

Fourth Edition

# Advanced primary maths

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5

SAMPLE

OXFORD



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Add the hundreds, tens and ones separately.  
 $325 + 133$ ?  
 Think  $300 + 100$  plus  $20 + 30$  plus  $5 + 3$  equals 458.



**1** Use the split strategy to add and subtract these numbers.

- |   |                   |   |                     |   |                       |
|---|-------------------|---|---------------------|---|-----------------------|
| a | $42 + 35 =$ _____ | h | $57 + 28 =$ _____   | o | $427 + 132 =$ _____   |
| b | $31 + 54 =$ _____ | i | $23 + 35 =$ _____   | p | $534 + 354 =$ _____   |
| c | $62 - 32 =$ _____ | j | $24 + 67 =$ _____   | q | $627 + 252 =$ _____   |
| d | $23 + 45 =$ _____ | k | $68 - 47 =$ _____   | r | $309 + 490 =$ _____   |
| e | $42 + 54 =$ _____ | l | $75 + 36 =$ _____   | s | $3378 + 1267 =$ _____ |
| f | $48 + 26 =$ _____ | m | $325 + 133 =$ _____ | t | $2784 + 1141 =$ _____ |
| g | $66 - 34 =$ _____ | n | $372 + 125 =$ _____ | u | $1356 + 1277 =$ _____ |

**2** Use the jump strategy to add and subtract these numbers.

- |   |                   |   |                    |   |                     |
|---|-------------------|---|--------------------|---|---------------------|
| a | $26 + 15 =$ _____ | g | $157 - 26 =$ _____ | m | $448 + 24 =$ _____  |
| b | $35 + 27 =$ _____ | h | $368 + 29 =$ _____ | n | $137 - 36 =$ _____  |
| c | $46 + 42 =$ _____ | i | $278 + 36 =$ _____ | o | $346 + 125 =$ _____ |
| d | $35 + 23 =$ _____ | j | $427 - 25 =$ _____ | p | $757 - 326 =$ _____ |
| e | $48 - 25 =$ _____ | k | $132 + 37 =$ _____ | q | $485 - 224 =$ _____ |
| f | $58 - 37 =$ _____ | l | $356 + 23 =$ _____ | r | $297 + 133 =$ _____ |

$38 + 43$ ?  
 Think  
 $38 + 40 + 3 = 81$



**3** Add the numbers mentally using the compensation strategy.

- |   |                   |   |                    |   |                     |
|---|-------------------|---|--------------------|---|---------------------|
| a | $24 + 39 =$ _____ | f | $27 + 42 =$ _____  | k | $336 + 38 =$ _____  |
| b | $36 + 28 =$ _____ | g | $53 + 38 =$ _____  | l | $242 + 49 =$ _____  |
| c | $54 + 27 =$ _____ | h | $36 + 37 =$ _____  | m | $1137 + 57 =$ _____ |
| d | $47 + 49 =$ _____ | i | $47 + 36 =$ _____  | n | $2545 + 27 =$ _____ |
| e | $47 + 39 =$ _____ | j | $126 + 57 =$ _____ | o | $3276 + 89 =$ _____ |

$35 + 48$ ?  
 Think  
 $35 + 50$  minus 2



**4** Subtract the numbers mentally using the compensation strategy.

- |   |                   |   |                    |   |                     |
|---|-------------------|---|--------------------|---|---------------------|
| a | $65 - 29 =$ _____ | f | $83 - 49 =$ _____  | k | $496 - 37 =$ _____  |
| b | $72 - 39 =$ _____ | g | $92 - 78 =$ _____  | l | $285 - 57 =$ _____  |
| c | $85 - 38 =$ _____ | h | $64 - 37 =$ _____  | m | $2174 - 36 =$ _____ |
| d | $73 - 49 =$ _____ | i | $672 - 37 =$ _____ | n | $2283 - 58 =$ _____ |
| e | $86 - 48 =$ _____ | j | $569 - 28 =$ _____ | o | $3684 - 69 =$ _____ |

