

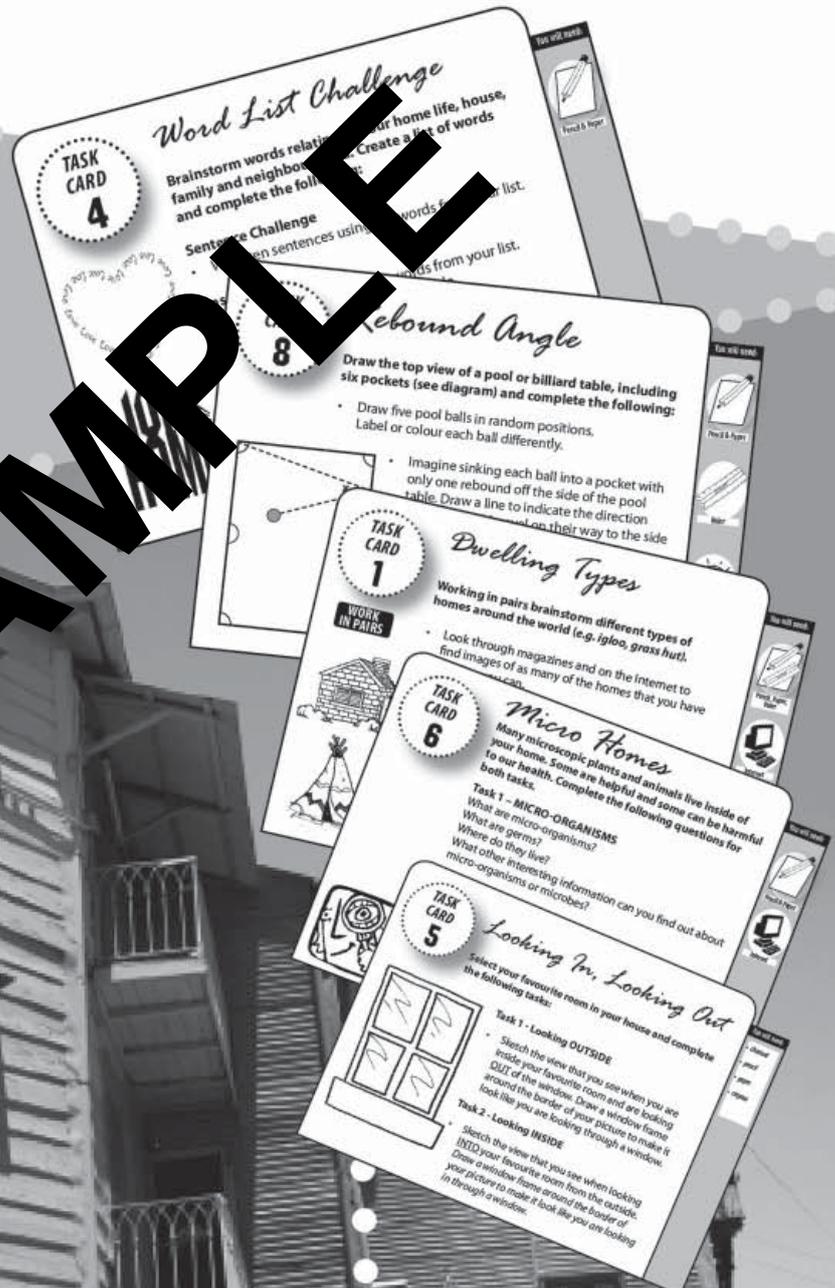
Relief Teaching Themes:

THE HOMIE

Task cards for:

- English
- Mathematics
- Science
- The Humanities
- Visual Arts

SAMPLE



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Teachers' Notes

Relief Teaching Themes: The Home is specifically designed to help relief teachers deliver lessons which are engaging, motivating and related to the theme of the home. This book is divided into five sections: English, Mathematics, The Humanities, Science and Visual Arts. This division allows teachers to locate suitable lessons quickly and easily. The lessons in the book are suited to children aged nine years and above, but can be simplified for younger children. Students with a wide range of learning and thinking styles are catered for.

The lessons are presented as task cards which enables teachers to plan their day to suit their own teaching style. It is advisable to copy sets of the task cards from the book and laminate them for future use. Sets of cards can also be copied in A3 size for effective whole class display. This will save time at the beginning of the day by avoiding queues for the copying machine.

Some of the lessons require the students to research information. Lessons which do require students to make use of materials other than a pen/pencil and paper are clearly marked with appropriate icons. You could borrow a set of books on the theme of the home from the school library so that the students may have access to information throughout the day. You could also book a time in the computer room for students to conduct research. If there are classroom computers, set up a class timetable for shared use of the computer.

Individual Work Book

Provide each student with at least five sheets of A4 paper or ten half A4 sheets of paper to staple together and construct a special daily work book. Provide a piece of coloured card or paper for the cover of the booklet. Allow the students ten minutes at the beginning of the day to begin to cover for their work book. Using this individual work book allows relief teachers flexibility and creativity and does not intrude on the established class work book set out.

Lesson Option Ideas

The teacher selects a set of task cards to use for the day. Display the cards to the class and discuss with the students each activity. Allow students to select their tasks and copy them in their order of preference. Each student then creates his/her own timetable for the day.

