

Help every child to progress their reading in carefully considered levels

Oxford Levelled books are used in over 80% of primary schools, helping millions of children from all over the world learn to read and to love reading.

At Oxford, we use an expertly researched and well-established system for levelling our books, and it has been used to develop many of our popular and well-loved series such as *Oxford Reading Tree*, *TreeTops* and *Project X*.

As part of Oxford University, we are passionate about education and raising standards. And we're here to help you:

- find books that hook interest and engagement, fire imaginations and broaden world views
- match children to books that will be at or slightly above their reading level to develop their skills at every step of their reading journey

We believe magic happens when a child picks up a book which they love reading and which is also at the right level to help them make good progress.

A built-in process right from the start...



Ensuring appropriate challenge

We know every child is different, so we make books that are age-appropriate for a variety of reading needs, including both struggling readers and very able readers. We're careful to increase the level of challenge to ensure that children encounter manageable stretch at each step, and continue to progress.

Talk to us

Your local Oxford Primary Consultant is available to answer any questions you may have about Oxford Levels. Visit oup.com.au/levels for more information.

Oxford Levels structure chart

The chart below shows how Oxford Levels relate to other commonly used levelling systems. Due to the subjective nature of levelling, our correlation provides a "best fit" judgement. Oxford Levels criteria is freely available for teachers to download and review, making Oxford Levels transparent and easy to work with.

APPROXIMATE AGE	YEAR LEVEL	STAGE OF THE READER	OXFORD LEVEL	BEST FIT AUSTRALIAN READING LEVEL	BEST FIT FOUNTAS & PINNELL LEVEL
4-5	Pre-F	Beginner	1	1	-
5-6	F	Beginner	1+	1	A
5-6	F	Beginner	2	2	B
5-6	F	Beginner	3	3	C
5-6	F	Beginner	3	4	C
5-6	F	Beginner	3	5	D
6-7	F-1	Early	4	6	D
6-7	F-1	Early	4	7	E
7	1	Early	4	8	E
7	1	Early	4	9	F
7	1	Early-Transitional	5	10	F
7	1	Early-Transitional	5	11	G
7	1	Early-Transitional	5	12	G
7	1	Early-Transitional	5	13	H
7	1	Early-Transitional	5	14	H
7-8	1-2	Transitional	6	15	I
7-8	1-2	Transitional	6	16	I
7-8	1-2	Transitional-Extending	7	17	J
8	2	Extending	8	18	J
8	2	Extending	8	19	K
8	2	Extending	9	20	K
8	2	Extending	9	21	L
8-9	2-3	Extending-Fluent	10	22	M
8-9	2-3	Extending-Fluent	10	23	N
8-9	2-3	Extending-Fluent	10	24	O
8-9	2-3	Fluent	11	25	P
8-9	2-3	Fluent	11	26	Q
10	4	Fluent	12 13	27	R
10	4	Fluent	14	28	S
11	5	Fluent	15	29	T
11	5	Fluent	16	30	U
11	5	Fluent	17		V
12	6	Fluent	18		W
12	6	Fluent	19		X
12	6	Fluent	20		Y
13+	7-12				Z