latin Roots <b>seed, cede, cess</b></li> </ul>
<b>16</b> 	<ul style="list-style-type: none"> <li>Blends <b>sm, mp</b></li> <li>Suffixes <b>ed, ing</b></li> <li>Capital <b>M</b>, Grapheme <b>mm</b></li> </ul>	<ul style="list-style-type: none"> <li>Blends <b>sm, mp</b></li> <li>Suffix <b>ing</b></li> <li>Contractions</li> </ul>	<ul style="list-style-type: none"> <li>Suffixes <b>s, es</b></li> <li>Prefix <b>mid</b></li> <li>Prefix <b>mis</b></li> </ul>	<ul style="list-style-type: none"> <li>Suffix <b>er</b></li> <li>Suffix <b>ment</b></li> </ul>	<ul style="list-style-type: none"> <li>Prefixes <b>multi, semi</b></li> <li>Prefix <b>com</b></li> </ul>	<ul style="list-style-type: none"> <li>Prefix <b>com</b></li> <li>Greek Root <b>meter</b></li> </ul>
<b>17</b> 	<ul style="list-style-type: none"> <li>Grapheme <b>y</b></li> <li>Grapheme <b>i_e</b></li> <li>Grapheme <b>igh</b></li> </ul>	<ul style="list-style-type: none"> <li>Suffixes <b>es, ed</b></li> <li>Prefix <b>un</b></li> </ul>	<ul style="list-style-type: none"> <li>Suffix <b>ing</b></li> <li>Suffixes <b>ed, es, ing</b></li> </ul>	<ul style="list-style-type: none"> <li>Suffixes <b>bi, tri</b></li> <li>Prefixes <b>bi, tri</b></li> <li>Homophones</li> </ul>	<ul style="list-style-type: none"> <li>Prefixes <b>bi, tri</b></li> <li>Latin Roots <b>scrib, script</b></li> </ul>	<ul style="list-style-type: none"> <li>Suffix <b>ify</b></li> <li>Homophones</li> </ul>
<b>18</b> 	<ul style="list-style-type: none"> <li>Blend <b>sn</b></li> </ul>	<ul style="list-style-type: none"> <li>Homophones</li> </ul>	<ul style="list-style-type: none"> <li>Suffix <b>en</b></li> </ul>	<ul style="list-style-type: none"> <li>Suffix <b>ness</b></li> <li>Contractions</li> </ul>	<ul style="list-style-type: none"> <li>Prefix &amp; Suffix <b>en</b></li> </ul>	<ul style="list-style-type: none"> <li>Suffixes <b>ance, ence</b></li> </ul>
<b>19</b> 	<ul style="list-style-type: none"> <li>Graphemes <b>o, e, oa</b></li> <li>Grapheme <b>o</b></li> <li>Homophones</li> </ul>	<ul style="list-style-type: none"> <li>Suffixes <b>ed, ing</b></li> <li>Compound Words</li> </ul>	<ul style="list-style-type: none"> <li>Suffixes <b>s, es</b></li> <li>Suffixes <b>ed, ing</b></li> <li>Irregular Past Tense</li> </ul>	<ul style="list-style-type: none"> <li>Homophones</li> <li>Suffixes <b>s, es</b></li> </ul>	<ul style="list-style-type: none"> <li>Homophones</li> <li>Latin Roots <b>mot, pos</b></li> </ul>	<ul style="list-style-type: none"> <li>Prefix <b>co</b></li> <li>Latin Roots <b>mot, pos</b></li> </ul>
<b>20</b> 	<ul style="list-style-type: none"> <li>Blends <b>pl, pr, sp, pt</b></li> <li>Capital <b>R</b>, Grapheme <b>rr</b></li> </ul>	<ul style="list-style-type: none"> <li>Prefix <b>re</b></li> </ul>	<ul style="list-style-type: none"> <li>Irregular Past Tense</li> <li>Prefix <b>pre</b></li> </ul>	<ul style="list-style-type: none"> <li>Suffix <b>ship</b></li> <li>Latin Root <b>port</b></li> </ul>	<ul style="list-style-type: none"> <li>Latin Roots <b>spec, press</b></li> </ul>	
			<ul style="list-style-type: none"> <li>Prefixes <b>pre, re</b></li> </ul>	<ul style="list-style-type: none"> <li>Prefixes <b>pre, re</b></li> </ul>	<ul style="list-style-type: none"> <li>Prefixes <b>pre, re</b></li> </ul>	<ul style="list-style-type: none"> <li>Prefix <b>pro</b></li> </ul>

