## EBOOK REAU7021\_sample



**ALL PRIMARY LEVELS** 



# Great Games with numbers and words



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## **Dice Master**

## **Level:** Years K – 4

Excellent lesson breaker!

**Number of Players:** 

This is a game that the whole class can play.

**Equipment:** 

- Two dice (add more dice to suit the age group).

★Aim: To become the Dice Mag

## ★ How to play

To begin I player t in a circle **R** chosen.

#### Roll 1 (1 die only)

The Dice Master rolls of

decide the next die rolled will be Players then have higher, lower or the saumber as the first die rolled.

## Tavers and

e, hink it will be higher.

- Presers stay seated if they think it will be lower.
- Players place their hands on their heads if they think it will be the same.

## Roll 2 (second die is rolled)

The Dice Master then rolls the second die to decide who is in or out. Players are slowly eliminated as the game continues.

The last player left in the game becomes the new Dice Master. If the Dice Master eliminates all players before one player is left, then he/she is the Dice Master again.





## **How Close Can You Go?**

### **Level:** Years 3 – 7

Can use multiplying, subtracting, dividing and adding skills.

**Number of Players:** 

This game works best if played in pairs.

**Equipment:** 

- Five dice.

- Score Sheet (page 11).

**Aim:** To get as close to the answer as possible in three attempts.



To begin: Each layer receives a Score Sheet.

- Two dice are rolled to give the player a total to achieve. Students recorg this total on their Score Sheets.
- The remaining three dice are rolled.
- Players then try to get as cl total as possible by either mi (x), subtracting (-), hig (÷ nd/or adding (+) all three nur
- Players can use any symbol and each symbol can be used than once.
- Players write their equations on their sheets. Each player has at least three attempts unless he/ she achieves the answer.

The winner is the person who achieves or gets the closest to the answer.

### two dice)

pair roll two dice and it adds to 10. his is the total that they have to achieve. They record this number on their Score Sheets.

## How close can you go to: | 10

#### Roll 2 (three dice)

The pair then roll three dice and the following numbers come up: 3, 6 and 2.

Each player now tries to work out ways to reach the total of 10 by filling in the three attempt boxes on his/her Score Sheet.

## How close can you go to:

$$|\mathbf{x}|$$
 6





## **Descending Numbers**

**Level:** Years 3 – 6

A game which focuses on descending numbers.

**Number of Players: Equipment:** 

This game is played in pairs.

- A variety of numbers consisting of one, two or three digits (depending on age: group) are placed in a bag.
- One Ordering Numbers sheet per player (page 31).

**Aim:** To place all numbers in degranding order.

★ How to play

To begin: Each play an Ordering Numbers sheet.

## Players take turns in pulling ou numbers each from the bag,

- The players place their number front of them and write them on Numbers sheet in the N
- Each player thep range her numbers in descending of ect Order column.

## Tally Up

- The players then swap Ordering Numbers sheets and allocate one point to each number placed in the correct order.
- The player with the most points in each game wins.
- After the game has been marked and points calculated the players then correct any incorrect answers by placing them in numerical order.

GAME 1		
Numbers	Correct Order	
120	120	
11	45	
45	40	
40	11	
5	5	

**Total of numbers** in correct order:

Players can choose numbers with more digits to make the game more challenging.