

Language Skills Series

Book Four

Parts of Speech and Punctuation

*Activities for language
learning.*

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Introduction

The Language Skills Series was written to help students learn and consolidate on their understanding of basic English skills. Research has shown that many students lack the skills needed to unlock the written word. The ability to unlock words gives the student a tool to facilitate the learning of the English language.

This set of books has been tested extensively and the books have proven to be effective with all age groups, from younger students through to adults. Staff involved with ESL students have also found them useful.

The worksheets can be:

- used in a one-to-one situation;
- used with the whole class;
- used with small groups of students;
- sent home to reinforce a skill already learned.

Benefits of the worksheets include:

- they can be chosen to meet individual needs;
- they allow students to work at their own pace;
- they reinforce a known skill;
- the worksheets can be repeated if necessary;
- they provide a written record of student knowledge;
- they provide practice at answering open-ended questions.
- they are easy to use;
- they can be used to introduce a new concept;
- they are easy to mark;

Note: Answers, where appropriate, have been provided.

This series endeavours to assist students of all ages and ethnic backgrounds to gain mastery of the English language.

I hope you enjoy using the books.

Frances Croff

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Worksheet 1

Nouns

Nouns are the names of things we can touch, taste, see, hear or smell.
Example: car window tree river book cat wind

1. Complete each list with nouns (naming words). These are called the five senses.



Nouns we can:

Table with 5 columns: touch (bag), taste (sweets), see (clouds), hear (music), smell (smoke). Each cell has a blank line for writing.

2. Find and write nine nouns that could start with the following consonants. Choose three suitable words and write them in sentences.

Example: bridge During the storm the bridge was washed away.

c g h j s w p y d f k

Blank lines for writing words corresponding to the consonants.

Sentence: _____

Sentence: _____

Sentence: _____

3. Use four of the following nouns in questions. Underline any other nouns used.

anchor bacon circus coast hammer mirror

Question: _____

Question: _____

Question: _____

Question: _____

Worksheet 2

Proper nouns

A proper noun is a word that always has a capital letter and is the name of a specific person, place or thing. Example: Mary and John ran to the Riverlea bus stop.

1. Use an atlas and write some proper nouns that start with the following letters. Choose three of the proper nouns and write one fact about each.

A C M A I J B L

Example: Australia Australia is a very large country.

Blank lines for writing proper nouns and facts.

2. Find the titles of five books. Write the titles, authors and the publishers. Remember to use capital letters for the proper nouns.

Table with columns: Title, Author, Publisher. Includes a large 'Sample' watermark.

3. Names of streets are all proper nouns. Write a suitable proper noun for each street and use both words in a short sentence.

Example: Silver Lane We walked slowly along Silver Lane.

Blank lines for street names and sentences.

Worksheet 3

Verbs 1

A verb is an action or doing word.

Every sentence must have a verb or it does not make sense.

Example: The child ran. The children play. The birds flew.

1. Add a verb (doing word) to each noun.

Complete the sentences. Include one word from the list of nouns and a suitable verb.

Example: children play people walk cats purr

birds _____ lions _____ doors _____

plants _____ baby _____ wind _____

snakes _____ rain _____ sisters _____

When the _____

Suddenly the _____

2. Circle the correct verb for each sentence. Write a new sentence using one of the other verbs. Underline the verb in the sentence.

a. The teenager (eats / drinks / talks) on the telephone.

a. _____

b. The old car (runs / slips / skips) off the wet road.

b. _____

c. The children's choir (rings / sits / sang) at the hospital.

c. _____

3. Write eight verbs.

Choose three verbs and use each in a question.

Underline the verb used.

Question: _____

Question: _____

Question: _____

