

# What was leisure time like in the past?

Differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods, including family traditions, leisure time and communications (ACHHK030)



## Time line

- Grandfather born
- Grandmother born
- Father born
- Mother born
- We are born

## Teacher information

### Elaboration

Leisure during the times of parents' and grandparents' childhoods may be similar to or different in some ways from the leisure time of the present.

### Key inquiry questions

How has family life changed or remained the same over time?

How can we show that the present is different from or similar to the past?

### Historical skills focus

- Distinguish between the past, present and future (ACHHS032)
- Pose questions about the past using sources provided (ACHHS033)
- Explore a range of sources about the past (ACHHS034)
- Identify and compare features of objects from the past and present (ACHHS035)
- Develop a narrative about the past (ACHHS037)
- Use a range of communication forms (oral, graphic, written, role play) and digital technologies (ACHHS038)

### Historical concepts

- Continuity and change
- Perspectives



### Background information

- The things grandparents or parents did as children during their leisure time may be similar to or different from the things children do now.



### Teaching points

- Leisure time means free time before and after school, during recess and lunch breaks at school and on the weekends.
- Children of the past and present do some things the same during their leisure time and some things that are different.
- Photographs give information about what life was like in the past. (NOTE: The photographs depicted on page 63 relate to the 1960s. Teachers may use others of their own that are suitable.)
- For best results enlarge page 64 to A3 size. The class may be divided into six groups with each group completing the activities for one photograph each.



### Additional activities

- Collect or take photographs or digital prints of the children doing things in their leisure time and discuss to compare. Include comparisons of the way memories and events are recorded in photographs or digital prints, videos etc.
- Ask the children to bring in digital prints or photographs of themselves when they were younger playing games or with a favourite toy. They give a simple oral narrative about the photograph and its contents or the toy. Some children may still be able to bring the treasured (old) toy to use as a prop.

## R Resources

- Toys and games – How have things changed?* series by James Nixon
- Australians at play – Australia then and now* series by Jane Pearson
- Having fun – Then and now* series by Vicki Yates

# What was leisure time like in the past? - 1

Look at the photographs.

They show things that your grandparents may have done in their free time when they were children.

1.



2.



3.



4.



5.



6.



# What was leisure time like in the past? - 2

Use the photographs on page 63 to complete the table.

	What are the children doing?	Do you do something like this?	What would you ask the children?	What is the same as or different from your game?
<b>PHOTO</b> <b>1.</b>		Yes    No		
<b>PHOTO</b> <b>2.</b>		Yes    No		
<b>PHOTO</b> <b>3.</b>		Yes    No		
<b>PHOTO</b> <b>4.</b>		Yes    No		
<b>PHOTO</b> <b>5.</b>		Yes    No		
<b>PHOTO</b> <b>6.</b>		Yes    No		

# Games and toys of my parents

Write questions to ask your parents about these two toys they may have used when they were children.

Atari™



Barbie™



When your parents were little, some children played with action figures called Transformers™ and Teenage Mutant Ninja Turtles™.