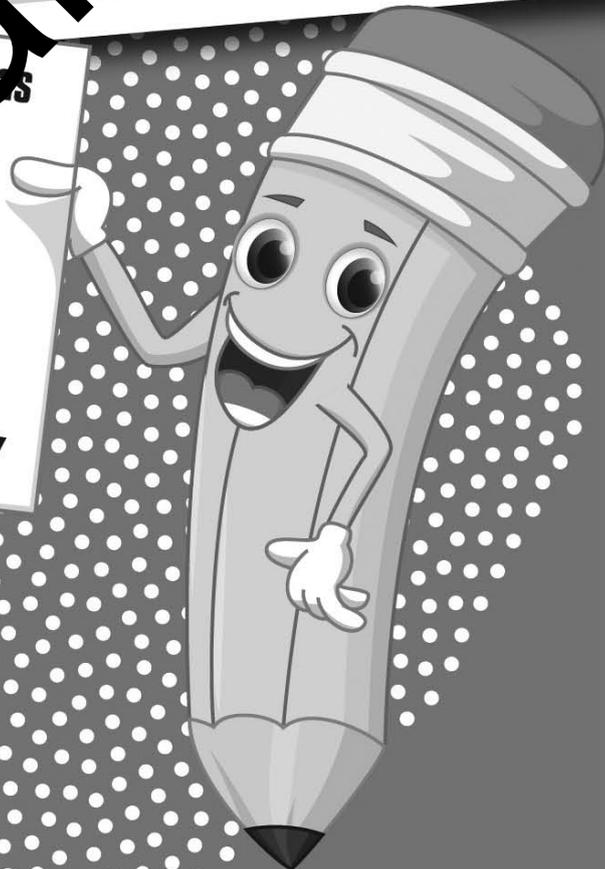


100 TASK CARDS FOR EARLY FINISHERS

Years 3-6

Learning Areas
include:

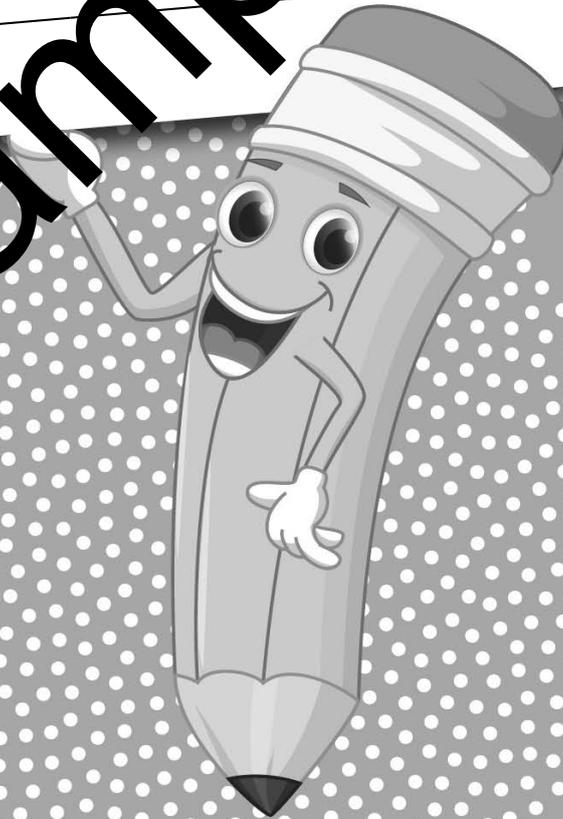
- English
- Maths
- Science
- History
- Geography



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Section 5: Geography	Task Cards 81-100	Pages 49-59
Answers		Pages 60-64

Sample



Teachers' Notes

This resource includes 100 separate activity cards aimed at students in Years 5 and 6. These activity cards can be photocopied and laminated for reuse. It is suggested that you store these cards in the classroom so that your students have easy access to them. Students will possibly use the cards for extension activities when they have completed their set classroom tasks.

Cards are linked to the core subject areas of: English, Maths, Science, History and Geography. It is expected that students will complete their responses to the activities in their workbooks or on blank sheets of paper. To make life easy for the teacher and student, minimum equipment is needed to complete the cards. Occasionally, the internet is needed and when this is the case, a picture of a computer indicates this.

Both classroom and relief teachers will find these cards ideal because they keep students busy and engaged. Also available are task cards for other year groups.

