

SOUND WAVES



NATIONAL EDITION

Scope and
Sequence

Years 1-6
Weekly View

 firefly education

Scope and Sequence Years 1–6

Sound Waves is a word study program designed to develop spelling, reading and writing skills using the phonemic approach.

The phonemic approach is recognised as one of the most effective ways to teach spelling and reading skills. When you use Sound Waves, you're employing the most powerful teaching pedagogies for the development of literacy.

Sound Waves encourages students to learn to spell using the four areas of spelling knowledge:

- phonological – using sound-letter relationships
- visual – using memory of the visual features of a word
- morphological – using parts of words to build word families
- etymological – using word origins and derivations.

There are two separate Scope and Sequence documents, one for Foundation and one for Years 1–6, both of which provide a summary of the knowledge, skills and strategies of spelling that align with both the *Australian Curriculum* and *Curriculum to Classroom* documents.

The Sound Waves Scope and Sequence documents also provide weekly overviews of the concepts covered by the Sound Waves program and how spelling and language skills are introduced, taught and revised throughout the year.

Sound Waves covers the following spelling and language concepts:

- Adding **ed**
- Adding **ing**
- Adding **ion**
- Adding **y** or **ly**
- Adding **ed** or **ing** to words ending in **e**
- Adding **ed** or **ing** to words ending in **er**
- Adding **s, es, ed** and **ing** to words ending in **y**
- Adding **s** or **es**
- Adding **s** or **es** to words ending in **o**
- Adding **s** to words ending in **f** or **fe**
- Adding **er** and **est** to words ending in **y**
- Adding to words ending in the letter **e**
- Blends
- Capitals
- Questions
- Alphabetical order
- Rhyming
- Word origins
- Onset/Rime
- Past Tense
- Singular and Plural
- Comparison
- Graphemes
- Phonemes
- Word Building/ Word Families
- Word endings
- Collective Nouns
- Adult and baby animal names/Families
- Definitions
- Correct word usage/Vocabulary
- Combining Syllables
- Analogies
- Spoonerisms
- Similes
- Proverbs
- Homophones
- Homographs
- Verb Tense (Present and Past)
- Contractions
- Spelling patterns
- Suffixes
- Prefixes
- Greek and Latin Roots
- Compound Words
- Antonyms
- Syllables
- Synonyms



How to use this Scope and Sequence document

The Scope and Sequence document is an overview of the spelling and language concepts that are taught each week in the Sound Waves program.

Every concept is covered multiple times throughout the year to reinforce learning, then extended and revised for the following years.

Let's take the concept 'Contractions' from Sound Waves 2 as an example.

Contractions is first introduced in Week 12, then revised in Weeks 17, 24, 26, 27 and 28.

Since the phoneme for Week 12 includes the **h** sound the contractions include words with that sound: here's, he's.

Week	Graphemes: h; j Extra grapheme: who Adding ed, Adding ing	Graphemes: h; j g ge dge Extra grapheme: who Contractions: here's, who's, it's, he's, she's (BLMs GM34-35)	Graphemes: h; j Extra grapheme: Homophones: he heard/herd, whole Contractions: it's, who's, that's, here
Week 12	Graphemes: h; j Extra grapheme: who Adding ed, Adding ing	Graphemes: h; j g ge dge Extra grapheme: who Contractions: here's, who's, it's, he's, she's (BLMs GM34-35)	Graphemes: h; j Extra grapheme: Homophones: he heard/herd, whole Contractions: it's, who's, that's, here

Each concept listed in the Scope and Sequence document directly relates to an activity in the Student Book.

Advice on how to teach the concept is given in the Teacher Book, along with the answers to the activity.

You can also find extra activities for concepts in the Great Games section of the Teacher Book ...

... which will refer you to BLMs you can download from Sound Waves Online.

The instructions for BLM activities can be found in the back of every Teacher Book.

Not to mention some of the other resources available to students on Sound Waves Online.



So there you have it!

The Scope and Sequence document is not just a list of concepts that need to be taught to keep your classroom in line with the Curriculum to Classroom and Australian Curriculum documents; it's an overview of Sound Waves, a beautifully structured program that puts resources for you and your students right at your fingertips so you can spend your time teaching.

Sound	Week/Unit	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Getting Started	Week 1	The first week of every year is used to refresh and develop the building blocks of the phonemic approach to spelling. Carefully constructed activities are used to revise and develop understanding of the 43 sounds of Australian English. Students explore phonemes, graphemes, sound blends, sound boxes and how to segment words.					
	Week 2	Graphemes: b bb Blends: bl, br Focus Concept: Capitals	Graphemes: b bb Blends: bl, br Focus Concepts: Adding ed	Graphemes: b bb Blends: bl, br Focus Concepts: Adding ed, Alphabetical order, Past tense, Antonyms: white/black, sell/buy, sold/bought, ended/began, worse/better, worst/best, after/before, ugly/beautiful (BLM GM1)	Graphemes: b bb Blends: bl, br Focus Concepts: Adding ed, Alphabetical order, Past tense, Prefixes: sub (BLMs P1 & WL4), un, up, over, super, mid, pre, re, ex	Graphemes: b bb Focus Concepts: Word building/Word families, Homophones: buy/bye, beet/beat, bored/board, border/boarder, broach/brooch, beech/beach, banned/band, bury/ berry, build/billed, boy/buoy, Verb tense (present and past) (BLMs GM1–2), Suffixes: able, ible (BLM S1)	Graphemes: b bb Focus Concepts: Adding to words ending in the letter e , Word building/Word families (BLMs GM2–3), Correct word usage/Vocabulary, Prefixes: ante, anti (BLMs P1–2), Greek and Latin roots: bios (BLM R1), Synonyms: obey/conform, bury/entomb, brilliant/dazzling, cupboard/cabinet, resemblance/likeness, combination/mixture, rubbish/garbage, celebration/party, describe/explain, tremble/shake, responsible/dependable, abbreviated/shortened
	Week 3	Grapheme: a Patterns: an, ad, at, ap, and, ack, amp	Grapheme: a Patterns: ack, and, amp, ank, ang, atch, ash Focus Concepts: Rhyming, Onset/Rime	Grapheme: a Patterns: amp, ang, ank, atch Focus Concepts: Adding ed, Adding s or es, Rhyming	Grapheme: a Focus Concepts: Adding ed, Rhyming, Synonyms: glad/happy, rug/blanket, soil/land, split/crack, creature/animal, spray/splash, opportunity/chance, sportsperson/athlete	Grapheme: a Focus Concepts: Rhyming, Prefixes: dia, anti (BLMs P1–2), Greek and Latin roots: annus, aqua, astro (BLMs R1–4)	Grapheme: a Focus Concepts: Word building/Word families, Words ending with ly and lly , Correct word usage/Vocabulary, Analogies (BLM WL7), Synonyms: camouflage/disguise, accurate/correct, anticipate/expect, absolute/total, finance/money, apparent/obvious, manufacture/ produce, flammable/inflammable
	Week 4	Graphemes: k c q ck x(ks) Blends: qu, cl, cr Patterns: ack, eck, ick, ock, uck, ix, ox	Graphemes: k c q ck x(ks) ch Blends: cl, cr, qu	Graphemes: k c q ck x(ks) ch Blends: ch, cl, cr, sch, qu, chr, squ Extra grapheme: walk Focus Concepts: Adding ed, Adding s or es, Past tense	Graphemes: k c q ck x(ks) ch Blends: cl, cr, Chr, sc, qu, squ, scr, cks, cs, ks Focus Concepts: Adding ing, Adding s or es, Rhyming, Adult and baby animal names/Families (BLM GM6), Prefix: ex (BLMs P2 & WL4)	Graphemes: k c q ck x(ks) ch Blends: cks, cs Extra grapheme: cheque Focus Concepts: Adding s or es, Word building/Word families, Correct word usage/Vocabulary, Homophones: check/cheque, course/coarse, Prefixes: kilo, centi, milli (BLMs P3–5), Synonyms: pedal/cycle, fight/attack, shout/scream, excluding/except, anticipate/expect, unfortunate/unlucky, space craft/rocket, reverberate/echo, outstanding/excellent, actor/character, diminish/ decrease, fish tank/aquarium (BLM T1)	Graphemes: k c q ck x(ks) ch Extra graphemes: acquire, liquor Focus Concepts: Word building/Word families, Correct word usage/Vocabulary, Using a dictionary, Synonyms: weather/climate, organiser/secretary, community/colony, argument/quarrel, ruined/wrecked, suggest/recommend, performance/concert, handy/convenient, peace/tranquillity, exceptionally/exceedingly, conference/convention

