

RESEARCH

Additional words from the **Oxford Wordlist** introduced in the guided reading texts for the Transitional stage of the reader:

- also shark
- as show
- bit sleep
- black snake
- blue soccer
- book that's
- cat today
- computer told
- could who
- couldn't woke
- cousin work
- cousins world
- dinner yesterday
- ever
- fairly
- fish
- Friday
- friend
- funny
- girl
- lost
- monster
- named
- nice
- OK
- pool

On Friday night, Eddie, Pippa, Mum and Dad caught the bus into town. When they got to the stadium, Dad bought the tickets and they walked inside.

"Let's see," said Dad. "Area G, row G. I don't think I've been up there before. Where is it?"

Eddie looked at a map on the wall. "It's over here and up there," he said. "Follow me."

from Tickets to the Game

higher-level concepts and more challenging ideas multiple clauses in one sentence

short paragraphs with illustrations or other forms of visual literacy

less repetition of high frequency words

Meaning

ASK How did the family travel to the loopy?

ASK Where did Dad buy the tickets – inside or outside the stadium?

ASK Why do you think there was a map of the stadium on the wall?

Structure

SAY Find some of the action verbs in the text. Can you replace them with other words that have a similar meaning?

SAY The words 'on the wall' tell you where the map was located. What type of phrase is this? (*adverbial phrase*)

SAY Find words on these pages that have an /or/ sound. Which letters make this sound? Is it always the same letters?

Visual

SAY Look at the words 'Let's', 'don't', 'I've' and 'It's'. Which letter or letters have been left out to make the contractions?

SAY Find a word on this page that has three syllables.

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SAY Find three different ways the /k/ sound is made in words on this page.

READING THE VISUALS

ASK Why do you think all the family members are wearing red and yellow?

ASK Why do you think Dad is looking a little worried?

ASK What seat numbers do Eddie's family have in Row G?

ASK What shape is the inside of the stadium?

High frequency words and their Oxford Wordlist® order			
I	1	mum	34
the	2	dad	36
and	3	up	47
to	4	bought	77
a	5	night	89
on	10	into	92
it	11	see	116
he	13	over	119
they	16	looked	160
there	19	Friday	169
got	20	inside	181
said	22	it's	182
is	25	don't	196
when	29	where	277
at	32	walked	286
me	33	here	302

from Tickets to the Game, Teaching Version

- STRATEGIES REQUIRED BY THE READER**
- › Infer meaning from pictures, photographs and a range of visual communicators
 - › Read complex sentences and understand that a conjunction has been used to bind two phrases, with one being dependent on the other for meaning
 - › Use organisational features in non-fiction texts to add information and gain greater meaning
 - › Use punctuation to assist with fluency and phrasing, and comprehension of a range of texts
 - › Reflect on story or information to help with meaning
 - › Integrate all three cueing systems through questioning (e.g. "How did I work that word out?")
 - › Cross-check meaning and other cues to confirm vocabulary
 - › Demonstrate persistence and re-read if necessary
 - › Use glossary and non-fiction text features, such as indexes and headings, to retrieve information

STRATEGY SUPPORT

The Teaching Version scaffolds and guides the teacher through the guided reading session.

Stage of reader:	Transitional
Text level:	16
Word count:	300
Text type:	Narrative
Theme:	Map reading
Key visual communicator:	illustrations including maps
Purpose of the visuals:	to enrich and support the narrative structure