Sample

TASK
CARD
19

English

Agony Aunt



You will need:

- pencil
- sheet of paper/workbook

An Agony Aunt is the writer of an Agony Column. An Agony Column is the part of a newspaper or magazine that answers readers' queries or problems and offers them advice.

- In the letter below, Kelly has written to Dorothy the Agony Aunt, to ask for advice. Imagine that you are Dorothy the Agony Aunt, write your reply to Kelly in your workbook.

Dear Dorothy,

I am very interested in a boy named Peter at my school. He hangs around with Kevin. Kevin's girlfriend is Selby - the most popular girl in the school. While I was working in my Dad's shop yesterday, Peter, Kevin and Selby came through the door and I saw Selby put two Mars Bars in her bag without paying for them! She knew that I had seen her, and she challenged me to either be her friend or accuse her of stealing. What should I do? I want to be friends with Selby because I like Peter, but I also don't want to let my Dad down. Please help.

Kelly

TASK
CARD
20

English

Genre



You will need:

- pencil
- sheet of paper/workbook

The word 'genre' means 'type' or 'category'. Books can be divided into many different categories (e.g. murder mystery, romance, horror and melodrama).

- Answer the questions on genre in your workbook below.
1. What is the last book you read or movie that you watched? What genre was it?
 2. Imagine that your friend has just suggested watching the latest Sci-Fi movie. List three features that you expect a Sci-Fi movie to have.
 3. Some people fall in love with a particular genre. What is your favourite genre and why? What genre don't you like?
 4. In which genre would you expect there to be a 'red-herring'?
 5. Can you name more genres?



TASK
CARD
43

Ecosystems

Science



You will need:

- pencil
- sheet of paper/workbook

- Read the information, then complete the task in your workbook.

An ecosystem consists of all the things that interact in a specific area, whether they are living or non-living. Some examples of non-living things which support life in an ecosystem are: light, air, soil and water. Some examples of living things in an ecosystem are: plants and animals.

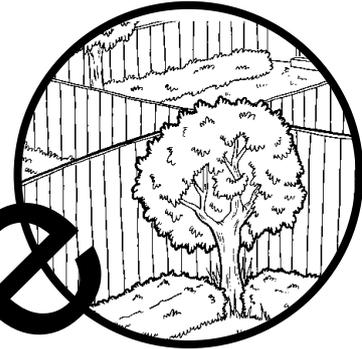
1. Name five living things that you might find in each ecosystem pictured below.



cave



tree



back garden

2. Name two non-living things that you might find in each pictured ecosystem.

TASK
CARD
44

Series Circuit

Science

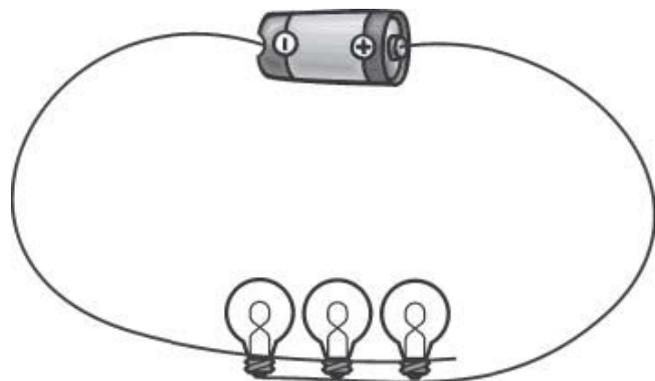


You will need:

- pencil
- sheet of paper/workbook

Study this series circuit to help you to complete the questions below in your workbook.

1. What is a series circuit? Explain in your own words.
2. Predict what would happen to the 'combined amount' of light glowing if you remove one bulb.
3. Predict what will happen to the amount of light from each globe if you remove one bulb.
4. Predict what would happen to the total amount of light if you used two batteries.



History

TASK
CARD
77

Indigenous Trackers



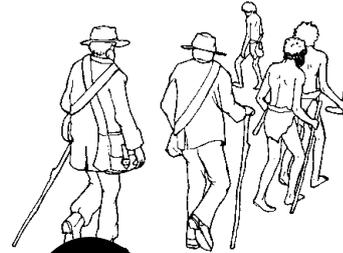
You will need:

- pencil
- sheet of paper/work-book

- Read the information, then complete the task in your workbook.

The early settlers in Australia found the bush a dangerous place filled with strange animals and dark silence. Settlers observed the remarkable bush knowledge and skills of Indigenous Australians. Their ability to find water and food in the desert and track missing people and escaped convicts in the rugged country became legendary in Australia.