Students are placed into groups to collectively sit down and read through the activity card selection given to them by the teacher. Allow the students time to discuss

and select tasks from each section. The groups then set up a timetable for the day and begin working on their tasks.

Establishing Groups Creatively

- Take six simple house designs and cut each one into five jigsaw pieces. Place them in a box and jumble them together. Each student selects a jigsaw piece. Silently they have to match their jigsaw pieces with others to find the group to which they belong.
- Write the numbers one to five on pieces of paper. Place them into a box and jumble them up. Students each pull out a number. Their group will be the other students with the same number.

Classroom Management Ideas

Managing a new class is often a challenge. By using a few simple management strategies you may find that your day runs more smoothly and that students are motivated to complete tasks given.

**TASK
CARD
3**

**WORK IN
PAIRS**

Card Games

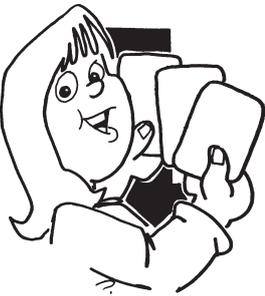
Create a snap or memory game by cutting a piece of card into twenty equal squares. Select ten words to do with the home and write each word onto two cards.

MEMORY GAME

Working in pairs, mix up the cards and turn them face down. Take turns in turning over two cards at a time in an attempt to find two matching cards. If your cards match, put these cards to one side and take a second turn. The player with the most pairs wins.

SNAP

Divide the cards equally between you and your opponent. Take turns to place the card on the table, face up on top of each other. If two matching words are placed on the table, the first person to place his/her hand on the cards and say 'SNAP' collects all of the cards. The person with the most cards in his/her hand when there are no cards left on the table, wins.



You will need:



Pencil & Card



Scissors

**TASK
CARD
4**

Word List Challenge

Brainstorm words relating to your home life, house, family, and neighbourhood. Create a list of words and complete the following:

Sentence Challenge

- Write ten sentences using the words from your list.

Unscramble

- Scramble the letters of ten words from your list. Give them to a friend to unscramble.

Word Shapes

- Experiment to see if you can write some of your words into shapes which make them look like their meaning.
E.g. love- in the shape of a heart, home- in the shape of a house. Look at the examples to help you.

You will need:



Pencil & Paper



**TASK
CARD
19**

Information Report

An information report presents information on something.
Usually the information is organised under headings.

Choose one of the options below.

Option 1 – Home Appliances

Select a home appliance (e.g. electric egg beater, air conditioner), and write a report about it under the following headings: details of invention, development through history, popularity, cost.

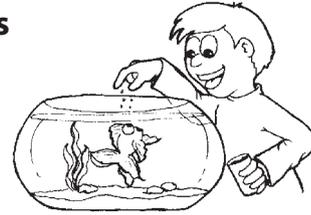


These websites might help you:

- ▶ www.askkids.com
- ▶ www.ehow.com

Option 2 – Pets

Write a report about an animal which people can keep as a pet under the following headings: temperament, coat type, colour, diet, exercise requirements, health issues and life span.



This website might help you:

- ▶ <http://habitat.org/sbg.ac.at/the-nepuk/pet/index.htm>

You will need:



Pencil & Paper



Internet

**TASK
CARD
20**

Keeping in Touch

Receiving a personal letter in your mail box is exciting. Most people don't mail letters anymore because they use the Internet to keep in touch.

- Try writing a personal letter to a member of your family who doesn't live with you.
- You will need to lay out your letter in the correct way. Go to the following website for ideas on how to set out a letter correctly:
 - ▶ www.learningplace.com.au/deliver/content.asp?pid=36832
 Click on sample one or two.



You will need:



Pencil & Paper



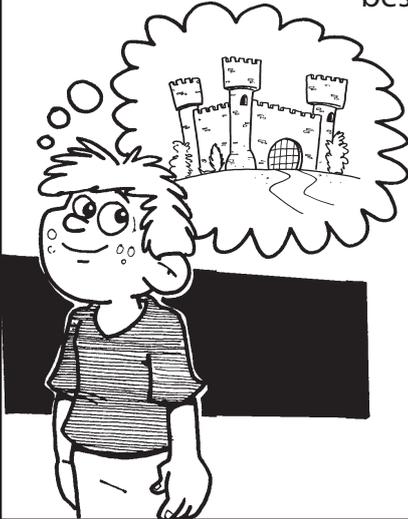
Internet

**TASK
CARD
11**

Design Your Dream Home

Think about what your dream home would look like.

- Draw the front view of your dream home and use coloured pens to decorate it.
- Draw three natural features and three built features beside your home.



- Think about the location of your dream home and indicate this location by drawing a flag to display on your home. Colour the flag.
- Name and label one material that would be used to build your dream home.

You will need:



Pencil & Paper



Colour Pens

**TASK
CARD
12**

Safety Around the Home

Think about areas around your home which raise safety issues.

- List the areas and things which could be dangerous or cause an accident.
- What could you do to make each area safer?

You will need:



Pencil & Paper



- Do you know where your first aid or medical kit is in your home? If you do, list where it is located. Do you think that it is in a good location? Why?

Section 5:

VISUAL ARTS