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	Week 5	<p>Grapheme: e</p> <p>Patterns: en, ed, et, ell, end, est, ent, eck, elp</p> <p>Extra graphemes: said, any, head</p>	<p>Graphemes: e ea</p> <p>Patterns: end, est, ent, ell, ess, ead</p> <p>Extra graphemes: friend, said, many</p> <p>Focus Concepts: Rhyming, Onset/Rime</p>	<p>Graphemes: e ea</p> <p>Patterns: ell, end, eck, ead</p> <p>Extra graphemes: said, any</p> <p>Focus Concepts: Rhyming, Past tense</p>	<p>Graphemes: e ea</p> <p>Extra graphemes: friendly, any</p> <p>Focus Concepts: Compound words: anyone, anybody, anything, anyway, anywhere, anyhow, Synonyms: man/fellow, prepared/ready, anybody/anyone, numerous/ many, rim/edge, weighty/heavy, gift/present, barrier/fence</p>	<p>Graphemes: e ea</p> <p>Extra graphemes: says, friendly, against</p> <p>Focus Concepts: Word building/Word families, Combining syllables, Prefixes: deca, semi (BLMs P6–7), Greek and Latin roots: terra (BLM R5), Antonyms: no one/everyone, nowhere/everywhere, irregular/regular, full/empty, edge/centre, for/against, unfriendly/friendly, ignore/recognise, lethargy/energy (BLM GM11)</p>	<p>Graphemes: e ea</p> <p>Extra graphemes: leopard, said, says, many, friend, bury</p> <p>Focus Concepts: Word building/Word families, Words ending with er, ir and ur, Correct word usage/Vocabulary, Suffixes: ion, ant, or (BLMs S1–3), Prefixes: ac, re, ex, pro, suc, in (BLMs P3–8), Greek and Latin roots: cedo cessus (BLM R2)</p>
	Week 6	<p>Graphemes: d dd</p> <p>Blends: dr, nd</p> <p>Focus Concept: Capitals</p>	<p>Graphemes: d dd</p> <p>Blends: dr, nd, ld</p> <p>Focus Concepts: Adding ed, Verb tense (present and past): do/does/did/done/doing (BLMs GM13–14)</p>	<p>Graphemes: d dd</p> <p>Blends: dr, nd</p> <p>Focus Concepts: Adding ing, Adding s or es, Rhyming, Compound words: playground, beside, weekend, ladybird, driveway, doorbell (BLM GM14), Antonyms: dear/cheap, dead/live, sold/ bought, dark/light, down/up (BLM GM13)</p>	<p>Graphemes: d dd</p> <p>Blends: dr, nd, ld</p> <p>Focus Concepts: Adding ed or ing to words ending in e, Rhyming, Verb tense (present and past) (BLM GM12), Antonyms: dress/undress, would/wouldn't, don't/do, sold/bought, died/lived, dear/cheap, different/same (BLM T1)</p>	<p>Graphemes: d dd</p> <p>Focus Concepts: Adding ion, Comparison, Correct word usage/Vocabulary, Homophone: tide/tied, Prefixes: a, in, di, de, at, ad, dis, dif</p>	<p>Graphemes: d dd</p> <p>Extra grapheme: remained</p> <p>Focus Concepts: Word building/Word families, Correct word usage/Vocabulary, Spoonerisms, Suffixes: ion, ee, ive (BLMs 1, 4 & 5), Prefix: ad (BLM P9), Greek and Latin roots: opto (BLM R3)</p>
	Week 7	<p>Grapheme: i</p> <p>Patterns: it, id, ig, ill, ish, ick, ing, in</p> <p>Focus Concept: Questions</p>	<p>Grapheme: i</p> <p>Patterns: ing, int, ift, ink</p> <p>Extra grapheme: pretty</p> <p>Focus Concepts: Rhyming (BLMs GM17–18), Onset/Rime, Singular and plural</p>	<p>Grapheme: i</p> <p>Patterns: ish, ink, ich, itch, ing, ill, ick, ift</p> <p>Extra graphemes: pretty, busy, build</p> <p>Focus Concepts: Adding ing, Adding s or es, Rhyming, Synonyms: end/finish, guest/visitor, raise/lift, active/busy, small/little, attractive/pretty, unlike/different, construct/build</p>	<p>Grapheme: i</p> <p>Extra graphemes: pretty, busy, build</p> <p>Focus Concepts: Adding s or es, Rhyming, Prefixes: in, ilm, im, ir (BLM P3)</p>	<p>Graphemes: i</p> <p>Extra graphemes: syruP, women, busiest, pretty, building</p> <p>Focus Concepts: Definitions, Combining syllables, Suffix: ish (BLM S2), Prefix: in (BLM P8)</p>	<p>Grapheme: i</p> <p>Extra graphemes: English, mystery, busy, builder, women</p> <p>Focus Concepts: Word building/Word families, Correct word usage/Vocabulary, Homophone: principle/principal</p>
	Week 8	<p>Graphemes: f ff</p> <p>Blends: fl, fr, ft</p> <p>Focus Concept: Capitals</p>	<p>Graphemes: f ff ph</p> <p>Blends: fl, fr, ft</p> <p>Focus Concepts: Onset/Rime, Compound words: girlfriend, flowerbed, wildflower, afternoon, photograph, flyscreen (BLMs GM20–21)</p>	<p>Graphemes: f ff ph</p> <p>Blends: fl, fr, ft</p> <p>Extra grapheme: enough</p> <p>Focus Concepts: Adding ed, Adding ing, Suffixes: ful (BLM S1), ist, ant, ling, less</p>	<p>Graphemes: f ff ph</p> <p>Blends: fl, fr</p> <p>Extra grapheme: enough</p> <p>Focus Concepts: Adding s, es, ed and ing to words ending in y, Prefix: fore (BLMs P4, GM16 & WL4), Antonyms: dark/fair, easy/difficult, unsafe/safe, cry/laugh, lead/follow, smooth/rough (BLM T1)</p>	<p>Graphemes: f ff ph</p> <p>Extra graphemes: cough, comfortable</p> <p>Focus Concepts: Adding y or ly, Adding s or es (BLMs GM19–20), Rhyming, Combining syllables, Verb tense (present and past), Greek and Latin roots: facio factus, finis, fortis, frango fractus, grapho (BLMs R6–10)</p>	<p>Graphemes: f ff ph</p> <p>Extra grapheme: tough</p> <p>Focus Concepts: Word building/Word families, Words ending with ic and er/or/a/e/i/ou in the last syllable, Correct word usage/Vocabulary, Suffixes: ly, cy, al (BLMs S7–9)</p>