$64 - 29$ ?  
 Think  
 $64 - 30 + 1$



## SUPER QUESTION

- 5** On the first day of a special interstate delivery Sam drove 568 km and on the second day he drove 632 km. How much did he charge to do his delivery if his rate was 50c per kilometre? \$ \_\_\_\_\_





**6** Write the numbers on the place value chart. The first one has been done for you.

	Number	Millions	Hundred thousands	Ten thousands	Thousands	Hundreds	Tens	Ones
a	37685			3	7	6	8	5
b	127903							
c	2291376							
d	3754264							
e	4390235							
f	5437294							

**7** Order the numbers from smallest to largest.

a	1234	4321	3241	4231	
b	23485	21099	27305	35674	
c	37296	22899	45809	42013	
d	126354	154876	119999	149887	
e	1251362	1255999	1212898	1221889	
f	3112553	3112335	4121553	4121335	
g	5135762	5153767	5513762	5351762	

**8** Arrange the cards to make the largest number then the smallest number using all 6 digits.

	Cards	Largest number	Smallest number
a	3 5 7 2 4 6		
b	8 4 1 5 7 9		
c	4 2 9 6 8 3		

5 4 3 2 1 ?



**9** Write the numbers in words.

- a 4287 \_\_\_\_\_
- b 24370 \_\_\_\_\_
- c 3125307 \_\_\_\_\_
- d 4236000 \_\_\_\_\_



### 10 Complete the magic squares.

a

14		12
	15	
		16

b

18	23	16
	19	

c

	23	
26	19	24

d

24		
	25	
28		26

### 11 Solve the problems.

a	Ji's cricket team scored 379 runs in the first innings and 256 runs in the second innings. What was its total score for the game?	e	James saved \$36 per week for 8 weeks. How much more does he need to buy a bike worth \$400?
b	A farmer planted 78 trees in 6 paddocks. If the trees were shared equally, how many would there be in each paddock?	f	Mr Kent planted 96 flowers in a large garden bed but only $\frac{3}{4}$ of them sprouted. How many flowers sprouted?
c	Jackie's team scored 189 goals this year and Lauren's team scored 139. How many goals did they score altogether?	g	There are 113 children in the 4 classes of Year 5. How many are there in 5T if 5K has 30, 5S has 27 and 5R has 29?
d	Mr Harris bought 7 tins of beans at \$0.95 per can. How much change did he get from \$10.00?	h	Trent had \$1000 but spent \$376 on a TV and \$247 on a bike. How much money does Trent have left?

## WEEKLY TESTER

- 12 Mr Bean wanted a new car priced at \$35 267 but he couldn't afford it as he only had \$30 967. He took the following options off the car and its price to see if he could afford the same car.

- |                  |        |                      |        |
|------------------|--------|----------------------|--------|
| • Cruise control | \$1260 | • CD player          | \$ 767 |
| • Mag wheels     | \$ 970 | • Leather upholstery | \$1450 |

Could Mr Bean now purchase the car? \_\_\_\_\_

## OPEN-ENDED CHALLENGER

- 13 Three consecutive whole numbers add to give a total between 180 and 210. What are all the possible answers?
- 14 Three consecutive numbers add to give 252. What are they? \_\_\_\_\_

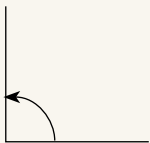




Angles are classified according to the amount of turn between the 2 arms.