# Years 1–6 Focus Concepts (Unit View)

## Units 21–30

Unit	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>21</b>	<ul style="list-style-type: none"> <li>Grapheme <b>a</b></li> <li>Grapheme <b>a</b></li> <li>Questions with Are</li> </ul>	<ul style="list-style-type: none"> <li>Grapheme <b>a</b></li> <li>Suffixes <b>er, est</b></li> <li>Suffix <b>ly</b></li> </ul>	<ul style="list-style-type: none"> <li>Grapheme <b>a</b></li> <li>Suffix <b>ness</b></li> </ul>	<ul style="list-style-type: none"> <li>Suffix <b>en</b></li> </ul>	<ul style="list-style-type: none"> <li>Word Origins</li> <li>Plurals</li> </ul>	<ul style="list-style-type: none"> <li>Word Origins</li> <li>Portmanteaus</li> </ul>
<b>22</b>	<ul style="list-style-type: none"> <li>Grapheme <b>ss</b></li> <li>Blends <b>sk, sc, sl, x</b></li> <li>Suffixes <b>ed, ing</b></li> </ul>	<ul style="list-style-type: none"> <li>Grapheme <b>ss</b></li> <li>Graphemes <b>c, ce</b></li> <li>Suffixes <b>ed, ing</b></li> </ul>	<ul style="list-style-type: none"> <li>Graphemes <b>c, ce</b></li> <li>Prefix <b>dis</b></li> <li>Suffixes <b>s, es</b></li> </ul>	<ul style="list-style-type: none"> <li>Suffix <b>ous</b></li> <li>Prefix <b>sub</b></li> </ul>	<ul style="list-style-type: none"> <li>Homophones</li> </ul>	<ul style="list-style-type: none"> <li>Word Origins</li> <li>Homophones</li> </ul>
<b>23</b>	<ul style="list-style-type: none"> <li>Grapheme <b>ir</b></li> <li>Grapheme <b>ur</b></li> <li>Questions with Were</li> </ul>	<ul style="list-style-type: none"> <li>Grapheme <b>or</b></li> <li>Graphemes <b>ear, er</b></li> <li>Alphabetical Order</li> </ul>	<ul style="list-style-type: none"> <li>Grapheme <b>or</b></li> <li>Compound Words</li> </ul>	<ul style="list-style-type: none"> <li>Suffixes <b>y, er, est</b></li> </ul>	<ul style="list-style-type: none"> <li>Suffixes <b>ed, ing</b></li> <li>Prefix <b>circum</b> &amp; Latin Root <b>circ</b></li> </ul>	<ul style="list-style-type: none"> <li>Suffixes <b>ed, ing</b></li> <li>Prefix <b>circum</b> &amp; Latin Root <b>circ</b></li> <li>Latin Roots <b>vers, vert</b></li> </ul>
<b>24</b>	<ul style="list-style-type: none"> <li>Blends <b>tr, st</b></li> <li>Blends <b>nt, st</b></li> <li>Capital T, Grapheme tt</li> </ul>	<ul style="list-style-type: none"> <li>Synonyms</li> <li>Contractions</li> </ul>	<ul style="list-style-type: none"> <li>Suffix <b>ist</b></li> <li>Contractions</li> </ul>	<ul style="list-style-type: none"> <li>Prefix <b>inter</b></li> <li>Contractions</li> </ul>	<ul style="list-style-type: none"> <li>Prefixes <b>inter, tele, trans</b></li> <li>Latin Roots <b>rupt, sect</b></li> </ul>	<ul style="list-style-type: none"> <li>Suffix <b>ment</b></li> <li>Latin Roots <b>ject, fact, fect</b></li> </ul>
<b>25</b>	<ul style="list-style-type: none"> <li>Grapheme <b>or</b></li> <li>Grapheme <b>a</b></li> <li>Graphemes <b>ore, aw, au, our</b></li> </ul>	<ul style="list-style-type: none"> <li>Homophones</li> <li>Suffixes <b>er, est</b></li> </ul>	<ul style="list-style-type: none"> <li>Suffixes <b>er, est</b></li> <li>Homophones</li> <li>Irregular Past Tense</li> </ul>	<ul style="list-style-type: none"> <li>Homophones</li> <li>Irregular Past Tense</li> </ul>	<ul style="list-style-type: none"> <li>Prefix <b>auto</b> &amp; Latin Root <b>aud</b></li> <li>Homophones</li> </ul>	<ul style="list-style-type: none"> <li>Prefix <b>auto</b></li> <li>Prefix <b>trans</b> &amp; Latin Roots <b>port, form</b></li> </ul>
