

Online Classroom

Australian Geography Series

Year 1

PACKAGE INCLUDES:

✓ **Interactive online resource**

PLUS

✓ **Teachers Guide**

✓ **BLM Activity Sheets**



Important:
Register your
Online Resource
Details on page 8



Title:
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Australian Geography Series
– Year 1
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Introduction

What Is Online Classroom?

Online Classroom has been created by Ready-Ed Publications for schools, teachers, home school educators and parents. Online Classroom means that students use interactive technology to learn skills and content prescribed by the Australian Curriculum. By learning online, students will be more engaged with the content and actively demonstrate the skills. Online Classroom can be used on a multitude of devices such as smart/whiteboards, tablets and laptops and is accessible 24/7. There are many different Online Classroom packages to choose from. Go to: **www.readyed.net** and click on **Online Classroom** to select a package that suits your needs.

What Is Online Classroom: Australian Geography Series?

Online Classroom: Australian Geography Series consists of six digital packages which cater for primary aged children in Year 1 through to Year 6. Choose one or more of these digital resources to cater for the age group that you are teaching. Online Classroom: Australian Geography Series will change the way your students learn about our globe. Students learn through interactive content, engaging graphics, videos and sound.

Online Classroom: Australian Geography Series is a flexible resource. It can be used to:

- plan and present your Geography lessons;
- generate lively class discussions about where we live;
- set up group work;
- foster independent learning on individual devices;
- set online homework;
- set digital research tasks.

We hope that you enjoy your learning experience with Online Classroom: Australian Geography Series!

Online Classroom: Australian Geography Series - Year 1 package includes:

Interactive online resource

See page 8 for your login code that will provide you with access to Online Classroom: Australian Geography Series - Year 1.



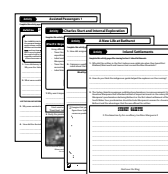
Teachers' guide

A step-by-step guide to using Online Classroom: Australian Geography - Year 1. This includes how to login and navigate.



Activity sheets

Students can complete the activity sheets after viewing each section of Online Classroom: Australian Geography Series - Year 1. You can find the activity sheets online as well as in this BLM.



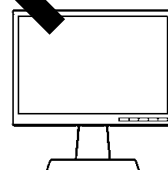
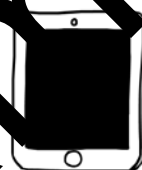
VIEWING ONLINE CLASSROOM

Online Classroom can be used on a multitude of devices such as smart/whiteboards, tablets and laptops.

Research shows that students are much more engaged when they are presented with visually stimulating material and information that can be explored in a fun and interactive way. Touch buttons and video clips coupled with colourful and exciting visuals will complement traditional learning material.



You might choose to present Australian Geography Series - Year 1 on an electronic smart/whiteboard. This will create lots of lively discussion. Print out or photocopy relevant activity sheets and distribute to the class to consolidate learning. Activity sheets can be found inside this BLM or online.



Encourage independent learning on individual devices. Let students explore Online Classroom at their own pace. To do this share the link with your class (www.online-classroom.com.au/year1geography) and write the login details (see page 8) up on the board for the students to see and use.

TIP



Set digital homework using the activity sheets provided or create your own to consolidate understanding.

REGISTERING YOUR PRODUCT & LOGGING IN

To access your online resource you need to register your product by following the steps below.

1. Go to **www.online-classroom.com.au** and type in your full name; school/organisation name; email address and your unique code below. If you are not associated with a school or organisation, you will need to retype your name in this field. Do not leave this field blank.

code: 611151

Click the **Register My Product** button.

2. Check your email inbox (including your junk mail). You will have received an email with your login details. Click or copy and paste the link emailed to you and it will take you to the online resource. You are ready to go!
3. Keep a handy reference of your login details by completing your school/organisation name and unique code on page 9. If you are not associated with a school or organisation, please type in your full name instead. Do not leave this field blank.

To avoid typing in your school/organisation name and unique code every time you login, follow the tip below.

If you forget your login details, please contact us at: info@readyed.com.au



TIP



After you have logged in for the first time, save the link in your browser by clicking the star icon in the browser address bar.