Right angle

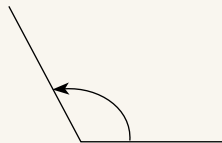
a



Square corner—  
 $90^\circ$

Obtuse angle

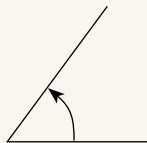
b



Larger than a  
right angle—  
Greater than  $90^\circ$   
but less than  $180^\circ$

Acute angle

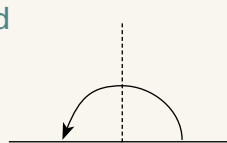
c



Smaller than a  
right angle—  
Less than  $90^\circ$

Straight angle

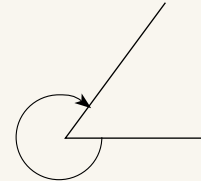
d



Can be made  
from 2 right  
angles— $180^\circ$

Reflex angle

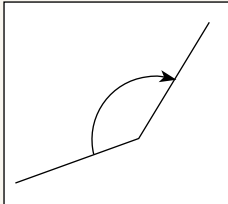
e



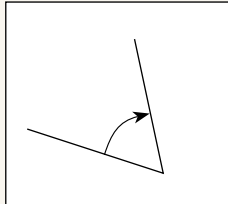
Larger than a  
straight angle—  
Greater than  $180^\circ$

**15** Label the angles either right angle, obtuse, acute, reflex or straight.

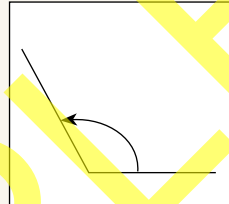
a



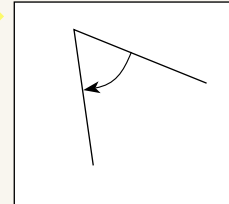
d



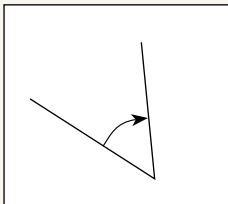
g



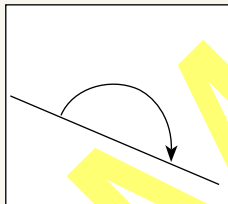
j



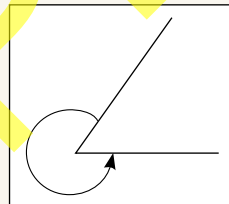
b



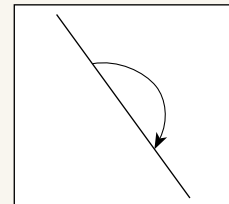
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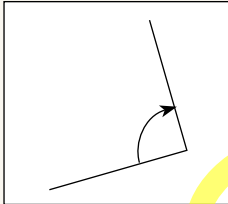
h



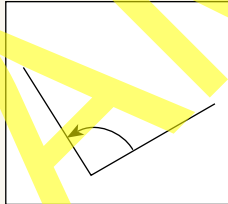
k



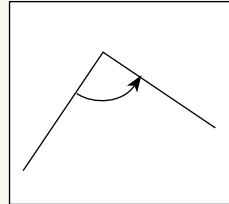
c



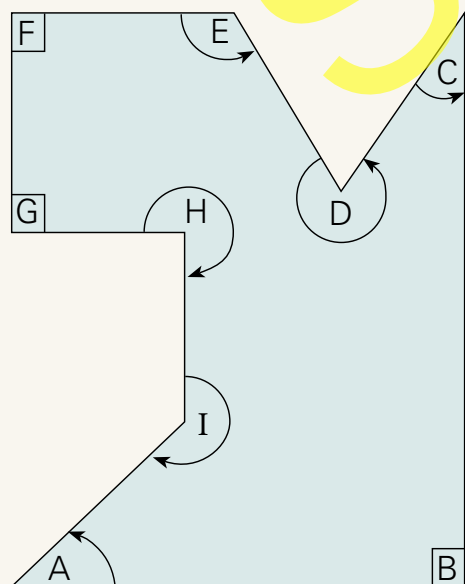
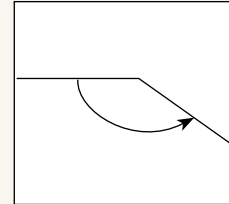
f



i



l



**16** Answer the questions about the irregular nonagon.

- Which angles are right angles?
- Which angles are acute angles?
- Which angles are obtuse angles?
- Which angles are reflex angles?
- Which angle is the smallest acute angle?
- Which angle is the largest reflex angle?