Sound	Week/Unit	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Week 9	<p>Graphemes: o a</p> <p>Patterns: op, ot, og, ock, ong, ost</p>	<p>Graphemes: o a</p> <p>Patterns: ock, ong, ost,</p> <p>Focus Concepts: Adding s or es, Rhyming, Onset/Rime, Comparison</p>	<p>Graphemes: o a</p> <p>Patterns: oss, ock, ong, ost</p> <p>Extra grapheme: want</p> <p>Focus Concepts: Adding ing, Alphabetical order, Rhyming</p>	<p>Graphemes: o a</p> <p>Patterns: ock, ong, oss, oft</p> <p>Focus Concepts: Adding ed, Adding ing, Adding s or es, Compound words: anybody, nobody, somebody, everybody</p>	<p>Graphemes: o a</p> <p>Extra graphemes: honest, sausage, knowledge, yacht</p> <p>Focus Concepts: Word building/Word families, Combining syllables, Prefix: contra (BLM P9), Greek and Latin roots: oct/octa/octo, mono (BLMs R11–12), Antonyms: dishonest/honest, outdated/modern, agree/contradict, yesterday/tomorrow, rubbish/quality, impossible/possible, unsure/confident, right/wrong, Synonyms: pillar/column, disagree/contradict, food/sausage, life story/biography, aircraft/monoplane, result/consequence, standard/quality, information/knowledge, amazement/astonishment</p>	<p>Graphemes: o a</p> <p>Extra grapheme: honestly</p> <p>Focus Concepts: Word Building/Word Families, Similes, Greek and Latin roots: bios, astro, geo, audio, chrono, radius, crimen, arkhaiologos, logos (BLMs R1 & 4–11), Antonyms: sense/nonsense, resist/cooperate, vacate/occupy, cheerful/solemn, familiar/foreign, weaker/stronger, ending/origin, withholding/offering, prepared/impromptu, dishonestly/honestly, improperly/properly, unpopular/popular, dishonourable/honourable (BLM T3), Synonyms: alien/foreign, horned animal/rhinoceros, workplace/office, express regret/apologise, management of forests/forestry, convention/conference, king/sovereign, residents/population, employment/occupation, eating place/restaurant (BLM T3)</p>
	Week 10	<p>Graphemes: g gg</p> <p>Blends: gl, gr</p> <p>Patterns: ag, eg, ig, ug</p> <p>Focus Concept: Capitals</p>	<p>Graphemes: g gg</p> <p>Focus Concepts: Adding ing, Verb tense (present and past): go/goes/going/gone (BLMs GM27–28)</p>	<p>Graphemes: g gg</p> <p>Extra grapheme: guess</p> <p>Focus Concepts: Adding ed, Adding ing, Alphabetical order, Collective nouns (BLM GM63), Suffixes: ful, Synonyms: offer/give, chuckle/giggle, combined/together, farewell/goodbye, entrance/gate, collect/gather (BLM T1)</p>	<p>Graphemes: g gg</p> <p>Extra grapheme: guess</p> <p>Focus Concepts: Adding ed, Adding ing, Adding ed or ing to words ending in e, Adding s or es, Alphabetical order, Homophones: great/grate, grown/groan, guest/guessed (BLMs GM20–21)</p>	<p>Graphemes: g gg</p> <p>Extra graphemes: ghost, guard</p> <p>Focus Concepts: Adding ed, Adding ing, Word building/Word families, Correct word usage/Vocabulary, Using a dictionary, Combining syllables, Homophones: Greece/grease, groan/grown, Suffix: ment</p>	<p>Graphemes: g gg</p> <p>Extra graphemes: vague, guarantee, ghastly</p> <p>Focus Concepts: Comparison (BLM WL8), Prefixes: dis, ir, il, in, un (BLMs P10 & GM23–24), Synonyms: brilliance/magnificence, continuing/progressive, quench/extinguish, differentiate/distinguish, assurance/guarantee, arrangement/agreement, magazine/catalogue, muddled/disorganised, beautiful/gorgeous, signed/signalled, tiredness/fatigue, unclear/vague, immigrant/migrant, agony/anguish, appealing/engaging, conversation/dialogue, mourn/grieve, grasping/greedy, trap/entangle, bird/eagle</p>

Sound	Week/Unit	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Week 11	<p>Graphemes: u o</p> <p>Patterns: ut, un, up, ug, um, uck, ust, ump, uch</p>	<p>Graphemes: u o</p> <p>Patterns: ush, ump, unch, ust, uck</p> <p>Extra grapheme: does</p> <p>Focus Concepts: Adding s or es, Rhyming, Onset/Rime</p>	<p>Graphemes: u o</p> <p>Patterns: ust, ump, unk, unch, ung</p> <p>Extra graphemes: young, doesn't</p> <p>Focus Concepts: Adding s or es, Alphabetical order, Rhyming, Prefixes: un (BLM P1), up, over, super, mid, pre, re</p>	<p>Graphemes: u o</p> <p>Extra graphemes: tough, doesn't, flood</p> <p>Focus Concepts: Adding s or es, Rhyming, Prefix: under (BLMs P5 & WL4), Compound words: something, somebody, somehow, sometimes, someone, somewhere, Synonyms: nation/country, fortunate/lucky, humorous/funny, twice/double, sufficient/enough, twelve/dozen, unattractive/ugly, rush/hurry</p>	<p>Graphemes: u o</p> <p>Extra graphemes: blood, touch, cupboard</p> <p>Focus Concepts: Word building/Word families, Combining syllables, Homophones: current/currant, disgust/discussed, muscles/mussels, mustard/mustered, scull/skull, trussed/trust, Prefix: multi (BLM P10), Greek and Latin roots: circum, curro cursus, duco ductus, justus, struo structus (BLMs R13–17)</p>	<p>Graphemes: u o</p> <p>Extra grapheme: touching</p> <p>Focus Concepts: Alphabetical order, Correct word usage/Vocabulary, Combining syllables, Verb tense (present and past) (BLMs GM26–29), Suffixes: er, ate, ity, ion (BLMs S1 & 10–12), Greek and Latin roots: publicus (BLM R12)</p>
	Week 12	<p>Graphemes: h; j</p> <p>Extra grapheme: who</p> <p>Focus Concepts: Adding ed, Adding ing</p>	<p>Graphemes: h; j g ge dge</p> <p>Extra grapheme: who</p> <p>Focus Concepts: Contractions: here's, who's, it's, he's, she's (BLMs GM34–35)</p>	<p>Graphemes: h; j g ge dge</p> <p>Extra grapheme: who</p> <p>Focus Concepts: Homophones: here/hear, heard/herd, whole/hole, who's/whose (BLMs GM 28–29), Contractions: it's, where's, who's, that's, here's, how's</p>	<p>Graphemes: h; j g ge dge</p> <p>Extra grapheme: who's</p> <p>Focus Concepts: Homophones: herd/heard, whose/who's, whole/hole, hear/here (BLMs WL13–15), Contractions: he's, he'd, he'll, who's, here's, hasn't, haven't</p>	<p>Graphemes: h; j g ge dge</p> <p>Extra graphemes: who's; budget, suggest, soldier</p> <p>Focus Concepts: Comparison, Word building/Word families, Combining syllables, Contractions: here's, haven't, let's, he'll, wouldn't, hadn't, we've, who's, what's, Greek and Latin roots: ergon, geo, frigus, judex (BLMs R18–21)</p>	<p>Graphemes: h; j g ge dge</p> <p>Extra graphemes: whole; suggestion, allegiance, procedure</p> <p>Focus Concepts: Word building/Word families (BLM GM32), Correct word usage/Vocabulary, Prefixes: hypo, hydr/hydro, hyper (BLMs P11–13), Greek and Latin roots: habito, hospes hospitis, hostis (BLMs R13–15)</p>
	Week 13	<p>Graphemes: ai ay a_e a</p> <p>Patterns: ate, ake, ame, ade, ay</p> <p>Extra graphemes: they, eight</p>	<p>Graphemes: ai ay a_e a</p> <p>Patterns: ake, ate, ail, ain, ame</p> <p>Extra grapheme: eighty</p> <p>Focus Concepts: Adding ing, Rhyming, Homophones: sail/sale, maid/made, ate/eight, male/mail</p>	<p>Graphemes: ai ay a_e a</p> <p>Patterns: ake, ate, ail, ain, ame</p> <p>Extra grapheme: eighty</p> <p>Focus Concepts: Adding ed or ing to words ending in e, Homophones: weight/wait, tale/tail, ate/eight, break/brake, grate/great</p>	<p>Graphemes: ai ay a_e a</p> <p>Patterns: ake, ate, ace, ane, ain, ail, aid</p> <p>Extra graphemes: eighty, break, grey</p> <p>Focus Concepts: Adding ed, Adding ing, Rhyming, Homophones: break/brake, grate/great, sail/sale, plane/plain, ate/eight (BLMs WL13–15)</p>	<p>Graphemes: ai ay a_e a</p> <p>Extra graphemes: straight, neighbour, they</p> <p>Focus Concepts: Adding ing, Adding ion, Adding y or ly, Correct word usage/Vocabulary, Homophones: wait/weight, brayed/braid, paced/paste, pain/pane, patience/patients, straight/strait, raise/rays, waist/waste, stationary/stationery, Verb tense (present and past)</p>	<p>Graphemes: ai ay a_e a</p> <p>Extra graphemes: reign, sleigh, campaign, bouquet, rendezvous, café/ crêpe, fiancée</p> <p>Focus Concepts: Adding ing, Adding ion, Word origins, Word Building/Word Families, Correct word usage/Vocabulary, Homophones: reigns/reins, lain/lane, suede/swayed, slay/sleigh, stationary/stationery, patience/patients, paced/paste, Homograph: associate (BLM WL5), Suffix: ate (BLM S11)</p>