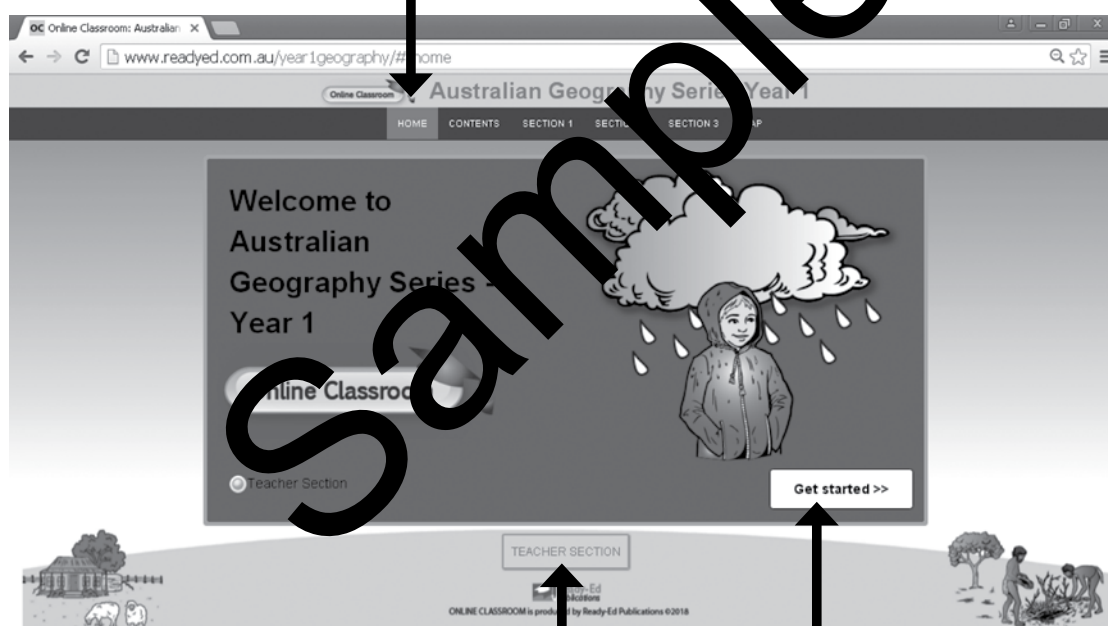
WELCOME TO THE HOME PAGE

HOME

Once you have logged in, you will land on the HOME page. You will always have access to this page by clicking on the HOME tab button located on the top navigation bar.

TOP NAVIGATION BAR

Use this menu to navigate through the resource.
Year 1 has been divided into three curriculum-linked sections.
See pages 11-13 for more information about these sections.



TEACHER SECTION

Use this button at the bottom of the screen to navigate to the information for teachers. This is where you will find a PDF version of this book.

GET STARTED..

For a quick start, click on **GET STARTED>>**. This button will take you to page 1 of the first topic in Section 1.

Section 1: Features Of Places

1st topic: Natural Features

Overview Of Section 1

Features Of Places



The first topic is entitled *Natural Features*. Students will learn that natural features are not made by people but are formed naturally over time. They will identify: mountains, rivers, valleys and hills as examples of natural features. They will look at a shaped valley in some detail and compare mountain and hills.

The second topic is entitled *Managed Features*. Students will understand that managed features are different from natural features because they are managed by people. They will identify: planted flowers, cut back trees and mowed grass as managed features. They will consider the people who work in managed places, such as: gardeners

and farmers. They will focus specifically on tea plantations and rice fields as examples of managed places. Students are encouraged to think of their own examples of managed features and places.

The third topic is entitled *Constructed Features*. Students will learn that constructed features are built by people. They will distinguish between a natural, managed and constructed feature. They will identify who creates constructed features for a living. Students will understand that over time more and more constructed features have been built in our environment by viewing photographs from the past and present.

The fourth topic is entitled *Natural Features In Dreaming Stories*. Students will learn that indigenous Australians explained the creation of natural features through storytelling. Stories which tell about the creation of the River Murray and Gosses Bluff are a focus, as well as the figure Baiame who is a creator spirit in Dreaming stories.

The fifth topic is entitled *Looking After Features Of Places*. Students will learn that there are many places that we share with other people, such as: local parks, museums and wetlands. This means that we must all look after these places. Students will identify behaviours that take care of places and consider consequences of negligent actions.

On the final page of each topic, you will be directed to the activity sheets which correspond with the information just viewed.

Alternatively you can photocopy the activity pages from this BLM and distribute to your students to complete in class, at home or as part of extension work.

Every section ends on a suggested class discussion.

Complete this activity sheet after viewing Section 1: What Are Natural Features?

1. Circle the word that tells you how many years it takes for a mountain to form.

HUNDREDS

MILLIONS

THOUSANDS

2. Circle the word that best tells you how long it takes for a mountain to form.

QUICKLY

SLOWLY

PROMPTLY


3. Circle the word that tells you what a mountain looks like.

TALL

SMALL

TINY

4. Complete the storyboard to show one way a mountain is created.

<p>1. CRACKING</p> 	
<p>2.</p> <p>BUCKLING UP</p>	<p>3.</p> <p>MOUNTAIN FORMS</p>

5. The highest mountain in Australia is _____

_____. It is _____ metres tall!

Complete this activity sheet after viewing Section 1: Constructed Features.

