











## **Cut and Paste Phonics BOOK 1**

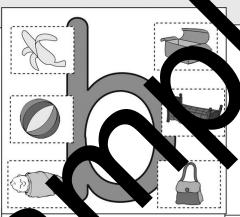


## Single Sounds

Foundation

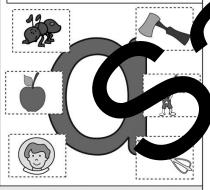
My Mini

Aq Book

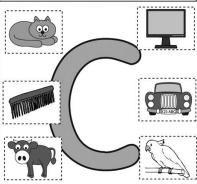


My Mini

Book



W Mini Book





By Debra Hawthorne

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## Teachers' Notes

The instructions on each page contain symbols, so that students understand what they are being asked to do. Once you have explained what each symbol represents, the students should be able to complete all of the tasks independently.



colour





cut

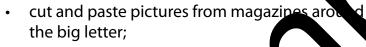


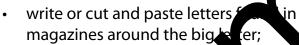
read

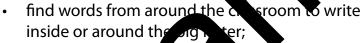


staple

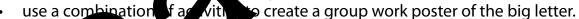
The students are repetitively asked to identify pictures that begin with a specific letter's sound, then cut and paste these pictures around a big letter. It may be useful to enlarge these sheets to A3 size. Additional activities using the big letter a template are:





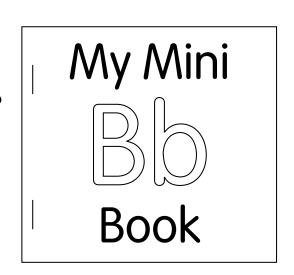






Students are frequent asked to make a mini book. This me they are required to staple their sheets of paper together to create a little book that can be read to a friend, stuck into a workbook or sent home. Additional activities using the blank mini book as a template are:

- students create their own mini book based on the theme: \_\_\_ is for \_\_\_\_;
- create an alphabet book of known letters for each student. Add letters as they become known.





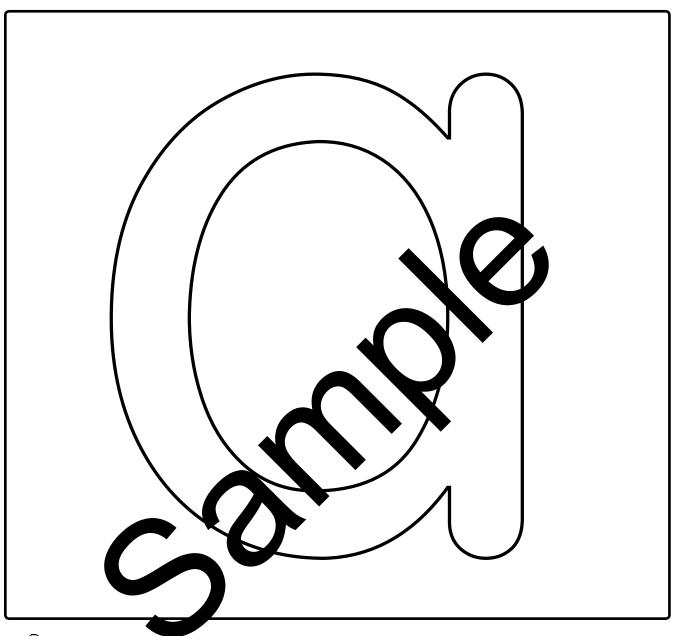


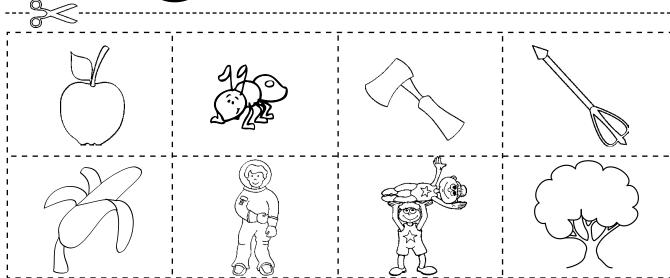


and the pictures that begin with "a" around the



Not all of the pictures begin with "a".







Fill in the missing parts. Sand the pages together to create a mini book. Syour mini book to a friend.