<b>26</b>	<ul style="list-style-type: none"> <li>Blends <b>sw, tw, qu</b></li> <li>Questions with Was, Why, What, When</li> </ul>	<ul style="list-style-type: none"> <li>Contractions</li> </ul>	<ul style="list-style-type: none"> <li>Suffix <b>s</b></li> <li>Contractions</li> </ul>	<ul style="list-style-type: none"> <li>Contractions</li> </ul>	<ul style="list-style-type: none"> <li>Contractions</li> </ul>	<ul style="list-style-type: none"> <li>Suffix <b>ive</b></li> </ul>
<b>27</b>	<ul style="list-style-type: none"> <li>Graphemes <b>oo, u</b></li> <li>Suffixes <b>ed, ing</b></li> <li>Questions with Could, Would</li> </ul>	<ul style="list-style-type: none"> <li>Compound Words</li> <li>Homophones</li> <li>Contractions</li> </ul>	<ul style="list-style-type: none"> <li>Irregular Past Tense</li> <li>Contractions</li> </ul>	<ul style="list-style-type: none"> <li>Suffix <b>hood</b></li> <li>Irregular Past Tense</li> </ul>	<ul style="list-style-type: none"> <li>Compound Words</li> <li>Contractions</li> </ul>	<ul style="list-style-type: none"> <li>Contractions</li> <li>Word Origins</li> </ul>
<b>28</b>	<ul style="list-style-type: none"> <li>Suffixes <b>s, ed, ing</b></li> <li>Questions</li> <li>Capital Y</li> </ul>	<ul style="list-style-type: none"> <li>Contractions</li> <li>Homophones</li> <li>Alphabetical Order</li> </ul>	<ul style="list-style-type: none"> <li>Irregular Past Tense</li> <li>Homophones</li> </ul>	<ul style="list-style-type: none"> <li>Suffix <b>ish</b></li> </ul>	<ul style="list-style-type: none"> <li>Compound Words</li> <li>Homophones</li> </ul>	<ul style="list-style-type: none"> <li>Word Origins</li> <li>Homophones</li> </ul>
<b>29</b>	<ul style="list-style-type: none"> <li>Grapheme <b>oo</b></li> <li>Graphemes <b>ew, o, ou</b></li> <li>Homophones</li> </ul>	<ul style="list-style-type: none"> <li>Grapheme <b>u–e</b></li> <li>Grapheme <b>ew</b></li> <li>Homophones</li> </ul>	<ul style="list-style-type: none"> <li>Irregular Past Tense</li> <li>Homophones</li> </ul>	<ul style="list-style-type: none"> <li>Prefix <b>super</b></li> <li>Irregular Past Tense</li> </ul>	<ul style="list-style-type: none"> <li>Word Origins</li> <li>Prefixes <b>sub, super</b></li> </ul>	<ul style="list-style-type: none"> <li>Word Origins</li> <li>Prefixes <b>sub, super</b></li> </ul>
<b>30</b>	<ul style="list-style-type: none"> <li>Suffix <b>s</b></li> <li>Capital Z, Grapheme zz</li> </ul>	<ul style="list-style-type: none"> <li>Suffixes <b>s, es</b></li> <li>Suffixes <b>s, es</b></li> </ul>	<ul style="list-style-type: none"> <li>Suffixes <b>s, es</b></li> <li>Suffix <b>y</b></li> </ul>	<ul style="list-style-type: none"> <li>Homophones</li> <li>Suffixes <b>s, es</b></li> </ul>	<ul style="list-style-type: none"> <li>Suffix <b>ise</b></li> </ul>	<ul style="list-style-type: none"> <li>Suffix <b>ion</b></li> <li>Suffix <b>sion</b></li> </ul>

