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# The Book Builder

**Reading books to make for  
early readers.**

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# Introduction

I devised these worksheets for use in my own classroom, because I wanted the children to do activities which had a purpose and combined several skills. Most of the booklets provide repetition of useful words and phrases. I hope they are also enjoyable.

## Hints

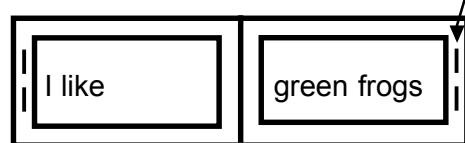
- Ask parent helpers to cut and assemble the booklets, but always provide an example.
- Do all activities with the children. Some worksheets will require more than one session.
- Modify! The printing style could be changed and glued over existing sentences. Enlarge or shrink pages on the photocopier. Add more text for more able students. Cover text and ask children to write their own words. Delete some words to make 'cloze' exercises.
- For covers use marbling or finger painting, etc. done in art classes.
- N.B. photocopy carefully so that back-to-back worksheets are aligned.
- Use the blank sheets provided to make your own booklets.

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# Booklet 1

Use the blanks to adapt to needs of your class.



## Instructions

- ★ Cut a piece of card 7 cm x 21 cm for backing.
- ★ Cut along all black lines on the worksheet (right to the side edges).
- ★ Staple the four beginnings to the left side of the card.
- ★ Staple the four endings to the right side.
- ★ Children illustrate the pages for each sentence.

## Examples

### 1. Very simple

I can	hop.
Can you	skip?
We all can	jump.
I like to	run.

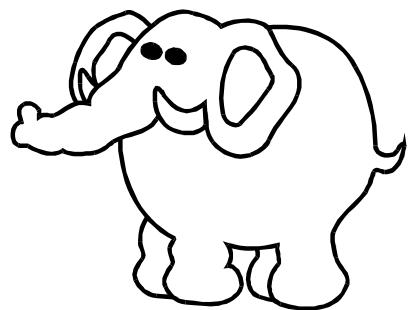
### 2. More complex

In this egg	is a baby bird.
Under your chair	is a snake.
On the sand	is a little turtle.
In the garden	is a spider.

# Booklet 1

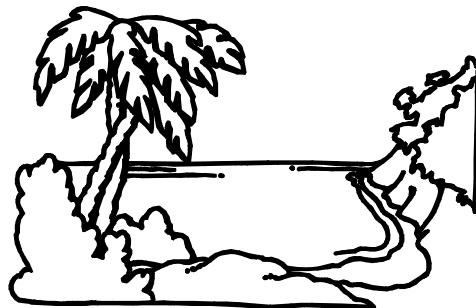
Purpose: A fun way to practise new words or phrases.

I like



the zoo.

I am at



the beach.

I went to

AaBbCcDd

school.

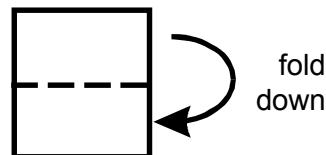
I am going to



the shops.

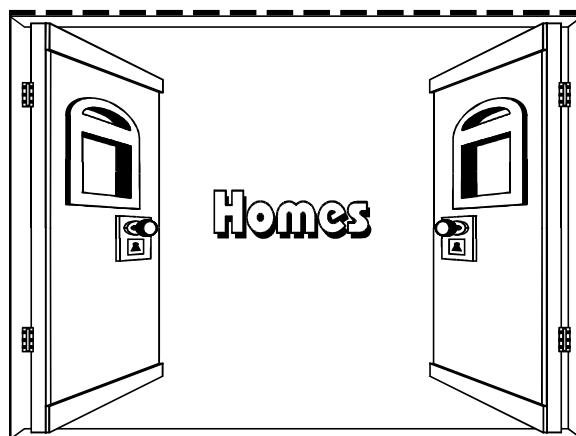
# Booklet 2

Purpose: Learning to match animals to habitats.



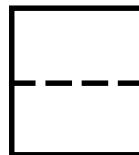
## Instructions

1. Either photocopy the cover on page 9 to the back of one page (upside down);  
or  
Make a cover using marbling or similar from an art lesson.
2. Photocopy two pages back-to-back; but one page must be upside down.
3. Put all the pages together, fold in the middle and staple at the top.
4. Children colour and cut the pictures then glue in appropriate place, (i.e. duck in the pond).
5. Children cut out “I do” labels on page 8, plus the relevant animal label and add them to the page, (i.e. “I do,” said the duck).
6. The second set of labels could also be added.  
(i.e. “It’s a paddock.”)



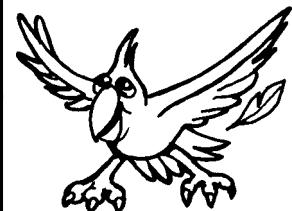
# Booklet 2

Purpose: Learning to matching animals to habitats.

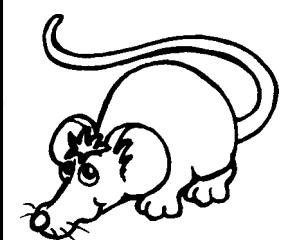


fold  
down

“I do,” said the horse.