Book

a is for



a is for

a is for



astronaut

s for

rrow

a is for

\_pple

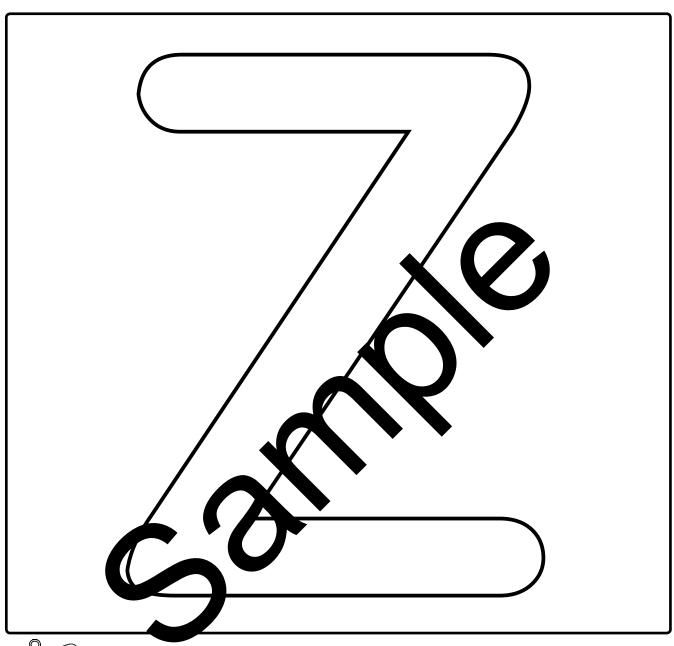


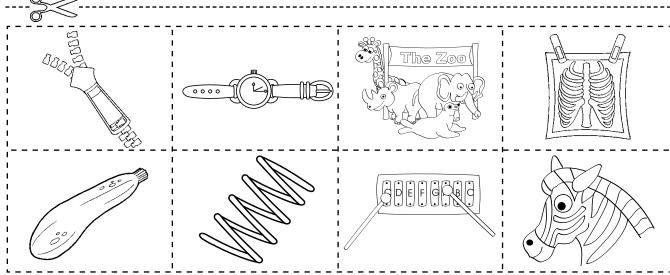


and the pictures that begin with "z" around the



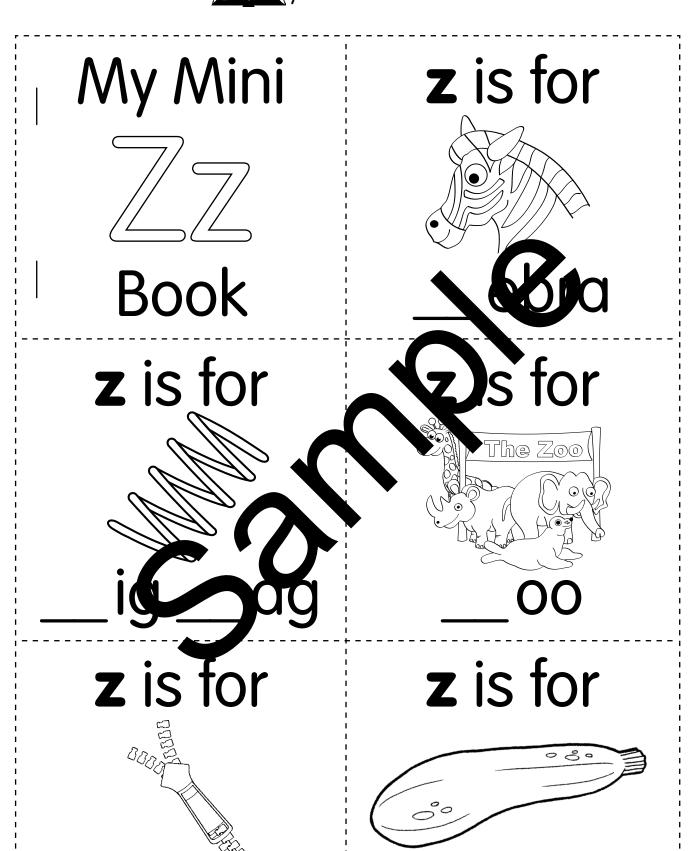
Not all of the pictures begin with "**z**".







Fill in the missing parts. and the pages together to create a mini book. your mini book to a friend.





ucchini