**Units 31–36**

Unit	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>31</b>  	• Grapheme <b>ow</b> • Grapheme <b>ou</b>	• Compound Words • Suffix <b>y</b>	• Compound Words • Homophones	• Prefix <b>out</b> • Homophones	• Homophones • Suffix <b>able</b>	• Prefix <b>out</b> • Suffix <b>less</b>
<b>32</b>  		• Grapheme <b>tch</b>	• Grapheme <b>tch</b>			
<b>33</b>  	• Homophones	• Homophones	• Homophones	• Suffix <b>ion</b>	• Suffix <b>ion</b>	• Suffix <b>ion</b>
<b>34</b>  	• Homophones	• Homophones	• Homophones	• Compound Words	• Compound Words	• Prefixes <b>syn</b> , <b>sym</b> & Greek Root <b>therm</b>
<b>35</b> 	• Homophones • Compound Words	• Homophones • Suffix <b>less</b>	• Homophones • Compound Words	• Homophones	• Homophones	• Suffix <b>ian</b> • Greek Roots <b>aer</b> , <b>aero</b> & Latin Root <b>aqua</b>
<b>36</b> 	• Grapheme <b>a</b>	• Grapheme <b>a</b>	• Suffix <b>er</b>	• Suffixes <b>er</b> , <b>or</b> , <b>ist</b>	• Suffix <b>al</b> • Latin Roots <b>cap.</b> <b>mit</b> , <b>pel</b>	• Prefix <b>inter</b> • Prefixes <b>ad</b> , <b>ac</b>

# Years 1–6 Focus Concepts (Concept View)

Phonemic Awareness & Synthetic Phonics						
Focus Concept	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Rhyme	<b>Unit</b> 3 -at, -ag, -ad, -am, -an 5 -ead/-ed, -ell, -eg/ -egg, -en, -et 7 -it, -in, -ig, -ip 9 -op, -ot, -og 11 -ut, -un, -ug, -um 18 -ing, -ang, -ong	<b>Unit</b> 3 -ack, -ap, -ash, -ang 7 -in, -ill, -ip, -ing				
Word Building	<b>Unit</b> 3 -and, -ack 5 -est, -ent, -end 7 -ill, -ick, -ing 9 -ock, -ong 11 -uck, -ust, -ump	<b>Unit</b> 3 -amp, -and 5 -est, -end, -ent 7 -ing, -ill, -ist, -in, -ip, -ink, -ing, -ive, -ill, -ist, -ick, -ich				
Blends	<b>Unit</b> 2 br-, bl- 4 cl-, cr-, qu-, -x 6 dr-, -nd 8 fl-, fr-, -ft 10 gr-, gl- 14 bl-, gl-, cl-, fl-, -lt, -lp, -lf, -lk 16 sm-, -mp 18 sn- 20 pr-, pr-, sp-, -pt 22 sk-, -sk, sc-, sl-, -x 24 tr-, st-, -nt, -st 26 sw-, tw-, qu-	<b>Unit</b> 2 br-, bl- 4 cl-, cr-, qu-, -x, -x 6 dr-, -nd 8 fl-, fr-, -ft 10 gr-, gl- 14 -lt, -lp, -lf, -ld 16 sm-, -mp	<b>Note:</b> Blends are taught as two separate phonemes. In Blends lessons, students learn to segment blends into individual phonemes.	<b>Unit</b> 4 ck, k, c 9 a 12 g	<b>Unit</b> 8 ph	
Capitals & Graphemes	<b>Unit</b> 2 B, bb 4 ck 6 D, dd 8 F, ff 9 q 10 G, gg 11 o 12 H 13 dy, ai, a_e 14 ll 15 ee, ea, y 16 M, mm 17 Y, i_e, igh 19 oe, oa, o 20 R, rr 21 ar, a 22 ss 23 ir, ur 24 T, tt 25 or, a, ore, aw, au, our 27 oo, u 28 Y 29 oo, ew, o, ou 30 Z, zz 31 ow, ou	<b>Unit</b> 4 ck, k 5 ea 9 a 12 dge 21 a 22 c, ce 23 or 32 tch	<b>Unit</b> 4 ck, k 5 ea 9 a 12 dge 21 a 22 c, ce 23 or 32 tch	<b>Unit</b> 4 ck, k 5 ea 9 a 12 dge 21 a 22 c, ce 23 or 32 tch	<b>Unit</b> 4 ck, k 9 a 12 g	

**Note:** The graphemes listed are covered in Lessons 2–4, building on the introduction of focus graphemes in Lesson 1. Refer to pages 12–23 for the complete list of graphemes introduced in Lesson 1 of each unit.

