

A purple circular logo with the text "SOUND WAVES" in large white letters and "READING" in smaller white letters below it. The background is decorated with various colorful abstract shapes like stars, waves, and circles.

**SOUND
WAVES**
READING

Foundation and Year 1 Scope and Sequence

About the Foundation Decodable Readers





Sound Waves Foundation Decodable Readers follow a systematic synthetic phonics sequence and consolidate the explicit teaching of phoneme–grapheme relationships in corresponding **Sound Waves Online** lessons.

Difficulty Levels

There are three levels of difficulty: support, core and extended. The difficulty level is based on the featured word type/s (CVC, CCVC, CVCC) and the number of words in the book.

- **Support books** primarily feature CVC words and contain 20–75 words. There are 47 different books in the set.
- **Core books** also primarily feature CVC words, but contain 25–130 words. There are 40 different books in the set.
- **Extended books** feature CCVC and CVCC words (including words with the suffix **s**) alongside CVC words and contain 40–150 words. There are 40 different books in the set.

When words are described as CVC, CCVC or CVCC, the C stands for consonant phoneme and the V stands for vowel phoneme. A phoneme can be represented by multiple letters. Some examples include: CVC words – *sad/mash*, CCVC words – *grub/sweep*, CVCC words – *camp/bend*.

The support set includes seven more books than the core and extended sets. These extra books are for the , ,  and  phoneme–grapheme relationships. Instead of covering two to three focus graphemes in one book, these support books cover one focus grapheme at a time to further scaffold reading practice.

Special Words

Special Words are high-frequency words that contain unusual or advanced phoneme–grapheme relationships. The following Special Words are explicitly taught in Sound Waves Foundation Phase 2 lessons and are revised in the Sound Waves Foundation Decodable Readers.

Term 2	I	a	is	off
	has	the	my	to

Term 3	look	he	she	you	no	have	was	his
	we	are	see	go	for	of	there	

Term 4	come	some	they	one	goes	her	were	four	your	could
	would	should	do	two	who	house	said	here	where	

To find out more about **Sound Waves Online**, visit www.fireflyeducation.com.au/soundwaves.

Foundation Sequence

Each Foundation book features one or more focus graphemes and should only be read after the associated Sound Waves Foundation Phase 2 lesson.

Students need to be taught the graphemes **m, a, t, s, i, d, f, n, p, o** and **r** as well as the Special Words *l, a, is* and *off* before reading the first book in the sequence.

Book No.	Focus Grapheme/s	Support Title CVC words 20–75 words	Core Title CVC words 25–130 words	Extended Title CCVC, CVCC words 40–150 words
1	r	1, 2, 3	Rat!	Tram Trip
2	g	Sid	Dot and Tig	Spot a Frog
3	e	Peg Men	Red Pen	5 in a Nest
4	h	Not a Dog	Mop Top	Hats
5	k	A Pom Pom Kit	The Kit	Skip!
6	c	A Nap	Mac and Tic Tac	The Croc
7	u	Fun in the Sun	I am Gus	I Must Drum
8	b	The Bus	Bam!	I am the Best
9	l	The Lab	The Bug	Plum
10	j	Red Jam	On the Mat	Just Spin!
11	y	The Yak	Am I a ...?	Yan Can. Can You?
12	v	Vic the Vet	Tom Cat	Val and the Van
13	w	The Web	Cop Dog and the Web	Wet Dog
14	z	Fun!	The Big Top	The Big Zip
15	ck	A Duck in Luck	My Duck	Stuck!
16	ng	Ding Dang Dong	The Bip Bop Gang	We are ...?
17	ss	Poss	Ring Toss	Floss and Bloss
18	ff	Kick Off	Off to See Pop	Dung
19	ll	The Bell	The Hill	Sit Still
20	zz, s	Fizz and Fuzz	Is it a ...?	Bits and Bobs
21	x	Max	Mick and Rex	Cop Dog and the Jam Drop
22	q, u	Quiz!	Quick! Quick!	Quin
23	ch	Chaz and Rick	Chad	The Jets
24	sh	The Gull	Sh!	The Lost Ship
25	th	Om Nom Nom	The King	The Moth
26	th	Rip, Pat, Pop!	Chop Chop	Spot the Bots
27	ai, ay, a_e	Rain and Hail (27.1 ai)	Dane	Will it Rain?
		The Map (27.2 ay)		
		The Chase (27.3 a_e)		
28	ee, e, ea	The Reef (28.1 ee)	A Big Job	Green
		To the Top (28.2 e)		
		Pick Peck (28.3 ea)		
29	i_e, y	Bike Ride (29.1 i_e)	My Job at the Mine	By My Side
		Made by Raf (29.2 y)		
30	oa, o_e, o	Joan, Toad and Goat (30.1 oa)	Wet Day	Feed the Goat
		Kid Zone (30.2 o_e)		
		Jo and Mo (30.3 o)		
31	ar, a	Time for Art (ar)	The Farm (ar)	Tag Art
32	ir, ur	Time for a Feed	A Girl and a Bird	Big Surf
33	or, a	Corn	North Beach	The Falls
34	oo, u	The Book Nook	Could You? Would You?	Pick a Book
35	oo	Moon Tooth	Full Moon	The Land, Sky and Sea
36	ou, ow	A Loud Bird	My House	No Rain
37	oy	Toys	Bok Choy	The Toy Run
38	ear	A Bug in My Tum	My Job at the Sheep Farm	Gruff
39	air	The Big Cup	Where am I?	Up North
40	er	Have You Ever?	My Teacher	Never Ever



