

SOUND WAVES SPELLING

F-6

Take a peek
inside the new
**Sound Waves
Spelling Online
for Teachers**

Year 3 Sample

We'll step you through
a sample of the online
teaching resources that
support you to deliver
explicit, systematic and
engaging lessons.





The evolution of Sound Waves Spelling

For more than two decades, the Sound Waves program has been a staple in Australian classrooms.

Firefly Education's team of linguistics experts and experienced teachers has spent years immersed in academic research and best practices for teaching spelling. Why? To ensure the new edition continues to meet the pedagogical and practical requirements of the modern classroom.

With this knowledge and experience – we're delighted to bring you the incredible, new **Sound Waves Spelling!**

This new and improved edition provides everything teachers need to deliver explicit spelling lessons, with a particular focus on four key areas of instruction:

phonemic awareness

the ability to work with phonemes

morphology

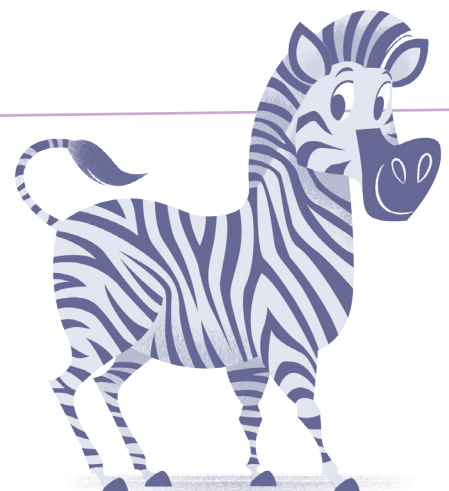
knowledge of the meaningful parts of words: prefixes, suffixes, and Greek and Latin roots

synthetic phonics

phonics instruction that involves teaching phoneme–grapheme relationships

etymology

understanding of word origins and history

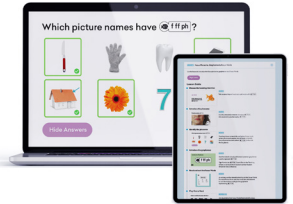


How to set up your Sound Waves Spelling classroom

Sound Waves Spelling offers a comprehensive, effective and engaging resource suite for Foundation to Year 6. Setting up your classroom is as easy as 1, 2, 3!

1. Sound Waves Spelling Online for Teachers

Use the lesson guides and projectable slideshows (featuring videos and interactive tools) at *Sound Waves Spelling Online for Teachers* to teach systematic, explicit and engaging lessons.



2. Student Books

Provide students with opportunities to practise and apply the concepts and skills taught in lessons using the *Sound Waves Spelling Student Books*.

The books are also available as printable pages.



3. Additional resources

Support students' spelling during lessons and in everyday writing with teaching and student charts. Charts are available in *Foundation*, *Standard* or *Extended* versions.

Playing cards and A5 cards are also great for reinforcing phonemic awareness skills and helping students understand phoneme–grapheme relationships.



When can I get my hands on the new edition?

Sound Waves Spelling will be ready for use in classrooms in 2022.

The student books, charts and cards are already available and *Sound Waves Spelling Online for Teachers* will be available in November.

Can't wait until November to get a sneak peek at what's online? Turn the page!

How do I deliver a Sound Waves Spelling lesson?

Each weekly unit contains a series of lessons:

Focus Phoneme, Grapheme/s & Focus Words lesson

In the first lesson of every week you introduce students to the focus phoneme, grapheme/s and Focus Words of the Sound Unit.

Focus Concept lessons

Throughout the rest of the week you teach students spelling and vocabulary concepts such as suffixes, homophones, and Greek and Latin roots.

Use the lesson guides and projectable slideshows (featuring videos and interactive tools) at *Sound Waves Spelling Online for Teachers* to teach the lessons. After you have delivered each lesson, have students complete the corresponding *Student Book* activities.