Sound	Week/Unit	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Week 14	<p>Graphemes: l ll</p> <p>Blends: bl, cl, fl, gl, ld, lf, lk, lp, lt</p> <p>Patterns: ill, ell, all, old, ilk, elt, elp, elf, ilt</p> <p>Focus Concept: Capitals</p>	<p>Graphemes: l ll</p> <p>Blends: ld, lf, lk, lp, lt</p> <p>Focus Concepts: Rhyming, Contractions: I'll, he'll, she'll, you'll, we'll, it'll, they'll (BLMs GM41–42)</p>	<p>Graphemes: l ll</p> <p>Blends: ld, lf, lt</p> <p>Patterns: all, full, till</p> <p>Focus Concepts: Rhyming, Past tense, Word building/Word families, Adult and baby animal names/Families (BLM GM36), Contractions: they'll, I'll, he'll, you'll, who'll, what'll, we'll, where'll, it'll, Suffixes: let, less, ling (BLMs S2–3 & GM37)</p>	<p>Graphemes: l ll</p> <p>Blends: bl, cl, fl, gl, pl, lm, ld, lk, lp, lt, lf</p> <p>Focus Concepts: Word building/Word families, Contractions: you'll, I'll, he'll, we'll, Suffixes: ly (BLMs S1 & WL5), less, ful, let, ant, ling, ist, en</p>	<p>Graphemes: l ll</p> <p>Extra graphemes: aisle</p> <p>Focus Concepts: Comparison, Word building/Word families, Words ending with al, el, it, ol and le, Correct word usage/Vocabulary, Homophones: bridal/bride, medal/meddle, pedal/peddle, petrel/petrol, symbol/cymbal, naval/navel, idle/idol, pistol/pistil</p>	<p>Graphemes: l ll</p> <p>Focus Concepts: Words ending with er, ir, ur for irurorer, erorora eiou in the last syllable and le, al and el, Correct word usage/Vocabulary, Contractions: they'll, we've, there's, didn't, they're</p>
	Week 15	<p>Graphemes: ee e ea</p> <p>Patterns: eed, eep, een, eat, eet</p> <p>Extra grapheme: any</p>	<p>Graphemes: ee e ea y ey</p> <p>Patterns: eed, eet, each</p> <p>Extra grapheme: these</p> <p>Focus Concepts: Adding s or es, Rhyming, Onset/Rime, Homophones: week/weak, meet/meat, been/bean</p>	<p>Graphemes: ee e ea y ey</p> <p>Extra graphemes: babies, people, litre</p> <p>Focus Concepts: Adding s or es (ending with a vowel or consonant and y)</p>	<p>Graphemes: ee e ea y ey</p> <p>Patterns: eed, eek, een, eep, eak, eam, ean, eat</p> <p>Extra graphemes: ladies, people</p> <p>Focus Concepts: Rhyming, Singular and plural, Homophones: piece/peace, metre/meter, need/knead, storey/story, Synonyms: guide/lead, neat/tidy, tale/story, miniature/tiny, leader/chief, portion/piece</p>	<p>Graphemes: ee e ea y ey</p> <p>Extra graphemes: thief, receive, police, scene</p> <p>Focus Concepts: Rhyming, Singular and plural (BLMs GM48–50), Comparison, Correct word usage/Vocabulary, Combining syllables, Homophones: cheep/cheap, scene/seen, peace/piece, beet/beat, real/reel, Suffixes: ee (BLM S3), y, ty, ity, y (BLMs S4–6)</p>	<p>Graphemes: ee e ea y ey</p> <p>Extra graphemes: media, relieve, perceive</p> <p>Focus Concepts: Singular and plural, Correct word usage/Vocabulary, Combining syllables, Analogies (BLM WL17), Homograph: axes, Suffixes: ary, ery, ory, ury (BLMs GM43–44)</p>
	Week 16	<p>Graphemes: m mm</p> <p>Blends: sm, mp</p> <p>Patterns: ump, amp</p> <p>Focus Concepts: Capitals, Adding ed, Adding ing</p>	<p>Graphemes: m mm mb</p> <p>Blend: sm</p> <p>Patterns: amp, imp, omp, ump</p> <p>Focus Concept: Adding ing</p>	<p>Graphemes: m mm mb</p> <p>Blends: sm, sp</p> <p>Extra grapheme: some</p> <p>Focus Concepts: Adding ed, Adding ing, Adding s or es, Alphabetical order, Prefixes: mid, mis (BLMs P3–4 & GM39), Compound words: homemade, campsite, sometimes, mouthwash, minefield, mailbox</p>	<p>Graphemes: m mm mb</p> <p>Focus Concepts: Rhyming, Homophones: meet/meat, male/mail, maid/ made, mind/mined, Verb tense (present and past): (BLMs WL1–2), Suffix: ment (BLMs S2 & WL5)</p>	<p>Graphemes: m mm mb</p> <p>Extra grapheme: column</p> <p>Focus Concepts: Singular and plural, Word building/Word families, Combining syllables, Prefix: com, Compound words: thumbtack, motorcycle, meanwhile, honeycomb, chimneysweep, lemongrass, Synonyms: horde/swarm, delegation/committee, crucial/important, unite/combine, tradition/custom, recall/remember, tower/column, part of hand/thumb, fraction/decimal, visitors/company, foe/enemy, vie/compete, assure/promise, fruit/lemon, balanced/symmetrical, acknowledge/mention, appreciation/admiration</p>	<p>Graphemes: m mm mb</p> <p>Extra graphemes: camera, solemnly</p> <p>Focus Concepts: Alphabetical order, Comparison (BLM WL8), Combining syllables, Greek and Latin roots: magnus, manus, memor, migro, minor (BLMs R16–20), Synonyms: cloth/material, escorted/accompanied, extraordinarily/extreme, burning/combustion, unspoiled/undamaged, inspect/examine, most/majority, zoo/menagerie, dissatisfaction/complaint, contest/competition, restart/recommence, introductory/preliminary, graveyards/cemeteries, assessment/estimation, unspeakable/unmentionable, awkwardness/embarrassment, similarity/resemblance, seriously/solemnly, huge/immense, full-grown/mature, tummy/stomach, generally/commonly (BLM T1)</p>