About the Year 1 Decodable Readers

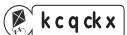

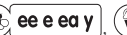


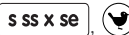


Sound Waves Year 1 Decodable Readers follow a systematic synthetic phonics sequence and consolidate the explicit teaching of phoneme–grapheme relationships in corresponding **Sound Waves Online** lessons.

Difficulty Levels

There are three levels of difficulty: support, core and extended. The difficulty level is based on the featured word type/s (CVC, CCVC, CVCC, CCVCC, CCCVC, CVCCC) and the number of words in the book.

- **Support books** primarily feature CVC words. They also feature some two-syllable words and words with the suffixes **s**, **ed** and **ing**. The word count is constrained to 50–100 words. There are 53 different books in the set.
- **Core books** primarily feature CCVC, CVCC and CCVCC words alongside CVC words. They also feature some two-syllable words and words with the suffixes **s**, **ed**, **ing**, **er**, **ly** and **y**. The word count steadily increases from 110–250 words. There are 43 different books in the set.
- **Extended books** feature CCCVC and CVCCC words alongside CVC, CCVC, CVCC and CCVCC words. They also feature some two-syllable words and words with the suffixes **s**, **ed**, **ing**, **er**, **ly** and **y**. The word count steadily increases from 130–290 words. There are 43 different books in the set.

When words are described as CVC, CCVC, CVCC, CCVCC, CCCVC or CVCCC, the C stands for consonant phoneme and the V stands for vowel phoneme. A phoneme can be represented by multiple letters. Some examples include: CVC words – *sad/mash*, CCVC words – *grub/sweep*, CVCC words – *camp/bend*, CCVCC words – *friend/stamp*, CCCVC words – *splash/spring*, CVCCC words – *finds/jumped*.

The support set includes 10 more books than the core and extended sets. These extra books are for the , , , , , ,  and  phoneme–grapheme relationships. Instead of covering three to five focus graphemes in one book, these support books cover one to three focus graphemes at a time to further scaffold reading practice.

Special Words

Special Words are high-frequency words that contain unusual or advanced phoneme–grapheme relationships. The following Special Words are taught and practised in Sound Waves Year 1 lessons and/or in the Sound Waves Year 1 Decodable Readers.

have	does	what	here	live	find	could	because
school	today	come	who	any	know	would	our
when	little	some	they	many	people	should	their
said	friend	done	love	family	were	blue	

To find out more about **Sound Waves Online**, visit www.fireflyeducation.com.au/soundwaves.

Year 1 Sequence

Each Year 1 book features one or more focus graphemes and should only be read after the associated Sound Waves Year 1 lesson.