Teach the lesson

Online lesson guide Year 3, Unit 8

Name of the lesson.

LESSON 1: Focus Phoneme, Graphemes & Focus Words

Use the lesson to introduce the focus phoneme, graphemes and Focus Words.


Begin Lesson

Lesson Guide

- Discuss the learning intention**

Unit 8

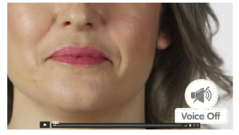
In this lesson we will read and spell words with **ff ph**.



SLIDE 1

Tell students they will read and spell words with **ff ph**.
- Introduce the phoneme**


Practise saying **ff ph**.



SLIDE 2

Use the articulation video to introduce **ff ph**. Ask students to practise saying **ff ph**.
- Identify the phoneme**

Which picture names have **ff ph**?



Show Answers

SLIDE 3

Say the picture names *knife, roof, glove, flower, tooth, seven, phone* and *weather*. Ask students to identify the picture names that contain **ff ph** (*knife, roof, flower, phone*).

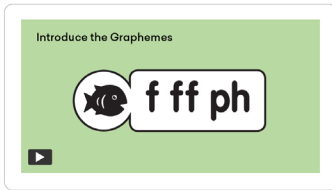
After you're familiar with the lesson guide, navigate to the lesson slideshow to step through each slide with your class.

These thumbnails show you the slides that you will display to your students to deliver the lesson. Slides have been carefully designed for full-screen projection to focus whole-class attention.

Focused teaching notes covering the sequence of instruction, discussion prompts, examples and answers are provided for each slide.

Online lesson guide continued

Introduce the graphemes

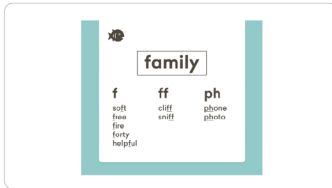


SLIDE 4

Use the video to introduce the most common graphemes used to represent **f ff ph**.

Tip: Point to the **f ff ph** Sound Box on the Teaching Charts or ask students to locate it on their Student Charts for future reference.

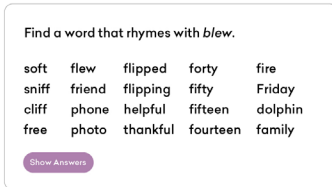
Read and sort the Focus Words



SLIDE 5

As a class, use the interactive tool to sort the Focus Words. For each Focus Word, read the word, then ask students to sort the word according to the grapheme representing **f ff ph**.

Play Find a Word



SLIDES 6-16

Ask students to find Focus Words that match the clues.

Model segmenting Focus Words



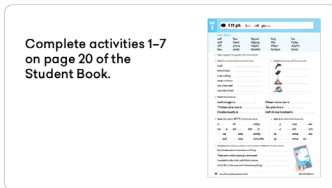
SLIDE 17

Use the interactive tool to model segmenting a selection of Focus Words. For each word:

1. say the word aloud
2. count the phonemes
3. assign a grapheme for each phoneme
4. highlight the grapheme/s for **f ff ph**.

Slides include interactive tools so you can effectively and easily model essential skills such as segmenting.

Complete the Student Book activities



SLIDE 18

Direct students to complete activities 1-7 on page 20 of the Student Book.

Students may continue to work on these activities independently throughout the week.

Lessons culminate with the *Student Book* activities where students can apply and consolidate their learning.

Weekly Brainstorming

Prepare a brainstorming chart to use throughout the week. Encourage students to suggest words, including names, that contain **f ff ph** to add to the chart. List the words under the grapheme/s for **f ff ph** and highlight the grapheme/s representing **f ff ph**.

Apply and consolidate
Student Book activities

Once you have taught the lesson, students work with you to complete the *Student Book* activities.