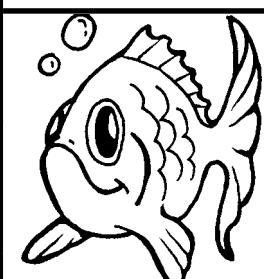


“I do,” said the duck.



“I do,” said the mouse.

“I do,” said the bird.

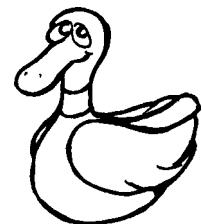


“I do,” said the whale.

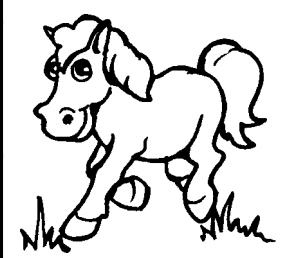
“I do,” said the fish.

↓ Optional ↓

It's a paddock.



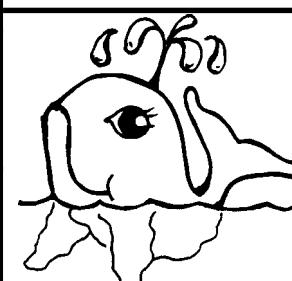
It's a pond.



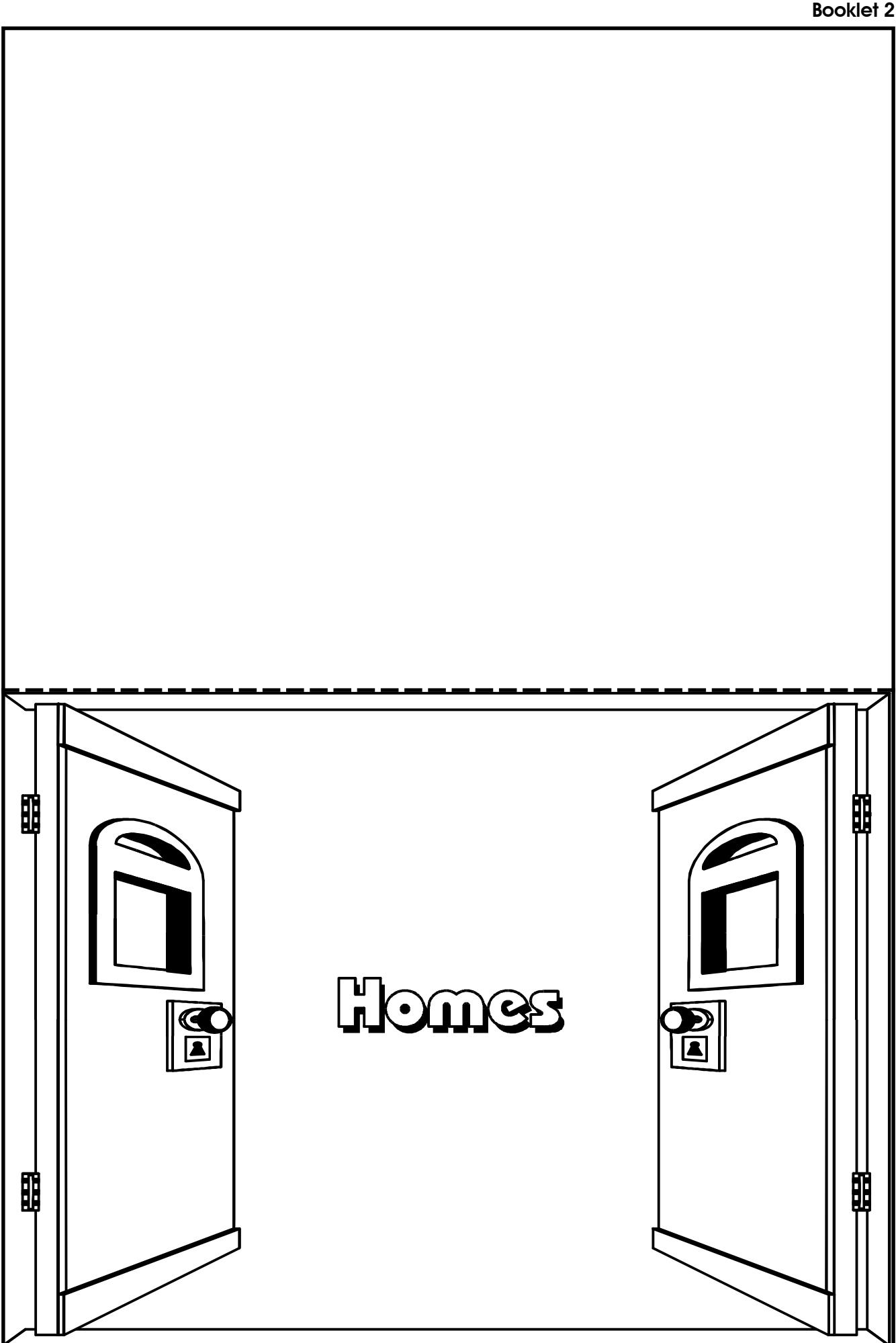
It's a hole in the wall.

It's a nest in a tree.

It's the sea.



It's a fish tank.



Homes

# Who lives here?



# Who lives here?