Sound	Week/Unit	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Week 17	Graphemes: i_e y Patterns: ine, ide, ind, ice, ike, ipe, ight Extra graphemes: light	Graphemes: i_e y igh i ie Patterns: ind, ite, ight Extra grapheme: buy Focus Concepts: Adding ing , Adding s or es , Rhyming, Contractions: I'm, I'll, I've , Prefixes: un, over, under, mid, re	Graphemes: i_e y igh i ie Pattern: ight Extra grapheme: buy Focus Concepts: Adding ed or ing to words ending in e , Adding s, es, ed and ing to words ending in y	Graphemes: i_e y igh i ie Patterns: ice, ide, ile, ine, ite, ize, ind, ight Extra grapheme: eye Focus Concepts: Adding s, es, ed and ing to words ending in y , Homophones: I/eye, hi/high, died/dyed, die/dye, tide/tied , Prefix: bi (BLMs P6 & WL4)	Graphemes: i_e y igh i ie Pattern: ire Extra graphemes: height, either, design Focus Concepts: Rhyming, Word building/Word families, Correct word usage/Vocabulary, Homographs: wind, live (BLM WL5)	Graphemes: i_e y igh i ie Pattern: ire Extra graphemes: height, either, design Focus Concepts: Rhyming, Word building/Word families, Correct word usage/Vocabulary, Homographs: wind, live (BLM WL5)
	Week 18	Graphemes: n nn; ng Blend: sn Patterns: ing, ang, ong, ung	Graphemes: n nn kn; ng n Focus Concepts: Rhyming, Homophones: new/knew, knights/nights, no/know (BLMs GM56–57)	Graphemes: n nn kn; ng n Focus Concepts: Adding ed , Adding s, es, ed and ing to words ending in y , Suffix: en (BLM S4), Rhyming	Graphemes: n nn kn; ng n Focus Concepts: Rhyming, Homophones: no/know, knot/not, won/one, nun/none, need/knead/knead (BLMs WL13–15), Verb tense (present and past) (BLMs WL1–2), Contractions: wasn't, can't, couldn't, don't, won't, wouldn't , Compound words: nothing, anything, something, everything	Graphemes: n nn kn; ng n Extra grapheme: Wednesday Focus Concepts: Word building/Word families, Homophones: aunt/aren't, ring/wring , Homograph: minute , Contractions: where's, aren't, you'll, let's, it's, couldn't, they'd, we've, we'd, I'm, would've, she'll, won't, he's, I'll , Suffix: en (BLMs S7–8), Prefixes: en (BLM P11), com, co, col, con, cor (BLM P12)	Graphemes: n nn kn; ng n Extra graphemes: medicine, pneumonia; tongue Focus Concepts: Correct word usage/Vocabulary, Verb tense (present and past) (BLMs GM52–55), Suffixes: ance, ence (BLM S18), Prefix: in (BLMs P14–15)
	Week 19	Graphemes: oa o_e o Patterns: old, one, ope, ose, oke Extra graphemes: goes, know Focus Concepts: Homophones: know/no, road/rode, knows/nose	Graphemes: oa o_e ow o Patterns: oat, oad, low Focus Concepts: Prefixes: un, over, pre, re , Compound words: overcoat, sailboat, notebook, sandstone, tightrope, snowball, backbone, postman	Graphemes: oa o_e ow o Extra graphemes: toe, although Focus Concepts: Adding ed or ing to words ending in e , Adding s or es to words ending in o , Rhyming, Homophones: rode/road, no/know, hole/whole, nose/knows , Prefix: over (BLM P2)	Graphemes: oa o_e ow o Extra graphemes: goes though Focus Concepts: Adding ed , Adding ing , Adding s or es , Adding s or es to words ending in o	Graphemes: oa o_e ow o Extra graphemes: though, boulder Focus Concepts: Adding s or es , Rhyming, Word building/Word families, Homophones: wholly/holy, lone/loan, boulder/bolder, mown/moan, brooch/broach (BLMs WL3–4), Homographs: bow, sow, project (BLM WL5), Prefix: pro (BLM P13), Greek and Latin roots: phono, phos, pono positus (BLMs R22–24)	Graphemes: oa o_e ow o Extra graphemes: shoulder, echoes Focus Concepts: Singular and plural, Comparison (BLMs GM60 & WL8), Word building/Word families, Similes, Homographs: appropriate , Greek and Latin roots: donum, phono, skopeo, voco, prope, socius, totus, proprius

Sound	Week/Unit	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Week 20	<p>Graphemes: p pp; r rr</p> <p>Blends: pl, pr, sp, pt</p> <p>Patterns: ept</p> <p>Focus Concept: Capitals</p>	<p>Graphemes: p pp; r rr wr</p> <p>Blends: spl, spr, pl; scr</p> <p>Focus Concepts: Adding ed, Adding ing (BLMs GM66–67)</p>	<p>Graphemes: p pp; r rr wr</p> <p>Blends: spl, spr; thr, spl, spr, scr, str, shr</p> <p>Focus Concepts: Adding ed, Adding ing, Adding s or es, Past tense, Prefixes: up, pre, re (BLMs P5–7), Antonyms: wrong/right, back/front, leave/arrive, caged/free, poor/rich, laughed/cried (BLM T1), Synonyms: splash/squirt, spread/stretch, sprang/leapt (BLM T1)</p>	<p>Graphemes: p pp; r rr wr</p> <p>Blends: pl, pr, spr, spl; scr, str, shr, thr</p> <p>Focus Concepts: Comparison, Homophones: poor/pour, passed/past, piece/peace, pain/pane (BLMs WL13–15), Prefixes: fore, im, ex, under, bi, Antonyms: poor/rich, right/wrong, false/true, curl/stretch, fake/real, wide/narrow, back/front, jog/sprint, leave/arrive, forget/remember, wonderful/terrible, whisper/scream (BLM GM49)</p>	<p>Graphemes: p pp; r rr wr</p> <p>Extra grapheme: separately</p> <p>Focus Concepts: Alphabetical order, Suffixes: ary, ery, ory (BLM S9), Prefixes: post (BLM P14), re (BLM P14), Greek and Latin roots: pono postus, porto, primus, pars partis, pello (BLMs R24–28)</p>	<p>Graphemes: p pp; r rr wr</p> <p>Extra graphemes: separately; rhapsody</p> <p>Focus Concepts: Correct word usage/Vocabulary, Homophones: practice/practise, principal/principle, Prefixes: pro, pre (BLMs P6 & 14–16)</p>
	Week 21	<p>Graphemes: ar a</p> <p>Patterns: ard, ark, ast</p> <p>Extra grapheme: are</p> <p>Focus Concept: Questions</p>	<p>Graphemes: ar a</p> <p>Patterns: art, ass, ast, arge</p> <p>Extra grapheme: are</p> <p>Focus Concept: Comparison</p>	<p>Graphemes: ar a</p> <p>Patterns: art, ark, ast, arge, ass</p> <p>Extra graphemes: are, half, laugh, heart</p> <p>Focus Concepts: Adding s or es, Alphabetical order, Rhyming, Antonyms: cry/laugh, slow/fast, before/after, small/large</p>	<p>Graphemes: ar a</p> <p>Patterns: ard, arp, alf, ass, ast, alm, ark, art, ath, eart, aft</p> <p>Extra graphemes: half, aunty, heart</p> <p>Focus Concepts: Adding s to words ending in f or fe, Alphabetical order, Rhyming, Antonyms: cry/laugh, future/past, can/can't, before/after</p>	<p>Graphemes: ar a</p> <p>Extra graphemes: palM, draught</p> <p>Focus Concepts: Alphabetical order, Singular and plural, Using a dictionary</p>	<p>Graphemes: ar a</p> <p>Extra graphemes: clerk, balm, heartily, memoirs</p> <p>Focus Concepts: Comparison (BLMs WL8–9), Correct word usage/Vocabulary, Using a dictionary, Contractions: aren't, they're, we're, you're (BLM WL6)</p>
	Week 22	<p>Graphemes: s ss se x(ks) c</p> <p>Blends: sk, sc, sl</p> <p>Focus Concepts: Adding ed, Adding s or es</p>	<p>Graphemes: s ss se ce x(ks) c</p> <p>Blends: sk, sl, pl, st, nt</p> <p>Focus Concepts: Adding ed, Adding ing, Alphabetical order, Compound words: skylight, something, sometimes, sleepwalk, horseshoe, crossroad, centrepiece, iceblock, somehow, houseboat, somewhere, surfboard</p>	<p>Graphemes: s ss se ce x(ks) c</p> <p>Blends: sk, sm, sn, nd</p> <p>Focus Concepts: Adding s or es, Alphabetical order, Suffixes: ful, less, let, en, ling (BLMs S1–4), Prefixes: mid, mis, pre, re, Compound words: nextdoor, postbox, crossword, classroom, desktop, icepack</p>	<p>Graphemes: s ss se ce x(ks) c</p> <p>Extra grapheme: Christmas</p> <p>Focus Concepts: Rhyming, Suffixes: ness (BLMs S3 & WL5), ous (BLMs S4 & WL5)</p>	<p>Graphemes: s ss se ce x(ks) c</p> <p>Extra grapheme: sword</p> <p>Word building/Word families, Homophones: cellar/seller, cereal/serial, soared/sword, Contractions: there's, he's, he'd, they've, Antonyms: unordered/serial, weak/forceful, unadorned/fancy, failure/success, fail/succeed, stay/escape, hold/release, happiness/sadness, continue/cease, send/receive, equilateral/scalene, nephew/niece, tight/loose</p>	<p>Graphemes: s ss se ce x(ks) c</p> <p>Extra graphemes: wrestled, answered, scientific, psychology</p> <p>Focus Concepts: Alphabetical order, Word building/Word families, Correct word usage/Vocabulary, Homophones: licence/license</p>