UNIT
8

f ff ph
fish cliff phone

Focus Words

soft	flew	flipped	forty	fire
sniff	friend	flipping	fifty	Friday
cliff	phone	helpful	fifteen	dolphin
free	photo	thankful	fourteen	family

1 Turn to page 81 to segment the Focus Words.

2 Write Focus Words that match the clues.

smell _____

school mate _____

costs nothing _____

steep rock face _____

day of the week _____

opposite of *hard* _____

3 Label the pictures with Focus Words.

4 Finish the sentences.

Half of eight is _____.

Thirteen plus one is _____.

Double twenty is _____.

Fifteen minus ten is _____.

Ten plus five is _____.

Half of one hundred is _____.

5 Write *f*, *ff* or *ph* for *ff ph* to finish the words.

o____ cli____ ____riday

sa____e sni____ dol____in

____ire ____one ____amily

____eel ____ace ____avourite

6 Write *fl*, *fr* or *ft* to finish the words.

____y ____oze ____ew

____y ____ick ____om

le____ ____ame ____ow

gi____ ____ame so____

7 Underline the spelling mistake in each sentence. **Write** the words correctly.

My familee went to the beach on Friday. _____

There was a dolfin jumping in the waves! _____

I wanted to take a foto with Mum's phone. _____

A bird floo in the way and I missed everything! _____

Sound Box
represents the focus phoneme.

Focus Words
contain the focus phoneme and link to Focus Concepts.

Extension Words are also provided for every Sound Unit. You can find ideas for using Extension Words at *Sound Waves Spelling Online*.

Focus Word activities
involve identifying the focus phoneme in words, segmenting words into phonemes, and reading and spelling words.

Teach the lesson
Online lesson guide

Name of the lesson.

LESSON 2 Suffixes **ed, ing**

Use the lesson to teach the Focus Concept: Suffixes **ed, ing**.

Begin Lesson

Lesson Guide

● Discuss the learning intention

Suffixes **ed, ing**

In this lesson we will add the suffixes **ed** and **ing** to words.



SLIDE 1

Tell students they will add the suffixes **ed** and **ing** to words.

● Teach the concept

If a word has a short vowel sound before the last letter, we double the last letter before adding a vowel suffix.

flap
flapped
flapping

SLIDE 2

Explain the Suffix Addition hint: If a word has a short vowel sound before the last letter, we double the last letter before adding a vowel suffix. (Students can refer to this Helpful Hint on page 99 of their Student Books.)
Read the words *flap*, *flapped* and *flapping*.

Which words need the last letter doubled before adding **ed** or **ing**?

fan flop flick fish

Show Answer

SLIDE 3

Read the words *fan*, *flop*, *flick* and *fish*. Ask students to identify which words need the last letter doubled before adding **ed** or **ing** (*fan*, *flop*).

● Model the concept

Watch me add **ed** and **ing** to the words.

lift
flip

SLIDE 4

Model adding **ed** and **ing** to the words *lift* (*lifted/lifting*) and *flip* (*flipped/flipping*).

● Complete the Student Book activities

Complete activities 8–9 on page 21 of the Student Book.



SLIDE 5

Direct students to complete activities 8–9 on page 21 of the Student Book.

After you're familiar with the lesson guide, navigate to the lesson slideshow to step through each slide with your class.

Focus Concept lessons for Years 1–6 are short and sharp, where you teach and model specific spelling and vocabulary concepts such as suffixes, homophones, and Greek and Latin roots.

Lessons culminate with the *Student Book* activities where students can apply and consolidate their learning.

Apply and consolidate
Student Book activities

Once you have taught the lesson, students work with you to complete the associated *Student Book* activities.

Suffixes ed, ing

★ Hint 9

8 Rewrite the words using **ed** and **ing**.

	flick	flip	flop
ed			
ing			

9 Rewrite the words from the brackets using **ed** or **ing**.

- I _____ myself to cool down. [fan]
 The birds are _____ their wings. [flap]
 I'm going _____ with my friend on Friday. [fish]
 Aunty Fay _____ the heavy crate of seeds. [lift]



Focus Concept activities

These activities correspond with the lesson: Suffixes **ed, ing**.