☐ Colour the people who are making constructed features.



Activity**Looking After Features Of Places 1**

Complete this activity sheet after viewing Section 1: Looking After Features Of Places.

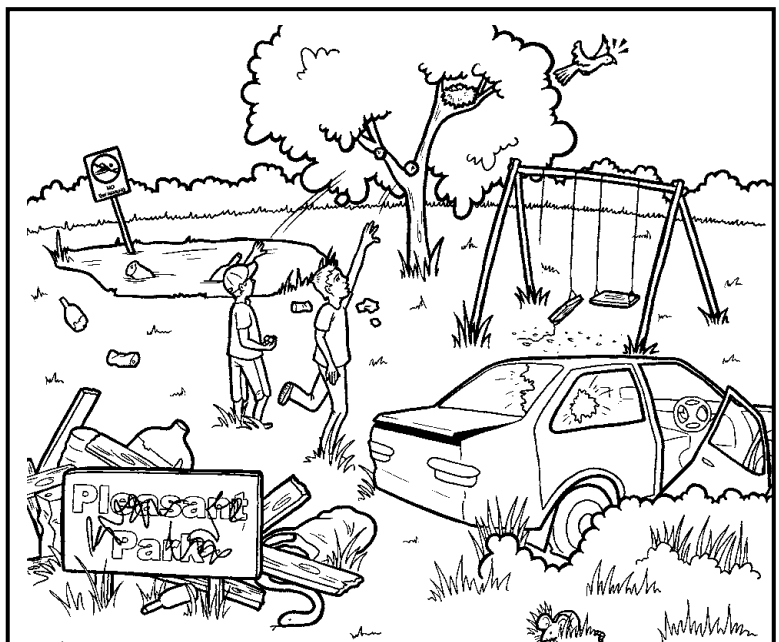
1. Unscramble the words. They are places we should look after.

1. Natiaoln Park	2. Wetdlan
3. Herigaet building	4. hBeac
5. Bushnald	6. Loacl park

2. Draw one important thing that a Park Ranger does to look after a park. Write a sentence to explain what you have drawn.

3. Look at the picture.
What could you do to tidy up this park?
Work with a friend.

1. _____
2. _____
3. _____



Teachers' Notes For Section 2

Weather And Seasons

Australian Seasons And Weather Patterns

Curriculum Link

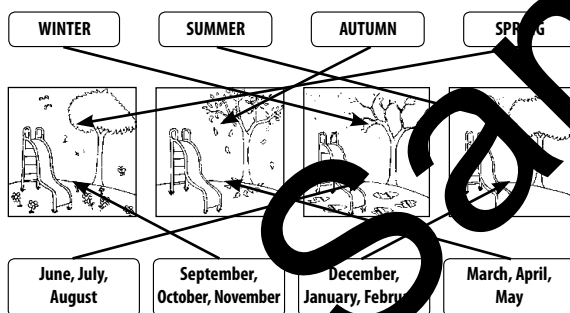
The weather and seasons of places and the ways in which different cultural groups, including Aboriginal and Torres Strait Islander Peoples, describe them (ACHASSK032)

- describing the daily and seasonal weather of their place by its rainfall, temperature, sunshine and wind, and comparing it with the weather of other places that they know or are aware of.

Activity Answers

Australian Seasons And Weather Patterns

1.



3.

Some countries have summer in June, July and August.	True
In Australia, summer is mostly windy and rainy.	False
In Australia, winter is very hot.	False
In Australia, spring is when flowers begin to sprout.	True
During winter, some Australian animals hibernate.	True
Leaves fall from trees in spring.	False

Indigenous Seasons And Weather

Curriculum Link

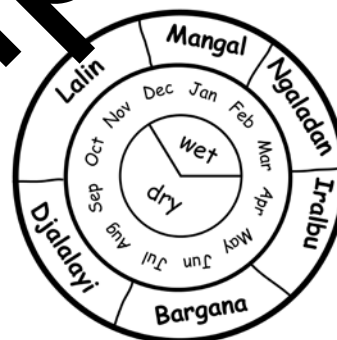
The weather and seasons of places and the ways in which different cultural groups, including Aboriginal and Torres Strait Islander Peoples, describe them (ACHASSK032)

- comparing the Aboriginal or Torres Strait Islander People's seasonal calendar for the local area with one students are familiar with, such as the four-seasons calendar derived from Europe.

Activity Answers

Indigenous Seasons And Weather

1.



2.

Mangal is in the wet season.
 Ngaladan is in the wet season.
 In the wet season it rains.
 Iralbu is in the dry season.
 The wet season is shorter than the dry season.
 In the dry season are Djalalayi and Bargana.

Indigenous Seasons And Weather 2

Teacher to check.