Sound	Week/Unit	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Week 23	Graphemes: ir ur Extra graphemes: her, were, word	Graphemes: ir ur or er Extra graphemes: early, were Focus Concept: Suffixes: er, less, ful	Graphemes: ir ur or er Extra graphemes: early, were Focus Concepts: Adding s or es, Alphabetical order	Graphemes: ir ur or er Extra graphemes: were, heard, journey Focus Concepts: Rhyming, Antonyms: last/first, best/worst, late/early, keep/return, useless/ worthwhile, Synonyms: soil/dirt, mix/stir, earth/world/dirt, trip/ journey, watch/observe	Graphemes: ir ur or er Extra graphemes: research, conferred Focus Concepts: Adding ed or ing to words ending in er, Comparison (BLM GM83), Word building/Word families, Correct word usage/Vocabulary (BLMs WL3–5), Verb tense (present and past) (BLMs WL1–2), Greek and Latin roots: circum, circ (BLMs R13 & 29)	Graphemes: ir ur or er Extra graphemes: pearly, occurred, journal Focus Concepts: Comparison (BLMs GM60 & WL9), Word building/Word families (BLMs GM70–72), Using a dictionary, Homophones: birth/berth, colonel/kernel, tern/turn, verses/versus, were/whirr, whirred/word, whirled/world (BLMs WL3–4)
	Week 24	Graphemes: t tt Blends: st, tr, nt Patterns: ent, est, ast Focus Concept: Capitals	Graphemes: t tt Blends: st, tr, str Focus Concepts: Adding ing, Contractions: weren't, wasn't, aren't, don't, didn't, Antonyms: stand/sit, taking/giving, left/right, best/worst, first/last, fast/slow, Synonyms: post/send, little/small, cost/price, start/begin, street/road, string/twine (BLMs GM78–79)	Graphemes: t tt Blends: st, tr, str, tw, ft, nt Focus Concepts: Adding ing, Singular and plural (BLM GM63), Contractions: don't, haven't, that's, wasn't, weren't, couldn't, Suffixes: ant, ent, ist (BLMs S5–6 & GM62)	Graphemes: t tt Blends: tr, tw, st, nt, ct, ft Focus Concepts: Alphabetical order, Past tense (BLMs WL1–2), Contractions: don't, can't, doesn't, wasn't, won't	Graphemes: t tt Extra grapheme: interesting Focus Concepts: Word building/ Word families, Correct word usage/ Vocabulary, Combining syllables, Prefixes: trans (BLM P16), Greek and Latin roots: tele (BLM R30)	Graphemes: t tt Focus Concepts: Word building/ Word families, Proverbs (BLM WL10), Contractions: wasn't, won't, don't, can't, isn't, mustn't, wouldn't (BLM WL6), Greek and Latin roots: tempus, tendo tensus, teneo, veneo vent, mitto missus (BLMs R27–31)
	Week 25	Graphemes: or a Patterns: all, orn, ork Extra graphemes: saw, your, because	Graphemes: or ore a aw au Patterns: all, orn, ork Extra graphemes: your, walk, caught Focus Concept: Comparison	Graphemes: or ore a aw au Extra graphemes: talk, fourteen, door, story, sure, warm, caught, bought Focus Concepts: Rhyming, Past tense, Homophones: for/four, shore/sure, caught/court, saw/ sore, poor/pour/paw	Graphemes: or ore a aw au Extra graphemes: talk, sure, poor, fourth, caught, bought Focus Concepts: Rhyming, Homophones: pour/poor, caught/court, sure/shore	Graphemes: or ore a aw au Extra graphemes: sure, broad, stories, brought, quarter, course, taught Focus Concepts: Singular and plural, Comparison, Correct word usage/Vocabulary, Homophones: sure/shore, boar/bore, alter/altar, hoarse/horse, forth/fourth, bored/ board, forward/foreword, you're/ your, Homograph: record, Verb tense (present and past), Prefix: auto (BLM P17), Greek and Latin roots: audio, applaudo (BLMs R31–32)	Graphemes: or ore a aw au Extra graphemes: broaden, daughter, source, exhausted, mortgage, extraordinary Focus Concepts: Singular and plural (BLM WL11), Comparison (BLMs WL8–9), Word building/Word families, Homograph: alternate, Synonyms: as needed/accordingly, genuine/authentic, extreme/extraordinary beginning/source, widen/broaden, fatigued/exhausted, agreement to repay a loan/mortgage, safety measure/precaution, acts by itself/ automatic, band to stop flow of blood/ tourniquet, believable/plausible, warm and friendly/cordial, fine china/porcelain, creator usually of books/author