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**17** Find an example of each angle in your school.

Acute	
Obtuse	



## PART 1

- a Make the largest number you can from the digits 4, 2, 5, 6, 3, 1
- b Write 367 206 in words. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- c Arrange the following numbers in order of size from the smallest to largest.

359 726      45 265      359 276      359 266

What is the place value of the bold numeral in each number?

- d 37**8**06 \_\_\_\_\_
- e **3**5 264 \_\_\_\_\_
- f 49**3**21 \_\_\_\_\_

## PART 2

Record a decimal for each hundredths grid.

	Ones	Tenths	Hundredths
a		0	
b			

Write **true** or **false**:

- c  $\frac{1}{2} = \frac{3}{6}$  \_\_\_\_\_
- d  $\frac{1}{4} > \frac{1}{8}$  \_\_\_\_\_
- e  $\frac{1}{2} > \frac{7}{8}$  \_\_\_\_\_
- f  $\frac{1}{4} = \frac{2}{8}$  \_\_\_\_\_
- g  $\frac{2}{6} = \frac{1}{3}$  \_\_\_\_\_
- h  $\frac{1}{3} > \frac{7}{12}$  \_\_\_\_\_

Change to mixed numerals.

- i  $\frac{5}{4} =$  \_\_\_\_\_
- j  $\frac{4}{3} =$  \_\_\_\_\_
- k  $\frac{5}{3} =$  \_\_\_\_\_
- l  $\frac{9}{8} =$  \_\_\_\_\_
- m  $\frac{13}{8} =$  \_\_\_\_\_
- n  $\frac{17}{6} =$  \_\_\_\_\_

## PART 3

Write **prime** or **composite** after each number.

- a 49 \_\_\_\_\_
- b 53 \_\_\_\_\_
- c 51 \_\_\_\_\_

## PART 4

- a 
$$\begin{array}{r} 217 \\ \times 3 \\ \hline \end{array}$$
- b 
$$\begin{array}{r} 342 \\ \times 6 \\ \hline \end{array}$$
- c 
$$\begin{array}{r} 387 \\ \times 8 \\ \hline \end{array}$$
- d 
$$\begin{array}{r} 23424 \\ + 54837 \\ \hline \end{array}$$
- e 
$$\begin{array}{r} 375459 \\ + 163615 \\ \hline \end{array}$$
- f 
$$\begin{array}{r} 8823 \\ - 6547 \\ \hline \end{array}$$
- g 
$$\begin{array}{r} 68584 \\ - 7806 \\ \hline \end{array}$$

- h  $7 \overline{)88}$       i  $7 \overline{)999}$       j  $6 \overline{)792}$

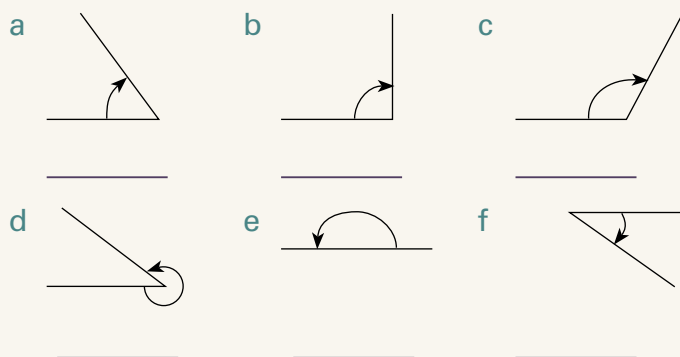
- k 4384 tickets were sold for the concert. If 3272 people have already arrived, how many more are still expected to arrive?  
 \_\_\_\_\_ people still to arrive
- l Bread costs \$1.75, milk \$1.15, butter \$1.95 and eggs \$1.65. If you purchased all 4 items, how much change would you get from \$10.00? \$ \_\_\_\_\_
- m Samuel had 1374 marbles in his marble bag which had a hole in it. If 236 fell out, and he gave away 109, how many marbles were left? \_\_\_\_\_
- n John saved \$9.55 per month for 6 months and his mother gave him \$9.70. How much more does he need to buy a game worth \$100? \$ \_\_\_\_\_



