

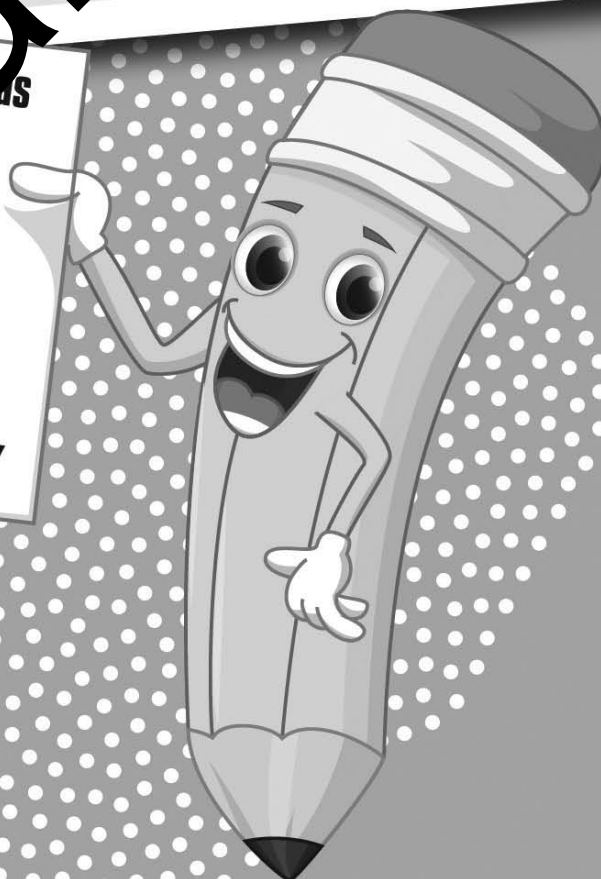
100 TASK CARDS

FOR EARLY FINISHERS

Years 3-4

Learning needs
include:

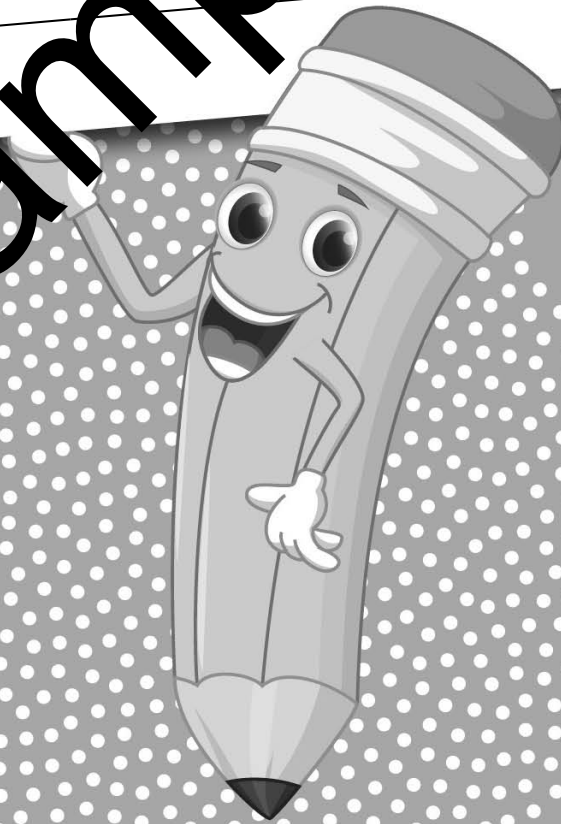
- English
- Maths
- Science
- History
- Geography



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Sample



Teachers' Notes

This resource includes 100 separate activity cards aimed at students in Years 3 and 4. These activity cards can be photocopied and laminated for reuse. It is suggested that you store these cards in the classroom so that your students have easy access to them. Students will possibly use the cards for extension activities when they have completed their set classroom tasks.

Cards are linked to the core subject areas of: English, Maths, Science, History and Geography. It is expected that students will complete their responses to the activities in their workbooks or on blank sheets of paper. To make life easy for the teacher and student, minimum equipment is needed to complete the cards. Occasionally, the internet is needed and when this is the case, a picture of a computer indicates this.

Both classroom and relief teachers will find these cards ideal because they keep students busy and engaged. Also available are task cards for other year groups.

Sample

**TASK
CARD
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English

Odd Word Out

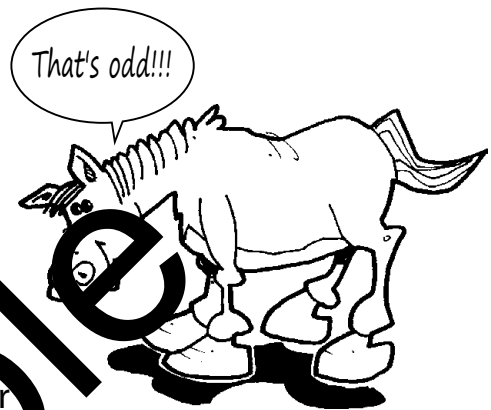


You will need:

- pencil
- sheet of paper/work-book

- Find the one word in each group that doesn't fit with the others - explain why. Write the answers in your workbook.