Sound	Week/Unit	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Week 26	Graphemes: v ve; w wh u Blends: sw, tw, qu Patterns: ive, ove, ave Focus Concept: Questions	Graphemes: v ve; w wh u Blends: qu, sw Focus Concepts: Adding ed , Adding ing , Alphabetical order, Correct word usage/Vocabulary (BLMs GM89–90), Contractions: you've, they've, I've, haven't	Graphemes: v ve; w wh u Blends: qu, squ, sw, tw Focus Concepts: Adding s to words ending in f or fe (BLM GM67), Alphabetical order, Rhyming, Contractions: we've, you've, they've , Prefixes: un, up, over, super, mid, mis, pre, re (BLMs P1–7)	Graphemes: v ve; w wh u Patterns: qu, squ Focus Concepts: Adding er and est to words ending in y , Singular and plural, Comparison, Verb tense (present and past), Contractions: I've, we've, you've, you're, they've, haven't , Suffixes: ward/wards (BLMs S5 & WL5)	Graphemes: v ve; w wh u Focus Concepts: Word building/ Word families, Correct word usage/ Vocabulary, Homophones: we'll/wheel/ weal, waist/waste, waits/weights, we're/wear/where, whale/wail, world/ whorled, whine/wine, weak/week, weather/whether, we'd/weed, wax/ whacks , Contractions: we've, should've, we're, let's, we'd, they're, can't, we'd, haven't, they've, would've , Suffix: ive (BLM S10)	Graphemes: v ve; w wh u Focus Concepts: Correct word usage/ Vocabulary (BLMs WL3–4), Homophones: suede/swayed, weather/whether , Prefix: equi (BLM P18), Greek and Latin roots: video visus, verito versus, civis, vorare (BLMs R32–35 & GM80–81), Synonyms: inevitable/unavoidable, victimised/persecuted, vivacious/ ebullient, serviceable/functional, inconvenience/nuisance
	Week 27	Graphemes: oo u Patterns: ook, ood, ull Extra grapheme: would Focus Concept: Adding ing	Graphemes: oo u Patterns: ook, ood Extra grapheme: would Focus Concepts: Adding ing , Rhyming, Homophones: would/ wood , Contractions: wouldn't, couldn't, shouldn't	Graphemes: oo u Patterns: ood, ook, oot Extra graphemes: could, woman Focus Concepts: Past tense, Homophone: wood/would , Contractions: couldn't, wouldn't, shouldn't , Suffixes: ful (BLM S1)	Graphemes: oo u Patterns: ull, ush, ood Extra graphemes: could, woman Focus Concepts: Past tense, Contractions: wouldn't, shouldn't, couldn't (BLM L3), Suffix: hood (BLMs S6 & WL5), Compound words: football, goodbye, cookbook, footpath, bookmark, bushfire, driftwood, footprint, bookcase (BLMs WL6–7)	Graphemes: oo u Extra graphemes: wolf, couldn't Focus Concepts: Singular and plural, Using a dictionary, Homograph: crooked , Contractions: wouldn't, should've, couldn't, where's, there'll, you're (BLM WL6), Compound words: understood, wolfhound, bullfrog, policewoman, driftwood, pincushion, lambswool, woodwind, bulldozer	Graphemes: oo u Extra grapheme: courier Focus Concepts: Correct word usage/ Vocabulary, Using a dictionary, Spoonerisms
	Week 28	Grapheme: y Focus Concepts: Capitals, Adding ed , Adding ing	Graphemes: y u(yoo) Blend: yoo Extra graphemes: few, use, Focus Concepts: Alphabetical order, Contractions: you're, you've, you'll (BLMs GM93–94)	Graphemes: y u(yoo) Blend: yoo Extra graphemes: few, beautiful, million, tune Focus Concepts: Alphabetical order, Past tense, Homophone: you're/your , Contractions: you've, you'll, you'd , Suffixes: ful, let, ling, less, en, ent, ant, ist (BLMs S1–6)	Graphemes: y u(yoo) Blend: yoo Extra graphemes: knew, beautiful, cube, rescue, view Focus Concepts: Verb tense (present and past), Suffixes: ly, ful, ward, ness, ment, ous, hood (BLM GM70), Prefixes: fore, im, in, out, sub, pre, ex, ir , Compound words: backyard, yardstick, stickybeak, yearbook, bookcase, bookcases, yellowcake, yourself, useless, viewpoint (BLMs WL6–7)	Graphemes: y u(yoo) Blend: yoo Extra graphemes: stew, obtuse, argue Focus Concepts: Word building/ Word families, Correct word usage/ Vocabulary, Using a dictionary, Combining syllables	Graphemes: y u(yoo) Blend: yoo Extra graphemes: pursuit, union, failure, queue, neutralise Focus Concepts: Using a dictionary, Proverbs, Synonyms: blend/union, desire/yearn, produce/yield, use/utilise, tool/utensil, outfit/uniform, chase/ pursuit, inquisitive/curious, well-known/ familiar, invasion/occupation, assemble/ manufacture, unevenness/irregularity (BLM T1)

Sound	Week/Unit	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Week 29	<p>Grapheme: oo</p> <p>Extra graphemes: do, you, flew</p> <p>Focus Concepts: Questions, Homophone: to/two/too</p>	<p>Graphemes: oo ew ue u_e u</p> <p>Blend: yoo</p> <p>Extra graphemes: two, you, who</p> <p>Focus Concept: Suffixes: er, less, ful</p>	<p>Graphemes: oo ew ue u_e u</p> <p>Blend: yoo</p> <p>Extra graphemes: two, doing, fruit, beautiful, through</p> <p>Focus Concepts: Past tense, Homophones: blue/blew, new/knew, who's/whose, through/threw, Prefix: super (BLM P8)</p>	<p>Graphemes: oo ew ue u_e u</p> <p>Blend: yoo</p> <p>Extra graphemes: shoe, beautiful, fruit, through</p> <p>Focus Concepts: Adding to words ending in the letter e, Compound words: shoelace, wetsuit, toothpaste, classroom, moonlight, suitcase, overdue, newspaper, whoever</p>	<p>Graphemes: oo ew ue u_e u</p> <p>Blend: yoo</p> <p>Extra graphemes: dew, due, juicy, lose, canoe, pure, excuse</p> <p>Focus Concepts: Rhyming, Word building/Word families, Correct word usage/Vocabulary, Combining syllables, Homophones: dew/due, bruise/brews, Greek and Latin roots: fugio, insular, lumen, luna, unus (BLMs R33–37)</p>	<p>Graphemes: oo ew ue u_e u</p> <p>Blend: yoo</p> <p>Extra graphemes: approval, Europe, nuisance, souvenir, manoeuvre</p> <p>Focus Concepts: Comparison (BLMs GM60 & WL9), Word building/Word families, Words ending with ly, able, al, ity and ation, Correct word usage/Vocabulary, Synonyms: neutral/impartial, unique/unmatched, avenue/street, mature/developed, exclude/omit, influence/effect, renewable/replaceable, pollution/contamination, insecurity/uncertainty, manoeuvre/manipulate, enthusiastic/ebullient, continuation/extension, crucial/vital, approval/blessing, nuisance/hassle, individual/separate, unanimous/complete, opportunity/chance (BLMs WSS & T16)</p>
	Week 30	<p>Graphemes: z zz s se; s si</p> <p>Focus Concept: Capitals</p>	<p>Graphemes: z zz s se; s si</p> <p>Focus Concepts: Alphabetical order, Contractions: who's/whose</p>	<p>Graphemes: z zz s se; s si</p> <p>Focus Concepts: Adding s or es, Alphabetical order, Rhyming, Homophone: whose/who's, Contractions: who's, Prefixes: un, over, mid, mis (BLMs P1–8), Antonyms: unzip/zip, unused/used, open/close, difficult/easy, never/always, straight/frizzy, Synonyms: none/zero, cook/sizzle, simple/easy, active/busy, trophy/prize, fluffy/frizzy</p>	<p>Graphemes: z zz s se; s si</p> <p>Extra grapheme: clothes</p> <p>Focus Concepts: Adding s or es, Homophone: who's/whose</p>	<p>Graphemes: z zz s se; s si</p> <p>Extra graphemes: freeze, anxiety, scissors; massage,</p> <p>Focus Concepts: Word building/Word families, Using a dictionary, Combining syllables, Homographs: grease, desert</p>	<p>Graphemes: z zz s se; s si</p> <p>Extra graphemes: exaggerate; luxurious, camouflage</p> <p>Focus Concepts: Comparison (BLMs WL8–9), Word building/Word families (BLM GM95), Using a dictionary, Suffixes: sion, ism</p>
	Week 31	<p>Graphemes: ou ow</p> <p>Pattern: own</p> <p>Revision: a_e, i_e, o_e, u_e</p>	<p>Graphemes: ou ow</p> <p>Patterns: own, ound</p> <p>Extra grapheme: hour</p> <p>Focus Concept: Onset/Rime</p>	<p>Graphemes: ou ow</p> <p>Patterns: own, ound, ower</p> <p>Extra grapheme: hour</p> <p>Focus Concepts: Rhyming, Compound words: outside, blackout, lighthouse, houseboat, stormcloud, ourselves, countdown, playground, Synonyms: noisy/loud, circular/round, yell/shout, permit/allow, dwelling/house</p>	<p>Graphemes: ou ow</p> <p>Patterns: own, ound, outh, out, oud, ount</p> <p>Extra graphemes: drought, hour</p> <p>Focus Concepts: Rhyming, Prefix: out (BLMs P7 & WL4), Antonyms: inside/outside, sweet/sour, north/south, flood/drought, weak/powerful, Synonyms: noisy/loud, mob/crowd, permit/allow, earth/ground, 60 minutes/hour</p>	<p>Graphemes: ou ow</p> <p>Extra graphemes: drought, doubt</p> <p>Focus Concepts: Past tense, Rhyming, Word building/Word families, Correct word usage/Vocabulary, Homographs: row, house, wound (BLM WL5), Prefix: pro (BLM P13)</p>	<p>Graphemes: ou ow</p> <p>Extra graphemes: coward, plough, doubtless</p> <p>Focus Concepts: Singular and plural, Correct word usage/Vocabulary, (BLMs WL3–4), Proverbs, Homophones: bow/bough, coward/cowered, foul/fowl, council/counsel, browse/brows, aloud/allowed, Prefix: counter (BLM P17)</p>