## Morphology & Etymology

Focus Concept	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Prefixes						
Suffixes (inflectional)						

**Prefixes**

Unit	17 un	20 re	11 un	4 ex	3 anti, dia	4 ex
			16 mid, mis	6 mis, dis, un	4 kilo, milli	5 dec, cent, kilo
			20 pre, re	7 in, im	5 ex, dec, deci, cent	7 dis, mis, in, im, il, ir
			22 dis	8 fore	6 dis, mis, in, de	9 anti, non, con
				17 bi, tri	7 in, im, il, ir	12 hyper, hypo
				20 pre, re	9 non, quad, oct	14 mono, multi
				22 sub	16 multi, semi, com	16 com
				24 inter	17 bi, tri	19 co
				29 super	18 en	20 pro
				31 out	20 pre, re	23 circum
					23 circum	25 auto, trans
					24 inter, tele, trans	28 uni
					25 auto	29 sub, super
					29 sub, super	31 out
						34 syn, sym
						36 inter, ad, ac

**Suffixes  
(inflectional)**

Unit	7 s (plural)s	2 ed, ing (double)	2 ed, ing (double)	2 ed, ing (double)	2 ed, ing (change Y, drop e)	2 ed, ing (change Y, drop e, double); s, es
	12 ed, ing	3 ed, ing (double)	3 ed, ing (double)	3 ed, ing (double)	8 s, es (verbs – change Y, change f and fe)	8 s, es (plurals/verbs – change Y, change f and fe)
	16 ed, ing	4 es (plural)	4 es (plural)	5 s, es (verbs)	14 ed, ing (double)	14 ed, ing (double)
	22 ed, ing	6 ed, ing (double)	6 ed, ing (double)	6 ed, ing (drop e)	23 ed, ing (double)	23 ed, ing (double)
	27 ed, ing	7 er, est (double)	7 ed, ing (double)	7 er, est (double)		
	28 s (verb) ed, ing	9 es (plural); er, est (double)	9 s, es (verbs)	8 s, es (plural) – change y;		
	30 s (plural)	10 ed, ing (double)	8 ed, ing (double)	8 s, es (plural) – change f and fe)		
		11 ed, ing (double)	9 er, est (double)	9 ed, ing, s, es (double)		
		13 ing (drop e)	10 er, est (double)	9 ed, ing, s, es (double)		
		15 es (plural) – change Y	11 s, es (verbs)	10 ed, ing (double, drop e)		
		16 ing (drop e)	13 ed, ing (drop e)	11 es (verbs – change Y)		
		17 es (verbs – change y); ed (change y)	15 s, es (plural) – change y)	13 er, est (change Y)		
		19 ed, ing (drop e)	16 s, es (plural – change y)	17 ed, ing (drop e, change y); s, es (verbs – change Y)		
		21 er, est	17 ing (drop e); ed, es (verbs – change y); ing (change y)	19 s, es (plural) – change Y)		
		22 ed, ing (drop e)	19 s, es (plural); ed, ing (drop e)	23 er, est (change Y)		
		25 er, est	22 s, es (plural) – change Y)	30 s, es (plural – change Y, change f and fe)		
		30 s, es (plural); s, es (verbs)	22 s, es (plural – change Y)	25 er, est (double)		
				26 s (plural – change f and fe)		
				30 s, es (plural – change Y, change f and fe)		