1. north south high east west
2. pen pencil texta phone eraser
3. owl mouse seagull eagle budgie
4. uncle son father niece nephew
5. fish horse crab shark octopus
6. duck seagull pelican parrot penguin
7. chair rose daisy tulip iris
8. tree bird leaf branch twig
9. fog rain snow sun hail
10. three twenty seven five nine
11. plum peach apple potato orange
12. lady mum woman boy grandmother


**TASK
CARD
10**

English

Rebus Puzzle



You will need:

- pencil
- sheet of paper/work-book

A rebus is something that is used to represent a word or a sentence. A rebus can be made up of pictures, letters and numbers. It can also be a mixture of all three.

1. Now that you know what a rebus is, have a go at decoding the following in your workbook.

If you work ~~SH~~ what this ~~ME~~ + ~~T~~ + ~~S~~, ~~T~~ + ...rs,t,?,v,w,x.... are very ~~SM~~ + ~~HE~~ .Your ~~T~~ + ~~AI~~ had 2 ~~H~~ the ~~H~~ ~~D~~ + swers in the of the .

2. Create your own rebus for a friend to solve.

TASK
CARD
25**Maths**

Magic Problem

- Read the problem, then complete the answer in your workbook.
Hint: Examine all the possibilities by listing the various elements of the problem.

Mitchell the magician has time to do three of the following tricks during his act:

1. a card trick
2. a disappearing act
3. rabbit in a hat trick
4. sawing a person in half
5. reading someone's mind

How many different combinations does Mitchell have for his act?



You will need:

- pencil
- sheet of paper/workbook

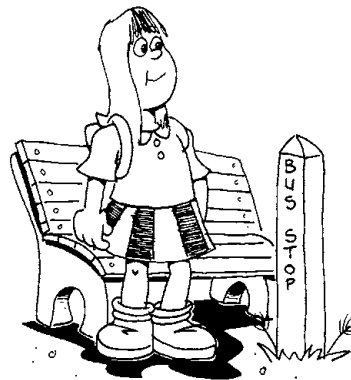
TASK
CARD
26**Maths**

Number Of Stops

- Read the problem, then complete the answer in your workbook.
Hint: To find the answer, find a pattern.

The 419 bus that goes from the school to the shops has nine stops in between. The first stop is numbered seven and the next is fourteen.

What is the number of the stop at the shops?



You will need:

- pencil
- sheet of paper/workbook

TASK
CARD
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House Plan

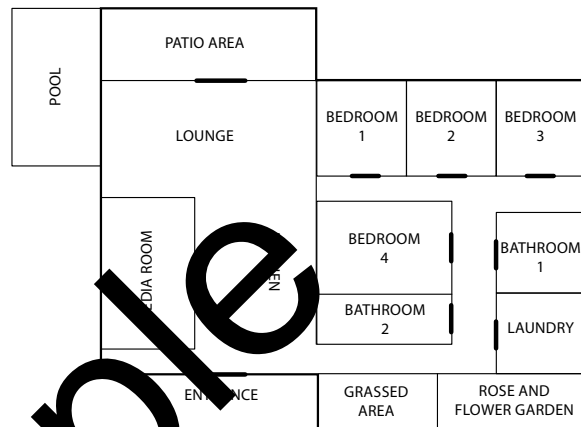
Science

You will need:

- pencil
- sheet of paper/work-book

- Think about your home and draw a simple floor plan like the one below (bird's eye view) in your workbook. Use different coloured pens to mark and label the following on your plan:

1. How many taps do you have in your home?
(Include all hot and cold taps, inside and outside.)
2. Label the three main water uses in your home.
3. Label the different types of energy found in your home, e.g. solar energy, electricity, wood fire, gas.
4. Label the energy you use at home for each of these: heating the house; cooking; heating water; cutting the grass?