Book No.	Focus Grapheme/s	Support Title CVC words and two-syllable words 50–100 words	Core Title CCVC, CVCC, CCVCC words and two-syllable words 110–250 words	Extended Title CCCVC, CVCCC words and two-syllable words 130–290 words
1	Getting Started	Red Gum	The Big Six	The Maze Book
2	b, bb	The Red Sub (b)	Wobble Wobble Wombat	The Bug Club
3	a	The Shack	Clap, Snap, Bang	Max and the Cat
4	k, c, q, ck, x	Cash for Cans (4.1 k, c, ck)	Jack in a Box	Book Week
		Fox and the Box (4.2 x)		
		Quick is the Quoll (4.3 q)		
5	e, ea	Jen's Pet	Fred Makes Lunch	Pep's Nest
6	d, dd	The Dip-a-doo (d)	Todd the Wood Duck	Dean's Birthday Cake
7	i	Is it a Cat?	The Big Fib	I am a Big Sister
8	f, ff	The Fun Run	So Much Stuff	Jeff, the Frog and the Fish
9	o, a	A Lot of Socks (o)	The Box	Do You Hear What I Hear?
10	g, gg	Goog	My Dog Gruff	All Sorts of Eggs
11	u, o	The Rub-a-dub Tub Cup (u)	Stunt Spud	The Bug Club Save the Day
12.1	h	My Hat	Who am I?	The Little Red Hen
12.2	j	Jack and Jo	Jen's Jokes	Jade's Trip
13	ai, ay, a_e	Red Tail and Bones at Gull Rock (13.1 ai)	The Cave	Rain, Rain, Go Away!
		In the Bay with Jay (13.2 ay)		
		Jane and Kate (13.3 a_e)		
14	l, ll	Pin the Tail	Dell	Frillnecks
15	ee, e, ea, y	Lee's Jeep (15.1 ee, e)	Leaf Printing	Henry's Tea Shop
		Eat Your Peas (15.2 ea)		
16	m, mm	Meet My Family (m)	The Mean Mud Crab	Monsters in the Swamp
17	i_e, y, igh	Hide-and-peek (17.1 i_e, y)	I Spy on a Sunday Drive	The Red Kite
		In the Night (17.2 igh)		
18.1	n, nn	Not Now (n)	I am Not a Fish	Ant Facts
18.2	ng	Sing a Song	The Fangs	The Singing King
19	oa, o_e, ow, o	Red Tail and Bones at Seal Cove (19.1 o_e, o)	Mister Bello's Goats	Did You Know?
		Row, Row, Row Your Boat (19.2 oa, ow)		
20.1	p, pp	Pip's Pets (p)	Nan and Poppy Day	I Feel So Happy
20.2	r, rr	The Red Ring (r)	Hurry Scurry	Little Red
21	ar, a	The Jar (ar)	Garfish	Farmer Mark
22	s, ss, x, se	Miss Fix-it (22.1 s, ss, x)	What is Summer?	Sunny the Seahorse
		Goose on the Loose (22.2 se)		
23	ir, ur, er	The Dirt Bike Cup (23.1 ir, ur)	My Bird Book	The Fern Street Kids
		Fern (23.2 er)		
24	t, tt	Moon Boot (t)	Spot the Odd One Out	Tully and Silver
25	or, ore, a, aw	Look How Tall I am! (25.1 or, a)	My Trip to the Far North	Red Claw and Small Fry
		Up at Dawn (25.2 aw)		
26.1	v, ve	Find Five	The Hive	I Love My Town
26.2	w, wh, u	Whale in the Lake (w, wh)	I Went to Woop Woop	Wet Wombats
27	oo, u	Do Not Pull the Rope	Chookyard Footy	Brook and Harry at the Funhouse
28	y	You Do Not Eat Meat?	I Love Yellow	Yacker
29	oo, ew	Where is All the Blue? (oo)	Moonfish	The Blue Moon Crew
30	z, zz, s	Bizz Buzz	The Zop	Zoo Day
31	ou, ow	Our Town	Helping Out	Maggy and Mouse
32.1	ch	Here, Chook Chook	Hot Chips	Crunchy Munchy French Toast
32.2	sh	The Shell	My Fish Book	Sharks
33.1	oy, oi	Boing!	The Lucky Coin	Summer at Oyster Point
33.2	eer, ear	A Dear Little Cat	Down Near the Bay	My Ears
34.1	th	Look at My Teeth	The Sloth Park Run	The Path
34.2	th	Dogs	Feathers	Family Farms
35	air	The Hair Nook	Where Does it Come From?	A Chair for Brown Bear
36	er	The Not So Eager Beaver	Dapper Snapper	Hunter





SOUND WAVES READING

Take the next step in your Sound Waves Reading journey

Visit www.fireflyeducation.com.au to:

Take a look at the books

Be sure to check out support, core and extended titles for Foundation and Year 1 to get a real sense of what the Sound Waves Decodable Readers have to offer.

Find out more about the features

Explore our website to find out more about the Decodable Readers, including their unique features, pricing and how to use them.

Speak with a consultant

Want to speak to someone in the know? Our education consultants are all former classroom teachers and are only a phone call, email or visit away.