# Years 1–6 Focus Concepts (Concept View)

Morphology & Etymology	Focus Concept	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Suffixes (Derivational)							
Suffixes (Derivational)	Unit 31 <b>y</b> 35 <b>less</b>	Unit 8 <b>ful</b> 10 <b>ful</b> 14 <b>less</b> 15 <b>y</b> 18 <b>en</b> 21 <b>ness, ly</b> 24 <b>ist</b> 30 <b>y</b> 36 <b>er</b>	Unit 11 <b>y</b> 13 <b>ful</b> 14 <b>ly</b> 15 <b>er, ment</b> 18 <b>ness</b> 20 <b>ship</b> 21 <b>en</b> 22 <b>ous</b> 23 <b>y</b> 26 <b>words</b> 27 <b>hood</b> 28 <b>ish</b> 32 <b>ion</b> 36 <b>er, or, ist</b>	Unit 4 <b>ion</b> 7 <b>ive</b> 10 <b>ness, ment</b> 11 <b>y</b> 13 <b>er, or, e</b> 14 <b>ful, less, able</b> 15 <b>ly</b> 18 <b>en</b> 22 <b>ous</b> 30 <b>ise, ion</b> 31 <b>able</b> 32 <b>ion</b> 35 <b>Suffix Revision ly, ous, Y, less, ful, able, ness</b> 36 <b>al</b>	Unit 4 <b>able</b> 4 <b>ion</b> 10 <b>ly</b> 11 <b>er, or, ist</b> 13 <b>ation</b> 14 <b>al</b> 15 <b>ty, ity</b> 17 <b>ify</b> 18 <b>ance, ence</b> 22 <b>ous</b> 24 <b>ment</b> 24 <b>ive</b> 26 <b>ise, sion</b> 31 <b>less</b> 32 <b>ion</b> 35 <b>ian</b>	Unit 21 <b>Indigenous Australian languages (Wemba Wemba, Yuwaalaraay, Guugu Yimithirr, Dharug, Noongar, Gamilaraay and Wiradjuri)</b> 28 <b>Turkish, Dutch, Portuguese, French, Latin, Spanish</b> 29 <b>German, French, Latin, Dutch</b>	Unit 21 <b>Greek, Latin, Arabic, French, Japanese, German, Spanish, Persian</b> 27 <b>German, Latin, Greek, Dutch, Arabic, Italian, Japanese</b> 28 <b>Latin, French, Hawaiian German, French, Spanish, Japanese, Hindi</b> 29 <b>German, French, Latin, Dutch</b>
Greek Roots							
Latin Roots							
Word Origins							

