

Ebook Code: REAU2001



For Ages 6 - 9

INTERNET THEMES

© Ready-Ed Publications - 2007 (Revised edition)
Published by Ready-Ed Publications P.O. Box 276 Greenwood WA 6024
Email: info@readyed.com.au Website: www.readyed.com.au

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ISBN 1 86397 439 3

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Teachers' Notes

The **Internet Themes for 6 - 9 year olds** book is designed to make use of the enormous amount of information that is available through the Internet.

This book is produced to allow children to complete the activity pages through their own

res	earch. In doing so, they will achieve the following learning outcomes:
	Using basic research skills to respond to focus questions.
	Using basic research skills to extrapolate information from Internet references.
	Using selected World Wide Web addresses to extend understanding on the theme
	Using a variety of online libraries to expand on the information available.
	Using the links provided at addresses to broaden the scope of their investigations.

The Structure of this Book

The activities in this book are designed to give Internet beginners structured experiences on a variety of themes. Note that in providing these activity pages there is an assumption that users have an understanding of what the World Wide Web is and a basic ability to navigate their way around the Internet. The intention is to provide focus activities that direct users to specific sites which have been carefully selected.

Activity pages in this book are of a literal nature and require only basic comprehension and interpretation skills on the part of the young user. Completion of these activities will provide students with a basic understanding of the concept being investigated. Where users are able to research to a higher level they should be referred to books in our Cyber School series which contain activities requiring both expanded and extended use of information.

Using the Ready-Ed website in conjunction with the print material avoids the laborious task of having children key in exact URLs which are often lengthy and confusing. It also means that sites can be regularly updated, should they disappear further down the track.

Using the Pages

Children need to read all instructions on the screen. These will usually say where to click, otherwise they should follow the instructions in this book. Remember that sometimes web page layouts change, however, the content usually remains the same.

Children can click or anything that has a little hand on it when they move the mouse over it. Many small images can be enlarged this way. Any text that is **highlighted** and changes the arrow to a pointing hand can be clicked on.

It is possible that some sites may contain computer jargon at the beginning, explaining how best to view the site. Children can ignore this although they should be advised to ask a teacher or parent about anything they are not sure of.

NOTE: Page 38, "Healthy Food Pyramid" requires the use of the Shockwave plug-in. This may already be installed on the computer but if not, carefully follow the directions on the site for that page.

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Solar Energy
Click on page 11, then Site 1.
What can you do to make the best use of solar energy in your home? Click on these words to find out.
windows:
lights:
appliances:
walls:
☐ Draw a picture of Roofus in his energy smart room. Label the special features that Roofus has included in his room to make it an energy smart room.

Explore the links at the website!

Find out what you can do to the roof of your house to use the sun's heat and light efficiently.

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Science Activities

Snowflakes

Click on page 13, then Site 1. Snowflakes are one of nature's most beautiful things. ■ How do snowflakes form? ■ Draw three different types of snowflakes. How many different types of snowflakes are there? Read the Interesting Snow Facts. What is the most interesting thing you learnt about snow?

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Click on the Froggy Sounds to hear "ribbets", "greedeeps" and more!

Poison Arrow Frog

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Reed Frog