

December 2018						
S	M	T	W	T	F	S
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

January 2019						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

WEEKLY PLANNER

Term

Week

● 6 Jan ◐ 14 Jan ○ 21 Jan ◑ 28 Jan

February 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2019						
S	M	T	W	T	F	S
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Specific Activity Adjustment

[illegible]

Year level

For *healthy games*,
turn to page 226.

Food for Thought

Food for Thought Today's students are referred to as 'digital natives', being born into a generation of digital technology. It is interesting to consider communication before we had devices such as computers and smart phones. The Bayeaux Tapestry is a fine example of early mass media and an important source of 11th century history. This tapestry was displayed to the mostly illiterate public like a comic strip, so everyone could be informed of current affairs. Its story of survival to this day is amazing. Visit www.fireflygo.com/tapestry-bayeux and www.fireflygo.com/tapestry-film

Notes/Comments/Resources

Meetings/Duty

[illegible]

Things to do this week

Saturday 19 January

Sunday 20 January

TERM I PLANNER

Class Year level

Teaching Week	Unit Topic / Theme	Resources / Contacts	Specific Curriculum Adjustments (Students with special needs)
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			

UNIT PLANNER Term 1

To be used for initial preparation or collaboration.

Year level

1. What are the syllabus outcomes that will be addressed in this unit?

2. What is the theme or focus of this unit?

3. What is the assessment for this unit that will allow students to demonstrate their knowledge and learning?

4. What is the content as described in the syllabus?

5. What will the teaching and learning look like? When and how will the assessment be completed?

6. How will you plan to provide feedback to the learners?

7. What process will you use to reflect on and evaluate this unit of work?

8. Will you work with a colleague, ask a colleague to observe a lesson or invite school administration to observe or participate to ensure you get feedback?

CALENDAR OF EVENTS

Term I

TERM 1

Teaching Week	Sunday	Monday	Tuesday
1 Week beginning / / 2019			
2 Week beginning / / 2019			
3 Week beginning / / 2019			
4 Week beginning / / 2019			
5 Week beginning / / 2019			
6 Week beginning / / 2019			
7 Week beginning / / 2019			
8 Week beginning / / 2019			
9 Week beginning / / 2019			
10 Week beginning / / 2019			
11 Week beginning / / 2019			

Year level

[illegible]