## Morphology & Etymology

Focus Concept	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Portmanteaus						

## Other Focus Concepts

Focus Concept	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Homophones	<p><b>Unit</b> 19 rode/road, nose/knows, no/know 29 to/two/too 33 hear/here 34 their/there 35 their/there</p> <p><b>Unit</b> 13 ate/eight, mail/male, plain/plane, sail/sale 15 berbee, week/weak, see/sea, bean/bean, meet/meat 18 no/know, new/knew, knew/new, no/know, saw/store, poor/paw, four/far, caught/court 25 wood/would 27 your/you're, new/knew to/two/too 28 your/you're, new/knew here/hear, deer/dear 33 pear/pair, hare/hair, bare/bear 35 pair/pear</p> <p><b>Unit</b> 12 hear/here, hole/whole, who's/whose 13 wait/weight, tail/tale, ate/eight, brake/break 25 four/far, saw/sore, caught/court, poor/pour/paw 28 your/you're, new/knew blue/blew, through/ threw, whose/who's, to/two/too 31 flour/flower, our/hour, aloud/allowed 33 here/hear 34 their/there/they're beat/bare, hair/hare, pair/pear</p> <p><b>Unit</b> 10 great/grate, groan/grown, guest/guessed 12 herd/heard/whose/ who's, hole/whole 13 break/breake, great/grate, sail/sale, plane/plain, ate/eight 15 peace/piece, meter/metre, weak/weak, store/story, sea/see, scene/seen 17 hi/high/!eye, right/write, minded/mind, tide/tied 19 tow/toes, knows/noise, role/roll, rose/rows, throne/thrown 25 shore/sure, court/court, caught, poor/pour/paw, for/four, sore/saw 30 whose/who's 31 flour/flower, our/hour, cloud/allowed 34 their/there/they're where/wear/we're, pair/pear, fare/fair, bear/bare, their/there, hair/hare</p> <p><b>Unit</b> 2 band/banned, bored/boarder/billed/build/buoy/boy 13 weight/wait, break/breake, pain/pane, rays/raise, days/daze, waist/waste 15 reel/reel, peak/peak, seen/scene, steal/steel, creak/creek, piece/peace 19 mode/mowed, lone/loan, bolder/boulder, so/sew/sow 22 soared/sword, paced/paste, seller/ceilar, scents/cents, sight/site, lesson/lesson 25 sure/shore, storey/story, foreword/forward, you're/your, coarse/course, sore/saw/soar, hoarse/horse, forth/fourth 26 week/weak, whale/wail, weather/weather, waist/waste, world/whirled, we're/wear/where 28 dew/due, ewe/you, cue/queue 31 allowed/aloud, flour/flower, council/counsel, hour/our 35 hair/hare, bare/bear, mare/mayor, they're/their/there, stares/stairs, where/we're/wear, fare/flair/flare, pair/pair/pear, heir/air</p>	<p><b>Unit</b> 3 practice/practise 13 reign/rain, patience/patients, stationary/stationery 17 licence/license, minor/miner, site/sight, idol/idle 22 sauce/source, horse/hoarse, muscle/muscle, principal/principle</p> <p><b>Unit</b> 2 band/banned, bored/boarder/billed/build/buoy/boy 13 weight/wait, break/breake, pain/pane, rays/raise, days/daze, waist/waste 15 reel/reel, peak/peak, seen/scene, steal/steel, creak/creek, piece/peace 19 mode/mowed, lone/loan, bolder/boulder, so/sew/sow 22 soared/sword, paced/paste, seller/ceilar, scents/cents, sight/site, lesson/lesson 25 sure/shore, storey/story, foreword/forward, you're/your, coarse/course, sore/saw/soar, hoarse/horse, forth/fourth 26 week/weak, whale/wail, weather/weather, waist/waste, world/whirled, we're/wear/where 28 dew/due, ewe/you, cue/queue 31 allowed/aloud, flour/flower, council/counsel, hour/our 35 hair/hare, bare/bear, mare/mayor, they're/their/there, stares/stairs, where/we're/wear, fare/flair/flare, pair/pair/pear, heir/air</p>				

# Years 1–6 Focus Concepts (Concept View)

Other Focus Concepts	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Focus Concept						
Contractions						
	Unit 12 it's, who's, here's, he's, she's it'll, I'll, he'll, we'll, she'll, you'll, they'll I'm, I'll, I've wasn't, haven't, don't, isn't, weren't, aren't, didn't I've, you've, we've, they've couldn't, shouldn't, wouldn't you're, you've, you'll	Unit 12 it's, she's, that's, he's, here's, where's, how's, who's, what's he'll, shell, they'll isn't, don't, wasn't, weren't, haven't, couldn't, didn't, can't, won't I've, you've, we've, they've, could've, would've couldn't, wouldn't, shouldn't you'd, you're, you'll, you've	Unit 12 I've, we've, you've, they've, he's, here's, who's, she's, shell, they'll 14 I'll, you'll, he'll, we'll, they'll 18 don't, wasn't, shouldn't, wouldn't, can't, won't, couldn't, didn't 24 I've, you've, we've, they've, could've, would've 27 couldn't, wouldn't, shouldn't, haven't, won't 28 you'd, you're, you'll, you've	Unit 27 should've, could've, would've 14 I'll, you'll, he'll, we'll, they'll 18 don't, can't, wasn't, shouldn't, can't, won't, didn't, didn't 24 I've, you've, we've, they've, could've, would've 26 I've, you've, we've, they've, could've, would've 28 you'd, you're, you'll, you've	Unit 27 should've, could've, would've 14 I'll, you'll, he'll, we'll, they'll 18 don't, can't, wasn't, shouldn't, can't, won't, didn't, didn't 24 I've, you've, we've, they've, could've, would've 26 I've, you've, we've, they've, could've, would've 28 you'd, you're, you'll, you've	Unit 27 should've, could've, would've
Compound Words	Unit 35 haircut, football, armchair, starfish, hairbrush, upstairs	Unit 8 flagpole, football, goldfish, afternoon, flyscreen, footprint, photograph, flowerbed homemade, postcard raincoat, speedboat, download, goalpost, notebook, tightrope, backbone, rainbow, sailboat, snowman, homework 27 football, footprint, footpath, bookmark, bookshelf, bookshop somehow, playground, lookout, without, countdown, outside, cowboy, sunflower, lighthouse, cowgirl, flowerpot, houseboat	Unit 6 goldfish, playground, weekend, driveway, beside, downstairs, ladybird, daydream artwork, bookworm birthday password, surfboard, worksheet, birdbath, worldwide countdown, outside, houseboat, lighthouse, sunflower, playground, without, ourselves hairbrush, toothbrush, paintbrush, goldfish, jellyfish, starfish, shoelace, shoebox, horseshoe 31 cowboy, sunflower, lighthouse, cowgirl, flowerpot, houseboat	Unit 2 keyboard, notebook, jellybean, bathroom, bookshelf, blueberry, background, shoebox, somebody, basketball 5 anyone, anything, anywhere, anybody, anymore, anytime	Unit 27 bookshelf, courthouse, bushfire, guidebook, bulldozer, firewood, goodbye, sugarcane, footwear, barefoot, football, footprint, footpath, driftwood, woodwork, homework, homesick	
Synonyms	Unit 24	Unit 7	Unit 3	Unit 9		
Antonyms	Unit 26	Unit 2	Unit 9			

