

The JUNGLE BULLY

The jungle bully is a beautifully-illustrated textless big book dealing with the subject of bullying.

Textless big books are a wonderful way to build oral language skills and provide an easy transition into more formalised reading.

Teachers notes

Looking at the cover, what is the story about?

What can you see in the picture?

What kind of animals are they?

Where are the animals?

Is the story fiction or nonfiction?

Could it be both?

What does an illustrator do?

Inside cover

What are the characters doing?

Page 2 and 3

Look at the faces of the monkeys in the trees. What do their faces tell you about them?

What is happening to the small monkey?

Why is he running away?

Have you ever felt this way? Why? What did you do?

What plants can you see?

Page 4 and 5

Why is the monkey crying?

What are the frog, tiger and gorilla doing?

What is the toucan doing?

What can you see near the toucan?

Page 6 and 7

Who is the bully and why do you think he hurt the gorilla?

What is the monkey doing? Why?

How do you think the gorilla feels?

Was he surprised to have a banana land on his head? Why?

What might he be thinking?

Did any of the other animals see the monkey throw the banana? What are all the other animals doing?

Page 8

Why is the monkey laughing?

What is happening on this page? Why?

How might the gorilla be feeling?

Can a small animal be a bully?

Page 9

What do you think the monkey is saying to the gorilla?

Why is the monkey pulling the gorilla's hair?

How do you think the gorilla is feeling?

How do you think the monkey is feeling?

Page 10

Why is the gorilla happy in the top picture and sad in the bottom picture?

What could the gorilla and frog be talking about?

What could happen next?

Page 11

Why is the gorilla crying?

Why is the monkey smiling?

What other animal can you see and what is it doing?

Where are the other animals?

Page 12 and 13

What are the animals doing?

Is it important to seek help from friends or a teacher? Why?

What do you think they are saying?

How could the other animals help the gorilla?

Page 14 and 15

What is going to happen?

Does the monkey look happy?

Are the animals going to be mean to the monkey? Why?

What could they do to help the gorilla?

What changes can you see in the eggshells?

What will happen with the eggs?

Did the toucan want to leave her babies?

Why did she feel it was important to help the gorilla?

Page 16

Are the animals worried?

What is the monkey telling the animals?

How do you think they feel about his story?

How has the gorilla's body language changed and why?

Page 18

The gorilla's face changes on this page; why does he look happier in the bottom picture?

Page 19

What are the animals doing?

Why are the animals working together?

Do they look happy to be working together?

What do you think they are going to build?

Page 20

What differences do you see in the animals?

What can you see behind the toucan?

Why have the animals built the ladder?

Do the animals look happy? Why?

What do you think the animals will do now?

Page 22

Can it make a difference to one person if they get help from their friends?

Does the monkey look happy with his new friends?

How did the animals make the monkey feel welcome?

Do all the animals look happy? Why?

Create a different ending for the story.