On many occasions, trackers were able to locate the people they were looking for within a few hours by reading the 'signs' in the forest or desert. These signs included: the footprints of certain animals that they knew the behaviours of, and the stars which helped them to read the ground.



- Imagine that you have been asked to locate a missing child in the bush. Make a list of the methods you could use to find the child. Will you use some traditional indigenous techniques?

History

TASK
CARD
78

Early Settlers' Diets



You will need:

- pencil
- sheet of paper/work-book

- Read the information, then complete the task in your workbook.

Free settlers, unlike convicts, were migrants who came to Australia voluntarily. Bathurst was a small town inland from Sydney and many free settlers moved there in the 1830s. The free settlers' diets in Bathurst were determined by the plants and animals available to them in the region.

Available Bathurst Produce

- | | |
|--|--|
| ✓ beef, mutton and pork (salted or dried to preserve the meat) | ✓ kangaroos, emus, possums |
| ✓ flour to make damper, potatoes | ✓ fish, eels, freshwater crayfish |
| ✓ tea, honey, sugar | ✓ quandong, native cherry, wild tomato |
| ✓ rum, wine, beer made from locally grown hops | ✓ rabbits, hares and fallow deer |
| ✓ black swans, ducks, geese, pigeons | |

- Imagine that you are a wealthy free settler hosting a dinner party for an important public figure from Sydney Town. Prepare a menu to impress your guest, based on the food and resources available from the Bathurst district.

TASK
CARD
97

Geography

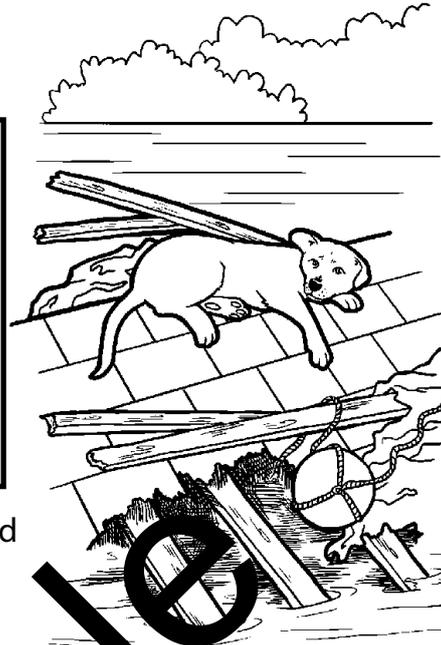
Natural Disasters

- Read the information, then complete the task in your workbook.

Natural disasters are disasters which are caused by nature. They can hurt people and cause damage to homes and businesses. Earthquakes, floods, tsunamis and volcanic eruptions are all examples of natural disasters that have been felt by Australians for thousands of years and have marked the continent's environment and its wildlife.

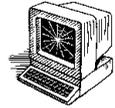
- Research a natural disaster that has happened in Australia. Write a report about it. Include when the event occurred, impact, and recovery. Use this website to help you:

► www.abc.net.au/news/emergency/find-an-emergency/



You will need:

- pencil
- sheet of paper/work-book

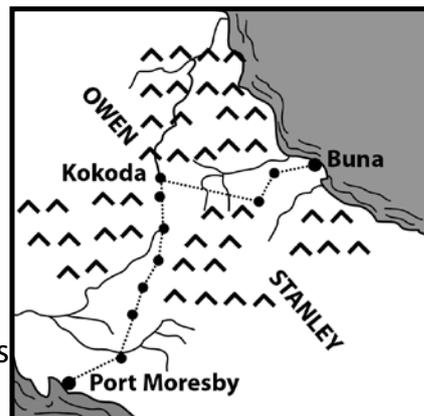
TASK
CARD
98

Geography

Kokoda Track

- Read the information, then complete the task in your workbook.

The Kokoda Track in the Owen Stanley Ranges of Papua New Guinea (see map right) is celebrated in Australian history. During World War II Australian troops, who were greatly outnumbered, fought off the advancing Japanese Imperial Army in the rugged rainforest-covered mountains there. Each year, Australian tourists venture to Papua New Guinea to follow in the footsteps of the diggers and experience the beauty and wildness of this landscape.



You will need:

- pencil
- sheet of paper/work-book



- Imagine you are going to walk the Kokoda Track. Write a description of how you are going to prepare for the walk, what you will take with you and what you expect to experience. Use this website to help you: ► www.kokodatrackauthority.org/kokoda-track-authority/trekking-information