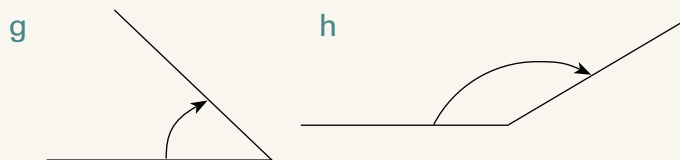


## PART 5

Use the words *acute*, *obtuse*, *right*, *reflex* or *straight* to name the angles.



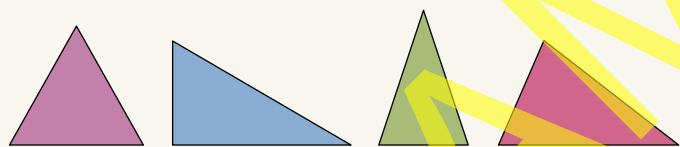
Measure these angles.



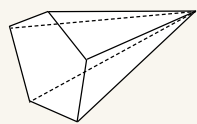
## PART 6

Draw a line to name the triangles.

isosceles    equilateral    scalene    right angle



## PART 7



- a Name this object. \_\_\_\_\_
- b How many faces? \_\_\_\_\_
- c How many vertices? \_\_\_\_\_
- d How many edges? \_\_\_\_\_

## PART 8

Sketch these objects, showing dotted lines for hidden edges.

triangular prism

square pyramid

## PART 9

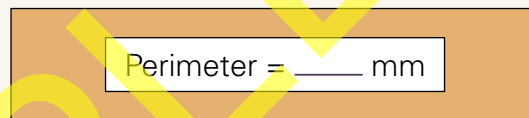
### Trucks leaving depot



- a How many trucks left the depot in April?
- b Complete the graph by adding 1400 trucks leaving the depot in June.

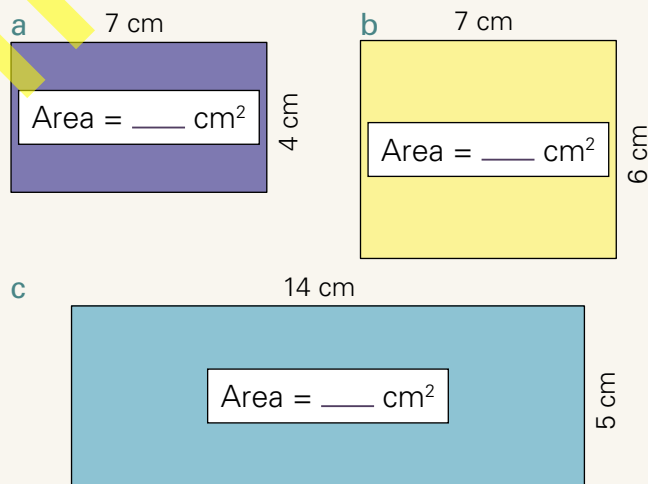
## PART 10

Measure the perimeter in millimetres.



## PART 11

Calculate the area of these shapes.



## PART 12

- a How many centimetres in 2.5 m? \_\_\_\_\_
- b How many millimetres in  $3\frac{1}{2}$  cm? \_\_\_\_\_
- c How many metres in 4.5 km? \_\_\_\_\_

Use decimal notation to record these measurements in kilometres.

- d 3746 m = \_\_\_\_\_ km
- e 8079 m = \_\_\_\_\_ km
- f 27359 m = \_\_\_\_\_ km