Suffix ful

10 Write the words from the box to match the meanings.

The suffix **ful** means *full of or having*.

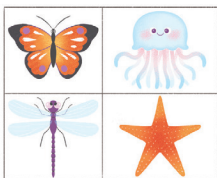
- | | | | |
|---------------------|----------------------|---------|----------|
| full of care _____ | full of joy _____ | joyful | fearful |
| full of fear _____ | full of hope _____ | careful | thankful |
| full of power _____ | full of thanks _____ | hopeful | powerful |

11 Rewrite the words adding the suffix **ful** to match the examples.

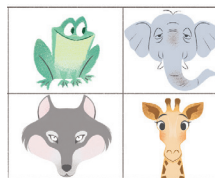
- | | | | | | | | |
|--------------------------|--------------------------------|--------|------|------|-------|-------|-------|
| pain | respect | colour | play | help | cheer | peace | waste |
| a new puppy _____ | a happy friend _____ | | | | | | |
| using manners _____ | throwing out food _____ | | | | | | |
| a field of flowers _____ | washing the dishes _____ | | | | | | |
| stubbing your toe _____ | relaxing in a quiet park _____ | | | | | | |

Challenge

Write the animal names in alphabetical order. All the names have **ff ph**.
 Use a dictionary to check your spelling.



1. _____
2. _____
3. _____
4. _____



1. _____
2. _____
3. _____
4. _____

Here are the other online resources you will have at your fingertips!

In addition to the interactive slideshows and lesson guides within each unit, *Sound Waves Spelling Online* also includes a range of extra features.

Preparation and planning

Provides you with important documents for the year, such as the Scope and Sequence, Helpful Hints, letters to parents and more.

Unit overviews

Information that relates to the unit as a whole, such as phoneme and grapheme tips, articulation information and videos, and a selection of Black Line Masters.

Extra games and activities

Every unit includes a range of games and activities to help reinforce students' phonemic awareness skills and their understanding of phoneme–grapheme relationships.

These include:

- online games and tools
- offline games ideas to conduct with the whole class or small groups
- Extension Words with activity ideas
- Black Line Masters related to the unit.

Assessment, diagnosis and remediation

Each year level includes dedicated assessment that allows you to monitor your students' progress.

- **Foundation Skills Checklist:** This end-of-term assessment allows you to monitor a student's ability to identify and use the phonemes and graphemes introduced in the Foundation program. It includes remediation activities to use where required.
- **Content Reviews (new):** Years 1–6 now include eight Content Reviews in each year level. These mid and end-of-term tests assess students' understanding of phoneme–grapheme relationships and previously taught concepts. The reviews include single-word and sentence dictation, and Focus Concept activities.
- **Spelling Diagnostic Test:** This assessment is used in Years 1–6 and allows you to compare a student's general spelling ability against same-aged peers, as well as diagnose strengths and weaknesses for specific spelling concepts. It includes remediation activities to use where required.

Complimentary access to the student site

Students can log in to the student site to access some of the *Sound Waves Spelling Online* resources such as videos and interactive tools.





SOUND WAVES SPELLING

TAKE THE NEXT STEP IN YOUR SOUND WAVES SPELLING JOURNEY

VISIT WWW.FIREFLYEDUCATION.COM.AU TO:

Find out more about Sound Waves Spelling

Discover the features of the program, see the product range, download the Scope and Sequence document and more!

Take a closer look at the Student Books

View sample pages for every year level or order Inspection Copies to explore the entire contents of the books.

Book a professional development workshop

Let us show you how to get the most out of your Sound Waves Spelling resources. We offer virtual and in-school professional development workshops throughout Australia.

Speak with an education consultant

Want to speak to someone in the know? Our education consultants are all former classroom teachers and are only a phone call, email or visit away.