TASK
CARD
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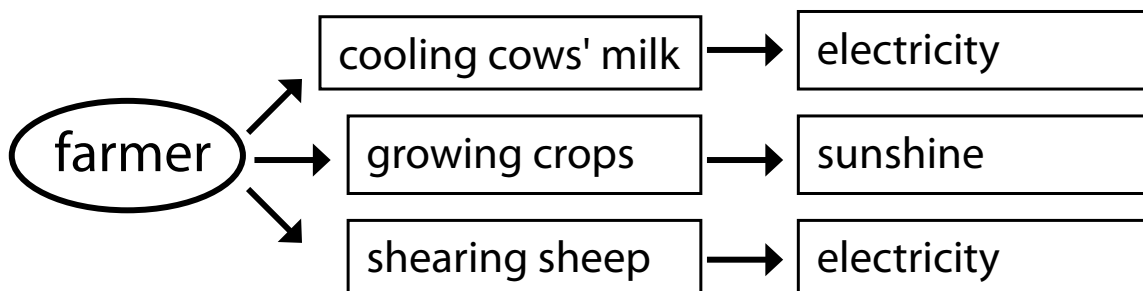
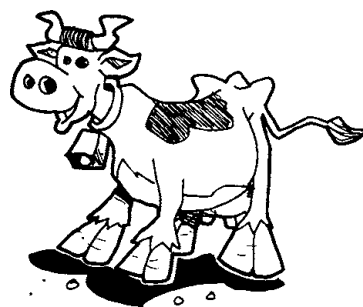
Energy In The Community

Science

You will need:

- pencil
- sheet of paper/work-book

- What types of energy might people use in their jobs? Think of five different jobs in the community and draw flow diagrams for each one in your workbook. An example of a farmer has been done for you.



- Job ideas: dentist; builder; mechanic, etc.

TASK
CARD
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History

The Youngest Convict

John Hudson was an eight year old orphan boy who in the 1770s was sentenced by a judge to seven years transportation to Botany Bay, Australia. His crime was burglary.

John was transported on a boat named Friendship to Botany Bay in 1787. He was the youngest convict to be transported.

Read part of the court record for the First Fleet's youngest convict, John Hudson (right).

- Write a conversation that John might have had with fellow adult convicts as they sailed on Friendship to Botany Bay.

Judge Willes: How old are you?

John Hudson: Going on nine.

Judge Willes: What business was you bred up in?

John Hudson: None, sometimes a chimney sweeper.

Judge Willes: Have you any father or mother?

John Hudson: Dead.

Judge Willes: How long ago?

John Hudson: I do not know.



You will need:

- pencil
- sheet of paper/work-book

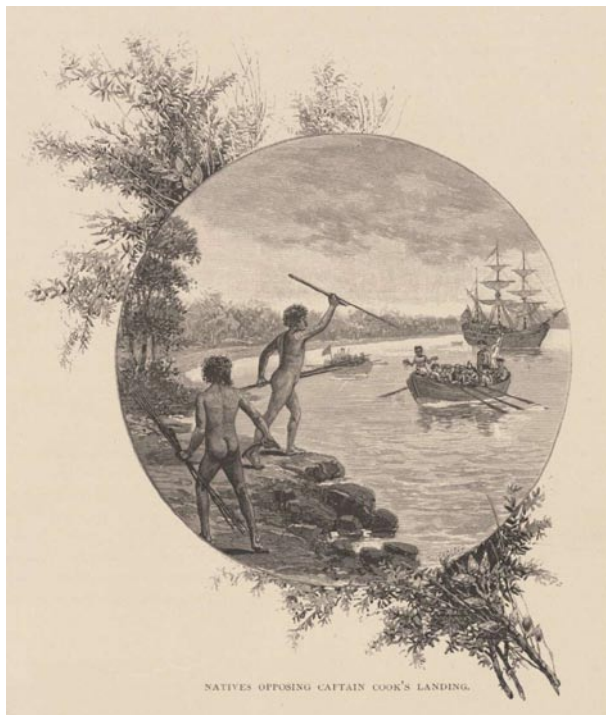
TASK
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History

Colonisation

- Look at the painting and answer the following questions in your workbook.

1. Is the painting a primary or secondary source? How do you know?
2. Who do you think are in the boat?
3. Who are the people on shore? What are they doing and why do you think they are doing this?



You will need:

- pencil
- sheet of paper/work-book

TASK
CARD
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Habitats

Geography



You will need:

- pencil
- sheet of paper/work-book

- Habitats are places where animals live. Habitats provide animals with things that they need. Choose an environment in your local area that provides a habitat for animals. Complete the questions in your workbook.
1. Write a paragraph describing this environment and the animals which live there.
 2. Give your thoughts on why we need to protect this environment.
 3. Make a list of ways to protect this environment, e.g. planting bird-attracting vegetation.

TASK
CARD
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Marine Waste

Geography



You will need:

- pencil
- sheet of paper/work-book

Waste that is not correctly disposed of can end up in our oceans. This has damaging effects on our marine life as they can either accidentally ingest the debris or become entangled and unable to free themselves. Every year it is reported that marine creatures die and are put at risk from debris that has made its way into our oceans.



- Make a poster to increase awareness of the negative effects of waste in our oceans. Encourage people to manage waste properly to help prevent animals being harmed. Choose a marine creature to feature on your poster, e.g. sea turtle, pelican. You might like to write a poem or slogan to add to your poster.

*Our turtles are mad,
that our oceans are bad.
Don't dump your waste,
in the wrong place!*