Sound	Week/Unit	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Week 32	Graphemes: ch; sh	Graphemes: ch tch; sh ch ti ci Blend: shr Focus Concept: Alphabetical order	Graphemes: ch tch; sh ch ti ci Blend: shr Extra graphemes: picture; sure Focus Concepts: Adding s or es, Suffixes: ful, less, ling, let, en (BLMs S1–6), Prefixes: up, pre, re, super (BLMs P1–8)	Graphemes: ch tch; sh ch ti ci Extra grapheme: picture Focus Concepts: Singular and plural, Suffix: ship (BLMs S7 & WL5)	Graphemes: ch tch; sh ch ti ci Extra graphemes: century, question; surely, tissue, anxious, session Focus Concepts: Adding s or es, Adding to words ending in the letter e, Word building/Word families, Correct word usage/Vocabulary	Graphemes: ch tch; sh ch ti ci Extra graphemes: immature, righteous, exhaustion; issue, tension, insurance, conscience, conscientious, oceanography Focus Concepts: Word building/Word families, Correct word usage/Vocabulary, Verb tense (present and past) (verb agreement)
	Week 33	Graphemes: oy oi; eer ear Patterns: oin, oil Extra grapheme: here Focus Concept: Homophone: here/hear	Graphemes: oy oi; eer ear Patterns: oin, oil Extra grapheme: here Focus Concepts: Onset/Rime, Homophones: hear/here, dear/deer	Graphemes: oy oi; eer ear Extra grapheme: here Focus Concepts: Antonyms: girls/boys, silence/noise, dislike/enjoy , Synonyms: link/join, damp/moist, dirt/soil, ruin/destroy, option/choice	Graphemes: oy oi; eer ear Extra graphemes: here, pierce Focus Concepts: Adding ed, Adding ing, Adding s or es, Suffixes: ance, ly , Prefixes: dis, re , Synonyms: tip/point, like/enjoy, demolish/destroy, sound/noise, option/choice, dampness/moisture	Graphemes: oy oi; eer ear Extra graphemes: weary, sphere, fierce, cereal Focus Concepts: Rhyming, Comparison (BLM GM83), Word building/Word families, Homophones: peer/pier, shear/sheer, tear/tier, serial/cereal (BLM WL4), Antonyms: repairs/destroys, employee/employer, lower/hoists, quiet/noisy, blunt/pointed, uncoil/coil , Synonyms: dampness/moisture, pleasant/enjoyable, position/appointment, regal/royal, slippery/oily, stop/foil, selection/choice, together/jointly, journey/voyage	Graphemes: oy oi; eer ear Extra graphemes: buoyancy; sincerely, theatre, fiercest, material, souvenir, orienteering Focus Concepts: Collective nouns, Correct word usage/Vocabulary, Verb tense (present and past) (verb agreement) (BLM WL12), (verb tense) (BLMs GM102–105)
	Week 34	Graphemes: th; th Focus Concept: Homophone: their/there	Graphemes: th; th Focus Concept: Rhyming	Graphemes: th; th Blend: thr Focus Concepts: Homophone: there/their/they're , Suffixes: ant, ent, ist (BLMs S1–6)	Graphemes: th; th Blend: thr Focus Concepts: Alphabetical order (BLMs GM87), Homophone: their/they're/there	Graphemes: th; th Focus Concepts: Word origins, Word building/Word families, Correct word usage/Vocabulary, Compound words: thunderstorm, earthquake, thornbill, thickset, thumbnail, throughout, throwaway, thoroughfare (BLM T2)	Graphemes: th; th Extra graphemes: breathe Focus Concepts: Word building/Word families, Correct word usage/Vocabulary, (BLMs WL3–4), Proverbs (BLM WL10), Synonyms: length/swathe, respire/breathe, beat/rhythm, encircled/wreathed, serenely/smoothly, twist/writhe, detestable/loathsome, enveloped/smothered approximately/thereabouts

Sound	Week/Unit	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Week 35	<p>Grapheme: air</p> <p>Extra graphemes: where, their</p> <p>Revision: Consonant Blends, Homophone: their/there</p>	<p>Graphemes: air are</p> <p>Extra graphemes: wear, their, there, they're, we're</p> <p>Focus Concepts: Homophones: hare/hair, bare/bear, pair/pare, there/they're/their, where/wear, fare/fair, Suffixes: less, ful</p>	<p>Graphemes: air are</p> <p>Extra graphemes: there, their, they're, wear, we're</p> <p>Focus Concepts: Adding ed, Adding ing, Adding s or es, Homophones: there/their/they're, bear/bare, hare/hair, pair/pear, we're/where/wear, Contractions: they're, we're, Compound words: haircut, downstairs, everywhere, upstairs, wheelchair, airport, Synonyms: uncommon/rare, steps/stairs, couple/pair, uncovered/bare, cautious/careful, plan/prepare</p>	<p>Graphemes: air are</p> <p>Extra graphemes: there, their, they're, wear, caring, dairy, scarce</p> <p>Focus Concepts: Word building/Word families, Homophones: their/there, pear/pair, bare/bear, wear/where, fair/fare, hair/hare, Compound words: upstairs, anywhere, fairground, downstairs, somewhere, hairbrush</p>	<p>Graphemes: air are</p> <p>Extra graphemes: tear, they're, everywhere, glary, scarcely, prayer, mayor</p> <p>Focus Concepts: Adding ed, Adding ing, Adding y or ly, Word building/Word families, Homophones: stairs/stares, hair/hare, pare/pair/pear, mayor/mare, flare/flair, where/wear/we're, bear/bare, fare/fair, they're/their/there, heir/air (BLMs WL3–5), Homograph: tear</p>	<p>Graphemes: air are</p> <p>Extra graphemes: area, prayer, airily, mayoral, unbearable, millionaire, aeroplane, premiere, scarcity</p> <p>Focus Concepts: Word building/Word families, Suffixes: aire, ian (BLMs S17–18), Greek and Latin roots: aero (BLM R36), Synonyms: event/affair, request/prayer, breezily/airily, antenna/aerial, misery/despair, cautiously/warily, announce/declare, shortage/scarcity, imperfect/impaired, broken/disrepair, opening performance/premiere, intolerable/unbearable, test/questionnaire, clear/transparent, change/variation</p>
	Week 36	<p>Grapheme: er</p> <p>Revision: ar, ir, or, ur</p>	<p>Graphemes: er ar or a e i o u</p>	<p>Graphemes: er ar or a e i o u</p> <p>Extra graphemes: metre, picture</p> <p>Focus Concepts: Alphabetical order, Suffixes: er, or (BLM S7)</p>	<p>Graphemes: er ar or a e i o u</p> <p>Extra graphemes: colour, litre, picture, certain</p> <p>Focus Concepts: Alphabetical order, Suffixes: er, or, ant, ent, ist (BLMs S8–10), Prefixes: inter (BLM P8)</p>	<p>Graphemes: er ar or a e i o u</p> <p>Extra graphemes: famous, captain, capture, desire</p> <p>Focus Concepts: Using a dictionary, Greek and Latin roots: capio captus, caput capitus, decem, natalis (BLMs R38–41)</p>	<p>Graphemes: er ar or a e i o u</p> <p>Extra graphemes: villain, foreign, ridiculous, chauffeur</p> <p>Focus Concepts: Correct word usage/Vocabulary, Similes, Homophones: forward/foreword, licence/license (BLMs WL3–4), Suffixes: ist, ian, ician (BLM GM114), Synonyms: housing/accommodation, breathtaking/exhilarating, moral sense/conscience, now and then/occasional, usually/ordinarily, absurd/ridiculous, interpreter/translator, help/assistance, easy/effortless, driver/chauffeur, aware/conscious, well-mannered/courteous, misgiving/suspicion, fine china/porcelain, particular/specific, examine/analyse, unfamiliar/foreign, rogue/villain, small plate/saucer, employment/career</p>