## Other Focus Concepts

Focus Concept	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Irregular Plurals						
Irregular Past Tense						
Unit						
15 foot/feet, tooth/teeth, child/children, sheep/sheep, person/people						
Unit						
2 begin/began, break/broke, bring/brought, buy/bought, build/built, meet/met, spend/spent, hold/held, feel/felt, say/said, send/sent, keep/kept, fly/flew, tell/told, hold/held, fall/fell, blow/blew, feel/felt, sell/sold, ride/rode, grow/grew, break/broke, sleep/slept, creep/crept, leap/leapt, keep/kept, sweep/swept, catch/cought, buy/bought, draw/drew, see/saw, fall/fell, understand/understood, shake/shook, take/took, stand/stood, draw/drew, fly/flew, blow/blew, know/knew, grow/grew, throw/threw	2 bend/bent, begin/began, build/built, become/became, break/broke, buy/bought, bring/brought, ride/rode, sell/sold, draw/drew, drive/drove, stand/stood, teach/taught, buy/bought, catch/caught, bring/brought, think/thought, fight/fought, understand/understood, stand/stood, is/was, shake/shook, take/took, choose/chose, throw/threw, draw/drew, lose/lost, fly/flew, grow/grew, know/knew, withdraw/withdrew	2 bend/bent, begin/began, build/built, become/became, break/broke, buy/bought, bring/brought, ride/rode, sell/sold, draw/drew, drive/drove, stand/stood, teach/taught, buy/bought, catch/caught, bring/brought, think/thought, fight/fought, understand/understood, stand/stood, is/was, shake/shook, take/took, choose/chose, throw/threw, draw/drew, lose/lost, fly/flew, grow/grew, know/knew, withdraw/withdrew	2 bend/bent, begin/began, build/built, become/became, break/broke, buy/bought, bring/brought, ride/rode, sell/sold, draw/drew, drive/drove, stand/stood, teach/taught, buy/bought, catch/caught, bring/brought, think/thought, fight/fought, understand/understood, stand/stood, is/was, shake/shook, take/took, choose/chose, throw/threw, draw/drew, lose/lost, fly/flew, grow/grew, know/knew, withdraw/withdrew	3 first letter, second letter, third letter	3 first letter, second letter, third letter	3 first letter, second letter, third letter
Unit						
6 do, does, doing, done/did	10 go, goes, going, gone	10 go, goes, going, gone	10 go, goes, going, gone	6 second letter, third letter	6 second letter, third letter	6 second letter, third letter
Unit						
Correct Use of Verbs						
Unit						
23 first letter	28 first letter	23 first letter	28 first letter	23 first letter, second letter, third letter	28 first letter	23 first letter, second letter, third letter
Alphabetical Order						
Questions						
21	23	26	27	21	23	26
						28

## Notes





## TAKE THE NEXT STEP IN YOUR SOUND WAVES SPELLING JOURNEY

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### **Book a professional development workshop**

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### **Speak with an education consultant**

Want to speak to someone in the know? Our education consultants are all former classroom teachers and are only a phone call, email or visit away.